IMRA Review Cycle 2024 Report Summary

Publisher Name	Program Name
Accelerate Learning	*STEMscopes Texas Math - Grade 1 (1 year online)*

Subject	Grade Level
Mathematics	grade 1

Texas Essential Knowledge and Skills (TEKS) Coverage: **100%**

English Language Proficiency Standards (ELPS) Coverage: **100%**

Quality Review Overall Score: **227 / 227**

IMRA Reviewers

Flags for Suitability Noncompliance	Count of Flags Original	Count of Flags Updated
1. Prohibition on Common Core	0	0
2. Alignment with Public Education's Constitutional Goal	0	0
3. Parental Rights and Responsibilities	0	0
4. Prohibition on Forced Political Activity	0	0
5. Protecting Children's Innocence	0	0
6. Promoting Sexual Risk Avoidance	0	0
7. Compliance with the Children's Internet Protection Act (CIPA)	0	0

Flags for Suitability Compliance	Count of Flags Original	Count of Flags Updated
Alignment with Public Education's Constitutional Goal, 2.1.1	1	1
Promoting Sexual Risk Avoidance, 6.2	0	0

Factual Errors	Count of Errors Original	Count of Errors Updated
Count of Factual Errors from IMRA Reviewers	2	0

Feedback	Count	Not Responded
Count of Feedback from IMRA Reviewers	1	0

Count of Publisher Submitted Changes   **21**

Public Feedback

Alleged Factual Errors   0

Flags for Suitability   0

Public Comments   0

All Feedback Items from IMRA Reviewers Remaining After Update

The following index provides links to each suitability flag, factual errors, or feedback referenced on the IMRA Report Summary that remained after publishers submitted responses. If no outstanding items exist, then the category will list "None".

Flags for Suitability Noncompliance After Updates

- None

Flags for Suitability Compliance After Updates

- [IMRA Reviewer Positive Suitability ID 000324](#)

Factual Errors Remaining After Updates

- None

Feedback Not Responded After Updates

- None

All Feedback Items by Category

IMRA Reviewer Suitability Noncompliance

- None

IMRA Reviewer Suitability Compliance

IMRA Reviewer Positive Suitability ID 000324

Component: STEMscopes Texas Math - Grade 1 (9798893533705)

Suitability Indicator: 2. Alignment with Public Education's Constitutional Goal

Page Number(s): Grade 1 Personal Financial Literacy Scope
Location: Students begin to learn about our democratic principals and the free enterprise system in our Personal Financial Literacy scope. In this scope students define money that is earned as income. They understand that income is a method of gaining the resources to purchase goods and services. Students distinguish between goods and services by connecting their knowledge of wants and needs. They also learn about charitable giving.
Link: https://app.acceleratelearning.com/scopes/22858

IMRA Reviewer Factual Errors

IMRA Reviewer Error ID 9632741

Component: N/A (9798893538588)
Page Number(s): online
Location: Titles of videos
URL to Content:
https://app.acceleratelearning.com/stemcoach_domains/4/stemcoach_actions/16/stemcoach_videos

Description of Error: Bolded titles of the videos should read Aligning Instruction: Part 2, Aligning Instruction: Part 3, Aligning Instruction: Part 4 to show consistency

Publisher Response: Accept

Thank you for your feedback. STEMcoach in Action is being removed until Math content can be added. We will submit this for review during the next IMRA cycle.

IMRA Reviewer Error ID 9632751

Component: N/A (9798893538588)
Page Number(s): online
Location: Download, Interpreting StandardsES
URL to Content:
https://cdn.acceleratelearning.com/system/stemcoach_resources/contents/67/original/Interpreting_StandardsES.pdf?1496784918=

Description of Error: Several references to Science in directions - NGSS, Science Terms, Solids, Liquids, Gasses. The graphic organizer also asks to list the science terms

Publisher Response: Accept

Thank you for your feedback. STEMcoach in Action is being removed until Math content can be added. We will submit this for review during the next IMRA cycle.

IMRA Reviewer Feedback

IMRA Reviewer Feedback ID 8693521

Component: STEMscopes Texas Math - Grade 1 (one online license) (9798893533705)

Reviewer Feedback: Materials use the word "prediction" which although means the same as estimation, is a science term where the word estimation is a math term and referred to in the breakout.

