

IMRA 2024: Interoperability and Ease of Use

This report includes information regarding the interoperability of the Instructional Materials Review and Approval (IMRA) 2024 digital programs, including available delivery formats, authentication requirements, and technology standards compatibility.

Publisher: 95 Percent Group LLC

Title	Delivery Format(s)	User Authentication Required	Single Sign On	Rostering Required	Standards Compatibility	Usage Analytics	Willing to Sign TX-NDA with LEA
95 Phonics Core Program Classroom Kit: Kindergarten	Web application (connected to proprietary platform); PDF: Secured; Excel	Password-based authentication; SSO	Clever; ClassLink; For back to school we intend to support a much larger list of SSO method.	Yes	SAML (Security Assertion Markup Language); OpenID; OAuth 2.0 (Open Authorization)	The number of teachers/students accessing the digital product; The content teachers/students access; The frequency of teachers'/students' access; Overall usage statistics are tracked per teacher and in aggregate.	Yes

Title	Delivery Format(s)	User Authentication Required	Single Sign On	Rostering Required	Standards Compatibility	Usage Analytics	Willing to Sign TX-NDA with LEA
<i>95 Phonics Core Program Classroom Kit: Grade 1</i>	Web application (connected to proprietary platform); PDF: Secured; Excel	Password-based authentication; SSO	Clever; ClassLink; For back to school we intend to support a much larger list of SSO method.	Yes	SAML (Security Assertion Markup Language); OpenID; OAuth 2.0 (Open Authorization)	The number of teachers/students accessing the digital product; The content teachers/students access; The frequency of teachers'/students' access; Overall usage statistics are tracked per teacher and in aggregate.	Yes

Title	Delivery Format(s)	User Authentication Required	Single Sign On	Rostering Required	Standards Compatibility	Usage Analytics	Willing to Sign TX-NDA with LEA
<i>95 Phonics Core Program Classroom Kit: Grade 2</i>	Web application (connected to proprietary platform); PDF: Secured; Excel	Password-based authentication; SSO	Clever; ClassLink; For back to school we intend to support a much larger list of SSO method.	Yes	SAML (Security Assertion Markup Language); OpenID; OAuth 2.0 (Open Authorization)	The number of teachers/students accessing the digital product; The content teachers/students access; The frequency of teachers'/students' access; Overall usage statistics are tracked per teacher and in aggregate.	Yes

Title	Delivery Format(s)	User Authentication Required	Single Sign On	Rostering Required	Standards Compatibility	Usage Analytics	Willing to Sign TX-NDA with LEA
<i>95 Phonics Core Program Classroom Kit: Grade 3</i>	Web application (connected to proprietary platform); PDF: Secured; Excel	Password-based authentication; SSO	Clever; ClassLink; For back to school we intend to support a much larger list of SSO method.	Yes	SAML (Security Assertion Markup Language); OpenID; OAuth 2.0 (Open Authorization)	The number of teachers/students accessing the digital product; The content teachers/students access; The frequency of teachers'/students' access; Overall usage statistics are tracked per teacher and in aggregate.	Yes

Publisher: Accelerate Learning Inc.

Title	Delivery Format(s)	User Authentication Required	Single Sign On	Rostering Required	Standards Compatibility	Usage Analytics	Willing to Sign TX-NDA with LEA
<i>STEMscopes Texas Math - Kindergarten</i>	Web application (stand-alone site); LTI links; Thin Common Cartridge; PDF: Editable; LMS: Canvas, Schoology, Google Classroom, Safari Montage SRG	Password-based authentication; Password-based for students; multi-factor for Administrators	Clever; ClassLink; Canvas, SAML	Yes	Ed-Fi (Data Standard); OAuth 2.0 (Open Authorization); IMS Global: LTI (Learning Tools Interoperability); IMS Global: QTI; IMS Global: TCC (Thin Common Cartridge); IMS Global: CASE (Competencies and Academic Standards Exchange); IMS Global: OneRoster; IMS Global: Data Privacy	The number of teachers/students accessing the digital product; The frequency of teachers'/students' access	Yes

Title	Delivery Format(s)	User Authentication Required	Single Sign On	Rostering Required	Standards Compatibility	Usage Analytics	Willing to Sign TX-NDA with LEA
<i>STEMscopes Texas Math - Grade 1</i>	Web application (stand-alone site); LTI links; Thin Common Cartridge; PDF: Editable; LMS: Canvas, Schoology, Google Classroom, Safari Montage SRG	Password-based authentication; Password-based for students; multi-factor for Administrators	Clever; ClassLink; Canvas, SAML	Yes	Ed-Fi (Data Standard); OAuth 2.0 (Open Authorization); IMS Global: LTI (Learning Tools Interoperability); IMS Global: QTI; IMS Global: TCC (Thin Common Cartridge); IMS Global: CASE (Competencies and Academic Standards Exchange); IMS Global: OneRoster; IMS Global: Data Privacy	The number of teachers/students accessing the digital product; The frequency of teachers'/students' access	Yes
<i>STEMscopes Texas Math - Grade 2</i>	Web application (stand-alone site); LTI links; Thin Common Cartridge; PDF: Editable; LMS: Canvas, Schoology, Google Classroom, Safari Montage SRG	Password-based authentication; Password-based for students; multi-factor for Administrators	Clever; ClassLink; Canvas, SAML	Yes	Ed-Fi (Data Standard); OAuth 2.0 (Open Authorization); IMS Global: LTI (Learning Tools Interoperability); IMS Global: QTI; IMS Global: TCC (Thin Common Cartridge); IMS Global: CASE (Competencies and Academic Standards Exchange); IMS Global: OneRoster; IMS Global: Data Privacy	The number of teachers/students accessing the digital product; The frequency of teachers'/students' access	Yes

Title	Delivery Format(s)	User Authentication Required	Single Sign On	Rostering Required	Standards Compatibility	Usage Analytics	Willing to Sign TX-NDA with LEA
<i>STEMscopes Texas Math - Grade 3</i>	Web application (stand-alone site); LTI links; Thin Common Cartridge; PDF: Editable; LMS: Canvas, Schoology, Google Classroom, Safari Montage SRG	Password-based authentication; Password-based for students; multi-factor for Administrators	Clever; ClassLink; Canvas, SAML	Yes	Ed-Fi (Data Standard); OAuth 2.0 (Open Authorization); IMS Global: LTI (Learning Tools Interoperability); IMS Global: QTI; IMS Global: TCC (Thin Common Cartridge); IMS Global: CASE (Competencies and Academic Standards Exchange); IMS Global: OneRoster; IMS Global: Data Privacy	The number of teachers/students accessing the digital product; The frequency of teachers'/students' access	Yes
<i>STEMscopes Texas Math - Grade 4</i>	Web application (stand-alone site); LTI links; Thin Common Cartridge; PDF: Editable; LMS: Canvas, Schoology, Google Classroom, Safari Montage SRG	Password-based authentication; Password-based for students; multi-factor for Administrators	Clever; ClassLink; Canvas, SAML	Yes	Ed-Fi (Data Standard); OAuth 2.0 (Open Authorization); IMS Global: LTI (Learning Tools Interoperability); IMS Global: QTI; IMS Global: TCC (Thin Common Cartridge); IMS Global: CASE (Competencies and Academic Standards Exchange); IMS Global: OneRoster; IMS Global: Data Privacy	The number of teachers/students accessing the digital product; The frequency of teachers'/students' access	Yes

Title	Delivery Format(s)	User Authentication Required	Single Sign On	Rostering Required	Standards Compatibility	Usage Analytics	Willing to Sign TX-NDA with LEA
<i>STEMscopes Texas Math - Grade 5</i>	Web application (stand-alone site); LTI links; Thin Common Cartridge; PDF: Editable; LMS: Canvas, Schoology, Google Classroom, Safari Montage SRG	Password-based authentication; Password-based for students; multi-factor for Administrators	Clever; ClassLink; Canvas, SAML	Yes	Ed-Fi (Data Standard); OAuth 2.0 (Open Authorization); IMS Global: LTI (Learning Tools Interoperability); IMS Global: QTI; IMS Global: TCC (Thin Common Cartridge); IMS Global: CASE (Competencies and Academic Standards Exchange); IMS Global: OneRoster; IMS Global: Data Privacy	The number of teachers/students accessing the digital product; The frequency of teachers'/students' access	Yes
<i>STEMscopes Texas Math - Grade 6</i>	Web application (stand-alone site); LTI links; Thin Common Cartridge; PDF: Editable; LMS: Canvas, Schoology, Google Classroom, Safari Montage SRG	Password-based authentication; Password-based for students; multi-factor for Administrators	Clever; ClassLink; Canvas, SAML	Yes	Ed-Fi (Data Standard); OAuth 2.0 (Open Authorization); IMS Global: LTI (Learning Tools Interoperability); IMS Global: QTI; IMS Global: TCC (Thin Common Cartridge); IMS Global: CASE (Competencies and Academic Standards Exchange); IMS Global: OneRoster; IMS Global: Data Privacy	The number of teachers/students accessing the digital product; The frequency of teachers'/students' access	Yes

Title	Delivery Format(s)	User Authentication Required	Single Sign On	Rostering Required	Standards Compatibility	Usage Analytics	Willing to Sign TX-NDA with LEA
<i>STEMscopes Texas Math - Grade 7</i>	Web application (stand-alone site); LTI links; Thin Common Cartridge; PDF: Editable; LMS: Canvas, Schoology, Google Classroom, Safari Montage SRG	Password-based authentication; Password-based for students; multi-factor for Administrators	Clever; ClassLink; Canvas, SAML	Yes	Ed-Fi (Data Standard); OAuth 2.0 (Open Authorization); IMS Global: LTI (Learning Tools Interoperability); IMS Global: QTI; IMS Global: TCC (Thin Common Cartridge); IMS Global: CASE (Competencies and Academic Standards Exchange); IMS Global: OneRoster; IMS Global: Data Privacy	The number of teachers/students accessing the digital product; The frequency of teachers'/students' access	Yes
<i>STEMscopes Texas Math - Grade 8</i>	Web application (stand-alone site); LTI links; Thin Common Cartridge; PDF: Editable; LMS: Canvas, Schoology, Google Classroom, Safari Montage SRG	Password-based authentication; Password-based for students; multi-factor for Administrators	Clever; ClassLink; Canvas, SAML	Yes	Ed-Fi (Data Standard); OAuth 2.0 (Open Authorization); IMS Global: LTI (Learning Tools Interoperability); IMS Global: QTI; IMS Global: TCC (Thin Common Cartridge); IMS Global: CASE (Competencies and Academic Standards Exchange); IMS Global: OneRoster; IMS Global: Data Privacy	The number of teachers/students accessing the digital product; The frequency of teachers'/students' access	Yes

Title	Delivery Format(s)	User Authentication Required	Single Sign On	Rostering Required	Standards Compatibility	Usage Analytics	Willing to Sign TX-NDA with LEA
<i>STEMscopes Texas Math - Algebra I</i>	Web application (stand-alone site); LTI links; Thin Common Cartridge; PDF: Editable; LMS: Canvas, Schoology, Google Classroom, Safari Montage SRG	Password-based authentication; Password-based for students; multi-factor for Administrators	Clever; ClassLink; Canvas, SAML	Yes	Ed-Fi (Data Standard); OAuth 2.0 (Open Authorization); IMS Global: LTI (Learning Tools Interoperability); IMS Global: QTI; IMS Global: TCC (Thin Common Cartridge); IMS Global: CASE (Competencies and Academic Standards Exchange); IMS Global: OneRoster; IMS Global: Data Privacy	The number of teachers/students accessing the digital product; The frequency of teachers'/students' access	Yes

Publisher: Agile Mind, Inc.

