

IMRA Review Cycle 2024 Report Summary

Publisher Name	Program Name
Accelerate Learning	STEMscopes Texas Math - Grade 5 (1 year online)
Subject	Grade Level
Mathematics	grade 5

Texas Essential Knowledge and Skills (TEKS) Coverage: 100%
English Language Proficiency Standards (ELPS) Coverage: 100%
Quality Review Overall Score: 227 / 227

IMRA Reviewers

Flags for Suitability Noncompliance	Count of Flags Original	Count of Flags Updated
1. Prohibition on Common Core	0	0
2. Alignment with Public Education’s Constitutional Goal	0	0
3. Parental Rights and Responsibilities	0	0
4. Prohibition on Forced Political Activity	0	0
5. Protecting Children’s Innocence	0	0
6. Promoting Sexual Risk Avoidance	0	0
7. Compliance with the Children’s Internet Protection Act (CIPA)	0	0

Flags for Suitability Compliance	Count of Flags Original	Count of Flags Updated
Alignment with Public Education’s Constitutional Goal, 2.1.1	4	4
Promoting Sexual Risk Avoidance, 6.2	0	0

Factual Errors	Count of Errors Original	Count of Errors Updated
Count of Factual Errors from IMRA Reviewers	5	0

Feedback	Count	Not Responded
Count of Feedback from IMRA Reviewers	6	0

Count of Publisher Submitted Changes 13

Public Feedback

Alleged Factual Errors	0
Flags for Suitability	0
Public Comments	1

All Feedback Items from IMRA Reviewers Remaining After Update

The following index provides links to each suitability flag, factual errors, or feedback referenced on the IMRA Report Summary that remained after publishers submitted responses. If no outstanding items exist, then the category will list “None”.

Flags for Suitability Noncompliance After Updates

- None

Flags for Suitability Compliance After Updates

- [IMRA Reviewer Positive Suitability ID 000225](#)
- [IMRA Reviewer Positive Suitability ID 000257](#)
- [IMRA Reviewer Positive Suitability ID 000329](#)
- [IMRA Reviewer Positive Suitability ID 000336](#)

Factual Errors Remaining After Updates

- None

Feedback Not Responded After Updates

- None

All Feedback Items by Category

IMRA Reviewer Suitability Noncompliance

- None

IMRA Reviewer Suitability Compliance

IMRA Reviewer Positive Suitability ID 000225

Component: Personal Financial Literacy (N/A)

Suitability Indicator: 2. Alignment with Public Education’s Constitutional Goal

Page Number(s): Online

Location: Key Concepts in the middle of the page

Link: <https://app.acceleratelearning.com/scopes/22943>

IMRA Reviewer Positive Suitability ID 000257

Component: STEMscopes Texas Math - Grade 5 (1 year online) (9798893533743)

Suitability Indicator: 2. Alignment with Public Education’s Constitutional Goal

Page Number(s): Income, Taxes, and Payment Methods - Explore 1

Location: Part 1: Procedure and facilitation Point 4

Link: <https://app.acceleratelearning.com/scopes/22943/elements/1076375>

IMRA Reviewer Positive Suitability ID 000329

Component: Income, Taxes, and Payment Methods (9798893533743)

Suitability Indicator: 2. Alignment with Public Education’s Constitutional Goal

Page Number(s): NA

Location: Entire page

Link: <https://app.acceleratelearning.com/scopes/22943>

IMRA Reviewer Positive Suitability ID 000336

Component: STEMscopes Texas Math - Grade 5 (1 year online) (9798893533743)

Suitability Indicator: 2. Alignment with Public Education’s Constitutional Goal

Page Number(s): Income, Taxes, and Payment Methods Scope

Location: In the middle of the page under Key Concepts

Link: <https://app.acceleratelearning.com/scopes/22943>

IMRA Reviewer Factual Errors

IMRA Reviewer Error ID 9641386

Component: N/A (NA)

Page Number(s): 11

Location: Outside the Scope Assessments

URL to Content: <https://app.acceleratelearning.com/scopes/23220/elements/1093713>

Description of Error: In the section Growth Measurement Assessments, it states that the assessments measure growth of on-grade level standards, however the initial growth assessment for the beginning of the year includes standards from the grade level before.

