

IMRA Review Cycle 2024 Report Summary

Publisher Name	Program Name
Accelerate Learning	STEMscopes Texas Math - Grade 6 (1 year online)
Subject	Grade Level
Mathematics	grade 6

Texas Essential Knowledge and Skills (TEKS) Coverage: 100%
English Language Proficiency Standards (ELPS) Coverage: 100%
Quality Review Overall Score: 227 / 227

IMRA Reviewers

Flags for Suitability Noncompliance	Count of Flags Original	Count of Flags Updated
1. Prohibition on Common Core	0	0
2. Alignment with Public Education’s Constitutional Goal	0	0
3. Parental Rights and Responsibilities	0	0
4. Prohibition on Forced Political Activity	0	0
5. Protecting Children’s Innocence	0	0
6. Promoting Sexual Risk Avoidance	0	0
7. Compliance with the Children’s Internet Protection Act (CIPA)	0	0

Flags for Suitability Compliance	Count of Flags Original	Count of Flags Updated
Alignment with Public Education’s Constitutional Goal, 2.1.1	5	5
Promoting Sexual Risk Avoidance, 6.2	0	0

Factual Errors	Count of Errors Original	Count of Errors Updated
Count of Factual Errors from IMRA Reviewers	2	0

Feedback	Count	Not Responded
Count of Feedback from IMRA Reviewers	8	0

Count of Publisher Submitted Changes 24

Public Feedback

Alleged Factual Errors 0
 Flags for Suitability 0
 Public Comments 0

All Feedback Items from IMRA Reviewers Remaining After Update

The following index provides links to each suitability flag, factual errors, or feedback referenced on the IMRA Report Summary that remained after publishers submitted responses. If no outstanding items exist, then the category will list “None”.

Flags for Suitability Noncompliance After Updates

- None

Flags for Suitability Compliance After Updates

- [IMRA Reviewer Positive Suitability ID 000230](#)
- [IMRA Reviewer Positive Suitability ID 000190](#)
- [IMRA Reviewer Positive Suitability ID 000214](#)
- [IMRA Reviewer Positive Suitability ID 000310](#)
- [IMRA Reviewer Positive Suitability ID 000314](#)

Factual Errors Remaining After Updates

- None

Feedback Not Responded After Updates

- None

All Feedback Items by Category

IMRA Reviewer Suitability Noncompliance

- None

IMRA Reviewer Suitability Compliance

IMRA Reviewer Positive Suitability ID 000230

Component: STEMscopes Texas Math - Grade 6 (9798893533750)

Suitability Indicator: 2. Alignment with Public Education’s Constitutional Goal

Page Number(s): Banking and Credit - Explore - Explore 3 - Print Files - Student Journal

Location: The entire journal is asking students to review credit reports and understand how credit scores affect our ability to operate in the free enterprise system.

Link: <https://app.acceleratelearning.com/scopes/22963/elements/1077646>

Page Number(s): Data Science: 6th Grade - TUVA - TUVA Datasets: Executive Orders and Vetoes by US Presidents

Location: Part 1 provides case cards with data about US Presidents, their executive orders, and vetoes.

Link: <https://app.acceleratelearning.com/scopes/23063/elements/1084315>

IMRA Reviewer Positive Suitability ID 000190

Component: real-world examples (9798893538632)

Suitability Indicator: 2. Alignment with Public Education’s Constitutional Goal

Page Number(s): 1 of 2

Location: middle of page; left side

Link: https://cdn.acceleratelearning.com/system/element_files/contents/514679/original/TXMR_6_BankingandCredit_EXPLORE3_CreditReportsandCreditHistory_CreditReports_A.pdf?1709910109

IMRA Reviewer Positive Suitability ID 000214

Component: STEMscopes Texas Math - Grade 6 (one online license) (9798893533750)

Suitability Indicator: 2. Alignment with Public Education’s Constitutional Goal

Page Number(s): Online

Location: Throughout many of our real world examples found woven throughout our curriculum, we use Texas based locations and history where appropriate.

Grade 6 Example:

Future Planning (Paying for College Scenario Cards, under Print files):

<https://app.acceleratelearning.com/scopes/22964/elements/1077698>

Future Planning: <https://app.acceleratelearning.com/scopes/22964/elements/1077716>

Measures of Data: <https://app.acceleratelearning.com/scopes/22962/elements/1077628>

Link: <https://app.acceleratelearning.com/scopes/22964/elements/1077698>

IMRA Reviewer Positive Suitability ID 000310

Component: STEMscopes Texas Math - Grade 6 (1 year online) (9798893533750)

Suitability Indicator: 2. Alignment with Public Education’s Constitutional Goal

Page Number(s): Scopes > Grade 6 > Future Planning > Explore > Explore 1 - Pay for College

Location: In the "Paying for College" Card Sort Station, pages 2, 4, and 5 reference FAFSA as a means for financial aid.

