



# HB 1605 and IMRA

## Superintendent Call

*June 2024*

# HB 1605 Landing Page

We have set up a website on TEA.texas.gov to support stakeholders in getting information on the implementation of HB 1605.

Supports include:

- SBOE meeting summaries
- Informational webinar series
- Frequently asked questions
- IMRA timeline

Scan here to access  
HB 1605 & IMRA  
Landing Page



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## House Bill 1605 and IMRA

The new Instructional Materials Review and Approval (IMRA) process replaces the former State Board of Education (SBOE) Proclamation and the Texas Resource Review (TRR) processes. IMRA was enacted under House Bill (HB) 1605 (88th Texas Legislature, Regular Session, 2023) and brings new components to a single, SBOE-governed review of instructional materials. The first reviews conducted under the process this year will evaluate English and Spanish language arts and reading products for grades K-5 (including phonics products in grades K-3) and mathematics products for grades K-12.

Following the review of instructional materials, SBOE will vote in November 2024 to add materials to a list of approved instructional materials. Any instructional materials added to that list will be eligible for the new funding entitlements outlined in HB 1605. For school systems, this means access to an additional \$540 million in instructional materials formula funding, on top of the funds already allocated via the Instructional Materials & Technology Allotment (IMTA).

**Instructional Materials**

- House Bill 1605 and IMRA
- IMRA 2024 Cycle Reviewers Needed
- HB 1605 SBOE Meeting Resources
- HB 1605 Webinar Series
- HB 1605 FAQs

**High-Quality Instructional Materials**

- TEA Available Instructional Materials
- State-Adopted Instructional Materials
- Strong Foundations
- The Review and Adoption Process

**Related Content**

**HB 1605 Communications**

"To the Administrator Addressed (TAA)" are important messages of interest to school districts, charter schools, and regional education service centers. HB 1605 TAA correspondence includes:

- IMRA Update and Reviewer Recruitment (TAA) Published February 15, 2023
- Webinar Series and Proclamation 2024 Update (TAA) Published September 21, 2023

**Publisher Interest Form**

The IMRA Cycle 24 Publisher Interest Form is a non-binding form that allows publishers to receive future communications regarding the process and timeline.

**The Relationship Between HQIM and OER**

High-quality instructional materials (HQIM) will be defined by the Instructional Materials Review and Approval (IMRA) process set up by House Bill (HB) 1605. All materials will require official review in the IMRA process by the State Board of Education (SBOE) to be approved as HQIM.

Open Education Resources (OER) are materials where the underlying intellectual property can be used freely. Texas OER developed by TEA are materials where the state either owns

## IMRA Timeline for Implementation

The timeline outlines the roadmap the SBOE plans to follow in order to implement the IMRA process. For approved materials to be available for use in classrooms during the 2025-26 school year, SBOE must meet certain milestones by November 2024. Please note that dates with an asterisk (\*) are tentative and may change.

**2023**

**June 2023**

SBOE held a work session discussing the background and implementation timeline associated with HB 1605. This timeline will impact when new funds will be available for school systems to use when purchasing SBOE-approved materials.

View the work session presentation.

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## House Bill 1605 Webinar Series

HB 1605 SBOE Meeting Resources

HB 1605 Webinar Series

HB 1605 FAQs

TEA is hosting a series of webinars to address components of House Bill (HB) 1605 that are most relevant to local educational agencies (LEAs). Series topics were prioritized by the effective date of sections of the bill and their impact on LEAs. Based on feedback from the field, we are shifting the timing and topics to better meet the needs of districts.

**Coming Soon**

**Planning and Non-Instructional Duties of Teachers**

**Description:** An overview of the statutory protections of planning time for classroom teachers in HB 1605 and guidance on the supplemental duty agreement with a teacher. (Texas Education Code, §11.164 and §21.404E)

**Three-Cueing and Phonics Instructional Materials**

**Description:** An overview of the prohibition of three-cueing in instructional materials and guidance on how to implement it with considerations for House Bill (HB) 3, issued by the 86th Texas Legislature in 2019, which directs all Texas school districts to provide phonics curriculum that uses systematic, direct instruction in kindergarten through third grade to ensure all students obtain necessary early-literacy skills.

**Media and Communications**

**Presentations**

- IMRA Criteria and Instructional Materials Contract Terms and Conditions (PDF) Updated November 13, 2023
- IMRA Process (PDF) Updated November 13, 2023
- Webinar Series and Proclamation 2024 Update (TAA) Published September 21, 2023
- HB 1605 Overview for LEAs (PDF) Published September 26, 2023
- HB 1605 Publisher Information Session (PDF) Published August 1, 2023

**Recordings**

TEA HB 1605 Webinar Series - HB 1605 Overview for LEAs

TEA

Welcome!