Title	Delivery Format(s)	User Authentication Required	Single Sign On	Rostering Required	Standards Compatibility	Usage Analytics	Willing to Sign TX-NDA with LEA
<i>Agile Mind Texas Mathematics 6</i>	Web application (stand-alone site); PDF: Editable; LMS: Agile Mind LMS	Password-based authentication; Certificate-based authentication	ClassLink; All forms of SAML2	Yes	SAML (Security Assertion Markup Language)	Time on Task; The number of teachers/students accessing the digital product; The content teachers/students access; The frequency of teachers'/students' access; Progress for each Topic	Yes
<i>Agile Mind Texas Mathematics 7</i>	Web application (stand-alone site); PDF: Editable; LMS: Agile Mind LMS	Password-based authentication; Certificate-based authentication	ClassLink; All forms of SAML2	Yes	SAML (Security Assertion Markup Language)	Time on Task; The number of teachers/students accessing the digital product; The content teachers/students access; The frequency of teachers'/students' access; Progress for each Topic	Yes

Title	Delivery Format(s)	User Authentication Required	Single Sign On	Rostering Required	Standards Compatibility	Usage Analytics	Willing to Sign TX-NDA with LEA
<i>Agile Mind Texas Mathematics 8</i>	Web application (stand-alone site); PDF: Editable; LMS: Agile Mind LMS	Password-based authentication; Certificate-based authentication	ClassLink; All forms of SAML2	Yes	SAML (Security Assertion Markup Language)	Time on Task; The number of teachers/students accessing the digital product; The content teachers/students access; The frequency of teachers'/students' access; Progress for each Topic	Yes
<i>Agile Mind Texas Algebra I</i>	Web application (stand-alone site); PDF: Editable; LMS: Agile Mind LMS	Password-based authentication; Certificate-based authentication	ClassLink; All forms of SAML2	Yes	SAML (Security Assertion Markup Language)	Time on Task; The number of teachers/students accessing the digital product; The content teachers/students access; The frequency of teachers'/students' access; Progress for each Topic	Yes

Title	Delivery Format(s)	User Authentication Required	Single Sign On	Rostering Required	Standards Compatibility	Usage Analytics	Willing to Sign TX-NDA with LEA
<i>Agile Mind Texas Algebra II</i>	Web application (stand-alone site); PDF: Editable; LMS: Agile Mind LMS	Password-based authentication; Certificate-based authentication	ClassLink; All forms of SAML2	Yes	SAML (Security Assertion Markup Language)	Time on Task; The number of teachers/students accessing the digital product; The content teachers/students access; The frequency of teachers'/students' access; Progress for each Topic	Yes
<i>Agile Mind Texas Geometry</i>	Web application (stand-alone site); PDF: Editable; LMS: Agile Mind LMS	Password-based authentication; Certificate-based authentication	ClassLink; All forms of SAML2	Yes	SAML (Security Assertion Markup Language)	Time on Task; The number of teachers/students accessing the digital product; The content teachers/students access; The frequency of teachers'/students' access; Progress for each Topic	Yes

Publisher: Alba Educational Consulting, LLC

Title	Delivery Format(s)	User Authentication Required	Single Sign On	Rostering Required	Standards Compatibility	Usage Analytics	Willing to Sign TX-NDA with LEA
<i>Progressions by Alba Math Grade K</i>	LTI links; Web application (connected to proprietary platform); PDF: Secured	Password-based authentication	No	Yes	EPUB; SAML (Security Assertion Markup Language); xAPI (Experience Application Program Interface); OAuth 2.0 (Open Authorization); IMS Global: LTI (Learning Tools Interoperability)	Time on Task; The number of teachers/students accessing the digital product; The content teachers/students access; The frequency of teachers'/students' access	Yes
<i>Progressions by Alba Math Grade 1</i>	LTI links; Web application (connected to proprietary platform); PDF: Secured	Password-based authentication	No	Yes	EPUB; SAML (Security Assertion Markup Language); xAPI (Experience Application Program Interface); OAuth 2.0 (Open Authorization); IMS Global: LTI (Learning Tools Interoperability)	Time on Task; The number of teachers/students accessing the digital product; The content teachers/students access; The frequency of teachers'/students' access	Yes

Publisher: Amplify

Title	Delivery Format(s)	User Authentication Required	Single Sign On	Rostering Required	Standards Compatibility	Usage Analytics	Willing to Sign TX-NDA with LEA
<i>Amplify ELAR Texas Skills, Grade K</i>	Web application (stand-alone site); Thin Common Cartridge; PDF: Editable	Password-based authentication; Multi-factor authentication	Clever; ClassLink; SSAML v2.0, Active Directory Federation Svcs v2.x & v3.x, OAuth 2, LDAP via integration partners Google, ClassLink, GG4L, Clever, direct SAML integration w customer identity providers and LTI integration w popular Learning Mgmt Systems	Yes	SAML (Security Assertion Markup Language); xAPI (Experience Application Program Interface); OpenID; OAuth 2.0 (Open Authorization); IMS Global: LTI (Learning Tools Interoperability); IMS Global: QTI; IMS Global: TCC (Thin Common Cartridge); IMS Global: OneRoster	The product includes pre-built reports: Time spent in the digital product for both teachers and students, The number of teachers and students who are accessing the digital product, Weekly average usage of the product , CSV Export of data	Yes

Title	Delivery Format(s)	User Authentication Required	Single Sign On	Rostering Required	Standards Compatibility	Usage Analytics	Willing to Sign TX-NDA with LEA
<i>Amplify SLAR Texas Habilidades y Destrezas, Grade K</i>	Web application (stand-alone site); Thin Common Cartridge; PDF: Editable	Password-based authentication; Multi-factor authentication	Clever; ClassLink; SSAML v2.0, Active Directory Federation Svcs v2.x & v3.x, OAuth 2, LDAP via integration partners Google, ClassLink, GG4L, Clever, direct SAML integration w customer identity providers and LTI integration w popular Learning Mgmt Systems	Yes	SAML (Security Assertion Markup Language); xAPI (Experience Application Program Interface); OpenID; OAuth 2.0 (Open Authorization); IMS Global: LTI (Learning Tools Interoperability); IMS Global: QTI; IMS Global: TCC (Thin Common Cartridge); IMS Global: OneRoster	The product includes pre-built reports: Time spent in the digital product for both teachers and students, The number of teachers and students who are accessing the digital product, Weekly average usage of the product , CSV Export of data	Yes

Title	Delivery Format(s)	User Authentication Required	Single Sign On	Rostering Required	Standards Compatibility	Usage Analytics	Willing to Sign TX-NDA with LEA
<i>Amplify ELAR Texas Skills, Grade 1</i>	Web application (stand-alone site); Thin Common Cartridge; PDF: Editable	Password-based authentication; Multi-factor authentication	Clever; ClassLink; SSAML v2.0, Active Directory Federation Svcs v2.x & v3.x, OAuth 2, LDAP via integration partners Google, ClassLink, GG4L, Clever, direct SAML integration w customer identity providers and LTI integration w popular Learning Mgmt Systems	Yes	SAML (Security Assertion Markup Language); xAPI (Experience Application Program Interface); OpenID; OAuth 2.0 (Open Authorization); IMS Global: LTI (Learning Tools Interoperability); IMS Global: QTI; IMS Global: TCC (Thin Common Cartridge); IMS Global: OneRoster	The product includes pre-built reports: Time spent in the digital product for both teachers and students, The number of teachers and students who are accessing the digital product, Weekly average usage of the product , CSV Export of data	Yes

Title	Delivery Format(s)	User Authentication Required	Single Sign On	Rostering Required	Standards Compatibility	Usage Analytics	Willing to Sign TX-NDA with LEA
<i>Amplify SLAR Texas Habilidades y Destrezas, Grade 1</i>	Web application (stand-alone site); Thin Common Cartridge; PDF: Editable	Password-based authentication; Multi-factor authentication	Clever; ClassLink; SSAML v2.0, Active Directory Federation Svcs v2.x & v3.x, OAuth 2, LDAP via integration partners Google, ClassLink, GG4L, Clever, direct SAML integration w customer identity providers and LTI integration w popular Learning Mgmt Systems	Yes	SAML (Security Assertion Markup Language); xAPI (Experience Application Program Interface); OpenID; OAuth 2.0 (Open Authorization); IMS Global: LTI (Learning Tools Interoperability); IMS Global: QTI; IMS Global: TCC (Thin Common Cartridge); IMS Global: OneRoster	The product includes pre-built reports: Time spent in the digital product for both teachers and students, The number of teachers and students who are accessing the digital product, Weekly average usage of the product , CSV Export of data	Yes

Title	Delivery Format(s)	User Authentication Required	Single Sign On	Rostering Required	Standards Compatibility	Usage Analytics	Willing to Sign TX-NDA with LEA
<i>Amplify ELAR Texas Skills, Grade 2</i>	Web application (stand-alone site); Thin Common Cartridge; PDF: Editable	Password-based authentication; Multi-factor authentication	Clever; ClassLink; SSAML v2.0, Active Directory Federation Svcs v2.x & v3.x, OAuth 2, LDAP via integration partners Google, ClassLink, GG4L, Clever, direct SAML integration w customer identity providers and LTI integration w popular Learning Mgmt Systems	Yes	SAML (Security Assertion Markup Language); xAPI (Experience Application Program Interface); OpenID; OAuth 2.0 (Open Authorization); IMS Global: LTI (Learning Tools Interoperability); IMS Global: QTI; IMS Global: TCC (Thin Common Cartridge); IMS Global: OneRoster	The product includes pre-built reports: Time spent in the digital product for both teachers and students, The number of teachers and students who are accessing the digital product, Weekly average usage of the product , CSV Export of data	Yes