In the "Paying for College" Scenario Cards, the following colleges are given as real examples for analysis: University of Texas at Austin, University of Houston, Texas A&M, and Rice University.

Link: <https://app.acceleratelearning.com/scopes/22964/elements/1077698>

IMRA Reviewer Positive Suitability ID 000314

Component: STEMscopes Texas Math-Grade 6 (1 year online) (9798893538632)

Suitability Indicator: 2. Alignment with Public Education's Constitutional Goal

Page Number(s): Grade 6>Future Planning>Explore 1>Print Files>Pay for College> Student Handout

Location: In the "Paying for College" Card Sort Station print materials, pages 2, 4, and 5 mention FAFSA as an option for securing financial aid. Additionally, the "Paying for College" Scenario Cards, also located in the print files, feature real college examples from Texas colleges for analysis, including the University of Texas at Austin, the University of Houston, Texas A&M, and Rice University.

Link: <https://app.acceleratelearning.com/scopes/22964/elements/1077698>

IMRA Reviewer Factual Errors

IMRA Reviewer Error ID 8375791

Component: STEMscopes Texas Math - Grade 6 (one online license) (9798893533750)

Page Number(s): PrintFiles

Location: #4

URL to Content: <https://app.acceleratelearning.com/scopes/23045/elements/1085050>

Description of Error: *In the digital version (when assigned to students) - #4 is entered as C (rather than D) being the correct answer. In the print files #4 is D (which is in fact the correct answer. Simply change the correct answer to D (#4) in the digital assigned version.

Publisher Response: Accept

Thank you for your feedback! The digital version of the Standards Based Assessment will be corrected to show the correct answer as D for question 4.

IMRA Reviewer Error ID 8309696

Component: STEMscopes Texas Math - Grade 6 (one online license) (9798893533750)

Page Number(s): PrintFiles

Location: Answer

URL to Content: <https://app.acceleratelearning.com/scopes/23044/elements/1085040>

Description of Error: The answer key to question 2 shows the answer as B when the correct answer is actually D.

Publisher Response: Accept

Thank you for your feedback! The answer for question 2 on the Quick Check has been corrected to D. Please see the following file:

TXMR_6_RationalNumbers_INTERVENTION_SkillReviewandPractice_QuickCheck_AnswerKey

IMRA Reviewer Feedback

IMRA Reviewer Feedback ID 8369956

Component: STEMscopes Texas Math - Grade 6 (one online license) (9798893533750)

Reviewer Feedback: On question #4, when students choose the expression of integer addition that is represented by the model, while they can infer that the correct expression would be the one that has an addition symbol, it is not clear that the yellow counters are positive and the blue counters are negative.

Consider providing a key, so that this doesn't have to be decoded.

Page Number(s): DigitalActivity

Location: N/A

URL to Content: <https://app.acceleratelearning.com/scopes/23045/elements/1093657>

Publisher Response: Accept

Thank you for your feedback. A key has been added to show that yellow counters are positive and blue counters are negative. Please see the following file:

TXMR_6_IntegerOperations_Evaluate_Tech-EnhancedQuestions_Question4

IMRA Reviewer Feedback ID 8097276

Component: STEMscopes Texas Math - Grade 6 (one online license) (9798893533750)

Reviewer Feedback: "students utilize the manipulative (the geoboards that they should have created designs on) to answer their questions in their journals"- we suggest that the written student instructions on the journal page include "Use the geoboard patterns and the design cards to identify.."

Page Number(s): PrintFiles

Location: N/A

URL to Content: <https://app.acceleratelearning.com/scopes/22959/elements/1077386>

Publisher Response: Accept

Thank you for your feedback! The instructions on the Student Journal have been updated to include using the geoboards. Please see the following file:

TXMR_6_TriangleProperties_EXPLORE3_TriangleSideAngleRelationship_StudentJournal_AnswerKey_A

IMRA Reviewer Feedback ID 8329441

Component: STEMscopes Texas Math - Grade 6 (one online license) (9798893533750)

Reviewer Feedback: This activity has students comparing positive and negative decimals, fractions and mixed numbers on a number line, but not comparing integers alone.

