



PASS Overview
TEA Special Education Webinar Series
October 20, 2026

What is Parent Access to Supplemental Supports - PASS?



Students who “Do Not Meet” standard on **3rd Grade RLA STAAR** from the 2025-26 school year



\$400 online grant to select and receive tutoring services for literacy support



Tutoring services from approved tutoring companies, TIA designated teachers, and qualified individuals with advanced, specialist-level preparation in literacy or dyslexia intervention

2026-2027 School Year

- Scored a “Did Not Meet” on the **3rd Grade Reading STAAR** test in Spring 2026
- In year 1, this is roughly 105,000 students

2027-2028 School Year

- Eligibility expands to include those who do not meet standard on **two consecutive K-3 Early Literacy Assessments**



PASS Provider Information

Who is eligible to be an approved provider?

Providers must meet one of the following criteria:

Tutoring companies

- Direct to student tutoring services (not curriculum-only or PD)
- At least 1 year of operation in Texas,
- A valid Taxpayer ID

Teacher Incentive Allotment (TIA) designated teacher

- Currently be employed by a public school or open-enrollment charter

Qualified individuals with advanced, specialist level preparation in literacy or dyslexia intervention

- CALPs, CALTs, LDTs, etc.

And must be able to provide tutoring centered around **early literacy**

All providers must complete the [PASS application](#) process and receive approval before becoming visible to families.



IN-PERSON: 1,170



VIRTUAL: 3,126

Both: 16,244

Find an Approved Tutor

While some rural communities will have limited access to in-person tutors, virtual tutors are an option for families in every geography

Over 16,000 virtual tutors are available in PASS in addition to in person providers

PASS | Parent Access to Supplemental Supports

For ParentsFor Tutors

Parent Access to Supplemental Supports (PASS)

Important: Tutoring companies and individual tutors have different booking processes. If you are interested in services from a tutor, arrange services directly. If you would like to book an individual tutor, you will need to log in to your [ClassWallet account](#). After logging in, if you know of a tutor you would like to add, please complete this [request form](#). We will contact them and provide information about the P.

The information below can be sorted by clicking on a column heading.

Provider Name	Provider Category	Address 1	City	Zip	Languages Spoken	Delivery Method	Specialized Trainings
Norma Gomez-Fuentes	Early Literacy Specialists	4113 Quarry St	Crandall	75114	English, Spanish	Both (In-Person & Virtual)	

- Specialized Trainings :
- ☐ Reading Intervention (108)
 - ☐ Bilingual/ESL (105)
 - ☐ Structured Literacy (70)
 - ☐ Special Education (59)
 - ☐ Other Specialized Training (33)
 - ☐ None of the above (23)
 - ☐ Other (describe) (21)

- Grade level experience :
- ☐ PK (28)
 - ☐ Kindergarten (82)
 - ☐ 1 (97)
 - ☐ 2 (108)
 - ☐ 3 (134)
 - ☐ 4 (120)
 - ☐ 5 (117)
- Show All

- Delivery Method :
- ☐ In-Person (184)
 - ☒ Virtual (209)
 - ☐ Both (In-Person & Virtual) (520)

PASS | Parent Access to Supplemental Supports

For ParentsFor Tutors

The information below can be sorted by clicking on a column heading.

Provider Name	Provider Category	Address	City	Zip	Languages Spoken	Delivery Method	Specialized Trainings
Ryan Schrick	Teacher Incentive Allotment teachers		Anna	75409	English	Both (In-Person & Virtual)	Reading Intervention
J&S Educational Therapy and Vocational Services	Company	Schertz Library	Schertz	78154	English	Both (In-Person & Virtual)	Other Specialized Training, Reading Inter Structured Literacy
Joshua Allbritten	Early Literacy Specialists				English	Virtual	
Planting Seeds Academic Solutions	Company	2501 Coit Road	Piano	75075	English, Spanish	Both (In-Person & Virtual)	Bilingual/ESL, Reading Intervention, Spec
Grade Power Learning	Company	8811 Teel Parkway	Frisco	75035	English	Both (In-Person & Virtual)	Other Specialized Training, Reading Inter Structured Literacy
Reading Ranch Tutorial Center	Company				English	In-Person	Reading Intervention
Dyscoverd Dyslexia Services	Company	291 South Preston Road, Suite#730	Prosper	75078	English	Both (In-Person & Virtual)	Other (describe) (Dyslexia therapists), Ot Intervention, Structured Literacy
Carrie Sheppard	Early Literacy Specialists	1212 Thimbleberry Dr.	McKinney	75071	English	Both (In-Person & Virtual)	
Elevate Student Success, LLC	Company	704 S. Trade Days Blvd.	Canton	75103	English	Both (In-Person & Virtual)	Other Specialized Training, Reading Inter
Fit Learning Austin	Company	13809 Research Blvd.	Austin	78750	English	Both (In-Person & Virtual)	None of the above
Kumon - Pearland East	Company	1819 Broadway St. #106	Pearland	77581	English	In-Person	Other (describe) (The assistants are train Specialized Training