Title	Delivery Format(s)	User Authentication Required	Single Sign On	Rostering Required	Standards Compatibility	Usage Analytics	Willing to Sign TX-NDA with LEA
<i>Amplify SLAR Texas Habilidades y Destrezas, Grade 2</i>	Web application (stand-alone site); Thin Common Cartridge; PDF: Editable	Password-based authentication; Multi-factor authentication	Clever; ClassLink; SSAML v2.0, Active Directory Federation Svcs v2.x & v3.x, OAuth 2, LDAP via integration partners Google, ClassLink, GG4L, Clever, direct SAML integration w customer identity providers and LTI integration w popular Learning Mgmt Systems	Yes	SAML (Security Assertion Markup Language); xAPI (Experience Application Program Interface); OpenID; OAuth 2.0 (Open Authorization); IMS Global: LTI (Learning Tools Interoperability); IMS Global: QTI; IMS Global: TCC (Thin Common Cartridge); IMS Global: OneRoster	The product includes pre-built reports: Time spent in the digital product for both teachers and students, The number of teachers and students who are accessing the digital product, Weekly average usage of the product , CSV Export of data	Yes

Title	Delivery Format(s)	User Authentication Required	Single Sign On	Rostering Required	Standards Compatibility	Usage Analytics	Willing to Sign TX-NDA with LEA
<i>Amplify ELAR Texas Skills, Grade 3</i>	Web application (stand-alone site); Thin Common Cartridge; PDF: Editable	Password-based authentication; Multi-factor authentication	Clever; ClassLink; SSAML v2.0, Active Directory Federation Svcs v2.x & v3.x, OAuth 2, LDAP via integration partners Google, ClassLink, GG4L, Clever, direct SAML integration w customer identity providers and LTI integration w popular Learning Mgmt Systems	Yes	SAML (Security Assertion Markup Language); xAPI (Experience Application Program Interface); OpenID; OAuth 2.0 (Open Authorization); IMS Global: LTI (Learning Tools Interoperability); IMS Global: QTI; IMS Global: TCC (Thin Common Cartridge); IMS Global: OneRoster	The product includes pre-built reports: Time spent in the digital product for both teachers and students, The number of teachers and students who are accessing the digital product, Weekly average usage of the product , CSV Export of data	Yes

Publisher: Bedford, Freeman & Worth Publishing Group LLC

Title	Delivery Format(s)	User Authentication Required	Single Sign On	Rostering Required	Standards Compatibility	Usage Analytics	Willing to Sign TX-NDA with LEA
<i>Statistics and Probability with Applications (High School) 4E</i>	Web application (stand-alone site); LTI links; LMS: ClassLink, Clever	Password-based authentication	Clever; ClassLink	No	IMS Global: LTI (Learning Tools Interoperability)	Time on Task; The number of teachers/students accessing the digital product; The content teachers/students access; The frequency of teachers'/students' access	Yes

Publisher: Cosenza & Associates, LLC

Title	Delivery Format(s)	User Authentication Required	Single Sign On	Rostering Required	Standards Compatibility	Usage Analytics	Willing to Sign TX-NDA with LEA
<i>Math - Grade 6</i>	Web application (connected to proprietary platform); EPUB: Reflowable and Fixed; PDF: Secured	Password-based authentication	ClassLink	Yes	EPUB; SAML (Security Assertion Markup Language); xAPI (Experience Application Program Interface); OAuth 2.0 (Open Authorization); IMS Global: LTI (Learning Tools Interoperability); IMS Global: QTI	Time on Task; The number of teachers/student s accessing the digital product; The content teachers/student s access	Yes
<i>Math - Grade 7</i>	Web application (connected to proprietary platform); EPUB: Reflowable and Fixed; PDF: Secured	Password-based authentication	ClassLink	Yes	EPUB; SAML (Security Assertion Markup Language); xAPI (Experience Application Program Interface); OAuth 2.0 (Open Authorization); IMS Global: LTI (Learning Tools Interoperability); IMS Global: QTI	Time on Task; The number of teachers/student s accessing the digital product; The content teachers/student s access	Yes

Title	Delivery Format(s)	User Authentication Required	Single Sign On	Rostering Required	Standards Compatibility	Usage Analytics	Willing to Sign TX-NDA with LEA
<i>Math - Grade 8</i>	Web application (connected to proprietary platform); EPUB: Reflowable and Fixed; PDF: Secured	Password-based authentication	ClassLink	Yes	EPUB; SAML (Security Assertion Markup Language); xAPI (Experience Application Program Interface); OAuth 2.0 (Open Authorization); IMS Global: LTI (Learning Tools Interoperability); IMS Global: QTI	Time on Task; The number of teachers/student s accessing the digital product; The content teachers/student s access	Yes
<i>Algebraic Reasoning Program</i>	Web application (connected to proprietary platform); EPUB: Reflowable and Fixed; PDF: Secured	Password-based authentication	ClassLink	Yes	EPUB; SAML (Security Assertion Markup Language); xAPI (Experience Application Program Interface); OAuth 2.0 (Open Authorization); IMS Global: LTI (Learning Tools Interoperability); IMS Global: QTI	Time on Task; The number of teachers/student s accessing the digital product; The content teachers/student s access	Yes

Publisher: Curriculum Associates, LLC

Title	Delivery Format(s)	User Authentication Required	Single Sign On	Rostering Required	Standards Compatibility	Usage Analytics	Willing to Sign TX-NDA with LEA
<i>Texas i-Ready Classroom Mathematics Grade K</i>	iOS application; LTI links; Web application (connected to proprietary platform); Thin Common Cartridge; PDF: Editable and Secured	Password-based authentication	Clever; ClassLink; SAML Authentication which includes: ClassLink, ADFS, Stoneware, and other SSO portals that support SAML 2.0	Yes	SAML (Security Assertion Markup Language); Ed-Fi (Data Standard); IMS Global: OneRoster	Time on Task; The number of teachers/students accessing the digital product	Yes
<i>Texas Magnetic Reading Foundations, Grade K</i>	LTI links; Web application (connected to proprietary platform); Thin Common Cartridge; PDF: Editable and Secured	Password-based authentication	Clever; ClassLink; SAML which includes ClassLink, ADFS, Stoneware, and other SSO portals that support SAML 2.0	Yes	SAML (Security Assertion Markup Language); IMS Global: LTI (Learning Tools Interoperability); IMS Global: TCC (Thin Common Cartridge)	The number of teachers/students accessing the digital product	Yes

Title	Delivery Format(s)	User Authentication Required	Single Sign On	Rostering Required	Standards Compatibility	Usage Analytics	Willing to Sign TX-NDA with LEA
<i>Texas i-Ready Classroom Mathematics Grade 1</i>	iOS application; LTI links; Web application (connected to proprietary platform); Thin Common Cartridge; PDF: Editable and Secured	Password-based authentication	Clever; ClassLink; SAML Authentication which includes: ClassLink, ADFS, Stoneware, and other SSO portals that support SAML 2.0	Yes	SAML (Security Assertion Markup Language); Ed-Fi (Data Standard); IMS Global: OneRoster	Time on Task; The number of teachers/students accessing the digital product	Yes
<i>Texas Magnetic Reading Foundations, Grade 1</i>	LTI links; Web application (connected to proprietary platform); Thin Common Cartridge; PDF: Editable and Secured	Password-based authentication	Clever; ClassLink; SAML which includes ClassLink, ADFS, Stoneware, and other SSO portals that support SAML 2.0	Yes	SAML (Security Assertion Markup Language); IMS Global: LTI (Learning Tools Interoperability); IMS Global: TCC (Thin Common Cartridge)	The number of teachers/students accessing the digital product	Yes

Title	Delivery Format(s)	User Authentication Required	Single Sign On	Rostering Required	Standards Compatibility	Usage Analytics	Willing to Sign TX-NDA with LEA
<i>Texas i-Ready Classroom Mathematics Grade 2</i>	iOS application; LTI links; Web application (connected to proprietary platform); Thin Common Cartridge; PDF: Editable and Secured	Password-based authentication	Clever; ClassLink; SAML Authentication which includes: ClassLink, ADFS, Stoneware, and other SSO portals that support SAML 2.0	Yes	SAML (Security Assertion Markup Language); Ed-Fi (Data Standard); IMS Global: OneRoster	Time on Task; The number of teachers/students accessing the digital product	Yes
<i>Texas Magnetic Reading Foundations, Grade 2</i>	LTI links; Web application (connected to proprietary platform); Thin Common Cartridge; PDF: Editable and Secured	Password-based authentication	Clever; ClassLink; SAML which includes ClassLink, ADFS, Stoneware, and other SSO portals that support SAML 2.0	Yes	SAML (Security Assertion Markup Language); IMS Global: LTI (Learning Tools Interoperability); IMS Global: TCC (Thin Common Cartridge)	The number of teachers/students accessing the digital product	Yes

Title	Delivery Format(s)	User Authentication Required	Single Sign On	Rostering Required	Standards Compatibility	Usage Analytics	Willing to Sign TX-NDA with LEA
<i>Texas i-Ready Classroom Mathematics Grade 3</i>	iOS application; LTI links; Web application (connected to proprietary platform); Thin Common Cartridge; PDF: Editable and Secured	Password-based authentication	Clever; ClassLink; SAML Authentication which includes: ClassLink, ADFS, Stoneware, and other SSO portals that support SAML 2.0	Yes	SAML (Security Assertion Markup Language); Ed-Fi (Data Standard); IMS Global: OneRoster	Time on Task; The number of teachers/students accessing the digital product	Yes
<i>Texas i-Ready Classroom Mathematics Grade 4</i>	iOS application; LTI links; Web application (connected to proprietary platform); Thin Common Cartridge; PDF: Editable and Secured	Password-based authentication	Clever; ClassLink; SAML Authentication which includes: ClassLink, ADFS, Stoneware, and other SSO portals that support SAML 2.0	Yes	SAML (Security Assertion Markup Language); Ed-Fi (Data Standard); IMS Global: OneRoster	Time on Task; The number of teachers/students accessing the digital product	Yes

