

IMRA Review Cycle 2024 Report Summary

Publisher Name	Program Name
Accelerate Learning	STEMscopes Texas Math - Grade 2 (1 year online)
Subject	Grade Level
Mathematics	grade 2

Texas Essential Knowledge and Skills (TEKS) Coverage: 100%
English Language Proficiency Standards (ELPS) Coverage: 100%
Quality Review Overall Score: 227 / 227

IMRA Reviewers

Flags for Suitability Noncompliance	Count of Flags Original	Count of Flags Updated
1. Prohibition on Common Core	0	0
2. Alignment with Public Education’s Constitutional Goal	0	0
3. Parental Rights and Responsibilities	0	0
4. Prohibition on Forced Political Activity	0	0
5. Protecting Children’s Innocence	0	0
6. Promoting Sexual Risk Avoidance	0	0
7. Compliance with the Children’s Internet Protection Act (CIPA)	0	0

Flags for Suitability Compliance	Count of Flags Original	Count of Flags Updated
Alignment with Public Education’s Constitutional Goal, 2.1.1	1	1
Promoting Sexual Risk Avoidance, 6.2	0	0

Factual Errors	Count of Errors Original	Count of Errors Updated
Count of Factual Errors from IMRA Reviewers	2	0

Feedback	Count	Not Responded
Count of Feedback from IMRA Reviewers	0	0

Count of Publisher Submitted Changes 6

Public Feedback

Alleged Factual Errors 0
 Flags for Suitability 0
 Public Comments 0

All Feedback Items from IMRA Reviewers Remaining After Update

The following index provides links to each suitability flag, factual errors, or feedback referenced on the IMRA Report Summary that remained after publishers submitted responses. If no outstanding items exist, then the category will list “None”.

Flags for Suitability Noncompliance After Updates

- None

Flags for Suitability Compliance After Updates

- [IMRA Reviewer Positive Suitability ID 000325](#)

Factual Errors Remaining After Updates

- None

Feedback Not Responded After Updates

- None

All Feedback Items by Category

IMRA Reviewer Suitability Noncompliance

- None

IMRA Reviewer Suitability Compliance

IMRA Reviewer Positive Suitability ID 000325

Component: STEMscopes Texas Math - Grade 2 (9798893533712)

Suitability Indicator: 2. Alignment with Public Education’s Constitutional Goal

Page Number(s): Personal Financial Literacy Scope

Location: Students begin to learn about our democratic principals and the free enterprise system in our Personal Financial Literacy scope. In this scope students calculate money saved over time, and explain that saving is an alternative to spending. They know the difference between a deposit and withdrawal. Students identify examples of borrowing. They know the difference between responsible and irresponsible borrowing. Students identify examples of lending, and evaluate lending decisions based on benefits and costs. They also know the difference between producers and consumers, as well as calculate the cost to produce a simple item.

Link: <https://app.acceleratelearning.com/scopes/22874>

IMRA Reviewer Factual Errors

IMRA Reviewer Error ID 9632781

Component: N/A (9798893538595)

Page Number(s): online

Location: Titles of videos

URL to Content:

https://app.acceleratelearning.com/stemcoach_domains/4/stemcoach_actions/16/stemcoach_videos

Description of Error: Bolded titles of the videos should read Aligning Instruction: Part 2, Aligning Instruction: Part 3, Aligning Instruction: Part 4 to show consistency

Publisher Response: Accept

Thank you for your feedback. STEMcoach in Action is being removed until Math content can be added. We will submit this for review during the next IMRA cycle.

IMRA Reviewer Error ID 9632761

Component: N/A (9798893538595)

Page Number(s): online

Location: Download, Interpreting StandardsES

URL to Content:

https://cdn.acceleratelearning.com/system/stemcoach_resources/contents/67/original/Interpreting_StandardsES.pdf?1496784918=

Description of Error: Several references to Science in directions - NGSS, Science Terms, Solids, Liquids, Gasses. The graphic organizer also asks to list the science terms

Publisher Response: Accept

Thank you for your feedback. STEMcoach in Action is being removed until Math content can be added. We will submit this for review during the next IMRA cycle.

IMRA Reviewer Feedback

- None

Publisher Submitted Changes

Change ID 9701671

Component: STEMscopes Texas Math - Grade 2 (9798893538595)

Change Type: Editorial Change

Current Page Number(s): All content scopes

Location: Grade 2, Content Scope, Home, Scaffolded Instruction Guide, Teacher Directions

Original URL:

<https://app.acceleratelearning.com/scopes?page%5Bsize%5D=30&page%5Bnumber%5D=1&filter%5B0%5D%5Bvalue%5D=46&filter%5B0%5D%5Bfield%5D=filterId&filter%5B1%5D%5Bvalue%5D%5B0%5D=1264&filter%5B1%5D%5Bfield%5D=grades>

Original Text: "The Scaffolded Instruction Guide is provided so teachers can plan for the next steps based on the MAP Growth assessment data. It is an integrated tool that guides teachers to materials based on students' Instructional Area scores."; "The guide is broken into four percentile ranges."; "Students who score in this percentile range on the MAP Growth assessment"; "Once the students have taken the MAP Growth assessment, complete the following steps:"

Updated URL:

https://acceleratelearning.sharepoint.com/:b:/t/AdoptionsRetentionSite/EY_r5t8e20pKoEHLqOpCEksB554OS0KLEidI8IRBfslmgQ?e=allgml