Need help with PASS?

The PASS team is here to support you.

We can help with:

- Questions about the PASS program
- Application guidance and support
- Finding an approved provider
- Requesting a specific provider

Contact Us



- On the PASS webpage, there is a "request a provider" button.
- Parents, ESCs, and LEAs can complete this form if their current preferred tutor is not on the published list. (Please review the approval criteria, to ensure your requested provider is eligible.)
- The PASS team will reach out to the requested provider to provide information and application support.
- Providers will have to meet the provider requirements to be approved.



PASS Parent Application

Website: PASS.TEA.TEXAS.GOV

PASS | Parent
Access to
Supplemental
Supports

For Parents

For Tutors

1-800-656-4199
passhelp@region10.org

Sign In

Supporting reading
growth for eligible
young Texans

Apply Today

PASS Application is Open



PASS Application Process

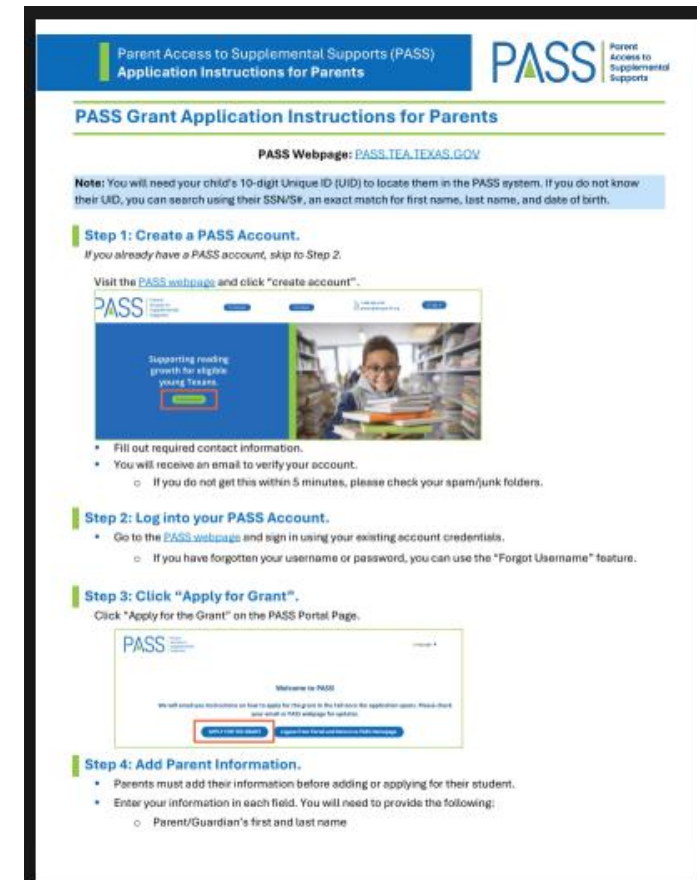
The PASS Parent Application is now open, and we're thrilled to begin this exciting journey with families across our state.

How to Apply

1. Create a PASS Portal Account today.
2. In your PASS Portal, apply for your child.
3. If application is approved, parents can select a tutor and their student begins receiving support.