## HB 1605 Webinar Series

HB 1605 Overview for LEAs

Tuesday, 09/26/2023

Watch on YouTube

HB 1605 Overview for LEAs (YouTube) Published September 26, 2023



# New SBOE IMRA Criteria

## Instructional Materials Review and Approval (IMRA) Criteria

<b>Standards Alignment Percentage</b>	<b>Quality Review</b>	<b>Suitable &amp; Appropriate*</b>	<b>Factual Errors</b>	<b>Physical and Electronic Specifications</b>	<b>Parent Portal</b>
Materials cover a minimum % of standards as determined by SBOE	Material quality supports student's ability to demonstrate proficiency in the standards.  Also ensures compliance with three-cuing ban	Content in materials meet suitability requirements defined by SBOE and other provisions of TEC (e.g., §28.002(h))  * Also ensures no obscene or harmful content under CIPA, TEC §28.0022, Penal Code §43.22	Materials do not contain factual errors	Material components meet physical and digital requirements	Materials included on parent portal that meet transparency requirements

# Quality Rubrics and Content Areas for Review IMRA Cycle 2024

Content Area	Grade Band	Scope	Aligned Rubric
English Reading Language Arts	K–5	Full-Subject Tier One	K–3 ELA, 4–8 ELA
English Phonics	K–3	Partial-Subject Tier One	K–3 ELA
Spanish Reading Language Arts	K–5	Full-Subject Tier One	K–3 SLAR, 4–6 SLAR
Spanish Phonics	K–3	Partial-Subject Tier One	K–3 SLAR
Mathematics	K–12	Full-Subject Tier One	K–12 Math

# How to Access Materials Submitted for IMRA

1. Navigate to <https://sboe.texas.gov/imra>
2. Scroll to the **"Access Materials Under Review"** heading and select a content area to explore.

1

The screenshot shows the State Board of Education website. At the top, there is a navigation bar with links for 'TEA WEBSITE', 'CONTACT TEA', and 'SIGN UP FOR UPDATES'. Below this is the State Board of Education logo and the text 'State Board of Education THE STATE of TEXAS'. A search bar is located in the top right corner. The main content area features a blue header for 'Instructional Materials Review and Approval'. Below this, there is a section for 'IMRA Cycle 2024' with a sub-heading 'Access Materials Under Review'. A red circle with the number '2' and an arrow points to this section. Underneath, there are three buttons: 'English Language Arts and Reading (ELAR) K-5 Materials', 'Spanish Language Arts and Reading (SLAR) K-5 Materials', and 'Mathematics K-12 Materials'. A red box highlights these three buttons. Below the buttons is a section for 'Provide Feedback About Materials'.

2

# Submit Feedback for IMRA 2024

Submit feedback online using the links below

Any resident of Texas may submit written feedback about instructional materials under consideration for approval. The public comment period begins when the pre-approval program submissions are posted on the [SBOE website](#) and **ends on Friday, August 16, 2024**. Copies of feedback are provided to the State Board of Education (SBOE) and the publisher and posted on SBOE's website.

## [Submit Public Comment](#)

For general comments, questions, or concerns, submit a public comment.

## [Submit Suspected Factual Error](#)

For a suspected factual error, submit a suspected factual error report.

## [Submit Suitability Flag](#)

For suitability concerns regarding a specific instructional material, submit a suitability flag.