Page Number(s): TeacherDirections
Location: Entire Teacher Directions and Student Journal (Print Files)
URL to Content: https://app.acceleratelearning.com/scopes/22854/elements/1070268

Publisher Response: Accept

Thank you for your feedback. The terminology in this scope has been adjusted to say "estimate" or "estimation" in place of "predict" or "prediction." Please see the following files:

TXMR_1_Length_EXPLAIN_LanguageConnections_AdvancedHandout_AnswerKey;
TXMR_1_Length_EXPLAIN_LanguageConnections_BeginnerHandout_AnswerKey;
TXMR_1_Length_EXPLAIN_LanguageConnections_IntermediateHandout_AnswerKey;
TXMR_1_Length_EXPLAIN_LanguageConnections_Markdown;
TXMR_1_Length_EXPLORE2_MeasureObjects_Markdown; TXMR_1_Length_EXPLORE2_StudentJournal_AnswerKey;
TXMR_1_Length_EXPLORE3_MeasuretheSameThingwithDifferentUnits_ExitTicket_AnswerKey;
TXMR_1_Length_EXPLORE3_MeasuretheSameThingwithDifferentUnits_Markdown;
TXMR_1_Length_EXPLORE3_MeasuretheSameThingwithDifferentUnits_StudentJournal_AnswerKey;
TXMR_1_Length_HOME_ContentSupport

Publisher Submitted Changes

Change ID 9701641

Component: STEMscopes Texas Math - Grade 1 (9798893538588)

Change Type: Editorial Change
Current Page Number(s): All content scopes
Location: Grade 1, Content Scope, Home, Scaffolded Instruction Guide, Teacher Directions

Original URL:

https://app.acceleratelearning.com/scopes?page%5Bsize%5D=30&page%5Bnumber%5D=1&filter%5B0%5D%5Bvalue%5D=46&filter%5B0%5D%5Bfield%5D=filterId&filter%5B1%5D%5Bvalue%5D%5B0%5D=1263&filter%5B1%5D%5Bfield%5D=grades

Original Text: "The Scaffolded Instruction Guide is provided so teachers can plan for the next steps based on the MAP Growth assessment data. It is an integrated tool that guides teachers to materials based on students' Instructional Area scores."; "The guide is broken into four percentile ranges."; "Students who score in this percentile range on the MAP Growth assessment"; "Once the students have takenthe MAP Growth assessment, complete the following steps:"

Updated URL:

https://acceleratelearning.sharepoint.com/:b:/t/AdoptionsRetentionSite/EY_r5t8e20pKoEHlqOpCEksB554OS0KLEidl8IRBfslmgQ?e=aIIgml

Updated Text:

"The Scaffolded Instruction Guide is provided so teachers can plan for the next steps based on student performance on the scope's assessments or their MAP Growth assessment data. It is an integrated tool that guides teachers to materials based on students' needs. Suggested materials are organized by standard. Within each standard, the materials are further sorted by the percentile range they best support."; "The guide is broken into four percentile ranges for every standard."; "Students who score in this percentile range on the scope's assessments or the MAP Growth assessment"; "To interpret and respond to student performance on the scope's assessments, complete the following steps: 1. Review the data collected through the online platform or the student's Heat Map to determine the student's percentile range for each standard assessed. 2. The tables provided recommend a set of instructional materials for each percentile range within each assessed standard. Choose which of these instructional materials you will use to best support the student based on their assessment data. 3. Click on the direct link to the material chosen for the student. To interpret and respond to student performance on the MAP Growth assessment, complete the following steps:"

Change ID 9701366

Component: STEMscopes Texas Math - Grade 1 (9798893538588)

Change Type: Editorial Change
Current Page Number(s): Applying Mathematical Process Standards 1.1F; Measure Objects section
Location: Grade 1, Length, Home, Content Support

Original URL: https://app.acceleratelearning.com/scopes/22854/elements/1070256

Original Text: "Students connect the predicted length to the actual length when measuring objects."; "Students predict the length of an object before measuring."

Updated URL:

https://acceleratelearning.sharepoint.com/:b:/t/AdoptionsRetentionSite/EWHMhQfPKtVMiXI_Y0MIoHUBEDfawFMAZBIJjQQKkkVVmw?e=GYLeuB

Updated Text:

"Students connect the estimated length to the actual length when measuring objects."; "Students estimate the length of an object before measuring."