Apply

Step by step instructions



The screenshot shows the 'PASS Grant Application Instructions for Parents' webpage. At the top, it says 'Parent Access to Supplemental Supports (PASS) Application Instructions for Parents' and 'PASS Parent Access to Supplemental Supports'. Below this, it provides the 'PASS Webpage: PASS.TEA.TEXAS.GOV'. A note states: 'Note: You will need your child's 10-digit Unique ID (UID) to locate them in the PASS system. If you do not know their UID, you can search using their SSN/SE, an exact match for first name, last name, and date of birth.' The instructions are divided into four steps:

- Step 1: Create a PASS Account.**
If you already have a PASS account, skip to Step 2.
Visit the [PASS webpage](https://PASS.TEA.TEXAS.GOV) and click "create account".
An image shows the PASS portal login page with a 'create account' button highlighted.
 - Fill out required contact information.
 - You will receive an email to verify your account.
 - If you do not get this within 5 minutes, please check your spam/junk folders.
- Step 2: Log into your PASS Account.**
 - Go to the [PASS webpage](https://PASS.TEA.TEXAS.GOV) and sign in using your existing account credentials.
 - If you have forgotten your username or password, you can use the "Forgot Username" feature.
- Step 3: Click "Apply for Grant".**
Click "Apply for the Grant" on the PASS Portal Page.
An image shows the PASS portal 'Welcome to PASS' page with the 'Apply for the Grant' button highlighted.
- Step 4: Add Parent Information.**
 - Parents must add their information before adding or applying for their student.
 - Enter your information in each field. You will need to provide the following:
 - Parent/Guardian's first and last name



1-800-656-4199



passhelp@region10.org



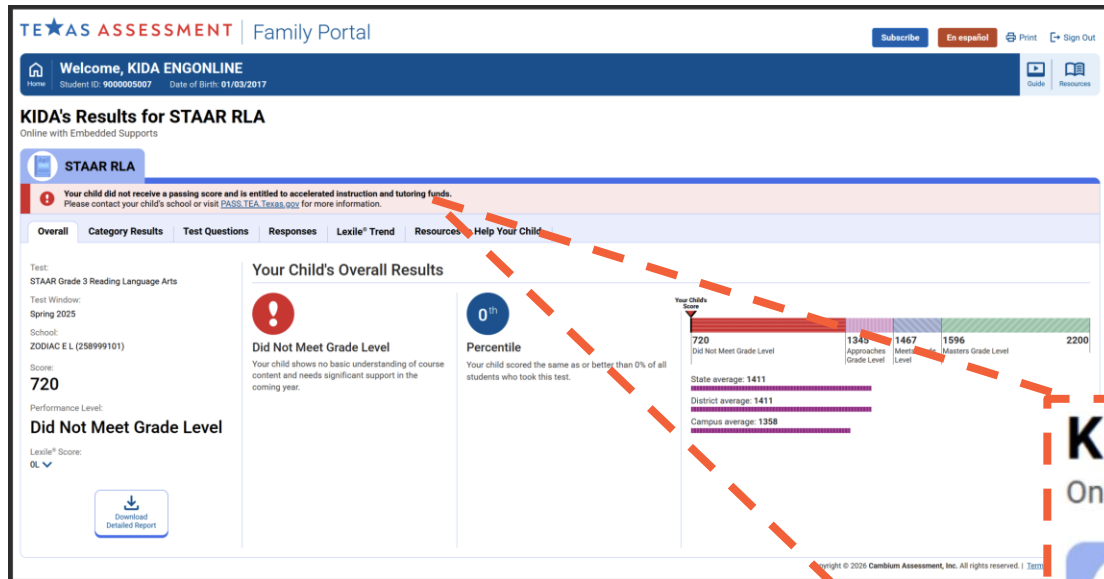
[FAQ](#)



Notifications & Resources

Assessment Messaging

In the Family Portal, a tailored message for students who received a Did Not Meet (DNM) standard on the Grade 3 RLA test received a link to the PASS site (for Spring '26 results).



KIDA's Results for STAAR RLA

Online with Embedded Supports



STAAR RLA



Your child did not receive a passing score and is entitled to accelerated instruction and tutoring funds. Please contact your child's school or visit PASS.TEA.Texas.gov for more information.

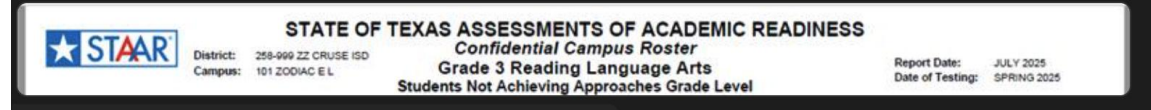
TEC § 28.02111. First Through Third Grade Supplementary Supports

(g) school district or open-enrollment charter school shall provide to the parent of a student described by Subsection (a) **notice of the student's eligibility for a grant** under this section, in a form and manner established by the agency.