Publisher Response: Accept

Thank you for your feedback! The following note was deleted from the teacher directions: "Note: A Quantile(R) measure is provided on these Benchmark Assessments for grades 2-5. Note: Kindergarten and 1st grade do not receive Quantile(R) measures."; the following note was revised to correctly state: "Growth Measurement Assessments are included in grades K-8 and Algebra 1. These assessments are designed to track growth from the beginning of the year to the end of the year." Please see the following file:

Benchmark_Growth Measurement Assessment Blurb

IMRA Reviewer Error ID 9632446

Component: N/A (NA)

Page Number(s): 3

Location: scope 5.5A, Classify Two-Dimensional Figures, home, scope overview, teacher guide

URL to Content:

https://cdn.acceleratelearning.com/system/element_files/contents/542649/original/TXMR_5_ClassifyTwo-DimensionalFigures_HOME_ScopeOverview_TeacherGuide.pdf?1714066008=

Description of Error: The sentence begins with "ecord students' findings..." but should read, "Record..."

Publisher Response: Accept

Thank you for your feedback. The sentence now reads "Record students' findings on the board or chart paper. Be sure to use and highlight the terms parallel, perpendicular, and angles." Please see the following file:

TXMR_G5_ClassifyTwo-DimensionalFigures_HOME_ScopeOverview_TeacherGuide

IMRA Reviewer Error ID 9632321

Component: N/A (NA)

Page Number(s): NA

Location: Click "Show All" and see description of Growth Measures

URL to Content: https://app.acceleratelearning.com/package_assessments

Description of Error: Growth Measurement Assessments are included in grades 6-8 and Algebra 1.

When you scroll, growth measurement assessments are also included for elementary grade levels.

Publisher Response: Accept

Thank you for your feedback. The teacher directions have been changed to "Growth Measurement Assessments are included in grades K-8 and Algebra 1. These assessments are designed to track growth from the beginning of the year to the end of the year." Please see the following file:

Benchmark_Growth Measurement Assessment Blurb

IMRA Reviewer Error ID 9632456

Component: N/A (NA)

Page Number(s): NA

Location: Scope 5.3AHK,5.4A, Explores, View All Sections Link

URL to Content: <https://app.acceleratelearning.com/scopes/22930/sections/159064>

Description of Error: The title states, "Explore 1-Common Denominators Using Objects." The actual title of Explore 1 is, "Prime and Composite Numbers." The title is incorrect on the View All Sections landing page as well as the student assignment page.

Publisher Response: Accept

Thank you for your feedback. This error will be corrected once the digital site is updated after November.

IMRA Reviewer Error ID 9632331

Component: N/A (NA)

Page Number(s): NA

Location: Teacher Toolbox, Essentials, Lesson Planning Resources, 3rd-5th Grade Section

URL to Content: <https://app.acceleratelearning.com/scopes/23220/elements/1091508>

Description of Error: The Planning Guide video claims that guidance should be used for 1-2 Explores and 3-5 Explores. The actual Planning Guides describe the difference between the guides as 1-3 Explores and 3-5 Explores.

Publisher Response: Accept

Thank you for your feedback. The section that states "1-2 Explores" has been changed to "1-3 Explores". The updated video link can be found on the LCEC.

IMRA Reviewer Feedback

IMRA Reviewer Feedback ID 9632391

Component: N/A (0)

Reviewer Feedback: Video tour directs teachers to a standards progress tracker within the Teacher Toolbox Essentials menu and it does not exist in the actual product.

Page Number(s): NA

Location: Evaluate, Standards Based Assessment video

URL to Content: <https://app.acceleratelearning.com/scopes/23237/elements/1094619>

Publisher Response: Accept

Thank you for your feedback. The section that discusses the Standards Progress Tracker in the Teacher Toolbox has been removed from the video. The updated video link can be found on the LCEC.