Title	Delivery Format(s)	User Authentication Required	Single Sign On	Rostering Required	Standards Compatibility	Usage Analytics	Willing to Sign TX-NDA with LEA
<i>Texas i-Ready Classroom Mathematics Grade 5</i>	iOS application; LTI links; Web application (connected to proprietary platform); Thin Common Cartridge; PDF: Editable and Secured	Password-based authentication	Clever; ClassLink; SAML Authentication which includes: ClassLink, ADFS, Stoneware, and other SSO portals that support SAML 2.0	Yes	SAML (Security Assertion Markup Language); Ed-Fi (Data Standard); IMS Global: OneRoster	Time on Task; The number of teachers/students accessing the digital product	Yes
<i>Texas i-Ready Classroom Mathematics Grade 6</i>	iOS application; LTI links; Web application (connected to proprietary platform); Thin Common Cartridge; PDF: Editable and Secured	Password-based authentication	Clever; ClassLink; SAML Authentication which includes: ClassLink, ADFS, Stoneware, and other SSO portals that support SAML 2.0	Yes	SAML (Security Assertion Markup Language); Ed-Fi (Data Standard); IMS Global: OneRoster	Time on Task; The number of teachers/students accessing the digital product	Yes

Title	Delivery Format(s)	User Authentication Required	Single Sign On	Rostering Required	Standards Compatibility	Usage Analytics	Willing to Sign TX-NDA with LEA
<i>Texas i-Ready Classroom Mathematics Grade 7</i>	iOS application; LTI links; Web application (connected to proprietary platform); Thin Common Cartridge; PDF: Editable and Secured	Password-based authentication	Clever; ClassLink; SAML Authentication which includes: ClassLink, ADFS, Stoneware, and other SSO portals that support SAML 2.0	Yes	SAML (Security Assertion Markup Language); Ed-Fi (Data Standard); IMS Global: OneRoster	Time on Task; The number of teachers/students accessing the digital product	Yes
<i>Texas i-Ready Classroom Mathematics Grade 8</i>	iOS application; LTI links; Web application (connected to proprietary platform); Thin Common Cartridge; PDF: Editable and Secured	Password-based authentication	Clever; ClassLink; SAML Authentication which includes: ClassLink, ADFS, Stoneware, and other SSO portals that support SAML 2.0	Yes	SAML (Security Assertion Markup Language); Ed-Fi (Data Standard); IMS Global: OneRoster	Time on Task; The number of teachers/students accessing the digital product	Yes

Publisher: EPS Operations, LLC (EPS Learning)

Title	Delivery Format(s)	User Authentication Required	Single Sign On	Rostering Required	Standards Compatibility	Usage Analytics	Willing to Sign TX-NDA with LEA
<i>SPIRE Program: Grade K</i>	Web application (stand-alone site); LTI links; Web application (connected to proprietary platform); EPUB: Reflowable; PDF: Secured; LMS: Google Classroom, Clever, ClassLink, GG4L (The Global Grid 4 Learning)	Password-based authentication; Multi-factor authentication	Clever; ClassLink	Yes	EPUB; SAML (Security Assertion Markup Language); OAuth 2.0 (Open Authorization); IMS Global: LTI (Learning Tools Interoperability); IMS Global: OneRoster	Time on Task; The number of teachers/students accessing the digital product; The content teachers/students access; The frequency of teachers'/students' access; Growth Dashboard, Tracking Dashboard, Screening Dashboard, Science of Reading Dashboard, Tracking Report, Benchmark Report, Progress Report, Instructional Recommendations Report, Skills Status & Diagnostic Report, Parent Report, Dyslexia Risk Report	Yes

Title	Delivery Format(s)	User Authentication Required	Single Sign On	Rostering Required	Standards Compatibility	Usage Analytics	Willing to Sign TX-NDA with LEA
<i>SPIRE Program: Grade 1</i>	Web application (stand-alone site); LTI links; Web application (connected to proprietary platform); EPUB: Reflowable; PDF: Secured; LMS: Google Classroom, Clever, ClassLink, GG4L (The Global Grid 4 Learning)	Password-based authentication; Multi-factor authentication	Clever; ClassLink	Yes	EPUB; SAML (Security Assertion Markup Language); OAuth 2.0 (Open Authorization); IMS Global: LTI (Learning Tools Interoperability); IMS Global: OneRoster	Time on Task; The number of teachers/students accessing the digital product; The content teachers/students access; The frequency of teachers'/students' access; Growth Dashboard, Tracking Dashboard, Screening Dashboard, Science of Reading Dashboard, Tracking Report, Benchmark Report, Progress Report, Instructional Recommendations Report, Skills Status & Diagnostic Report, Parent Report, Dyslexia Risk Report	Yes

Title	Delivery Format(s)	User Authentication Required	Single Sign On	Rostering Required	Standards Compatibility	Usage Analytics	Willing to Sign TX-NDA with LEA
<i>SPIRE Program: Grade 2</i>	Web application (stand-alone site); LTI links; Web application (connected to proprietary platform); EPUB: Reflowable; PDF: Secured; LMS: Google Classroom, Clever, ClassLink, GG4L (The Global Grid 4 Learning)	Password-based authentication; Multi-factor authentication	Clever; ClassLink	Yes	EPUB; SAML (Security Assertion Markup Language); OAuth 2.0 (Open Authorization); IMS Global: LTI (Learning Tools Interoperability); IMS Global: OneRoster	Time on Task; The number of teachers/students accessing the digital product; The content teachers/students access; The frequency of teachers'/students' access; Growth Dashboard, Tracking Dashboard, Screening Dashboard, Science of Reading Dashboard, Tracking Report, Benchmark Report, Progress Report, Instructional Recommendations Report, Skills Status & Diagnostic Report, Parent Report, Dyslexia Risk Report	Yes

Title	Delivery Format(s)	User Authentication Required	Single Sign On	Rostering Required	Standards Compatibility	Usage Analytics	Willing to Sign TX-NDA with LEA
<i>SPIRE Program: Grade 3</i>	Web application (stand-alone site); LTI links; Web application (connected to proprietary platform); EPUB: Reflowable; PDF: Secured; LMS: Google Classroom, Clever, ClassLink, GG4L (The Global Grid 4 Learning)	Password-based authentication; Multi-factor authentication	Clever; ClassLink	Yes	EPUB; SAML (Security Assertion Markup Language); OAuth 2.0 (Open Authorization); IMS Global: LTI (Learning Tools Interoperability); IMS Global: OneRoster	Time on Task; The number of teachers/students accessing the digital product; The content teachers/students access; The frequency of teachers'/students' access; Growth Dashboard, Tracking Dashboard, Screening Dashboard, Science of Reading Dashboard, Tracking Report, Benchmark Report, Progress Report, Instructional Recommendations Report, Skills Status & Diagnostic Report, Parent Report, Dyslexia Risk Report	Yes

Publisher: Institute for Multi-Sensory Education

Title	Delivery Format(s)	User Authentication Required	Single Sign On	Rostering Required	Standards Compatibility	Usage Analytics	Willing to Sign TX-NDA with LEA
<i>IMSE Comprehensive Orton-Gillingham Plus, K Phonics</i>	Web application (stand-alone site); PDF: Editable and Secured; Google Slides	Password-based authentication; Multi-factor authentication	No	No	OAuth 2.0 (Open Authorization)	The number of teachers/students accessing the digital product; The frequency of teachers'/students' access	Yes
<i>IMSE Comprehensive Orton-Gillingham Plus, Grade 1 Phonics</i>	Web application (stand-alone site); PDF: Editable and Secured; Google Slides	Password-based authentication; Multi-factor authentication	No	No	OAuth 2.0 (Open Authorization)	The number of teachers/students accessing the digital product; The frequency of teachers'/students' access	Yes
<i>IMSE Comprehensive Orton-Gillingham Plus, Grade 2 Phonics</i>	Web application (stand-alone site); PDF: Editable and Secured; Google Slides	Password-based authentication; Multi-factor authentication	No	No	OAuth 2.0 (Open Authorization)	The number of teachers/students accessing the digital product; The frequency of teachers'/students' access	Yes

Title	Delivery Format(s)	User Authentication Required	Single Sign On	Rostering Required	Standards Compatibility	Usage Analytics	Willing to Sign TX-NDA with LEA
<i>IMSE Comprehensive Orton-Gillingham Plus, Grade 3 Phonics</i>	Web application (stand-alone site); PDF: Editable and Secured; Google Slides	Password-based authentication; Multi-factor authentication	No	No	OAuth 2.0 (Open Authorization)	The number of teachers/students accessing the digital product; The frequency of teachers'/students' access	Yes

Publisher: Just Right Reader, Inc.

Title	Delivery Format(s)	User Authentication Required	Single Sign On	Rostering Required	Standards Compatibility	Usage Analytics	Willing to Sign TX-NDA with LEA
<i>Decodables de jardín de infantes</i>	N/A- Print Decodables Only	No	No	No	No	No	Yes
<i>Kindergarten - Early Decodables</i>	N/A - Print Decodables Only	No	No	No	No	No; N/A- Print Decodables Only	Yes
<i>1st Grade Decodables</i>	N/A- Print Decodables Only	No	No	No	No	No	Yes
<i>Descodificables de primer grado</i>	N/A- Print Decodables Only	No	No	No	No	No	Yes
<i>2nd Grade Decodables</i>	N/A- Print Decodables Only	No	No	No	No	No	Yes
<i>Decodificables de segundo grado</i>	N/A- Print Decodables Only	No	No	No	No	No	Yes

Publisher: Kiddom

Title	Delivery Format(s)	User Authentication Required	Single Sign On	Rostering Required	Standards Compatibility	Usage Analytics	Willing to Sign TX-NDA with LEA
<i>Texas Math: Grade K Powered by Kiddom</i>	Web application (stand-alone site)	Password-based authentication	Clever; OneLogin; ClassLink; https://ed.link/resources/integrations	Yes	SIF (Schools Interoperability Framework); EPUB; SAML (Security Assertion Markup Language); xAPI (Experience Application Program Interface); Ed-Fi (Data Standard); OAuth 2.0 (Open Authorization); IMS Global: LTI (Learning Tools Interoperability); IMS Global: APIP (Accessible Portable Item Protocol); IMS Global: CASE (Competencies and Academic Standards Exchange); IMS Global: Caliper; IMS Global: OneRoster	Time on Task; The number of teachers/students accessing the digital product; The content teachers/students access; The frequency of teachers'/students' access; standards, assignment data, assessment data	Yes