Eligible Students at School Systems

School administrators currently have several methods to quickly identify all students who received the DNM Grade 3 RLA standard in a single overview.

They can use CRS, Confidential Campus Roster or even use CRS early data file (sort it by DNM)



Student	TSDS Number	Total
State		1376
ESC		946
District		946
Campus		946
My Students		946
DoNotReport_MathPPV	DM25027205	860
DoNotReport_MathPPV	DM25027206	1031

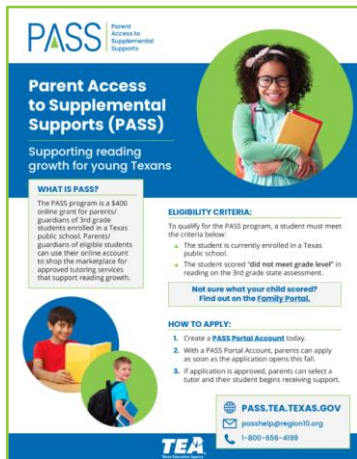
Formula Bar	B	E	F	G	H	I	J	AX	AY
Test Date	Assessment Type	ESC Region	County-Distr	District-Name	Campus-Name	Student Last-Name	Student First-Name	Scale Score	Overall Performance
10232025	STAAR Summative	96	258999001	ZZ CRUSE ISD	ZEBRA H S	AbvGrEOC-Summer	KIDAI	2638	1
10162025	STAAR Summative	96	258999001	ZZ CRUSE ISD	ZEBRA H S	AbvGrEOC-Summer	KidBNo	2252	1
10232025	STAAR Summative	96	258999001	ZZ CRUSE ISD	ZEBRA H S	DemoLTFiveEng	SignLangB	4094	3
10162025	STAAR Summative	96	258999001	ZZ CRUSE ISD	ZEBRA H S	DemoLTFiveEng	SignLangB	4000	3
10232025	STAAR Summative	96	258999001	ZZ CRUSE ISD	ZEBRA H S	DemoLTFiveEng	SignLangC	4579	4
10162025	STAAR Summative	96	258999001	ZZ CRUSE ISD	ZEBRA H S	DemoLTFiveEng	SignLangC	4370	3
10232025	STAAR Summative	96	258999001	ZZ CRUSE ISD	ZEBRA H S	DemoLTFiveEng	SignLangD	3628	2
10172025	STAAR Summative	96	258999001	ZZ CRUSE ISD	ZEBRA H S	DemoLTFiveEng	SignLangD	3647	1
10232025	STAAR Summative	96	258999001	ZZ CRUSE ISD	ZEBRA H S	DemoLTFiveEng	StudentA	4485	4
10162025	STAAR Summative	96	258999001	ZZ CRUSE ISD	ZEBRA H S	DemoLTFiveEng	StudentA	4334	3
10232025	STAAR Summative	96	258999001	ZZ CRUSE ISD	ZEBRA H S	DemoLTFiveEng	StudentB	4130	3
10162025	STAAR Summative	96	258999001	ZZ CRUSE ISD	ZEBRA H S	DemoLTFiveEng	StudentB	4408	3
10232025	STAAR Summative	96	258999001	ZZ CRUSE ISD	ZEBRA H S	DemoLTFiveEng	StudentC	4241	3
10162025	STAAR Summative	96	258999001	ZZ CRUSE ISD	ZEBRA H S	DemoLTFiveEng	StudentC	4266	3
10232025	STAAR Summative	96	258999001	ZZ CRUSE ISD	ZEBRA H S	DemoLTFiveEng	StudentD	4058	3
10162025	STAAR Summative	96	258999001	ZZ CRUSE ISD	ZEBRA H S	DemoLTFiveEng	StudentD	3985	2
10232025	STAAR Summative	96	258999001	ZZ CRUSE ISD	ZEBRA H S	ENGONL	KIDAC	4629	4
10162025	STAAR Summative	96	258999001	ZZ CRUSE ISD	ZEBRA H S	ENGONL	KIDAC	4447	3
10232025	STAAR Summative	96	258999001	ZZ CRUSE ISD	ZEBRA H S	ENGONL	kidaf	2638	1
10172025	STAAR Summative	96	258999001	ZZ CRUSE ISD	ZEBRA H S	ENGONL	kidaf	2807	1
10232025	STAAR Summative	96	258999001	ZZ CRUSE ISD	ZEBRA H S	ENGONL	kidag	3002	1
10172025	STAAR Summative	96	258999001	ZZ CRUSE ISD	ZEBRA H S	ENGONL	kidag	3647	1
10152025	STAAR Summative	96	258999001	ZZ CRUSE ISD	ZEBRA H S	ENGONL	KIDO	3659	1
10232025	STAAR Summative	96	258999001	ZZ CRUSE ISD	ZEBRA H S	ENGONL	KIDP	2495	1
10162025	STAAR Summative	96	258999001	ZZ CRUSE ISD	ZEBRA H S	ENGONL	KIDP	2709	1
10152025	STAAR Summative	96	258999001	ZZ CRUSE ISD	ZEBRA H S	ENGONL-braille	Braille'B	3553	1
10232025	STAAR Summative	96	258999001	ZZ CRUSE ISD	ZEBRA H S	EngOnline	kidC	3775	2