Accepting this because the skill of comparing integers is used in comparing positive and negative values. But if you want to specifically address this standard, you could reference one of your activities that the students start comparing with integers only.

Page Number(s): PrintFiles

Location: N/A

URL to Content: <https://app.acceleratelearning.com/scopes/23044/elements/1085326>

Publisher Response: Accept

Thank you for your feedback. Activity has been updated to include one set of comparing only integers. Please see the following files:

TXMR_6_RationalNumbers_EXPLORE3_CompareRationalNumbers_Markdown_A;

TXMR_6_RationalNumbers_EXPLORE3_CompareRationalNumbers

IMRA Reviewer Feedback ID 8713291

Component: STEMscopes Texas Math - Grade 6 (one online license) (9798893533750)

Reviewer Feedback: The Instructions should explicitly state in addition to identifying the equation, the students should write the equation.

Page Number(s): PrintFiles

Location: N/A

URL to Content: <https://app.acceleratelearning.com/scopes/22951/elements/1076900>

Publisher Response: Accept

Thank you for your feedback! The instructions on the Student Journal have been updated to include writing the equation. Please see the following file:

TXMR_6_AlgebraicExpressions_EXPLORE4_ExpressionsandEquations_StudentJournal_AnswerKey_A

IMRA Reviewer Feedback ID 8254211

Component: STEMscopes Texas Math - Grade 6 (one online license) (9798893533750)

Reviewer Feedback: Great Activity: It would be beneficial if we were able to add a reflection question that engages the student to make the connection and relationships between the expression and the area model in order to connect the mathematical idea.

Page Number(s): PrintFiles

Location: N/A

URL to Content: <https://app.acceleratelearning.com/scopes/22951/elements/1076897>

Publisher Response: Accept

Thank you for your feedback! A reflection question has been added to help students make the connection between the area model and expression. Please see the following files:

TXMR_6_AlgebraicExpressions_EXPLORE3_SimplifyUsingProperties_Markdown_A; TXMR_6_A

IMRA Reviewer Feedback ID 8335911

Component: STEMscopes Texas Math - Grade 6 (one online license) (9798893533750)

Reviewer Feedback: Again, in this lesson activity, students are using the skill of ordering positive and negative numbers to order positive and negative decimals, fractions, and mixed numbers.

However, this standard breakout is specific about ordering integers, not all rational numbers.

I would advise that you link in an activity that orders integers alone to ensure students understand that integers do not include positive and negative decimals, fractions, and mixed numbers.

Page Number(s): PrintFiles

Location: N/A

URL to Content: <https://app.acceleratelearning.com/scopes/23044/elements/1085327>

Publisher Response: Accept

Thank you for your feedback. Activity has been updated to include one set of ordering only integers. Please see the following files:

TXMR_6_RationalNumbers_EXPLORE4_CompareandOrderRationalNumbers_Markdown_A;

TXMR_6_RationalNumbers_EXPLORE4_CompareandOrder

IMRA Reviewer Feedback ID 8496841

Component: STEMscopes Texas Math - Grade 6 (one online license) (9798893533750)

Reviewer Feedback: Make the connection that unit rate is the same as scale factor.

Page Number(s): PrintFiles

Location: N/A

URL to Content: <https://app.acceleratelearning.com/scopes/23046/elements/1088756>

Publisher Response: Accept

Thank you for your feedback! The teacher procedure and facilitation points for Explore 3 have been updated to include the connection that unit rate is the same as scale factor. Please see the following file:

TXMR_6_RatiosRatesandUnitRates_EXPLORE3_Ratesan

IMRA Reviewer Feedback ID 8572321

Component: STEMscopes Texas Math - Grade 6 (one online license) (9798893533750)

Reviewer Feedback: Possibly add a pictorial model since this is the only question that actually asks students to find the whole (as stated in the SE).