Title	Delivery Format(s)	User Authentication Required	Single Sign On	Rostering Required	Standards Compatibility	Usage Analytics	Willing to Sign TX-NDA with LEA
<i>Texas Math: Grade 1 Powered by Kiddom</i>	Web application (stand-alone site)	Password-based authentication	Clever; OneLogin; ClassLink; https://ed.link/resources/integrations	Yes	SIF (Schools Interoperability Framework); EPUB; SAML (Security Assertion Markup Language); xAPI (Experience Application Program Interface); Ed-Fi (Data Standard); OAuth 2.0 (Open Authorization); IMS Global: LTI (Learning Tools Interoperability); IMS Global: APIP (Accessible Portable Item Protocol); IMS Global: CASE (Competencies and Academic Standards Exchange); IMS Global: Caliper; IMS Global: OneRoster	Time on Task; The number of teachers/students accessing the digital product; The content teachers/students access; The frequency of teachers'/students' access; standards, assignment data, assessment data	Yes

Title	Delivery Format(s)	User Authentication Required	Single Sign On	Rostering Required	Standards Compatibility	Usage Analytics	Willing to Sign TX-NDA with LEA
<i>Texas Math: Grade 2 Powered by Kiddom</i>	Web application (stand-alone site)	Password-based authentication	Clever; OneLogin; ClassLink; https://ed.link/resources/integrations	Yes	SIF (Schools Interoperability Framework); EPUB; SAML (Security Assertion Markup Language); xAPI (Experience Application Program Interface); Ed-Fi (Data Standard); OAuth 2.0 (Open Authorization); IMS Global: LTI (Learning Tools Interoperability); IMS Global: APIP (Accessible Portable Item Protocol); IMS Global: CASE (Competencies and Academic Standards Exchange); IMS Global: Caliper; IMS Global: OneRoster	Time on Task; The number of teachers/students accessing the digital product; The content teachers/students access; The frequency of teachers'/students' access; standards, assignment data, assessment data	Yes

Title	Delivery Format(s)	User Authentication Required	Single Sign On	Rostering Required	Standards Compatibility	Usage Analytics	Willing to Sign TX-NDA with LEA
<i>Texas Math: Grade 3 Powered by Kiddom</i>	Web application (stand-alone site)	Password-based authentication	Clever; OneLogin; ClassLink; https://ed.link/resources/integrations	Yes	SIF (Schools Interoperability Framework); EPUB; SAML (Security Assertion Markup Language); xAPI (Experience Application Program Interface); Ed-Fi (Data Standard); OAuth 2.0 (Open Authorization); IMS Global: LTI (Learning Tools Interoperability); IMS Global: APIP (Accessible Portable Item Protocol); IMS Global: CASE (Competencies and Academic Standards Exchange); IMS Global: Caliper; IMS Global: OneRoster	Time on Task; The number of teachers/students accessing the digital product; The content teachers/students access; The frequency of teachers'/students' access; standards, assignment data, assessment data	Yes

Title	Delivery Format(s)	User Authentication Required	Single Sign On	Rostering Required	Standards Compatibility	Usage Analytics	Willing to Sign TX-NDA with LEA
<i>Texas Math: Grade 4 Powered by Kiddom</i>	Web application (stand-alone site)	Password-based authentication	Clever; OneLogin; ClassLink; https://ed.link/resources/integrations	Yes	SIF (Schools Interoperability Framework); EPUB; SAML (Security Assertion Markup Language); xAPI (Experience Application Program Interface); Ed-Fi (Data Standard); OAuth 2.0 (Open Authorization); IMS Global: LTI (Learning Tools Interoperability); IMS Global: APIP (Accessible Portable Item Protocol); IMS Global: CASE (Competencies and Academic Standards Exchange); IMS Global: Caliper; IMS Global: OneRoster	Time on Task; The number of teachers/students accessing the digital product; The content teachers/students access; The frequency of teachers'/students' access; standards, assignment data, assessment data	Yes

Title	Delivery Format(s)	User Authentication Required	Single Sign On	Rostering Required	Standards Compatibility	Usage Analytics	Willing to Sign TX-NDA with LEA
<i>Texas Math: Grade 5 Powered by Kiddom</i>	Web application (stand-alone site)	Password-based authentication	Clever; OneLogin; ClassLink; https://ed.link/resources/integrations	Yes	SIF (Schools Interoperability Framework); EPUB; SAML (Security Assertion Markup Language); xAPI (Experience Application Program Interface); Ed-Fi (Data Standard); OAuth 2.0 (Open Authorization); IMS Global: LTI (Learning Tools Interoperability); IMS Global: APIP (Accessible Portable Item Protocol); IMS Global: CASE (Competencies and Academic Standards Exchange); IMS Global: Caliper; IMS Global: OneRoster	Time on Task; The number of teachers/students accessing the digital product; The content teachers/students access; The frequency of teachers'/students' access; standards, assignment data, assessment data	Yes

Title	Delivery Format(s)	User Authentication Required	Single Sign On	Rostering Required	Standards Compatibility	Usage Analytics	Willing to Sign TX-NDA with LEA
<i>Texas Math: Grade 6 Powered by Kiddom</i>	Web application (stand-alone site)	Password-based authentication	Clever; OneLogin; ClassLink; https://ed.link/resources/integrations	Yes	SIF (Schools Interoperability Framework); EPUB; SAML (Security Assertion Markup Language); xAPI (Experience Application Program Interface); Ed-Fi (Data Standard); OAuth 2.0 (Open Authorization); IMS Global: LTI (Learning Tools Interoperability); IMS Global: APIP (Accessible Portable Item Protocol); IMS Global: CASE (Competencies and Academic Standards Exchange); IMS Global: Caliper; IMS Global: OneRoster	Time on Task; The number of teachers/students accessing the digital product; The content teachers/students access; The frequency of teachers'/students' access; standards, assignment data, assessment data	Yes

Title	Delivery Format(s)	User Authentication Required	Single Sign On	Rostering Required	Standards Compatibility	Usage Analytics	Willing to Sign TX-NDA with LEA
<i>Texas Math: Grade 7 Powered by Kiddom</i>	Web application (stand-alone site)	Password-based authentication	Clever; OneLogin; ClassLink; https://ed.link/resources/integrations	Yes	SIF (Schools Interoperability Framework); EPUB; SAML (Security Assertion Markup Language); xAPI (Experience Application Program Interface); Ed-Fi (Data Standard); OAuth 2.0 (Open Authorization); IMS Global: LTI (Learning Tools Interoperability); IMS Global: APIP (Accessible Portable Item Protocol); IMS Global: CASE (Competencies and Academic Standards Exchange); IMS Global: Caliper; IMS Global: OneRoster	Time on Task; The number of teachers/students accessing the digital product; The content teachers/students access; The frequency of teachers'/students' access; standards, assignment data, assessment data	Yes

Title	Delivery Format(s)	User Authentication Required	Single Sign On	Rostering Required	Standards Compatibility	Usage Analytics	Willing to Sign TX-NDA with LEA
<i>Texas Math: Grade 8 Powered by Kiddom</i>	Web application (stand-alone site)	Password-based authentication	Clever; OneLogin; ClassLink; https://ed.link/resources/integrations	Yes	SIF (Schools Interoperability Framework); EPUB; SAML (Security Assertion Markup Language); xAPI (Experience Application Program Interface); Ed-Fi (Data Standard); OAuth 2.0 (Open Authorization); IMS Global: LTI (Learning Tools Interoperability); IMS Global: APIP (Accessible Portable Item Protocol); IMS Global: CASE (Competencies and Academic Standards Exchange); IMS Global: Caliper; IMS Global: OneRoster	Time on Task; The number of teachers/students accessing the digital product; The content teachers/students access; The frequency of teachers'/students' access; standards, assignment data, assessment data	Yes

Title	Delivery Format(s)	User Authentication Required	Single Sign On	Rostering Required	Standards Compatibility	Usage Analytics	Willing to Sign TX-NDA with LEA
<i>Texas Math: Algebra 1 Powered by Kiddom</i>	Web application (stand-alone site)	Password-based authentication	Clever; OneLogin; ClassLink; https://ed.link/resources/integrations	Yes	SIF (Schools Interoperability Framework); EPUB; SAML (Security Assertion Markup Language); xAPI (Experience Application Program Interface); Ed-Fi (Data Standard); OAuth 2.0 (Open Authorization); IMS Global: LTI (Learning Tools Interoperability); IMS Global: APIP (Accessible Portable Item Protocol); IMS Global: CASE (Competencies and Academic Standards Exchange); IMS Global: Caliper; IMS Global: OneRoster	Time on Task; The number of teachers/students accessing the digital product; The content teachers/students access; The frequency of teachers'/students' access; standards, assignment data, assessment data	Yes

Title	Delivery Format(s)	User Authentication Required	Single Sign On	Rostering Required	Standards Compatibility	Usage Analytics	Willing to Sign TX-NDA with LEA
<i>Texas Math: Algebra II Powered by Kiddom</i>	Web application (stand-alone site)	Password-based authentication	Clever; OneLogin; ClassLink; https://ed.link/resources/integrations	Yes	SIF (Schools Interoperability Framework); EPUB; SAML (Security Assertion Markup Language); xAPI (Experience Application Program Interface); Ed-Fi (Data Standard); OAuth 2.0 (Open Authorization); IMS Global: LTI (Learning Tools Interoperability); IMS Global: APIP (Accessible Portable Item Protocol); IMS Global: CASE (Competencies and Academic Standards Exchange); IMS Global: Caliper; IMS Global: OneRoster	Time on Task; The number of teachers/students accessing the digital product; The content teachers/students access; The frequency of teachers'/students' access; standards, assignment data, assessment data	Yes

Title	Delivery Format(s)	User Authentication Required	Single Sign On	Rostering Required	Standards Compatibility	Usage Analytics	Willing to Sign TX-NDA with LEA
<i>Texas Math: Geometry Powered by Kiddom</i>	Web application (stand-alone site)	Password-based authentication	Clever; OneLogin; ClassLink; https://ed.link/resources/integrations	Yes	SIF (Schools Interoperability Framework); EPUB; SAML (Security Assertion Markup Language); xAPI (Experience Application Program Interface); Ed-Fi (Data Standard); OAuth 2.0 (Open Authorization); IMS Global: LTI (Learning Tools Interoperability); IMS Global: APIP (Accessible Portable Item Protocol); IMS Global: CASE (Competencies and Academic Standards Exchange); IMS Global: Caliper; IMS Global: OneRoster	Time on Task; The number of teachers/students accessing the digital product; The content teachers/students access; The frequency of teachers'/students' access; standards, assignment data, assessment data	Yes

