

# IMRA Review Cycle 2024 Report Summary

Publisher Name	Program Name
95 Percent Group, LLC	95 Phonics Core Program Classroom Kit: Grade 1
Subject	Grade Level
English Phonics	Grade 1

**Texas Essential Knowledge and Skills (TEKS) Coverage:** **100%**  
**English Language Proficiency Standards (ELPS) Coverage:** **N/A**  
**Quality Review Overall Score:** **223 / 313**

## IMRA Reviewers

Flags for Suitability Noncompliance	Count of Flags Original	Count of Flags Updated
1. Prohibition on Common Core	4	0
2. Alignment with Public Education’s Constitutional Goal	0	0
3. Parental Rights and Responsibilities	0	0
4. Prohibition on Forced Political Activity	0	0
5. Protecting Children’s Innocence	0	0
6. Promoting Sexual Risk Avoidance	0	0
7. Compliance with the Children’s Internet Protection Act (CIPA)	0	0

Flags for Suitability Compliance	Count of Flags Original	Count of Flags Updated
Alignment with Public Education’s Constitutional Goal, 2.1.1	0	0
Promoting Sexual Risk Avoidance, 6.2	0	0

Factual Errors	Count of Errors Original	Count of Errors Updated
Count of Factual Errors from IMRA Reviewers	0	0

Feedback	Count	Not Responded
Count of Feedback from IMRA Reviewers	1	0

**Count of Publisher Submitted Changes** **0**

## Public Feedback

Alleged Factual Errors	0
Flags for Suitability	0
Public Comments	1

## All Feedback Items from IMRA Reviewers Remaining After Update

---

The following index provides links to each suitability flag, factual errors, or feedback referenced on the IMRA Report Summary that remained after publishers submitted responses. If no outstanding items exist, then the category will list “None”.

### Flags for Suitability Noncompliance After Updates

- None

### Flags for Suitability Compliance After Updates

- None

### Factual Errors Remaining After Updates

- None

### Feedback Not Responded After Updates

- None

## All Feedback Items by Category

---

### IMRA Reviewer Suitability Noncompliance

#### IMRA Reviewer Suitability ID SF000005

**Component:** 95 Phonics Core Program, Grade 1 Teacher's Edition (9781935853718)

**Suitability Indicator:** 1. Prohibition on Common Core  
**Suitability Sub-Indicator:** 1.1  
**Specific or Thematic:** Specific

**Page Number(s):** page 9, page 11

**Location:** page 9 - under passage reading, page 11 under comprehension

**Link:** <https://95percentgroup.canto.com/pdfviewer/viewer/viewer.html?v=HUC8AVTUKA&portalType=v/HUC8AVTUKA&column=document&id=f01glouh810ulc4eonjq2lj32h&suffix=pdf&print=0#page=223>

**Publisher Response:** Accept

All references and mentions to Common Core will be removed/deleted from 95 Phonics Core Program Teacher's Editions for Grades K-3. For further information, please see the 'Deletions PDF' provided.  
<https://acrobat.adobe.com/id/urn:aaid:sc:va6c2:f0094011-1358-4f5f-abf9-0f5936efcc22>

#### IMRA Reviewer Suitability ID SF000006

**Component:** Teacher Edition (9781935853718)

**Suitability Indicator:** 1. Prohibition on Common Core  
**Suitability Sub-Indicator:** 1.1  
**Specific or Thematic:** Specific

**Page Number(s):** 9,11

**Location:** Passage Reading p. 9

Each lesson includes 1

informational and 1 literary passage, which is important for developing skills related to the Common Core standards

Overview of Lesson Structure p. 11 under comprehension

Comprehension – On Days 2, 4, and 5, students provide either oral or written responses to the text; the comprehension questions are labeled in the TE by Common Core reading standard

**Link:** <https://95percentgroup.canto.com/pdfviewer/viewer/viewer.html?v=HUC8AVTUKA&portalType=v%2FHUC8AVTUKA&column=document&id=f01glouh810ulc4eonjq2lj32h&suffix=pdf&print=0>

**Publisher Response:** Accept

All references and mentions to Common Core will be removed/deleted from 95 Phonics Core Program Teacher's Editions for Grades K-3. For further information, please see the 'Deletions PDF' provided.  
<https://acrobat.adobe.com/id/urn:aaid:sc:va6c2:f0094011-1358-4f5f-abf9-0f5936efcc22>

#### IMRA Reviewer Suitability ID SF000007

**Component:** Teacher Edition (9781935853718)

**Suitability Indicator:** 1. Prohibition on Common Core  
**Suitability Sub-Indicator:** 1.1  
**Specific or Thematic:** Thematic