Page Number(s): PrintFiles

Location: N/A

URL to Content: <https://app.acceleratelearning.com/scopes/23043/elements/1084260>

Publisher Response: Accept without change

Thank you for your feedback! Although students are not asked to create a pictorial model in this Standards-Based Assessment for finding the whole, there are many other opportunities where students are asked to create pictorial models for finding the whole

Publisher Submitted Changes

Change ID 9705301

Component: STEMscopes Texas Math - Grade 6 (9798893538632)

Change Type: Editorial Change

Current Page Number(s): All content scopes

Location: Grade 6, Content Scope, Home, Scaffolded Instruction Guide, Teacher Directions

Original URL:

<https://app.acceleratelearning.com/scopes?page%5Bsize%5D=30&page%5Bnumber%5D=1&filter%5B0%5D%5Bvalue%5D=46&filter%5B0%5D%5Bfield%5D=filterId&filter%5B1%5D%5Bvalue%5D%5B0%5D=1268&filter%5B1%5D%5Bfield%5D=grades>

Original Text: "The Scaffolded Instruction Guide is provided so teachers can plan for the next steps based on the MAP Growth assessment data. It is an integrated tool that guides teachers to materials based on students' Instructional Area scores."; "The guide is broken into four percentile ranges."; "Students who score in this percentile range on the MAP Growth assessment"; "Once the students have taken the MAP Growth assessment, complete the following steps:"

Updated URL:

https://acceleratelearning.sharepoint.com/:b:/t/AdoptionsRetentionSite/EY_r5t8e20pKoEHLqOpCEksB554OS0KLEidI8IRBfslmgQ?e=allgml

Updated Text:

"The Scaffolded Instruction Guide is provided so teachers can plan for the next steps based on student performance on the scope's assessments or their MAP Growth assessment data. It is an integrated tool that guides teachers to materials based on students' needs. Suggested materials are organized by standard. Within each standard, the materials are further sorted by the percentile range they best support."; "The guide is broken into four percentile ranges for every standard."; "Students who score in this percentile range on the scope's assessments or the MAP Growth assessment"; "To interpret and respond to student performance on the scope's assessments, complete the following steps: 1. Review the data collected through the online platform or the student's Heat Map to determine the student's percentile range for each standard assessed. 2. The tables provided recommend a set of instructional materials for each percentile range within each assessed standard. Choose which of these instructional materials you will use to best support the student based on their assessment data. 3. Click on the direct link to the material chosen for the student. To interpret and respond to student performance on the MAP Growth assessment, complete the following steps:"

Change ID 9705236

Component: STEMscopes Texas Math - Grade 6 (9798893538632)

Change Type: Editorial Change

Current Page Number(s): Evaluate, Standards-Based Assessment-Grades 2-Algebra I, video

Location: Grade 6, How to Use STEMscopes Texas Math, Evaluate

Original URL: <https://app.acceleratelearning.com/scopes/23240/elements/1094769>

Original Text: Minute 2:49 states Standards Progress Tracker

Updated URL: https://acceleratelearning.sharepoint.com/:b:/t/AdoptionsRetentionSite/Ee-x1tvgnzhDjCPxazX_QV8BN9dNDAZ536SOv6dd4b5Frg?e=C5gyZn

Updated Text:

Section deleted from video

Change ID 9705231

Component: STEMscopes Texas Math - Grade 6 (9798893538632)

Change Type: Editorial Change

Current Page Number(s): Explore, Explore - Explore Activities video

Location: Grade 6, How to Use STEMscopes Texas Math, Explore

Original URL: <https://app.acceleratelearning.com/scopes/23240/elements/1094749>

Original Text: Minute 1:20 includes Standards of Mathematical Practice; Minute 1:24 includes information about setup video

Updated URL:

<https://acceleratelearning.sharepoint.com/:b:/t/AdoptionsRetentionSite/EZf9lYBVVWvhHhaXAR4ixB5MBQtd38FerZeyZFxqa9dJtMw?e=7crjur>

Updated Text:

Replaced with Mathematical Process Standards; Setup video section deleted from video

Change ID 9705191

Component: STEMscopes Texas Math - Grade 6 (9798893538632)

Change Type: Editorial Change

Current Page Number(s): Print Files, Animal Show Information Cards

Location: Grade 6, Rational Numbers, Explore 3, Print Files

Original URL: <https://app.acceleratelearning.com/scopes/23044/elements/1085326>

Original Text: "Temperatures" card on page 2; temps include: Day 1 = 12; Day 2 = -2.5; Day 3 = 8 7/10; Day 4 = -1.9

Updated URL:

https://acceleratelearning.sharepoint.com/:b:/t/AdoptionsRetentionSite/Eby_xYXIAHRPoUfkvHB5_IB2-7SZizR1gf9-k6G8WPz2w?e=4VVHVz

Updated Text:

"Temperatures" card moved to page 1; temps include: Day 1 = 12; Day 2 = -2; Day 3 = 8; Day 4 = -8

Change ID 9756421

Component: STEMscopes Texas Math - Grade 6 (9798893538632)

Change Type: Editorial Change

Current Page Number(s): Print Files, Bam! Cards, page 1, bottom right card

Location: Grade 6, Fractions, Decimals, and Percents, Elaborate, Fluency Builder - Equivalent Fractions, Decimals, and Percents, Print Files

Original URL: <https://app.acceleratelearning.com/scopes/23043/elements/1085663>

Original Text: "What fraction does the grid represent?"