PASS Outreach Materials

TEC § 28.02111. First Through Third Grade Supplementary Supports

(g) A school district or open-enrollment charter school shall provide to the parent of a student described by Subsection (a) notice of the student's eligibility for a grant under this section, in a form and manner established by the agency.

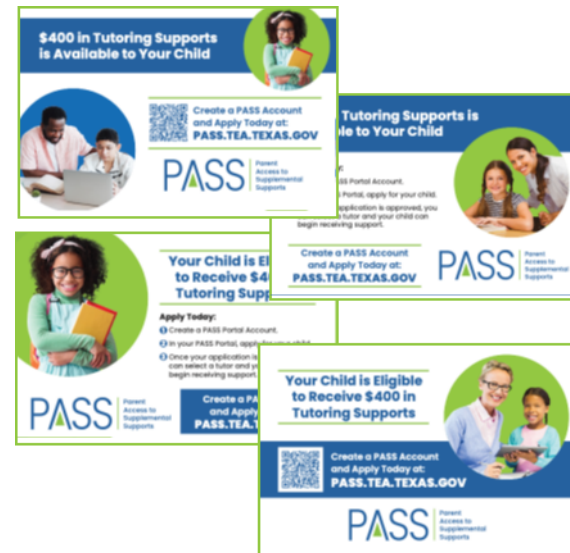
TEA has created resources (in English and Spanish) on the [Outreach Materials](#) page that satisfy this:



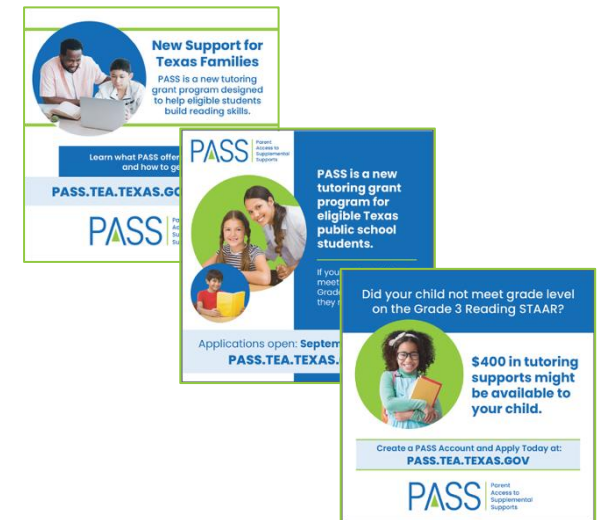
Parent Informational
One-Pager



Customizable Letters



Four Different Flyers



Sample Social Media or Broad
Communications Messaging

These resources and more: [PASS.TEA.TEXAS.GOV](#) → Outreach Materials

PASS.TEA.TEXAS.GOV

TEA TEA Website Contact TEA Sign Up for Updates English | Español

PASS | Parent Access to Supplemental Supports

[For Parents](#) [For Tutors](#)

1-800-656-4199
passhelp@region10.org

[Sign In](#)

Supporting reading growth for eligible young Texans

[Apply Today](#)

PASS Application is Open





TEAL

How do we know if students have already applied?

In TEAL – Available Now

Use the PASS Portal to:

- Search for individual students and see application history.
- Export a file of students that have applied and/or received a PASS account.

District Access: District Testing Coordinators recommended

Step 1: Login to TEAL

Go to <https://tealprod.tea.state.tx.us/>

Step 2: Find the PASS Application

Go to “My Application Accounts”

- “Request New Account”
- Scroll down to find “**Parent Access to Supplemental Supports**”
- “Add Access”

Step 3: Complete the application for the LEA User role

Select “**LEA User**” in the Roles & Parameters section and complete all required fields. Be sure to click both “Done” and “Save Changes”.