Publisher: Laprea Education

Title	Delivery Format(s)	User Authentication Required	Single Sign On	Rostering Required	Standards Compatibility	Usage Analytics	Willing to Sign TX-NDA with LEA
<i>Kindergarten Structured Literacy with E.A.S.E. Second Edition</i>	Web application (connected to proprietary platform); PDF: Secured	No	Clever	No	SAML (Security Assertion Markup Language); OpenID; OAuth 2.0 (Open Authorization)	Time on Task; The number of teachers/students accessing the digital product; The content teachers/students access; The frequency of teachers'/students' access	Yes
<i>Grade 1 Structured Literacy with E.A.S.E. Second Edition</i>	Web application (connected to proprietary platform); PDF: Secured	No	Clever	No	SAML (Security Assertion Markup Language); OpenID; OAuth 2.0 (Open Authorization)	Time on Task; The number of teachers/students accessing the digital product; The content teachers/students access; The frequency of teachers'/students' access	Yes

Title	Delivery Format(s)	User Authentication Required	Single Sign On	Rostering Required	Standards Compatibility	Usage Analytics	Willing to Sign TX-NDA with LEA
<i>Grade 2 Structured Literacy with E.A.S.E. Second Edition</i>	Web application (connected to proprietary platform); PDF: Secured	No	Clever	No	SAML (Security Assertion Markup Language); OpenID; OAuth 2.0 (Open Authorization)	Time on Task; The number of teachers/students accessing the digital product; The content teachers/students access; The frequency of teachers'/students' access	Yes

Publisher: Literacy Resources, LLC

Title	Delivery Format(s)	User Authentication Required	Single Sign On	Rostering Required	Standards Compatibility	Usage Analytics	Willing to Sign TX-NDA with LEA
<i>Bridge to Reading, Kindergarten</i>	Web application (stand-alone site); PDF: Secured	Password-based authentication	Clever; ClassLink; Google	Yes	OpenID; OAuth 2.0 (Open Authorization)	The number of teachers/students accessing the digital product; The content teachers/students access; The frequency of teachers'/students' access	Yes
<i>Bridge to Reading - First Grade</i>	Web application (stand-alone site); PDF: Secured	Password-based authentication	Clever; ClassLink; Google	Yes	OpenID; OAuth 2.0 (Open Authorization)	The number of teachers/students accessing the digital product; The content teachers/students access; The frequency of teachers'/students' access	Yes

Title	Delivery Format(s)	User Authentication Required	Single Sign On	Rostering Required	Standards Compatibility	Usage Analytics	Willing to Sign TX-NDA with LEA
<i>Bridge to Reading - Second Grade</i>	Web application (stand-alone site); PDF: Secured	Password-based authentication	Clever; ClassLink; Google	Yes	OpenID; OAuth 2.0 (Open Authorization)	The number of teachers/students accessing the digital product; The content teachers/students access; The frequency of teachers'/students' access	Yes
<i>Bridge to Reading - Third Grade</i>	Web application (stand-alone site); PDF: Secured	Password-based authentication	Clever; ClassLink; Google	Yes	OpenID; OAuth 2.0 (Open Authorization)	The number of teachers/students accessing the digital product; The content teachers/students access; The frequency of teachers'/students' access	Yes

Publisher: Ono Learning LLC

Title	Delivery Format(s)	User Authentication Required	Single Sign On	Rostering Required	Standards Compatibility	Usage Analytics	Willing to Sign TX-NDA with LEA
<i>Método Onomatopéyico KG - Onomatopoeic Program KG</i>	Web application (connected to proprietary platform); PDF: Secured	Password-based authentication	No	No	No	The number of teachers/students accessing the digital product; The content teachers/students access; The frequency of teachers'/students' access	Yes
<i>Método Onomatopéyico 1º Curso - Onomatopoeic Program Grade 1</i>	Web application (connected to proprietary platform); PDF: Secured	Password-based authentication	No	No	No	The number of teachers/students accessing the digital product; The content teachers/students access; The frequency of teachers'/students' access	Yes

Title	Delivery Format(s)	User Authentication Required	Single Sign On	Rostering Required	Standards Compatibility	Usage Analytics	Willing to Sign TX-NDA with LEA
<i>Método Onomatopéyico 2º Curso - Onomatopoeic Program Grade 2</i>	Web application (connected to proprietary platform); PDF: Secured	Password-based authentication	No	No	No	The number of teachers/students accessing the digital product; The content teachers/students access; The frequency of teachers'/students' access	Yes
<i>Método Onomatopéyico 3º Curso - Onomatopoeic Program Grade 3</i>	Web application (connected to proprietary platform); PDF: Secured	Password-based authentication	No	No	No	The number of teachers/students accessing the digital product; The content teachers/students access; The frequency of teachers'/students' access	Yes

Publisher: Open Education Resources

Title	Delivery Format(s)	User Authentication Required	Single Sign On	Rostering Required	Standards Compatibility	Usage Analytics	Willing to Sign TX-NDA with LEA
<i>OER K-5 Math: Kindergarten Program</i>	Web application (stand-alone site); PDF: Secured	No	LTI Integrations	No	OAuth 2.0 (Open Authorization); IMS Global: LTI (Learning Tools Interoperability)	No	Yes
<i>OER K-5 Reading Language Arts Grade K</i>	Web application (stand-alone site); PDF: Secured	No	LTI Integrations	No	OAuth 2.0 (Open Authorization); IMS Global: LTI (Learning Tools Interoperability)	No	Yes
<i>OER K-5 Math: Grade 1 Program</i>	Web application (stand-alone site); PDF: Secured	No	LTI Integrations	No	OAuth 2.0 (Open Authorization); IMS Global: LTI (Learning Tools Interoperability)	No	Yes
<i>OER K-5 Reading Language Arts Grade 1</i>	Web application (stand-alone site); PDF: Secured	No	LTI Integrations	No	OAuth 2.0 (Open Authorization); IMS Global: LTI (Learning Tools Interoperability)	No	Yes
<i>OER K-5 Math: Grade 2 Program</i>	Web application (stand-alone site); PDF: Secured	No	LTI Integrations	No	OAuth 2.0 (Open Authorization); IMS Global: LTI (Learning Tools Interoperability)	No	Yes

Title	Delivery Format(s)	User Authentication Required	Single Sign On	Rostering Required	Standards Compatibility	Usage Analytics	Willing to Sign TX-NDA with LEA
<i>OER K-5 Reading Language Arts_Grade 2</i>	Web application (stand-alone site); PDF: Secured	No	LTI Integrations	No	OAuth 2.0 (Open Authorization); IMS Global: LTI (Learning Tools Interoperability)	No	Yes
<i>OER K-5 Math: Grade 3 Program</i>	Web application (stand-alone site); PDF: Secured	No	LTI Integrations	No	OAuth 2.0 (Open Authorization); IMS Global: LTI (Learning Tools Interoperability)	No	Yes
<i>OER K-5 Reading Language Arts Grade 3</i>	Web application (stand-alone site); PDF: Secured	No	LTI Integrations	No	OAuth 2.0 (Open Authorization); IMS Global: LTI (Learning Tools Interoperability)	No	Yes
<i>OER K-5 Math: Grade 4 Program</i>	Web application (stand-alone site); PDF: Secured	No	LTI Integrations	No	OAuth 2.0 (Open Authorization); IMS Global: LTI (Learning Tools Interoperability)	No	Yes
<i>OER K-5 Reading Language Arts Grade 4</i>	Web application (stand-alone site); PDF: Secured	No	LTI Integrations	No	OAuth 2.0 (Open Authorization); IMS Global: LTI (Learning Tools Interoperability)	No	Yes

Title	Delivery Format(s)	User Authentication Required	Single Sign On	Rostering Required	Standards Compatibility	Usage Analytics	Willing to Sign TX-NDA with LEA
<i>OER K-5 Math: Grade 5 Program</i>	Web application (stand-alone site); PDF: Secured	No	LTI Integrations	No	OAuth 2.0 (Open Authorization); IMS Global: LTI (Learning Tools Interoperability)	No	Yes
<i>OER K-5 Reading Language Arts Grade 5</i>	Web application (stand-alone site); PDF: Secured	No	LTI Integrations	No	OAuth 2.0 (Open Authorization); IMS Global: LTI (Learning Tools Interoperability)	No	Yes
<i>OER Secondary Mathematics Grade 6</i>	Web application (stand-alone site); PDF: Secured	No	LTI Integrations	No	OAuth 2.0 (Open Authorization); IMS Global: LTI (Learning Tools Interoperability)	No	Yes
<i>OER Secondary Mathematics Grade 7</i>	Web application (stand-alone site); PDF: Secured	No	LTI Integrations	No	OAuth 2.0 (Open Authorization); IMS Global: LTI (Learning Tools Interoperability)	No	Yes
<i>OER Secondary Mathematics Grade 8</i>	Web application (stand-alone site); PDF: Secured	No	LTI Integrations	No	OAuth 2.0 (Open Authorization); IMS Global: LTI (Learning Tools Interoperability)	No	Yes

Title	Delivery Format(s)	User Authentication Required	Single Sign On	Rostering Required	Standards Compatibility	Usage Analytics	Willing to Sign TX-NDA with LEA
<i>OER Secondary Mathematics Algebra I</i>	Web application (stand-alone site); PDF: Secured	No	LTI Integrations	No	OAuth 2.0 (Open Authorization); IMS Global: LTI (Learning Tools Interoperability)	No	Yes

Publisher: OpenStax

Title	Delivery Format(s)	User Authentication Required	Single Sign On	Rostering Required	Standards Compatibility	Usage Analytics	Willing to Sign TX-NDA with LEA
<i>Algebra 1</i>	LMS: Moodle	Password-based authentication; oauth2	Clever; Google, Microsoft	No	OAuth 2.0 (Open Authorization)	Time on Task; The number of teachers/students accessing the digital product	Yes

Publisher: Pacific Learning

Title	Delivery Format(s)	User Authentication Required	Single Sign On	Rostering Required	Standards Compatibility	Usage Analytics	Willing to Sign TX-NDA with LEA
<i>El camino al éxito (Kindergarten)</i>	Web application (connected to proprietary platform); EPUB: Reflowable; PDF: Secured	Password-based authentication	No	No	EPUB	No	Yes
<i>El próximo paso al éxito (Grade 1)</i>	Web application (connected to proprietary platform); EPUB: Reflowable; PDF: Secured	Password-based authentication	No	No	EPUB	No	Yes