Change ID 9701376

Component: STEMscopes Texas Math - Grade 1 (9798893538588)

Change Type: Editorial Change
Current Page Number(s): Evaluate, Standards-Based Assessment-Grades 2-Algebra I, video
Location: Grade 1, How to Use STEMscopes Texas Math, Evaluate

Original URL: https://app.acceleratelearning.com/scopes/23235/elements/1094518

Original Text: Minute 2:49 states Standards Progress Tracker

Updated URL: https://acceleratelearning.sharepoint.com/:b:/t/AdoptionsRetentionSite/Ee-x1tvgnzhDjCPxazX_QV8BN9dNDAZ536SOv6dd4b5Frg?e=C5gyZn

Updated Text:
Section deleted from video

Change ID 9701371

Component: STEMscopes Texas Math - Grade 1 (9798893538588)

Change Type: Editorial Change
Current Page Number(s): Explore, Explore - Explore Activities video
Location: Grade 1, How to Use STEMscopes Texas Math, Explore

Original URL: https://app.acceleratelearning.com/scopes/23235/elements/1094498

Original Text: Minute 1:20 includes Standards of Mathematical Practice; Minute 1:24 includes information about setup video

Updated URL:
https://acceleratelearning.sharepoint.com/:b:/t/AdoptionsRetentionSite/EZf9IYBVWVhHhaXAR4ixB5MBQtd38FerZeyZFxqa9dJtMw?e=7crjur

Updated Text:
Replaced with Mathematical Process Standards; Setup video section deleted from video

Change ID 9701401

Component: STEMscopes Texas Math - Grade 1 (9798893538588)

Change Type: Editorial Change
Current Page Number(s): Print Files, Answer Key - Advanced, page 2
Location: Grade 1, Length, Explain, Language Connections

Original URL: https://app.acceleratelearning.com/scopes/22854/elements/1092511

Original Text: "After a week, Jay predicted that the flower was 10 paper clips tall."; "What was Jay's prediction of the flower's height?"

Updated URL: https://acceleratelearning.sharepoint.com/:b:/t/AdoptionsRetentionSite/EVYhd83YNthDg-k1YdBKB1QBIBSGpMTpCbw4q_KJfd1ayg?e=sE78PX

Updated Text:
"After a week, Jay estimated that the flower was 10 paper clips tall."; "What was Jay's estimate of the flower's height?"

Change ID 9701411

Component: STEMscopes Texas Math - Grade 1 (9798893538588)

Change Type: Editorial Change
Current Page Number(s): Print Files, Answer Key - Beginner, page 2
Location: Grade 1, Length, Explain, Language Connections

Original URL: https://app.acceleratelearning.com/scopes/22854/elements/1092511

Original Text: "After a week, Jay predicted that it was 10 paper clips tall, but when he measured the flower, it was 5 paper clips tall."; "What was Jay's prediction of the flower's height?"

Updated URL:
https://acceleratelearning.sharepoint.com/:b:/t/AdoptionsRetentionSite/EcbjlGkbO5VKjsqoQnmqDGEBM4__PfZ27h0B4MrzM_MSwg?e=SBwW4v

Updated Text:
"After a week, Jay estimated that it was 10 paper clips tall, but when he measured the flower, it was 5 paper clips tall."; "What was Jay's estimate of the flower's height?"

Change ID 9701421

Component: STEMscopes Texas Math - Grade 1 (9798893538588)

Change Type: Editorial Change
Current Page Number(s): Print Files, Answer Key - Intermediate, page 2
Location: Grade 1, Length, Explain, Language Connections

Original URL: https://app.acceleratelearning.com/scopes/22854/elements/1092511

Original Text: "After one week, Jay predicted that it was 10 paper clips tall."; "What was Jay's prediction of the flower's height?"

Updated URL:
https://acceleratelearning.sharepoint.com/:b:/t/AdoptionsRetentionSite/EZEcc7nt4ZVKrMZ2U7CFAwkB71hrIy2hcrSWNbbZlSRZvg?e=ItAuEp

Updated Text:
"After one week, Jay estimated that it was 10 paper clips tall."; "What was Jay's estimate of the flower's height?"