Updated URL: https://acceleratelearning.sharepoint.com/:b:/t/AdoptionsRetentionSite/EdC-YahIRjBAvww7L7Vgq5oBjiAvo18V9z_JeR5vlc9ySQ?e=R3liOg

Updated Text:

"What percent does the grid represent?"

Change ID 9705291

Component: STEMscopes Texas Math - Grade 6 (9798893538632)

Change Type: Editorial Change

Current Page Number(s): Print Files, Student Journal Answer Key, Page 1

Location: Grade 6, Rational Numbers, Explore 3, Print Files

Original URL: <https://app.acceleratelearning.com/scopes/23044/elements/1085326>

Original Text: Temperatures section on page 4. "Read each Animal Show Information Card, and locate the rational numbers on your floor number line."; "Write an inequality statement to compare the warmest temperature and coldest temperature."; "Which day had the smallest absolute value?"

Updated URL:

<https://acceleratelearning.sharepoint.com/:b:/t/AdoptionsRetentionSite/EdGe46yUFcpKr7nVckgrNVsBviPVs9cPIMMcbecFFt8wgw?e=UOMrTP>

Updated Text:

Temperatures section on page 1. "Read the Temperatures Card, and locate the integers on your floor number line."; "Write an inequality statement to compare day 1 to day 2."; "Write an inequality statement to compare day 4 to day 3."; "Write an inequality statement to compare day 2 to day 4."; "Find the absolute value of each day's temperature." Image of number line updated.

Change ID 9705206

Component: STEMscopes Texas Math - Grade 6 (9798893538632)

Change Type: Editorial Change

Current Page Number(s): Print Files, Student Journal Answer Key, Page 1

Location: Grade 6, Rational Numbers, Explore 4, Print Files

Original URL: <https://app.acceleratelearning.com/scopes/23044/elements/1085327>

Original Text: First section under "Earnings and Spendings"; each dollar amount includes: \$4.13, \$4.25, \$1.37, \$2.75; number line image from - \$4.50 to \$4.50

Updated URL: <https://acceleratelearning.sharepoint.com/:b:/t/AdoptionsRetentionSite/ETNevSlzRPhGig-8dCwdpLQBdg6VBx6TFc7fN1mOcE-4pQ?e=s2tXJv>

Updated Text:

First section under "Earnings and Spendings"; each dollar amount changed to: \$7.00, \$5.00, \$2.00, \$4.00; number line image updated to -\$7.50 to \$5.50; all answers on page 1 updated to reflect new dollar amounts.

Change ID 9705226

Component: STEMscopes Texas Math - Grade 6 (9798893538632)

Change Type: Editorial Change

Current Page Number(s): Print Files, Student Journal Answer Key, Page 1

Location: Grade 6, Triangle Properties, Explore 3, Print Files

Original URL: <https://app.acceleratelearning.com/scopes/22959/elements/1077386>

Original Text: "Use the Design Cards to identify where the sides and angles are located on each of the triangle designs."

Updated URL:

https://acceleratelearning.sharepoint.com/:b:/t/AdoptionsRetentionSite/EQ6s_p6CAO9ArDXkmvzS1XIBeaFgVV_NMPad21eH2KXzew?e=S2yN7W

Updated Text:

"Use the geoboard patterns and Design Cards to identify where the sides and angles are located on each of the triangle designs."

Change ID 9705186

Component: STEMscopes Texas Math - Grade 6 (9798893538632)

Change Type: Editorial Change

Current Page Number(s): Print Files, Student Journal Answer Key, Page 1

Location: Grade 6, Algebraic Expressions, Explore 4, Print Files

Original URL: <https://app.acceleratelearning.com/scopes/22951/elements/1076900>

Original Text: "Determine whether the amount of artwork that is displayed represents an expression or equation."

Updated URL:

<https://acceleratelearning.sharepoint.com/:b:/t/AdoptionsRetentionSite/EYKh3BULPG1Kt16tnGnSASQBuUld08xC43cJsqmNTtNyg?e=tbixBi>

Updated Text:

"Determine whether the amount of artwork that is displayed represents an expression or equation. Then write the expression or equation."