Publisher: Pioneer Valley Educational Press, Inc

Title	Delivery Format(s)	User Authentication Required	Single Sign On	Rostering Required	Standards Compatibility	Usage Analytics	Willing to Sign TX-NDA with LEA
<i>In Tandem</i>	Web application (stand-alone site); PDF: Secured	Password-based authentication; SSO. Multifactor authentication if enforced by external SSO.	Clever; ClassLink; Google SSO	Yes	No	Time on Task; The number of teachers/students accessing the digital product; The content teachers/students access; The frequency of teachers'/students' access	Yes
<i>Phonics Launch</i>	Web application (stand-alone site); PDF: Secured	Password-based authentication; SSO. Multifactor authentication if enforced by external SSO.	Clever; ClassLink; Google SSO	Yes	No	Time on Task; The number of teachers/students accessing the digital product; The content teachers/students access; The frequency of teachers'/students' access	Yes

Title	Delivery Format(s)	User Authentication Required	Single Sign On	Rostering Required	Standards Compatibility	Usage Analytics	Willing to Sign TX-NDA with LEA
<i>Stepping Together</i>	Web application (stand-alone site); PDF: Secured	Password-based authentication; SSO. Multifactor authentication if enforced by external SSO.	Clever; ClassLink; Google SSO	Yes	No	Time on Task; The number of teachers/students accessing the digital product; The content teachers/students access; The frequency of teachers'/students' access	Yes
<i>In Tandem</i>	Web application (stand-alone site); PDF: Secured	Password-based authentication; SSO. Multifactor authentication if enforced by external SSO.	Clever; ClassLink; Google SSO	Yes	No	Time on Task; The number of teachers/students accessing the digital product; The content teachers/students access; The frequency of teachers'/students' access	Yes

Title	Delivery Format(s)	User Authentication Required	Single Sign On	Rostering Required	Standards Compatibility	Usage Analytics	Willing to Sign TX-NDA with LEA
<i>Phonics Launch</i>	Web application (stand-alone site); PDF: Secured	Password-based authentication; SSO. Multifactor authentication if enforced by external SSO.	Clever; ClassLink; Google SSO	Yes	No	Time on Task; The number of teachers/students accessing the digital product; The content teachers/students access; The frequency of teachers'/students' access	Yes
<i>Stepping Together</i>	Web application (stand-alone site); PDF: Secured	Password-based authentication; SSO. Multifactor authentication if enforced by external SSO.	Clever; ClassLink; Google SSO	Yes	No	Time on Task; The number of teachers/students accessing the digital product; The content teachers/students access; The frequency of teachers'/students' access	Yes

Title	Delivery Format(s)	User Authentication Required	Single Sign On	Rostering Required	Standards Compatibility	Usage Analytics	Willing to Sign TX-NDA with LEA
<i>In Tandem</i>	Web application (stand-alone site); PDF: Secured	Password-based authentication; SSO. Multifactor authentication if enforced by external SSO.	Clever; ClassLink; Google SSO	Yes	No	Time on Task; The number of teachers/students accessing the digital product; The content teachers/students access; The frequency of teachers'/students' access	Yes
<i>Phonics Launch</i>	Web application (stand-alone site); PDF: Secured	Password-based authentication; SSO. Multifactor authentication if enforced by external SSO.	Clever; ClassLink; Google SSO	Yes	No	Time on Task; The number of teachers/students accessing the digital product; The content teachers/students access; The frequency of teachers'/students' access	Yes

Title	Delivery Format(s)	User Authentication Required	Single Sign On	Rostering Required	Standards Compatibility	Usage Analytics	Willing to Sign TX-NDA with LEA
<i>Stepping Together</i>	Web application (stand-alone site); PDF: Secured	Password-based authentication; SSO. Multifactor authentication if enforced by external SSO.	Clever; ClassLink; Google SSO	Yes	No	Time on Task; The number of teachers/students accessing the digital product; The content teachers/students access; The frequency of teachers'/students' access	Yes
<i>Phonics Launch</i>	Web application (stand-alone site); PDF: Secured	Password-based authentication; SSO. Multifactor authentication if enforced by external SSO.	Clever; ClassLink; Google SSO	Yes	No	Time on Task; The number of teachers/students accessing the digital product; The content teachers/students access; The frequency of teachers'/students' access	Yes

Publisher: ReadBright

Title	Delivery Format(s)	User Authentication Required	Single Sign On	Rostering Required	Standards Compatibility	Usage Analytics	Willing to Sign TX-NDA with LEA
<i>ReadBright Phonics</i>	PDF: Secured	No	No	No	Yes	No	Yes
<i>ReadBright Phonics</i>	PDF: Secured	No	No	No	Yes	No	Yes

Publisher: Reading Horizons

Title	Delivery Format(s)	User Authentication Required	Single Sign On	Rostering Required	Standards Compatibility	Usage Analytics	Willing to Sign TX-NDA with LEA
<i>BAD: Reading Horizons Discovery Kindergarten</i>	Web application (stand-alone site)	Password-based authentication; Certificate-based authentication; Multi-factor authentication; All supported Clever identity providers	Clever; ClassLink	Yes	SAML (Security Assertion Markup Language); OpenID; OAuth 2.0 (Open Authorization); IMS Global: OneRoster	Time on Task; The number of teachers/students accessing the digital product; The content teachers/students access; The frequency of teachers'/students' access	Yes
<i>Reading Horizons Discovery First: TEKS</i>	Web application (stand-alone site)	Password-based authentication; Certificate-based authentication; Multi-factor authentication; All supported Clever identity providers	Clever; ClassLink	Yes	SAML (Security Assertion Markup Language); OpenID; OAuth 2.0 (Open Authorization); IMS Global: OneRoster	Time on Task; The number of teachers/students accessing the digital product; The content teachers/students access; The frequency of teachers'/students' access	Yes

Title	Delivery Format(s)	User Authentication Required	Single Sign On	Rostering Required	Standards Compatibility	Usage Analytics	Willing to Sign TX-NDA with LEA
<i>Reading Horizons Discovery Second: TEKS</i>	Web application (stand-alone site)	Password-based authentication; Certificate-based authentication; Multi-factor authentication; All supported Clever identity providers	Clever; ClassLink	Yes	SAML (Security Assertion Markup Language); OpenID; OAuth 2.0 (Open Authorization); IMS Global: OneRoster	Time on Task; The number of teachers/students accessing the digital product; The content teachers/students access; The frequency of teachers'/students' access	Yes
<i>Reading Horizons Discovery Third: TEKS</i>	Web application (stand-alone site)	Password-based authentication; Certificate-based authentication; Multi-factor authentication; All supported Clever identity providers	Clever; ClassLink	Yes	SAML (Security Assertion Markup Language); OpenID; OAuth 2.0 (Open Authorization); IMS Global: OneRoster	Time on Task; The number of teachers/students accessing the digital product; The content teachers/students access; The frequency of teachers'/students' access	Yes

Publisher: Savvas Learning

Title	Delivery Format(s)	User Authentication Required	Single Sign On	Rostering Required	Standards Compatibility	Usage Analytics	Willing to Sign TX-NDA with LEA
<i>Texas miVisión Lectura (Print and Digital), Grade K</i>	LTI links; Web application (connected to proprietary platform); Thin Common Cartridge	Password-based authentication	Clever; ClassLink	Yes	SAML (Security Assertion Markup Language); IMS Global: LTI (Learning Tools Interoperability); IMS Global: QTI; IMS Global: TCC (Thin Common Cartridge); IMS Global: OneRoster	Time on Task; The number of teachers/students accessing the digital product; The content teachers/students access; The frequency of teachers'/students' access	Yes
<i>Texas myView Literacy (Print and Digital), Grade K</i>	LTI links; Web application (connected to proprietary platform); Thin Common Cartridge	Password-based authentication	Clever; ClassLink	Yes	SAML (Security Assertion Markup Language); IMS Global: LTI (Learning Tools Interoperability); IMS Global: QTI; IMS Global: TCC (Thin Common Cartridge); IMS Global: OneRoster	Time on Task; The number of teachers/students accessing the digital product; The content teachers/students access; The frequency of teachers'/students' access	Yes

Title	Delivery Format(s)	User Authentication Required	Single Sign On	Rostering Required	Standards Compatibility	Usage Analytics	Willing to Sign TX-NDA with LEA
<i>Texas miVisión Lectura (Print and Digital), Grade 1</i>	LTI links; Web application (connected to proprietary platform); Thin Common Cartridge	Password-based authentication	Clever; ClassLink	Yes	SAML (Security Assertion Markup Language); IMS Global: LTI (Learning Tools Interoperability); IMS Global: QTI; IMS Global: TCC (Thin Common Cartridge); IMS Global: OneRoster	Time on Task; The number of teachers/students accessing the digital product; The content teachers/students access; The frequency of teachers'/students' access	Yes
<i>Texas myView Literacy (Print and Digital), Grade 1</i>	LTI links; Web application (connected to proprietary platform); Thin Common Cartridge	Password-based authentication	Clever; ClassLink	Yes	SAML (Security Assertion Markup Language); IMS Global: LTI (Learning Tools Interoperability); IMS Global: QTI; IMS Global: TCC (Thin Common Cartridge); IMS Global: OneRoster	Time on Task; The number of teachers/students accessing the digital product; The content teachers/students access; The frequency of teachers'/students' access	Yes

Title	Delivery Format(s)	User Authentication Required	Single Sign On	Rostering Required	Standards Compatibility	Usage Analytics	Willing to Sign TX-NDA with LEA
<i>Texas miVisión Lectura (Print and Digital), Grade 2</i>	LTI links; Web application (connected to proprietary platform); Thin Common Cartridge	Password-based authentication	Clever; ClassLink	Yes	SAML (Security Assertion Markup Language); IMS Global: LTI (Learning Tools Interoperability); IMS Global: QTI; IMS Global: TCC (Thin Common Cartridge); IMS Global: OneRoster	Time on Task; The number of teachers/students accessing the digital product; The content teachers/students access; The frequency of teachers'/students' access	Yes
<i>Texas myView Literacy (Print and Digital), Grade 2</i>	LTI links; Web application (connected to proprietary platform); Thin Common Cartridge	Password-based authentication	Clever; ClassLink	Yes	SAML (Security Assertion Markup Language); IMS Global: LTI (Learning Tools Interoperability); IMS Global: QTI; IMS Global: TCC (Thin Common Cartridge); IMS Global: OneRoster	Time on Task; The number of teachers/students accessing the digital product; The content teachers/students access; The frequency of teachers'/students' access	Yes