Change ID 9701341

Component: STEMscopes Texas Math - Grade 1 (9798893538588)

Change Type: Editorial Change
Current Page Number(s): Print Files, Exit Ticket
Location: Grade 1, Length, Explore 3, Print Files

Original URL: https://app.acceleratelearning.com/scopes/22854/elements/1070272

Original Text: "Predict how many small paper clips and how many large paper clips it will take to measure the length of the fork."; "My Predictions"

Updated URL: https://acceleratelearning.sharepoint.com/:b:/t/AdoptionsRetentionSite/EYhfl3xSV6JBn-wGodEiKwcBbaISqTVDgky2nC4bC8cDaA?e=pzwNC0

Updated Text:
"Estimate how many small paper clips and how many large paper clips it will take to measure the length of the fork."; "My Estimates"

Change ID 9701346

Component: STEMscopes Texas Math - Grade 1 (9798893538588)

Change Type: Editorial Change
Current Page Number(s): Print Files, Exit Ticket Answer Key
Location: Grade 1, Length, Explore 3, Print Files

Original URL: https://app.acceleratelearning.com/scopes/22854/elements/1070272

Original Text: "Predict how many small paper clips and how many large paper clips it will take to measure the length of the fork."; "My Predictions"

Updated URL: https://acceleratelearning.sharepoint.com/:b:/t/AdoptionsRetentionSite/EV-xP932WsVNj8oTyHbzSzAB7fwNWkfvEURvNSY6R-RRjw?e=amzuRL

Updated Text:
"Estimate how many small paper clips and how many large paper clips it will take to measure the length of the fork."; "My Estimates"

Change ID 9701396

Component: STEMscopes Texas Math - Grade 1 (9798893538588)

Change Type: Editorial Change
Current Page Number(s): Print Files, Student Handout - Advanced, page 2
Location: Grade 1, Length, Explain, Language Connections

Original URL: https://app.acceleratelearning.com/scopes/22854/elements/1092511

Original Text: "After a week, Jay predicted that the flower was 10 paper clips tall."; "What was Jay's prediction of the flower's height?"

Updated URL:

https://acceleratelearning.sharepoint.com/:b:/t/AdoptionsRetentionSite/EabEtlcHu45FmxINi5blOt0B71geyKFzwVaR6CH4867AGQ?e=olxafY

Updated Text:
"After a week, Jay estimated that the flower was 10 paper clips tall."; "What was Jay's estimate of the flower's height?"

Change ID 9701406

Component: STEMscopes Texas Math - Grade 1 (9798893538588)

Change Type: Editorial Change
Current Page Number(s): Print Files, Student Handout - Beginner, page 2
Location: Grade 1, Length, Explain, Language Connections

Original URL: https://app.acceleratelearning.com/scopes/22854/elements/1092511

Original Text: "After a week, Jay predicted that it was 10 paper clips tall, but when he measured the flower, it was 5 paper clips tall."; "What was Jay's prediction of the flower's height?"

Updated URL: https://acceleratelearning.sharepoint.com/:b:/t/AdoptionsRetentionSite/ESS6FIEKx8hLvhff9qVFE-EBuJgC3S1gM4VtBemAvfZ94w?e=AxmFub

Updated Text:
"After a week, Jay estimated that it was 10 paper clips tall, but when he measured the flower, it was 5 paper clips tall."; "What was Jay's estimate of the flower's height?"

Change ID 9701416

Component: STEMscopes Texas Math - Grade 1 (9798893538588)

Change Type: Editorial Change
Current Page Number(s): Print Files, Student Handout - Intermediate, page 2
Location: Grade 1, Length, Explain, Language Connections

Original URL: https://app.acceleratelearning.com/scopes/22854/elements/1092511

Original Text: "After one week, Jay predicted that it was 10 paper clips tall."; "What was Jay's prediction of the flower's height?"

Updated URL:
https://acceleratelearning.sharepoint.com/:b:/t/AdoptionsRetentionSite/EUxxOLhVeTBMgWAvJtN_XO0BQ1CA-CQe2g3nNaOPLdZ7Tg?e=Hgxlba

Updated Text:
 "After one week, Jay estimated that it was 10 paper clips tall."; "What was Jay's estimate of the flower's height?"

Change ID 9701331

Component: STEMscopes Texas Math - Grade 1 (9798893538588)

Change Type: Editorial Change
Current Page Number(s): Print Files, Student Journal
Location: Grade 1, Length, Explore 2, Print Files

Original URL: https://app.acceleratelearning.com/scopes/22854/elements/1070268

Original Text: "Predict how long you think each object is, and write your prediction in the table."; "My Prediction"

Updated URL:
https://acceleratelearning.sharepoint.com/:b:/t/AdoptionsRetentionSite/EdSlGIOJ2BxNlkM0C8RvticBuqa1RouK_DovOlUng1b9QQ?e=bJ9Ey9

Updated Text:
 "Estimate how long you think each object is, and write your estimate in the table."; "My Estimate"