IMRA Reviewer Feedback ID 9632381

Component: N/A (0)

Reviewer Feedback: The resources provided by the website are not specifically designed for TEKS and Texas students. Although they have some alignment to the TEKS, the activities are written to be used with any state standards using quantile measures.

Page Number(s): NA

Location: Quantile Information, Quantile Educator Guide

URL to Content: <https://app.acceleratelearning.com/scopes/23220/elements/1091534>

Publisher Response: Accept

Thank you for your feedback. Quantiles are provided by a company utilized by the state of Texas for assessment reporting on the STAAR.

IMRA Reviewer Feedback ID 9235036

Component: STEMscopes Texas Math - Grade 5 (one online license) (9798893533743)

Reviewer Feedback: The space provided to create each type of graph is not adequate. Perhaps enlarge the space provided for the students to be able to accurately create their graphs.

Page Number(s): PrintFiles

Location: N/A

URL to Content: <https://app.acceleratelearning.com/scopes/22942/elements/1076320>

Publisher Response: Accept

Thank you for your feedback! The Student Handout has been modified to allow more space for student-created graphs. Please see the following file:

TXM_5_RepresentandInterpretData_EXPLAIN_InteractiveNotebook_StudentHandout_TreeDiagram

IMRA Reviewer Feedback ID 9228311

Component: STEMscopes Texas Math - Grade 5 (one online license) (9798893533743)

Reviewer Feedback: Consider using grade level vocabulary in table. Label the columns "Area of the Base" and "Total Volume" instead of number on bottom layer and total number. Include units within the table of cm and cubic cm labeling the numerical values.

Page Number(s): PrintFiles

Location: N/A

URL to Content: <https://app.acceleratelearning.com/scopes/23041/elements/1090294>

Publisher Response: Accept

Thank you for your feedback! The Student Handout has been modified so that the final column of each table is labeled "Total Volume." Students will be introduced to more formal terminology such as "area of the base" as a part of the process for calculating

IMRA Reviewer Feedback ID 9249871

Component: STEMscopes Texas Math - Grade 5 (one online license) (9798893533743)

Reviewer Feedback: During the interactive activity, the ship moves even when the answer is wrong. This may cause confusion for the students. Also, when completing all the questions, and even if they were wrong, the screen shows the treasure chest opening. However, the message tells the student that they did not reach the treasure. Perhaps have the visuals match the message.

Page Number(s): DigitalActivity

Location: N/A

URL to Content: <https://app.acceleratelearning.com/scopes/23040/elements/1094194>

Publisher Response: Accept without change

Thank you for your feedback! In this game, the movement of the ship acknowledges student effort as they progress through the questions on their way to locate the treasure. The treasure is revealed at the end even if students do not reach it.

IMRA Reviewer Feedback ID 9253261

Component: STEMscopes Texas Math - Grade 5 (one online license) (9798893533743)

Reviewer Feedback: The title of this assignment is misleading and may confuse students. Perhaps remove the word "algorithm" from the title since the student is being asked to use various strategies.

Page Number(s): PrintFiles

Location: N/A

URL to Content:

<https://app.acceleratelearning.com/scopes/22926/elements/1075257?page%5Bnumber%5D=1&page%5Bsize%5D=1>

Publisher Response: Accept without change

Thank you for your feedback! The assessments are titled to correspond with the title of the scope.

Publisher Submitted Changes

Change ID 9703886

Component: STEMscopes Texas Math - Grade 5 (9798893538625)

Change Type: Editorial Change

Current Page Number(s): All content scopes

Location: Grade 5, Content Scope, Home, Scaffolded Instruction Guide, Teacher Directions

Original URL:

<https://app.acceleratelearning.com/scopes?page%5Bsize%5D=30&page%5Bnumber%5D=1&filter%5B0%5D%5Bvalue%5D=46&filter%5B0%5D%5Bfield%5D=filterId&filter%5B1%5D%5Bvalue%5D%5B0%5D=1267&filter%5B1%5D%5Bfield%5D=grades>

