

IMRA Review Cycle 2024 Report Summary

Publisher Name	Program Name
95 Percent Group, LLC	95 Phonics Core Program Classroom Kit: Grade 3
Subject	Grade Level
English Phonics	Grade 3

Texas Essential Knowledge and Skills (TEKS) Coverage: **100%**
English Language Proficiency Standards (ELPS) Coverage: **N/A**
Quality Review Overall Score: **232 / 315**

IMRA Reviewers

Flags for Suitability Noncompliance	Count of Flags Original	Count of Flags Updated
1. Prohibition on Common Core	1	0
2. Alignment with Public Education’s Constitutional Goal	0	0
3. Parental Rights and Responsibilities	0	0
4. Prohibition on Forced Political Activity	0	0
5. Protecting Children’s Innocence	0	0
6. Promoting Sexual Risk Avoidance	0	0
7. Compliance with the Children’s Internet Protection Act (CIPA)	0	0

Flags for Suitability Compliance	Count of Flags Original	Count of Flags Updated
Alignment with Public Education’s Constitutional Goal, 2.1.1	0	0
Promoting Sexual Risk Avoidance, 6.2	0	0

Factual Errors	Count of Errors Original	Count of Errors Updated
Count of Factual Errors from IMRA Reviewers	0	0

Feedback	Count	Not Responded
Count of Feedback from IMRA Reviewers	1	0

Count of Publisher Submitted Changes **0**

Public Feedback

Alleged Factual Errors	0
Flags for Suitability	0
Public Comments	0

All Feedback Items from IMRA Reviewers Remaining After Update

The following index provides links to each suitability flag, factual errors, or feedback referenced on the IMRA Report Summary that remained after publishers submitted responses. If no outstanding items exist, then the category will list “None”.

Flags for Suitability Noncompliance After Updates

- None

Flags for Suitability Compliance After Updates

- None

Factual Errors Remaining After Updates

- None

Feedback Not Responded After Updates

- None

All Feedback Items by Category

IMRA Reviewer Suitability Noncompliance

IMRA Reviewer Suitability ID SF000113

Component: Teacher's Edition, Volume 1 (9781735972688)

Suitability Indicator: 1. Prohibition on Common Core
Suitability Sub-Indicator: 1.1
Specific or Thematic: Thematic

Page Number(s): 13 of 263

Location: In the first paragraph under Passage Reading, it specifically states that the comprehension questions are labeled according to Common Core reading standards.

Link: <https://95percentgroup.canto.com/pdfviewer/viewer/viewer.html?v=HUC8AVTUKA&portalType=v%2FHUC8AVTUKA&column=document&id=uk5rrtvhpp171910bk1g32d46a&suffix=pdf&print=0>

Page Number(s): 15 of 263

Location: You can find where it specifically states that the comprehension questions are labeled by Common Core reading standard in the last sentence of the Overview of Lesson Structure.

Link: You can find where it specifically states that the comprehension questions are labeled by Common Core reading standard in the last sentence of the Overview of Lesson Structure.

Page Number(s): 199 of 263

Location: The labeled Common Core standard (RL.3.1) can be found in the middle of the page next to the comprehension question.

Link:

<https://95percentgroup.canto.com/pdfviewer/viewer/viewer.html?v=HUC8AVTUKA&portalType=v%2FHUC8AVTUKA&column=document&id=uk5rrtvhpp171910bk1g32d46a&suffix=pdf&print=0>

Publisher Response: Accept

All references and mentions to Common Core will be removed/deleted from 95 Phonics Core Program Teacher's Editions for Grades K-3. For further information, please see the 'Deletions PDF' provided.

<https://acrobat.adobe.com/id/urn:aaid:sc:va6c2:f0094011-1358-4f5f-abf9-0f5936efcc22>

IMRA Reviewer Suitability Compliance

- None

IMRA Reviewer Factual Errors

- None

IMRA Reviewer Feedback

IMRA Reviewer Feedback ID 9034716

Component: 95 Phonics Core Program Teacher Edition Grade 3 (9781735972688)

Reviewer Feedback: Please consider adding to product for Texas to meet the requirements.

Page Number(s): 1

Location: N/A

URL to Content: <https://95percentgroup.canto.com/b/T2C8C>

Publisher Response: Reject

This change was already made and submitted; see our 100% TEKS Correlations for Grade 3 score.

Publisher Submitted Changes

- None

Public Alleged Factual Errors

- None

Public Suitability Flags

- None

Public Comments

- None