Change ID 9701351

Component: STEMscopes Texas Math - Grade 1 (9798893538588)

Change Type: Editorial Change
Current Page Number(s): Print Files, Student Journal
Location: Grade 1, Length, Explore 3, Print Files

Original URL: https://app.acceleratelearning.com/scopes/22854/elements/1070272

Original Text: Every instance of "Predict how many of each unit will equal the length of the earthworm."; every instance of "Predicted Length"

Updated URL:
https://acceleratelearning.sharepoint.com/:b:/t/AdoptionsRetentionSite/EcdBiQzE6uVCvldiTBhg6Z8B9nqki5yLz0VsYapSCxBpFA?e=qM3bjo

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Texas Instructional Materials Review and Approval (IMRA) | Last published November 10, 2024
Accelerate Learning, Mathematics, grade 1, STEMscopes Texas Math - Grade 1 (1 year online)

Updated Text:
Every instance of "Estimate how many of each unit will equal the length of the earthworm."; every instance of "Estimated Length"

Change ID 9701336

Component: STEMscopes Texas Math - Grade 1 (9798893538588)

Change Type: Editorial Change
Current Page Number(s): Print Files, Student Journal Answer Key
Location: Grade 1, Length, Explore 2, Print Files

Original URL: https://app.acceleratelearning.com/scopes/22854/elements/1070268

Original Text: "Predict how long you think each object is, and write your prediction in the table."; "My Prediction"; "Answers for predictions and actual length will vary."

Updated URL:
https://acceleratelearning.sharepoint.com/:b:/t/AdoptionsRetentionSite/EZ9jFyFVGmZEn8O0wAi75xwB9sXjPZZT5RyO8yanm8HDkA?e=K9VqmP

Updated Text:
"Estimate how long you think each object is, and write your estimate in the table."; "My Estimate"; Answers for estimates and actual length will vary."

Change ID 9701356

Component: STEMscopes Texas Math - Grade 1 (9798893538588)

Change Type: Editorial Change
Current Page Number(s): Print Files, Student Journal Answer Key
Location: Grade 1, Length, Explore 3, Print Files

Original URL: https://app.acceleratelearning.com/scopes/22854/elements/1070272

Original Text: Every instance of "Predict how many of each unit will equal the length of the earthworm."; every instance of "Predicted Length"; "Predictions will vary."

Updated URL:
https://acceleratelearning.sharepoint.com/:b:/t/AdoptionsRetentionSite/EQluUN1uwLRFsLSq5q4JtGABLulgFQ2YClLlUJXKO293Og?e=aUhRo8

Updated Text:
Every instance of "Estimate how many of each unit will equal the length of the earthworm."; every instance of "Estimated Length"; "Estimates will vary."

Change ID 9701431

Component: STEMscopes Texas Math - Grade 1 (9798893538588)

Change Type: Editorial Change
Current Page Number(s): Procedure and Facilitation Points #4, 6b; Instructional Supports; Language Supports
Location: Grade 1, Length, Explore 2, Teacher Directions

Original URL: https://app.acceleratelearning.com/scopes/22854/elements/1070268

Original Text: "Before using the tools to measure, students make a prediction about how many of that tool will be needed to measure the length of the object. Once they have made their predictions, they use the tools to measure the actual length of the object."; "Was your prediction close to your actual answer?"; "Before introducing the scenario, display the word prediction and come up with a classroom definition of this term. Discuss real life situations when it is appropriate and helpful to predict, and situations when measurements need to be exact."; "Support students with examples of the concept of a prediction and the actual lengthwith a visual word wall.For Spanish or Portuguese-speaking students relate the English word prediction with the Spanish word prediccion."

Updated URL: https://acceleratelearning.sharepoint.com/:b:/t/AdoptionsRetentionSite/EczdqzqrU2hCpAdxvGmCF-UB5PPjVZ2qsrIvjexaYZsxiA?e=6I1NSl

Updated Text:

"Before using the tools to measure, students make an estimate about how many of that tool will be needed to measure the length of the object. Once they have made their estimate, they use the tools to measure the actual length of the object."; Was your estimate close to your actual answer?"; "Before introducing the scenario, display the word estimate and come up with a classroom definition of this term. Discuss real life situations when it is appropriate and helpful to estimate, and situations when measurements need to be exact."; "Support students with examples of the concept of an estimate and the actual lengthwith a visual word wall. For Spanish-speaking students relate the English word estimate with the Spanish word estimar."