Original Text: "The Scaffolded Instruction Guide is provided so teachers can plan for the next steps based on the MAP Growth assessment data. It is an integrated tool that guides teachers to materials based on students' Instructional Area scores."; "The guide is broken into four percentile ranges."; "Students who score in this percentile range on the MAP Growth assessment"; "Once the students have taken the MAP Growth assessment, complete the following steps:"

Updated URL:

https://acceleratelearning.sharepoint.com/:b:/t/AdoptionsRetentionSite/EY_r5t8e20pKoEHLqOpCEksB554OS0KLEidI8IRBfslmgQ?e=allgml

Updated Text:

"The Scaffolded Instruction Guide is provided so teachers can plan for the next steps based on student performance on the scope's assessments or their MAP Growth assessment data. It is an integrated tool that guides teachers to

materials based on students' needs. Suggested materials are organized by standard. Within each standard, the materials are further sorted by the percentile range they best support."; "The guide is broken into four percentile ranges for every standard."; "Students who score in this percentile range on the scope's assessments or the MAP Growth assessment"; "To interpret and respond to student performance on the scope's assessments, complete the following steps: 1. Review the data collected through the online platform or the student's Heat Map to determine the student's percentile range for each standard assessed. 2. The tables provided recommend a set of instructional materials for each percentile range within each assessed standard. Choose which of these instructional materials you will use to best support the student based on their assessment data. 3. Click on the direct link to the material chosen for the student. To interpret and respond to student performance on the MAP Growth assessment, complete the following steps:"

Change ID 9702931

Component: STEMscopes Texas Math - Grade 5 (9798893538625)

Change Type: Editorial Change

Current Page Number(s): Evaluate, Standards-Based Assessment-Grades 2-Algebra I, video

Location: Grade 5, How to Use STEMscopes Texas Math, Evaluate

Original URL: <https://app.acceleratelearning.com/scopes/23239/elements/1094720>

Original Text: Minute 2:49 states Standards Progress Tracker

Updated URL: https://acceleratelearning.sharepoint.com/:b:/t/AdoptionsRetentionSite/Ee-x1tvgnzhDjCPxazX_QV8BN9dNDAZ536SOv6dd4b5Frg?e=C5gyZn

Updated Text:

Section deleted from video

Change ID 9702926

Component: STEMscopes Texas Math - Grade 5 (9798893538625)

Change Type: Editorial Change

Current Page Number(s): Explore, Explore - Explore Activities video

Location: Grade 5, How to Use STEMscopes Texas Math, Explore

Original URL: <https://app.acceleratelearning.com/scopes/23239/elements/1094699>

Original Text: Minute 1:20 includes Standards of Mathematical Practice; Minute 1:24 includes information about setup video

Updated URL:

<https://acceleratelearning.sharepoint.com/:b:/t/AdoptionsRetentionSite/EZf9IYBVVhHhaXAR4ixB5MBQtd38FerZeyZFxqa9dJtMw?e=7crjur>

Updated Text:

Replaced with Mathematical Process Standards; Setup video section deleted from video

Change ID 9702916

Component: STEMscopes Texas Math - Grade 5 (9798893538625)

Change Type: Editorial Change

Current Page Number(s): Print Files, Answer Key

Location: Grade 5, Perimeter, Area, and Volume, Explain, Show What You Know Part 3, Print Files

Original URL: <https://app.acceleratelearning.com/scopes/23041/elements/1090294>

Original Text: Each instance of "Total Number"

Updated URL:

https://acceleratelearning.sharepoint.com/:b:/t/AdoptionsRetentionSite/EWb_N4kG63FKruVccRBJ7iMB5uQ641Dao_vzTEK5mdrjPiA?e=LRg71i

Updated Text:

Changed to "Total Volume"

Change ID 9702911

Component: STEMscopes Texas Math - Grade 5 (9798893538625)

Change Type: Editorial Change

Current Page Number(s): Print Files, Student Handout

Location: Grade 5, Perimeter, Area, and Volume, Explain, Show What You Know Part 3, Print Files

Original URL: <https://app.acceleratelearning.com/scopes/23041/elements/1090294>

Original Text: Each instance of "Total Number"

