

Local Classroom Reviews

Rubric

ELAR K-3: Reading Comprehension

Awaiting approval by the State Board of Education

ELAR K-3: Reading Comprehension

1. TEKS Alignment

Does the assignment align with grade-level standards?

1.1	The assignment includes an opportunity for students to demonstrate the knowledge or practice the skill as outlined in the grade-level TEKS.
1.2	The assignment includes an opportunity for students to read grade-appropriate text, independently.

2. Text Complexity

Does the assignment require the use of high-quality, complex text(s)?

2.1	The assignment includes an opportunity for students to access and engage reading skills with texts that are grade-level, well-crafted, and are of publishable quality.
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3. Knowledge and Coherence

Does the assignment help students build knowledge and vocabulary?

3.1	The assignment includes an opportunity for students to build knowledge in the fields of science, history, literature, and the arts.
3.2	The assignment includes an opportunity for students to engage in purposeful use of key academic vocabulary.

4. Text-based Responses

Does the assignment allow students to engage in rigorous tasks requiring text evidence to deepen their understanding of complex text(s)?

4.1	The assignment includes an opportunity for students to evaluate the structure, language, key ideas, details, craft, purpose and/or theme of high-quality text(s).
4.2	The assignment includes text-dependent questions and/or tasks which require students to use evidence from the text to demonstrate comprehension, justify their thinking and support claims.