Updated Text:

"The Scaffolded Instruction Guide is provided so teachers can plan for the next steps based on student performance on the scope's assessments or their MAP Growth assessment data. It is an integrated tool that guides teachers to materials based on students' needs. Suggested materials are organized by standard. Within each standard, the materials are further sorted by the percentile range they best support."; "The guide is broken into four percentile ranges for every standard."; "Students who score in this percentile range on the scope's assessments or the MAP Growth assessment"; "To interpret and respond to student performance on the scope's assessments, complete the following steps: 1. Review the data collected through the online platform or the student's Heat Map to determine the student's percentile range for each standard assessed. 2. The tables provided recommend a set of instructional materials for each percentile range within each assessed standard. Choose which of these instructional materials you will use to best support the student based on their assessment data. 3. Click on the direct link to the material chosen for the student. To interpret and respond to student performance on the MAP Growth assessment, complete the following steps:"

Change ID 9701656

Component: STEMscopes Texas Math - Grade 2 (9798893538595)

Change Type: Editorial Change

Current Page Number(s): Evaluate, Standards-Based Assessment-Grades 2-Algebra I, video

Location: Grade 2, How to Use STEMscopes Texas Math, Evaluate

Original URL: <https://app.acceleratelearning.com/scopes/23236/elements/1094570>

Original Text: Minute 2:49 states Standards Progress Tracker

Updated URL: https://acceleratelearning.sharepoint.com/:b:/t/AdoptionsRetentionSite/Ee-x1tvgnzhDjCPxazX_QV8BN9dNDAZ536SOv6dd4b5Frg?e=C5gyZn

Updated Text:

Section deleted from video

Change ID 9701651

Component: STEMscopes Texas Math - Grade 2 (9798893538595)

Change Type: Editorial Change

Current Page Number(s): Explore, Explore - Explore Activities video

Location: Grade 2, How to Use STEMscopes Texas Math, Explore

Original URL: <https://app.acceleratelearning.com/scopes/23236/elements/1094548>

Original Text: Minute 1:20 includes Standards of Mathematical Practice; Minute 1:24 includes information about setup video

Updated URL:

<https://acceleratelearning.sharepoint.com/:b:/t/AdoptionsRetentionSite/EZf9IYBVVWhHhaXAR4ixB5MBQtd38FerZeyZFxqa9dJtMw?e=7crjur>

Updated Text:

Replaced with Mathematical Process Standards; Setup video section deleted from video

Change ID 9701661

Component: STEMscopes Texas Math - Grade 2 (9798893538595)

Change Type: Editorial Change

Current Page Number(s): Sitewide, Teacher Toolbox, Planning Guides video

Location: Grade 2, How to Use STEMscopes Texas Math, Sitewide

Original URL: <https://app.acceleratelearning.com/scopes/23236/elements/1094533>

Original Text: Minute 0:42 states 1-2 Explore activities but screen says 1-3

Updated URL:

https://acceleratelearning.sharepoint.com/:b:/t/AdoptionsRetentionSite/EctL0EptvJVEkTJNy_P5CaEBB8TXOItUrOLOjvT4fYwMoQ?e=ZB0gOi

Updated Text:

Minute 0:43 changed 1-2 to 1-3

Change ID 9701666

Component: STEMscopes Texas Math - Grade 2 (9798893538595)

Change Type: Editorial Change

Current Page Number(s): Teacher Directions

Location: Grade 2, Growth Measurement Assessments

Original URL: https://app.acceleratelearning.com/package_assessments

Original Text: "Note: A Quantile(R) measure is provided on these Benchmark Assessments for grades 2-5. Note: Kindergarten and 1st grade do not receive Quantile(R) measures."; "Growth Measurement Assessments are included in grades 6-8 and Algebra 1. These assessments include the same standards on both the Pre and Post-Growth Measurement Assessments designed to track growth of on grade level standards from the beginning of the year to the end of the year."

Updated URL:

<https://acceleratelearning.sharepoint.com/:b:/t/AdoptionsRetentionSite/EdliW0lifetEjrUP8fOhWswBxMu9Z2wNhc6CwzlasJQLlg?e=g0vLa6>

Updated Text:

Deleted "Note: A Quantile(R) measure is provided on these Benchmark Assessments for grades 2-5. Note: Kindergarten and 1st grade do not receive Quantile(R) measures."; "Growth Measurement Assessments are included in grades K-8 and Algebra 1. These assessments are designed to track growth from the beginning of the year to the end of the year."

Change ID 9756186

Component: STEMscopes Texas Math - Grade 2 (9798893538595)

Change Type: Editorial Change

Current Page Number(s): Teacher Directions

Location: Day 4 Objective

Original URL: <https://app.acceleratelearning.com/scopes/22861/elements/1091668>

Original Text: "Students generate numbers that are greater than or less than a given number."

Updated URL:

<https://acceleratelearning.sharepoint.com/:b:/t/AdoptionsRetentionSite/EVuLL9rf9CNMt3ejtFFPCsBaJEYcVcS5uQPwwjmgxkxNQ?e=EtnpTg>

Updated Text:

"Students compare and order whole numbers up to 1,200 using place value and number lines."

Public Alleged Factual Errors

- None

Public Suitability Flags

- None

Public Comments

- None