Change ID 9756426

Component: STEMscopes Texas Math - Grade 6 (9798893538632)

Change Type: Editorial Change

Current Page Number(s): Print Files, Student Journal Answer Key, Page 3, Marigolds section

Location: Grade 6, Area and Volume, Explore 2 - Finding the Area of Quadrilaterals, Print Files

Original URL: <https://app.acceleratelearning.com/scopes/22960/elements/1077439>

Original Text: 57 ft.

Updated URL:

https://acceleratelearning.sharepoint.com/:b:/t/AdoptionsRetentionSite/EaolWR63JI9BmjKbiEZdG9cBahSTgz5CZVW4hCL_A6KQyA?e=aqooSo

Updated Text:

57 sq. ft.

Change ID 9705281

Component: STEMscopes Texas Math - Grade 6 (9798893538632)

Change Type: Editorial Change

Current Page Number(s): Print Files, Student Journal, Page 1

Location: Grade 6, Rational Numbers, Explore 3, Print Files

Original URL: <https://app.acceleratelearning.com/scopes/23044/elements/1085326>

Original Text: Temperatures section on page 4. "Read each Animal Show Information Card, and locate the rational numbers on your floor number line."; "Write an inequality statement to compare the warmest temperature and coldest temperature."; "Which day had the smallest absolute value?"

Updated URL:

https://acceleratelearning.sharepoint.com/:b:/t/AdoptionsRetentionSite/EddOQfwF7FVLLwDZF_LA9VsBXGqmvuHmFoSNl4TyRY2McA?e=x1qQyh

Updated Text:

Temperatures section on page 1. "Read the Temperatures Card, and locate the integers on your floor number line."; "Write an inequality statement to compare day 1 to day 2."; "Write an inequality statement to compare day 4 to day 3."; "Write an inequality statement to compare day 2 to day 4."; "Find the absolute value of each day's temperature." Image of number line updated.

Change ID 9705201

Component: STEMscopes Texas Math - Grade 6 (9798893538632)

Change Type: Editorial Change

Current Page Number(s): Print Files, Student Journal, Page 1

Location: Grade 6, Rational Numbers, Explore 4, Print Files

Original URL: <https://app.acceleratelearning.com/scopes/23044/elements/1085327>

Original Text: First section under "Earnings and Spendings"; each dollar amount includes: \$4.13, \$4.25, \$1.37, \$2.75; number line image from - \$4.50 to \$4.50

Updated URL: <https://acceleratelearning.sharepoint.com/:b:/t/AdoptionsRetentionSite/EQ1bFKZHPRhCgs5vY-o44OgBm5yvsxJ6rK5OSVh2UuKnJw?e=zk9cea>

Updated Text:

First section under "Earnings and Spendings"; each dollar amount changed to: \$7.00, \$5.00, \$2.00, \$4.00; number line image updated to -\$7.50 to \$5.50

Change ID 9705221

Component: STEMscopes Texas Math - Grade 6 (9798893538632)

Change Type: Editorial Change

Current Page Number(s): Print Files, Student Journal, Page 1

Location: Grade 6, Triangle Properties, Explore 3, Print Files

Original URL: <https://app.acceleratelearning.com/scopes/22959/elements/1077386>

Original Text: "Use the Design Cards to identify where the sides and angles are located on each of the triangle designs."

Updated URL:

<https://acceleratelearning.sharepoint.com/:b:/t/AdoptionsRetentionSite/EfMHheheJMFHhHVw0DIAGxUBChSohINC-AZyzjNBsimlZA?e=4AKD4M>

Updated Text:

"Use the geoboard patterns and Design Cards to identify where the sides and angles are located on each of the triangle designs."

Change ID 9705181

Component: STEMscopes Texas Math - Grade 6 (9798893538632)

Change Type: Editorial Change

Current Page Number(s): Print Files, Student Journal, Page 1

Location: Grade 6, Algebraic Expressions, Explore 4, Print Files

Original URL: <https://app.acceleratelearning.com/scopes/22951/elements/1076900>

Original Text: "Determine whether the amount of artwork that is displayed represents an expression or equation."

Updated URL:

<https://acceleratelearning.sharepoint.com/:b:/t/AdoptionsRetentionSite/ERwvfqssBxJKmm14DW5g4aUBPJ84Oio8vxDf63s2dXOE1w?e=Xk9TYX>

Updated Text:

"Determine whether the amount of artwork that is displayed represents an expression or equation. Then write the expression or equation."