Change ID 9701361

Component: STEMscopes Texas Math - Grade 1 (9798893538588)

Change Type: Editorial Change
Current Page Number(s): Procedure and Facilitation Points - Part 1 #4, 7a; Part 2 #2, 5a; Instructional Supports
Location: Grade 1, Length, Explore 3, Teacher Directions

Original URL: https://app.acceleratelearning.com/scopes/22854/elements/1070272

Original Text: "Instruct students to predict and then measure the length of the earthworm (chenille stem) using the measurement units found at the station. They will choose one unit at a time and predict how many are equal to the length of the earthworm."; "How many _____ units do you predict will equal the length of the earthworm?"; "Before they measure with each unit, they will predict how many of those units will equal the length of the earthworm."; "How many _____ units do you predict will equal the length of the earthworm?"; "Review what it means to predict."

Updated URL:

https://acceleratelearning.sharepoint.com/:b:/t/AdoptionsRetentionSite/EbXvGcz_P9FLg9MhkbViEfIBR--dM4LcWuFx3eVKfOEEcw?e=IclfAy

Updated Text:

"Instruct students to estimate and then measure the length of the earthworm (chenille stem) using the measurement units found at the station. They will choose one unit at a time and estimate how many are equal to the length of the earthworm."; "How many _____ units do you estimate will equal the length of the earthworm?"; "Before they measure with each unit, they will estimate how many of those units will equal the length of the earthworm."; "How many _____ units do you estimate will equal the length of the earthworm?"; "Review what it means to estimate."

Change ID 9701426

Component: STEMscopes Texas Math - Grade 1 (9798893538588)

Change Type: Editorial Change

Current Page Number(s): Procedure and Facilitation Points, Reading, Beginner and Intermediate
Location: Grade 1, Length, Explain, Language Connections

Original URL: https://app.acceleratelearning.com/scopes/22854/elements/1092511

Original Text: "How many paper clips tall did Jay predict the flower was?"; "What was Jay's prediction of the flower's height?"

Updated URL: https://acceleratelearning.sharepoint.com/:b:/t/AdoptionsRetentionSite/Ea24ksD-Gt1HhuxK1cROt6gB9HR1tAdmx_bi1mKrUyCGLw?e=ZeSHUO

Updated Text:
 "How many paper clips tall did Jay estimate the flower was?"; "What was Jay's estimate of the flower's height?"

Change ID 9701381

Component: STEMscopes Texas Math - Grade 1 (9798893538588)

Change Type: Editorial Change
Current Page Number(s): Sitewide, Teacher Toolbox, Planning Guides video
Location: Grade 1, How to Use STEMscopes Texas Math, Sitewide

Original URL: https://app.acceleratelearning.com/scopes/23235/elements/1094483

Original Text: Minute 0:42 states 1-2 Explore activities but screen says 1-3

Updated URL:
https://acceleratelearning.sharepoint.com/:b:/t/AdoptionsRetentionSite/EctL0EptvJVEkTJNy_P5CaEBB8TXOItUrOLojvT4fYwMoQ?e=ZB0gOi

Updated Text:
 Minute 0:43 changed 1-2 to 1-3

Change ID 9701636

Component: STEMscopes Texas Math - Grade 1 (9798893538588)

Change Type: Editorial Change
Current Page Number(s): Teacher Directions
Location: Grade 1, Growth Measurement Assessments

Original URL: https://app.acceleratelearning.com/package_assessments

Original Text: "Note: A Quantile(R) measure is provided on these Benchmark Assessments for grades 2-5. Note: Kindergarten and 1st grade do not receive Quantile(R) measures."; "Growth Measurement Assessments are included in grades 6-8 and Algebra 1. These assessments include the same standards on both the Pre and Post-Growth Measurement Assessments designed to track growth of on grade level standards from the beginning of the year to the end of the year."

Updated URL:
https://acceleratelearning.sharepoint.com/:b:/t/AdoptionsRetentionSite/EdliW0lifetEjrUP8fOhWswBxMu9Z2wNhc6CwzlasJQLIg?e=g0vLa6

Updated Text:

Deleted "Note: A Quantile(R) measure is provided on these Benchmark Assessments for grades 2-5. Note: Kindergarten and 1st grade do not receive Quantile(R) measures."; "Growth Measurement Assessments are included in grades K-8 and Algebra 1. These assessments are designed to track growth from the beginning of the year to the end of the year."

Public Alleged Factual Errors

- None

Public Suitability Flags

- None

Public Comments

- None