**Page Number(s):** 372

**Location:** under comprehension - common core standards are listed.

**Link:** <https://95percentgroup.canto.com/pdfviewer/viewer/viewer.html?v=HUC8AVTUKA&portalType=v%2FHUC8AVTUKA&column=document&id=apoeodnf0t2a35jr5ondhpbj6k&suffix=pdf&print=0>

**Page Number(s):** 400

**Location:** under comprehension - common core standards are listed.

**Link:** under comprehension - common core standards are listed.

**Page Number(s):** 478

**Location:** under comprehension - common core standards are listed.

**Link:**

<https://95percentgroup.canto.com/pdfviewer/viewer/viewer.html?v=HUC8AVTUKA&portalType=v%2FHUC8AVTUKA&column=document&id=apoeodnf0t2a35jr5ondhpbj6k&suffix=pdf&print=0>

**Publisher Response:** Accept

All references and mentions to Common Core will be removed/deleted from 95 Phonics Core Program Teacher's Editions for Grades K-3. For further information, please see the 'Deletions PDF' provided.

<https://acrobat.adobe.com/id/urn:aaid:sc:va6c2:f0094011-1358-4f5f-abf9-0f5936efcc22>

## IMRA Reviewer Suitability ID SF000111

**Component:** Teacher's Edition, Volume 1 (9781935853718)

**Suitability Indicator:** 1. Prohibition on Common Core

**Suitability Sub-Indicator:** 1.1

**Specific or Thematic:** Thematic

**Page Number(s):** page 13 of 264

**Location:** The specific language pertaining to Common Core standards can be found in the first paragraph under Passage Reading.

**Link:** <https://95percentgroup.canto.com/pdfviewer/viewer/viewer.html?v=HUC8AVTUKA&portalType=v%2FHUC8AVTUKA&column=document&id=f01glouh810ulc4eonjq2lj32h&suffix=pdf&print=0>

**Page Number(s):** 15 of 264

**Location:** You can find where it specifically states that the comprehension questions are labeled by Common Core reading standard in the last sentence of the Overview of Lesson Structure.

**Link:** You can find where it specifically states that the comprehension questions are labeled by Common Core reading standard in the last sentence of the Overview of Lesson Structure.

**Page Number(s):** 153 of 264

**Location:** The labeled Common Core standard (RL.1.1) can be found at the very bottom of the page next to the comprehension question.

**Link:**

<https://95percentgroup.canto.com/pdfviewer/viewer/viewer.html?v=HUC8AVTUKA&portalType=v%2FHUC8AVTUKA&column=document&id=f01glouh810ulc4eonjq2lj32h&suffix=pdf&print=0>

**Publisher Response:** Accept

All references and mentions to Common Core will be removed/deleted from 95 Phonics Core Program Teacher's Editions for Grades K-3. For further information, please see the 'Deletions PDF' provided.

<https://acrobat.adobe.com/id/urn:aaid:sc:va6c2:f0094011-1358-4f5f-abf9-0f5936efcc22>

## IMRA Reviewer Suitability Compliance

- None

## IMRA Reviewer Factual Errors

- None

## IMRA Reviewer Feedback

IMRA Reviewer Feedback ID 9553991

**Component:** 95 Phonics Core Program Teacher Edition Grade 1 (9781935853718)

**Reviewer Feedback:** Silent e is different than open syllable some open syllable words are go so etc.

**Page Number(s):** 7-8

**Location:** N/A

**URL to Content:** N/A

**Publisher Response:** Accept without change

Thank you for the feedback. We will share it with our product designers.

## Publisher Submitted Changes

- None

## Public Alleged Factual Errors

- None

## Public Suitability Flags

- None

## Public Comments

Public Comment ID 9644286

**Comment:** The Supreme Court has ruled that the 14th Amendment (ratified in 1868) requires states to guarantee fundamental rights such as the First Amendment's prohibition against the establishment of religion. This means that states, like the federal government, can "make no law respecting an establishment of religion." In 1947, the Supreme Court attempted to define the "establishment of religion" clause of the First Amendment. Justice Hugo Black, writing for the court, held: Neither a state nor the Federal Government can set up a church. Neither can pass laws which aid one religion, aid all religions, or prefer one religion over another. . . . In the words of Thomas Jefferson, the clause against the establishment of religion by law was intended to erect a "wall of separation between Church and State." [Everson v. Board of Education (1947).]

**Component:** 95 Phonics Core Program Student Workbooks (9781935853725)

**Page Number(s):** N/A

**Location:** The above questions on this form do not apply to my comment. Users are forced to choose an item to submit a comment. My comment pertains to the state of Texas forcing the use of the Bible on Texas schoolchildren. Stop. This action is violating clearly est

**URL to Content:** N/A

**Submitted By:** Vincent Brouillard, 78628

**Publisher Response:** Accept without change

Thank you for the feedback. We direct this comment to the review committee for further consideration.