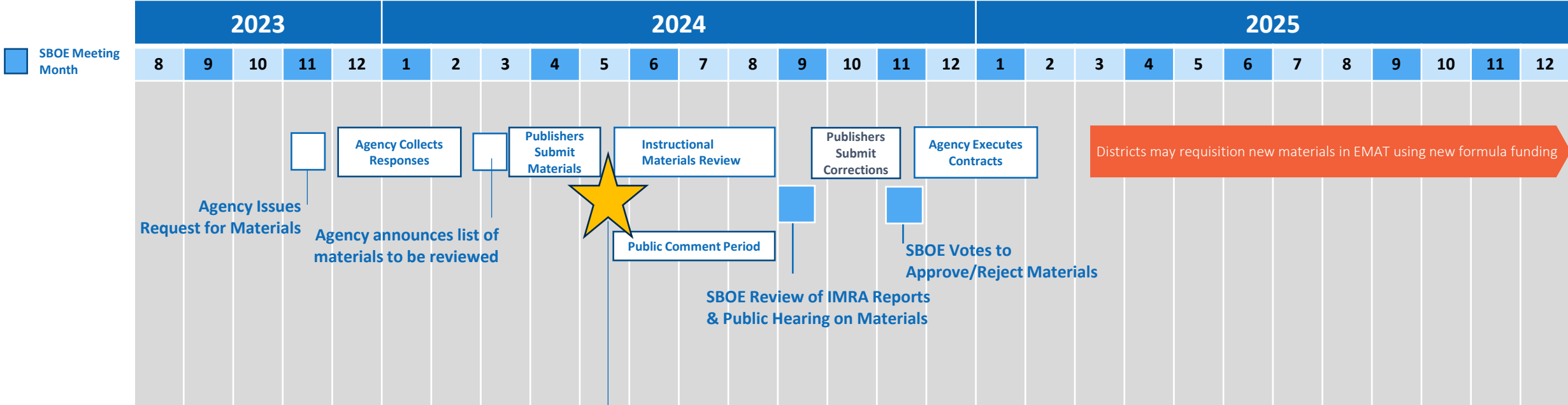
If you are unable to submit the form or need assistance, please create an [Instructional Materials Help Desk](#) ticket.

# Instructional materials decisions are inherently local in Texas

- Districts have local discretion when selecting instructional materials (Texas Education Code 31.0211)
- The State Board of Education reviews materials, including OER, and makes the decision as to what is a high-quality material available to schools (31.022)
- Parents have a right to review all instructional materials (26.006)
- Parents have a right to temporarily remove a child from a class or school activity (26.010)



# SBOE IMRA Cycle 2024 Full Process Timeline



May 29 – All textbooks under review by SBOE are made publicly available as part of SBOE’s IMRA review process



# What to Expect in December 2024



**A new website to assist school districts in locating and selecting instructional materials including:**

- List of instructional materials reviewed as part of the IMRA process
- IMRA results and agency recommendations
- SBOE determination on reviewed materials
- Technology required to use the materials
- Pricing for these materials
- Other relevant information to assist in materials selection



**A refreshed EMAT for instructional materials procurement, reporting and LEA account management**

- Improved user experience design
- New reporting features to manage LEA instructional materials and technology accounts and reporting requirements
- The applicable \$40- and \$20-per-student allotments for SBOE-Approved instructional materials will be visible in EMAT with requisition functionality for the approved materials in early Spring of 2025

# Instructional Materials Funding Summary

	Statutory Citation	Instructional Materials and Technology Allotment	SBOE-Approved Instructional Materials Allotment	Open Education Resource Printing Allotment
<b>Calculation</b>	TEC §31.0211 TEC §48.307 & §48.308 19 TAC §66.1307	TSDS PEIMS student <b>enrollment</b> data from the fall snapshot collection of the school year <b>preceding the first year of each biennium</b> .	Each year, TSDS PEIMS student <b>enrollment</b> data from the fall snapshot collection equal to 90% of the <b>previous school year</b> . With an adjustment to make a district whole in March of the same school year using current-year data.	Each year, TSDS PEIMS student <b>enrollment</b> data from the fall snapshot collection equal to 90% of the <b>previous school year</b> . With an adjustment to make a district whole in March of the same school year using current-year data.
<b>Amount</b>	TEC §48.307 TEC §48.308	Determined by the SBOE and appropriations from the Legislature every biennium.	<b>\$40 per student</b> every school year.	<b>Up to \$20 per student</b> every school year.
<b>Allowable Use of Funds</b>	CoE Chapter 67 proposed	All instructional materials or technology allowed by statute.	Limited to an approved offering's ISBNs/program bundle and its print/digital components.	Limited to an approved offering's ISBNs/program bundle and the associated print components.
<b>Timing</b>	CoE Chapter 67 proposed	Funding available each biennium (every 2 years). Funds carry over each fiscal year.	Funding available each September every year. Funds carry over each fiscal year.	Funding available each September every year. Funds <u>do not</u> carry over each fiscal year. Only applies to requisitions submitted by 8/31 annually.
<b>Freight</b>	CoE Chapter 67 proposed	Requisitions charge freight directly to TEA freight account.  Disbursements require a submission for reimbursement for freight charges by the LEA.	Requisitions charge freight directly to TEA freight account.	Requisitions charge freight directly to TEA freight account.

Contact us!

For questions, or to connect with our team, please email

[instructional.materials@tea.texas.gov](mailto:instructional.materials@tea.texas.gov)