Updated URL:

https://acceleratelearning.sharepoint.com/:b:/t/AdoptionsRetentionSite/Eb95jilCSQIDho_76vt4J9YBpejjgVLqJi28wM-nKd90DA?e=zve2cf

Updated Text:

Changed to "Total Volume"

Change ID 9702906

Component: STEMscopes Texas Math - Grade 5 (9798893538625)

Change Type: Editorial Change

Current Page Number(s): Print Files, Student Handout

Location: Grade 5, Represent and Interpret Data, Explain, Interactive Notebook, Print Files

Original URL: <https://app.acceleratelearning.com/scopes/22942/elements/1076320>

Original Text: The reviewer stated that more space was needed for students to create graphs.

Updated URL:

<https://acceleratelearning.sharepoint.com/:b:/t/AdoptionsRetentionSite/EXGJEbELgBhKgfC1tJU7O0kBrC9OD-JpR7Xw9jV4r-cGRQ?e=HBd0XA>

Updated Text:

More space was added by changing the document from landscape to portrait.

Change ID 9756386

Component: STEMscopes Texas Math - Grade 5 (9798893538625)

Change Type: Editorial Change

Current Page Number(s): Print Files, Student Handout, Page 1

Location: Grade 5, Classify Two-Dimensional Figures, Evaluate, Skills Quiz, Print Files, Student Handout

Original URL:

<https://app.acceleratelearning.com/scopes/22936/elements/1075947?page%5Bnumber%5D=1&page%5Bsize%5D=1>

Original Text: Page 1 Flowchart - #5 is missing

Updated URL:

<https://acceleratelearning.sharepoint.com/:b:/t/AdoptionsRetentionSite/EdsUiYL8zhHjcszKjVRu6gBVg1BbFjm8LpiVXm7kZ-j8g?e=u7oqSs>

Updated Text:

Added #5 to the flowchart on page 1

Change ID 9756391

Component: STEMscopes Texas Math - Grade 5 (9798893538625)

Change Type: Editorial Change

Current Page Number(s): Print Files, Student Journal, Page 2, Part II Title

Location: Grade 5, Classify Two-Dimensional Figures, Explore 1 - Classify Polygons, Print Files, Student Journal

Original URL: <https://app.acceleratelearning.com/scopes/22936/elements/1075903>

Original Text: Part II: Types of Angles Size (Size has a strikethrough)

Updated URL:

<https://acceleratelearning.sharepoint.com/:b:/t/AdoptionsRetentionSite/EVE9YggCJv1EmU0428Efb0EBN9aKKbylyupe4zeKT-CjEA?e=26IYzD>

Updated Text:

Part II: Types of Angles

Change ID 9702936

Component: STEMscopes Texas Math - Grade 5 (9798893538625)

Change Type: Editorial Change

Current Page Number(s): Sitewide, Teacher Toolbox, Planning Guides video

Location: Grade 5, How to Use STEMscopes Texas Math, Sitewide

Original URL: <https://app.acceleratelearning.com/scopes/23239/elements/1094683>

Original Text: Minute 0:42 states 1-2 Explore activities but screen says 1-3

Updated URL:

https://acceleratelearning.sharepoint.com/:b:/t/AdoptionsRetentionSite/EctL0EptvJVEkTJNy_P5CaEBB8TXOltUrOLOjvT4fYwMoQ?e=ZB0gOi

Updated Text:

Minute 0:43 changed 1-2 to 1-3

Change ID 9703881

Component: STEMscopes Texas Math - Grade 5 (9798893538625)

Change Type: Editorial Change

Current Page Number(s): Teacher Directions

Location: Grade 5, Growth Measurement Assessments

Original URL: https://app.acceleratelearning.com/package_assessments

Original Text: "Note: A Quantile(R) measure is provided on these Benchmark Assessments for grades 2-5. Note: Kindergarten and 1st grade do not receive Quantile(R) measures."; "Growth Measurement Assessments are included in grades 6-8 and Algebra 1. These assessments include the same standards on both the Pre and Post-Growth Measurement Assessments designed to track growth of on grade level standards from the beginning of the year to the end of the year."