Superintendents will be the approvers for individual access.

Using the LEA User in the PASS Portal



The student information in the PASS Portal is the students from your school system that **have applied for PASS**, it will NOT include the full list of students that scored a “Did Not Meet”, school systems should use their own testing data.

PASS TEA PORTAL

| Hello User | LOGOUT

LEA Name: LEA Name

Applications

APPLICATION WINDOW ▾

Search for students

UID	Student Name	DOB	Application ID	Submit Date	STAAR Type	STAAR Result	Status	Status Details	Status Date	Funded	Funded On	District	Campus
10-Digit UID	Student Name	DOB	26-0123258	09-18-2026	STAAR RLA	Meets	Denied	Passed Assessment	09-18-2026	No		District Name	Campus Name
10-Digit UID	Student Name	DOB	26-0123258	09-17-2026	STAAR RLA	Does Not Meet	Eligible	Waiting to be funded	09-17-2026	No		District Name	Campus Name
10-Digit UID	Student Name	DOB	26-0123258	09-15-2026	STAAR RLA	Does Not Meet	Eligible	Funded	09-16-2026	Yes		District Name	Campus Name

Note: If you have any filters applied, the export will only include the filtered results.

Click “Export” for an Excel File

EXPORT

View STAAR results, eligibility, and if denied, the reason

Yes = Tutoring can start

District and Campus they are currently enrolled



Questions/Contact:

To the Administrator Addressed Letter – Sent 9/17/2026

- [Letter Available Here](#)

General PASS Questions – can be directed to the PASS team at:

- Email: passhelp@region10.org
- Phone: 1-800-656-4199

TEAL Access and Login support – can be found at:

- tealprod.tea.state.tx.us



Appendix



LOGIN & LEARN MORE TOOLKIT

2026 Log In & Learn More Toolkit

LOG IN & LEARN MORE

Beginning **June 10 (end-of-course)** and **June 16 (grades 3–8)**, visit your district's parent portal to Log In & Learn More about your child's STAAR® results and how you can provide additional support at home.

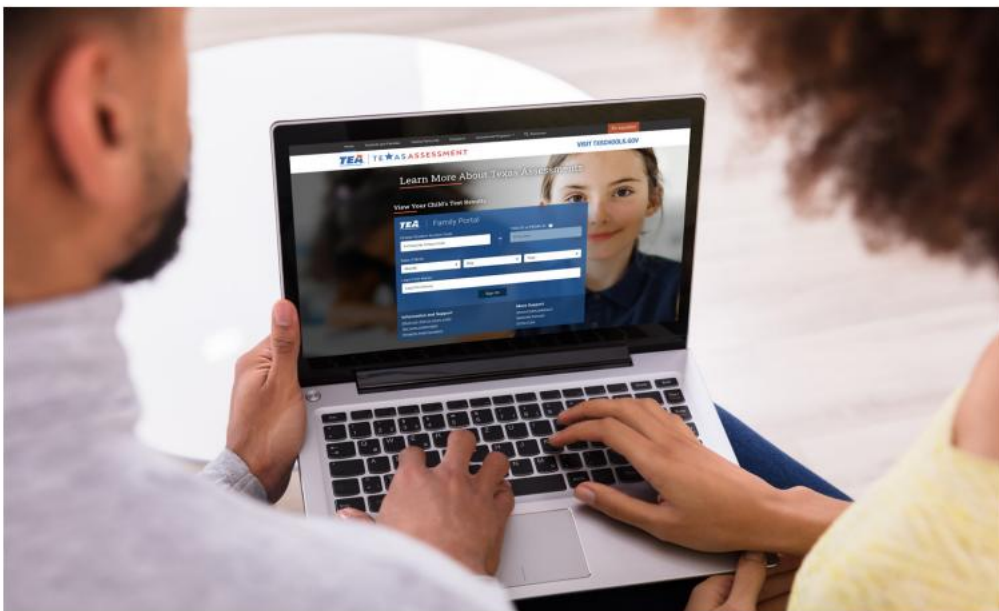
District-friendly communication tools for announcing the release of STAAR results to parents and families

Includes:

- One-page flyers
- Sample emails
- Social media assets and sample posts

Available at:

<https://tea.texas.gov/student-assessment/staar/log-in-learn-more-tool-kit>



End-of-Course
Results Posted

**JUNE
10**

Grades 3–8
Results Posted

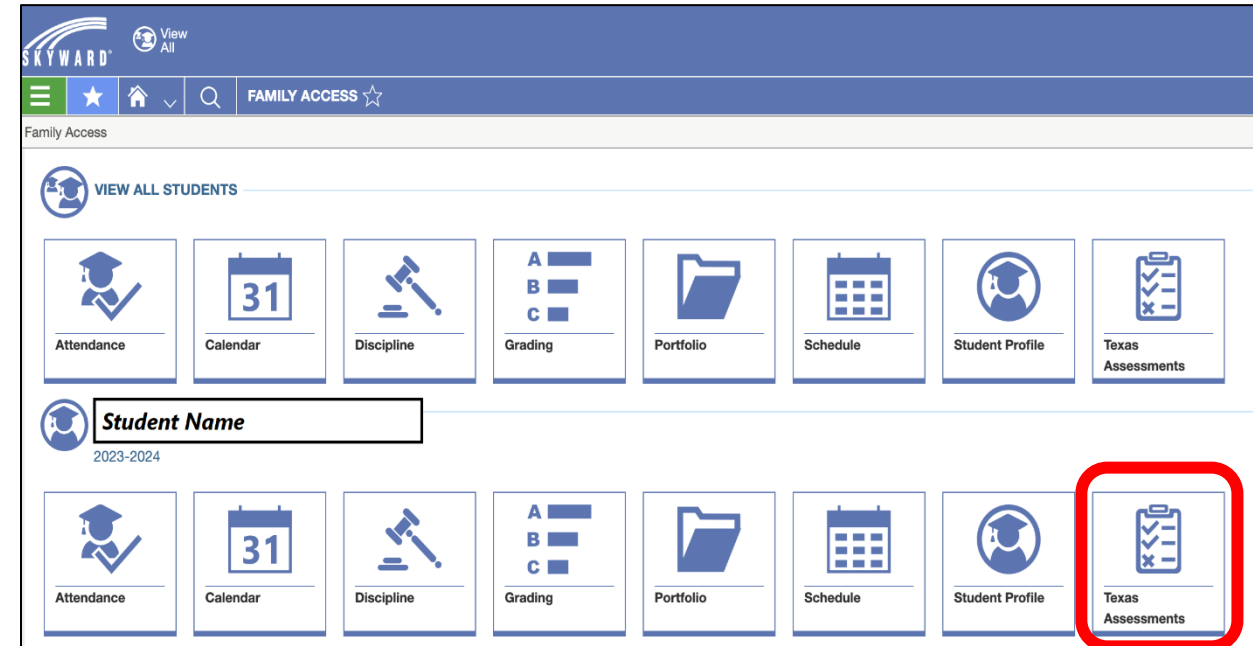
**JUNE
16**

Providing Families Access to Assessment Results

- The simplest way to provide Family Portal access to your parents is to enable your local parent portals by enabling Single Sign-On (SSO).
- On **June 10 (EOC)** and **June 16 (3-8)**, districts should **send a targeted email to families when results are available**.
Sample content from the Log In & Learn More Toolkit:

FOLLOW 4 EASY STEPS!

STEP 1	STEP 2	STEP 3	STEP 4
Beginning June 10 for STAAR end-of-course assessments and June 16 for STAAR grades 3-8 assessments, log in to your district's parent portal.	Click the link on your district's parent portal page to access your child's STAAR results.	Learn more about your child's STAAR results, including how your child answered each test question, and find personalized resources to support learning at home.	At the beginning of the next school year, discuss the results with your child's teacher and work together to support your child's learning and academic growth.