Change ID 9756411

Component: STEMscopes Texas Math - Grade 6 (9798893538632)

Change Type: Editorial Change

Current Page Number(s): Print Files, Student Journal, Page 2

Location: Grade 6, Represent and Interpret Data, Explore 3 - Box Plots, Print Files

Original URL: <https://app.acceleratelearning.com/scopes/22961/elements/1077515>

Original Text: Page 2 Table of Numbers still had color circles indicating the answers.

Updated URL:

<https://acceleratelearning.sharepoint.com/:b:/t/AdoptionsRetentionSite/EemkLrUGYNhAsz1unjgtW0cB-qWP46T2O8QV3SSuNIFBJA?e=OkXYEt>

Updated Text:

Page 2 Table of Numbers - removed color circles

Change ID 9705241

Component: STEMscopes Texas Math - Grade 6 (9798893538632)

Change Type: Editorial Change

Current Page Number(s): Sitewide, Teacher Toolbox, Planning Guides video

Location: Grade 6, How to Use STEMscopes Texas Math, Sitewide

Original URL: <https://app.acceleratelearning.com/scopes/23240/elements/1094685>

Original Text: Minute 0:42 states 1-2 Explore activities but screen says 1-3

Updated URL:

https://acceleratelearning.sharepoint.com/:b:/t/AdoptionsRetentionSite/EctL0EptvJVEkTJNy_P5CaEBB8TXOItUrOLOjvT4fYwMoQ?e=ZB0gOi

Updated Text:

Minute 0:43 changed 1-2 to 1-3

Change ID 9705296

Component: STEMscopes Texas Math - Grade 6 (9798893538632)

Change Type: Editorial Change

Current Page Number(s): Teacher Directions

Location: Grade 6, Growth Measurement Assessments

Original URL: https://app.acceleratelearning.com/package_assessments

Original Text: "Note: A Quantile(R) measure is provided on these Benchmark Assessments for grades 2-5. Note: Kindergarten and 1st grade do not receive Quantile(R) measures."; "Growth Measurement Assessments are included in grades 6-8 and Algebra 1. These assessments include the same standards on both the Pre and Post-Growth Measurement Assessments designed to track growth of on grade level standards from the beginning of the year to the end of the year."

Updated URL:

<https://acceleratelearning.sharepoint.com/:b:/t/AdoptionsRetentionSite/EdliW0lifetEjrUP8fOhWswBxMu9Z2wNhc6CwzlasJQLIg?e=g0vLa6>

Updated Text:

Deleted "Note: A Quantile(R) measure is provided on these Benchmark Assessments for grades 2-5. Note: Kindergarten and 1st grade do not receive Quantile(R) measures."; "Growth Measurement Assessments are included in grades K-8 and Algebra 1. These assessments are designed to track growth from the beginning of the year to the end of the year."

Change ID 9705266

Component: STEMscopes Texas Math - Grade 6 (9798893538632)

Change Type: Editorial Change

Current Page Number(s): Teacher Directions, Procedure and Facilitation Point #4

Location: Grade 6, Rational Numbers, Explore 3, Teacher Directions

Original URL: <https://app.acceleratelearning.com/scopes/23044/elements/1085326>

Original Text: "Have students look at the Jumping Contest card."; "What comparison symbols can we use to compare the height that each animal jumped?"; "What would you write to compare Sally's jumping height to Sindy's jumping height? We would write $7.25 > 4 \frac{1}{2}$."

Updated URL:

https://acceleratelearning.sharepoint.com/:b:/t/AdoptionsRetentionSite/EdH6_zuhg8NEmIIE6b2DKqAB1eHE7ZYPCnKXxNI62UBsZA?e=GXGpdX

Updated Text:

"Have students look at the Temperatures card."; "What comparison symbols can we use to compare the temperatures each day during the show?"; "What would you write to compare day 1's temperature to day 2? We would write $12 > -2$."

Change ID 9705216

Component: STEMscopes Texas Math - Grade 6 (9798893538632)

Change Type: Editorial Change

Current Page Number(s): Teacher Directions, Procedure and Facilitation Points, Part I, #5h

Location: Grade 6, Ratios, Rates, and Unit Rates, Explore 3, Teacher Directions

Original URL: <https://app.acceleratelearning.com/scopes/23046/elements/1088756>

Original Text: "Explain the following concept to class: This is a special type of rate. Mathematicians call this rate the unit rate."