Updated URL:

<https://acceleratelearning.sharepoint.com/:b:/t/AdoptionsRetentionSite/EdliW0lifetEjrUP8fOhWswBxMu9Z2wNhc6CwzlasJQLIq?e=g0vLa6>

Updated Text:

Deleted "Note: A Quantile(R) measure is provided on these Benchmark Assessments for grades 2-5. Note: Kindergarten and 1st grade do not receive Quantile(R) measures."; "Growth Measurement Assessments are included in grades K-8 and Algebra 1. These assessments are designed to track growth from the beginning of the year to the end of the year."

Change ID 9756396

Component: STEMscopes Texas Math - Grade 5 (9798893538625)

Change Type: Editorial Change

Current Page Number(s): Teacher Directions, Procedure and Facilitation Points, Part III, #7-9, 13

Location: Grade 5, Multiply Decimals, Intervention, Small Group Intervention, Teacher Directions

Original URL: <https://app.acceleratelearning.com/scopes/22927/elements/1075333>

Original Text: #7b, #8, #9c, #13 "top"

Updated URL: https://acceleratelearning.sharepoint.com/:b:/t/AdoptionsRetentionSite/Ee83NgP_xm1CtdW-zOow4b8B2fezXozaOfi0_Vvj8N9wdw?e=hPvrjl

Updated Text:

#7b, #8, #9c, #13 "bottom"

Change ID 9702921

Component: STEMscopes Texas Math - Grade 5 (9798893538625)

Change Type: Error Correction

Current Page Number(s): Print Files, Take-Home Letter, Page 1

Location: Grade 5, Represent and Compare Decimals, Home, Take-Home Letter

Original URL: <https://app.acceleratelearning.com/scopes/23040/elements/1090820>

Original Text: $(3 \times 0.1) + (2 \times 0.01) + (5 \times 0.001)$

Updated URL: <https://acceleratelearning.sharepoint.com/:b:/t/AdoptionsRetentionSite/ERtQFBwqzj5Nrcb6sWm-2BkB06JsJV9soHEPZQW3E6PPdQ?e=TNkDVR>

Updated Text:

$(4 \times 0.1) + (2 \times 0.01) + (6 \times 0.001)$

Change ID 9703876

Component: STEMscopes Texas Math - Grade 5 (9798893538625)

Change Type: Error Correction

Current Page Number(s): Print Files, Teacher Guide, Page 3, 2nd Facilitation Tip

Location: Grade 5, Classify Two-Dimensional Figures, Home, Scope Overview

Original URL: <https://app.acceleratelearning.com/scopes/22936/elements/1075894>

Original Text: "ecord students' findings on the board or chart paper. Be sure to use and highlight the terms parallel, perpendicular, and angles."

Updated URL:

https://acceleratelearning.sharepoint.com/:b:/t/AdoptionsRetentionSite/Edl77JvJmZxluAkMTBy_d3AB7G9cLKFM2EtGEfXoQsLT5A?e=wdZjwx

Updated Text:

"Record students' findings on the board or chart paper. Be sure to use and highlight the terms parallel, perpendicular, and angles."

Public Alleged Factual Errors

- None

Public Suitability Flags

- None

Public Comments

Public Comment ID 9640526

Comment: This program provides a wealth of resources for novice teachers. Content Support - Provides background knowledge that students should come with - Common misconceptions and related items in which students might struggle. -Also , a variety of Representations for new teachers. The content support videos are VERY helpful, however there is only ONE maybe TWO for each "scope" There are also a variety of instructional materials provided that students authentic learning opportunities. There are also examples of how to vary the depth of knowledge in questioning. For a math product, visual examples are extremely important. This resource has enough models to give both the students and the teacher a springboard. The skill quizzes are open ended and have a "similar" tech enhanced platform for students to interact with. STEMScopes has done a much better job aligning the standard based assessments to the rigor of STAAR.

Component: STEMscopes Texas Math - Grade 5 (one online license) (9798893533743)

Page Number(s): N/A

Location: N/A

URL to Content: N/A

Submitted By: Shannon Pirih, 77301

Publisher Response: Accept without change

Thank you for this positive review and feedback.