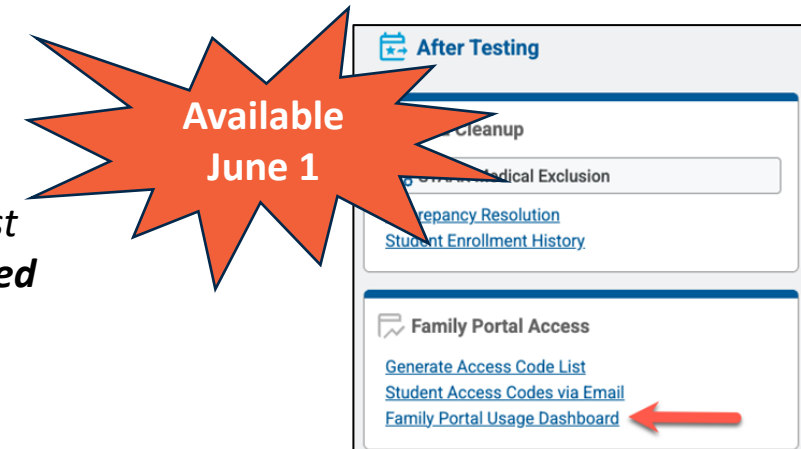
- Currently, 98% of LEAs have already enabled the SSO link in their local portals. If your team needs assistance enabling SSO please contact [Cambium Texas Testing Support](#).

District leaders can now see if parents are accessing these important resources

Parents need multiple sources of information to support their children, including grades, conversations with teachers, test scores, and more.

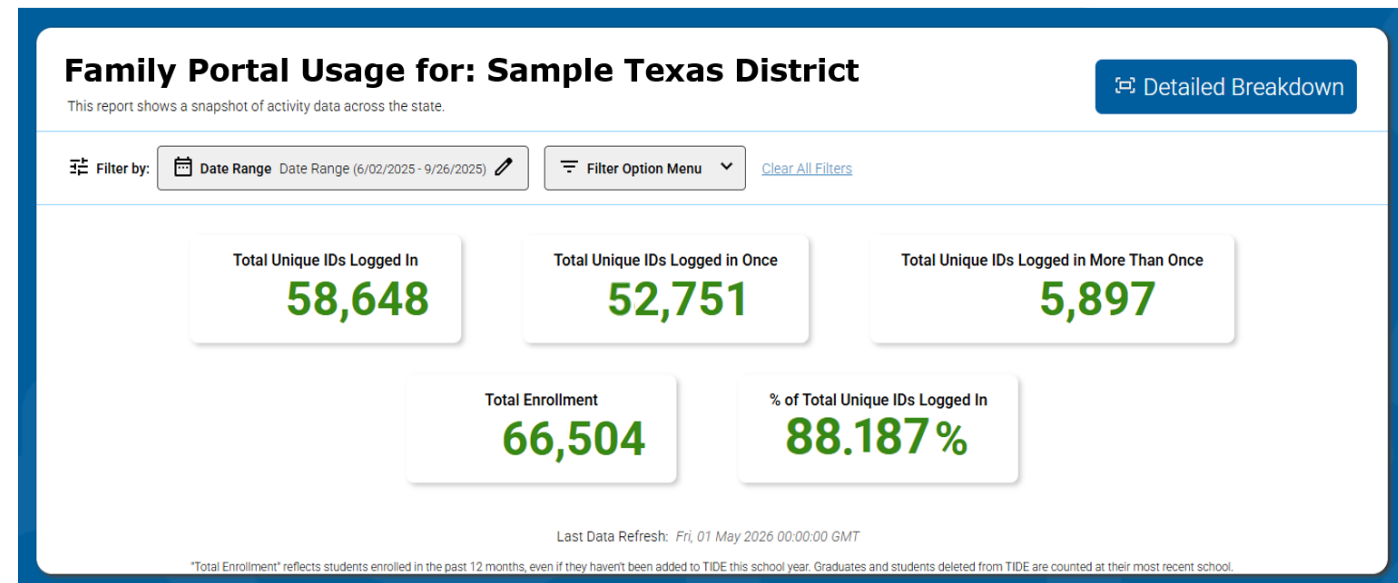
*"Researchers found that when grades are high and test scores low, parents are less likely to invest in academic support. They'll wait until grades start falling. So, while surveys suggest that **informed parents are eager to intervene**, many don't know they should be worried."*

"Grade Inflation Shows Report Cards Should Include Test Scores." *Bloomberg Opinion*, 27 Apr. 2026, www.bloomberg.com/opinion/articles/2026-04-27/grade-inflation-shows-report-cards-should-include-test-scores



District leaders can use the Family Portal Dashboard to:

- ✓ Make sure families are accessing test scores and the associated resources
- ✓ Determine the effectiveness of their communications plans
- ✓ Check on specific parent groups
- ✓ Maintain year-over-year monitoring progress



Available to District Superintendent, DTC, and DTA roles in TIDE.