Updated URL:

<https://acceleratelearning.sharepoint.com/:b:/t/AdoptionsRetentionSite/EdarB2YwsG9Pg56zqXJzvUBS34D5SmFGoVptNSZKDJ99g?e=JfmkiC>

Updated Text:

"Explain the following concept to class: This is a special type of rate. Mathematicians call this rate the unit rate. Unit rate can also be called the scale factor."

Change ID 9705211

Component: STEMscopes Texas Math - Grade 6 (9798893538632)

Change Type: Error Correction

Current Page Number(s): Print Files, Quick Check Answer Key, page 1, #2

Location: Grade 6, Rational Numbers, Intervention, Skill Review and Practice, Print Files

Original URL: <https://app.acceleratelearning.com/scopes/23044/elements/1085040>

Original Text: Answer: B

Updated URL: <https://acceleratelearning.sharepoint.com/:b:/t/AdoptionsRetentionSite/EdLNY3yyxNtOt9XAtT-ED3ABEYyHjwWQc4JHewDoz3FnAg?e=n4wYsd>

Updated Text:

Answer: D

Change ID 9705176

Component: STEMscopes Texas Math - Grade 6 (9798893538632)

Change Type: New Content

Current Page Number(s): Print Files, Student Journal Answer Key, Page 1

Location: Grade 6, Algebraic Expressions, Explore 3, Print Files

Original URL: <https://app.acceleratelearning.com/scopes/22951/elements/1076897>

Original Text: New Content

Updated URL:

https://acceleratelearning.sharepoint.com/:b:/t/AdoptionsRetentionSite/ER7mcZnGR7hOkc9Ptbx3r_cB6ffxewkH4reJ3RYIFHvmYA?e=dsZPVF

Updated Text:

"What is the relationship between the expression representing the area and the area model created?
The first area model shows the two expressions that we would multiply together to find area. Breaking the area model into smaller parts for each term helps to identify what terms we need to multiply together."

Change ID 9705171

Component: STEMscopes Texas Math - Grade 6 (9798893538632)

Change Type: New Content

Current Page Number(s): Print Files, Student Journal, Page 1

Location: Grade 6, Algebraic Expressions, Explore 3, Print Files

Original URL: <https://app.acceleratelearning.com/scopes/22951/elements/1076897>

Original Text: New Content

Updated URL:

<https://acceleratelearning.sharepoint.com/:b:/t/AdoptionsRetentionSite/EUqsm7xwosdNlKwntTJKyr0Bm5uNT5uAE70luqR9PbyPAA?e=fMWOmb>

Updated Text:

"What is the relationship between the expression representing the area and the area model created?"

Change ID 9705196

Component: STEMscopes Texas Math - Grade 6 (9798893538632)

Change Type: New Content

Current Page Number(s): Teacher Directions, Procedure and Facilitation Points, Part I #3

Location: Grade 6, Rational Numbers, Explore 4, Teacher Directions

Original URL: <https://app.acceleratelearning.com/scopes/23044/elements/1085327>

Original Text: New Content

Updated URL:

<https://acceleratelearning.sharepoint.com/:b:/t/AdoptionsRetentionSite/EUN74cllvSxBlydJU4XmZlcBH14dvV90DOhK--PakVfgUw?e=YDKXan>

Updated Text:

"a. DOK-1 What is an example of an integer? Answers will vary: 2, 5, -10. b. DOK-1 How can we locate rational numbers on a number line? For negative integers, we find the integer on the left/below zero. For positive integers, we find the integer on the right/above zero."

Change ID 9705166

Component: STEMscopes Texas Math - Grade 6 (9798893538632)

Change Type: New Content

Current Page Number(s): Teacher Directions, Procedure and Facilitation Points, Part I, #11e

Location: Grade 6, Algebraic Expressions, Explore 3, Teacher Directions

Original URL: <https://app.acceleratelearning.com/scopes/22951/elements/1076897>

Original Text: New Content

Updated URL: <https://acceleratelearning.sharepoint.com/:b:/t/AdoptionsRetentionSite/EQbVctVk1vdDqerhfg-T4-YBbKE95AhuLA8OvdxVjDZcMA?e=ep3hst>

Updated Text:

"DOK-4 What is the relationship between $5(x + 4)$ and the area model created? The first area model shows the two expressions that we would multiply together. Breaking the area model into smaller parts for each term helps to identify what terms we need to multiply together."

Public Alleged Factual Errors

- None

Public Suitability Flags

- None

Public Comments

- None