Title	Delivery Format(s)	User Authentication Required	Single Sign On	Rostering Required	Standards Compatibility	Usage Analytics	Willing to Sign TX-NDA with LEA
<i>Texas miVisión Lectura (Print and Digital), Grade 3</i>	LTI links; Web application (connected to proprietary platform); Thin Common Cartridge	Password-based authentication	Clever; ClassLink	Yes	SAML (Security Assertion Markup Language); IMS Global: LTI (Learning Tools Interoperability); IMS Global: QTI; IMS Global: TCC (Thin Common Cartridge); IMS Global: OneRoster	Time on Task; The number of teachers/students accessing the digital product; The content teachers/students access; The frequency of teachers'/students' access	Yes
<i>Texas myView Literacy (Print and Digital), Grade 3</i>	LTI links; Web application (connected to proprietary platform); Thin Common Cartridge	Password-based authentication	Clever; ClassLink	Yes	SAML (Security Assertion Markup Language); IMS Global: LTI (Learning Tools Interoperability); IMS Global: QTI; IMS Global: TCC (Thin Common Cartridge); IMS Global: OneRoster	Time on Task; The number of teachers/students accessing the digital product; The content teachers/students access; The frequency of teachers'/students' access	Yes

Title	Delivery Format(s)	User Authentication Required	Single Sign On	Rostering Required	Standards Compatibility	Usage Analytics	Willing to Sign TX-NDA with LEA
<i>Texas miVisión Lectura (Print and Digital), Grade 4</i>	LTI links; Web application (connected to proprietary platform); Thin Common Cartridge	Password-based authentication	Clever; ClassLink	Yes	SAML (Security Assertion Markup Language); IMS Global: LTI (Learning Tools Interoperability); IMS Global: QTI; IMS Global: TCC (Thin Common Cartridge); IMS Global: OneRoster	Time on Task; The number of teachers/students accessing the digital product; The content teachers/students access; The frequency of teachers'/students' access	Yes
<i>Texas myView Literacy (Print and Digital), Grade 4</i>	LTI links; Web application (connected to proprietary platform); Thin Common Cartridge	Password-based authentication	Clever; ClassLink	Yes	SAML (Security Assertion Markup Language); IMS Global: LTI (Learning Tools Interoperability); IMS Global: QTI; IMS Global: TCC (Thin Common Cartridge); IMS Global: OneRoster	Time on Task; The number of teachers/students accessing the digital product; The content teachers/students access; The frequency of teachers'/students' access	Yes

Title	Delivery Format(s)	User Authentication Required	Single Sign On	Rostering Required	Standards Compatibility	Usage Analytics	Willing to Sign TX-NDA with LEA
<i>Texas miVisión Lectura (Print and Digital), Grade 5</i>	LTI links; Web application (connected to proprietary platform); Thin Common Cartridge	Password-based authentication	Clever; ClassLink	Yes	SAML (Security Assertion Markup Language); IMS Global: LTI (Learning Tools Interoperability); IMS Global: QTI; IMS Global: TCC (Thin Common Cartridge); IMS Global: OneRoster	Time on Task; The number of teachers/students accessing the digital product; The content teachers/students access; The frequency of teachers'/students' access	Yes
<i>Texas myView Literacy (Print and Digital), Grade 5</i>	LTI links; Web application (connected to proprietary platform); Thin Common Cartridge	Password-based authentication	Clever; ClassLink	Yes	SAML (Security Assertion Markup Language); IMS Global: LTI (Learning Tools Interoperability); IMS Global: QTI; IMS Global: TCC (Thin Common Cartridge); IMS Global: OneRoster	Time on Task; The number of teachers/students accessing the digital product; The content teachers/students access; The frequency of teachers'/students' access	Yes

Publisher: Scholastic Inc.

Title	Delivery Format(s)	User Authentication Required	Single Sign On	Rostering Required	Standards Compatibility	Usage Analytics	Willing to Sign TX-NDA with LEA
<i>Ready4Reading</i>	LTI links; Web application (connected to proprietary platform); EPUB: Fixed; PDF: Secured; LMS: Scholastic Digital Manager is our platform. We have SOS with multiple LMS systems.	Password-based authentication	Clever; ClassLink; Google classroom, Schoology, Canvas	Yes	IMS Global: LTI (Learning Tools Interoperability); IMS Global: OneRoster	The content teachers/students access; The frequency of teachers'/students' access; Letters2Meaning Assessment Reports	Yes
<i>Ready4Reading</i>	LTI links; Web application (connected to proprietary platform); EPUB: Fixed; PDF: Secured; LMS: Scholastic Digital Manager is our platform. We have SOS with multiple LMS systems.	Password-based authentication	Clever; ClassLink; Google classroom, Schoology, Canvas	Yes	IMS Global: LTI (Learning Tools Interoperability); IMS Global: OneRoster	The content teachers/students access; The frequency of teachers'/students' access; Letters2Meaning Assessment Reports	Yes

Title	Delivery Format(s)	User Authentication Required	Single Sign On	Rostering Required	Standards Compatibility	Usage Analytics	Willing to Sign TX-NDA with LEA
<i>Ready4Reading</i>	LTI links; Web application (connected to proprietary platform); EPUB: Fixed; PDF: Secured; LMS: Scholastic Digital Manager is our platform. We have SOS with multiple LMS systems.	Password-based authentication	Clever; ClassLink; Google classroom, Schoology, Canvas	Yes	IMS Global: LTI (Learning Tools Interoperability); IMS Global: OneRoster	The content teachers/students access; The frequency of teachers'/students' access; Letters2Meaning Assessment Reports	Yes
<i>Ready4Reading</i>	LTI links; Web application (connected to proprietary platform); EPUB: Fixed; PDF: Secured; LMS: Scholastic Digital Manager is our platform. We have SOS with multiple LMS systems.	Password-based authentication	Clever; ClassLink; Google classroom, Schoology, Canvas	Yes	IMS Global: LTI (Learning Tools Interoperability); IMS Global: OneRoster	The content teachers/students access; The frequency of teachers'/students' access; Letters2Meaning Assessment Reports	Yes

Publisher: William H. Sadlier, Inc.

Title	Delivery Format(s)	User Authentication Required	Single Sign On	Rostering Required	Standards Compatibility	Usage Analytics	Willing to Sign TX-NDA with LEA
<i>From Phonics to Reading, Grade K</i>	Web application (stand-alone site); Web application (connected to proprietary platform); PDF: Secured	Password-based authentication	Clever; ClassLink; Google, Canvas, Schoology	No	SAML (Security Assertion Markup Language); OAuth 2.0 (Open Authorization); IMS Global: LTI (Learning Tools Interoperability); IMS Global: OneRoster	The number of teachers/students accessing the digital product; The content teachers/students access; The frequency of teachers'/students' access; Teacher Account, Student Tracking, FPR (From Phonics to Reading) Assessment Reports, Student Scores Report, Product & Usage Reports	Yes

Title	Delivery Format(s)	User Authentication Required	Single Sign On	Rostering Required	Standards Compatibility	Usage Analytics	Willing to Sign TX-NDA with LEA
<i>From Phonics to Reading, Grade 1</i>	Web application (stand-alone site); Web application (connected to proprietary platform); PDF: Secured	Password-based authentication	Clever; ClassLink; Google, Canvas, Schoology	No	SAML (Security Assertion Markup Language); OAuth 2.0 (Open Authorization); IMS Global: LTI (Learning Tools Interoperability); IMS Global: OneRoster	The number of teachers/students accessing the digital product; The content teachers/students access; The frequency of teachers'/students' access; Teacher Account, Student Tracking, FPR (From Phonics to Reading) Assessment Reports, Student Scores Report, Product & Usage Reports	Yes

Title	Delivery Format(s)	User Authentication Required	Single Sign On	Rostering Required	Standards Compatibility	Usage Analytics	Willing to Sign TX-NDA with LEA
<i>From Phonics to Reading, Grade 2</i>	Web application (stand-alone site); Web application (connected to proprietary platform); PDF: Secured	Password-based authentication	Clever; ClassLink; Google, Canvas, Schoology	No	SAML (Security Assertion Markup Language); OAuth 2.0 (Open Authorization); IMS Global: LTI (Learning Tools Interoperability); IMS Global: OneRoster	The number of teachers/students accessing the digital product; The content teachers/students access; The frequency of teachers'/students' access; Teacher Account, Student Tracking, FPR (From Phonics to Reading) Assessment Reports, Student Scores Report, Product & Usage Reports	Yes

Title	Delivery Format(s)	User Authentication Required	Single Sign On	Rostering Required	Standards Compatibility	Usage Analytics	Willing to Sign TX-NDA with LEA
<i>From Phonics to Reading, Grade 3</i>	Web application (stand-alone site); Web application (connected to proprietary platform); PDF: Secured	Password-based authentication	Clever; ClassLink; Google, Canvas, Schoology	No	SAML (Security Assertion Markup Language); OAuth 2.0 (Open Authorization); IMS Global: LTI (Learning Tools Interoperability); IMS Global: OneRoster	The number of teachers/students accessing the digital product; The content teachers/students access; The frequency of teachers'/students' access; Teacher Account, Student Tracking, FPR (From Phonics to Reading) Assessment Reports, Student Scores Report, Product & Usage Reports	Yes

Publisher: Wilson Language Training

Title	Delivery Format(s)	User Authentication Required	Single Sign On	Rostering Required	Standards Compatibility	Usage Analytics	Willing to Sign TX-NDA with LEA
<i>Foundations Level K Classroom Set for 20 & Geodes Level K Classroom Library</i>	Web application (stand-alone site); Web application (connected to proprietary platform); PDF: Secured; LMS: Wilson proprietary LMS - Wilson Academy	Password-based authentication	Clever	Yes	OpenID; OAuth 2.0 (Open Authorization)	The number of teachers/students accessing the digital product; The content teachers/students access; The frequency of teachers'/students' access	Yes
<i>Foundations Level 1 Classroom Set for 20 & Geodes Level 1 Classroom Library</i>	Web application (stand-alone site); Web application (connected to proprietary platform); PDF: Secured; LMS: Wilson proprietary LMS - Wilson Academy	Password-based authentication	Clever	Yes	OpenID; OAuth 2.0 (Open Authorization)	The number of teachers/students accessing the digital product; The content teachers/students access; The frequency of teachers'/students' access	Yes

Title	Delivery Format(s)	User Authentication Required	Single Sign On	Rostering Required	Standards Compatibility	Usage Analytics	Willing to Sign TX-NDA with LEA
<i>Foundations Level 2 Classroom Set for 20 & Geodes Level 2 Classroom Library</i>	Web application (stand-alone site); Web application (connected to proprietary platform); PDF: Secured; LMS: Wilson proprietary LMS - Wilson Academy	Password-based authentication	Clever	Yes	OpenID; OAuth 2.0 (Open Authorization)	The number of teachers/students accessing the digital product; The content teachers/students access; The frequency of teachers'/students' access	Yes