

## Introduction

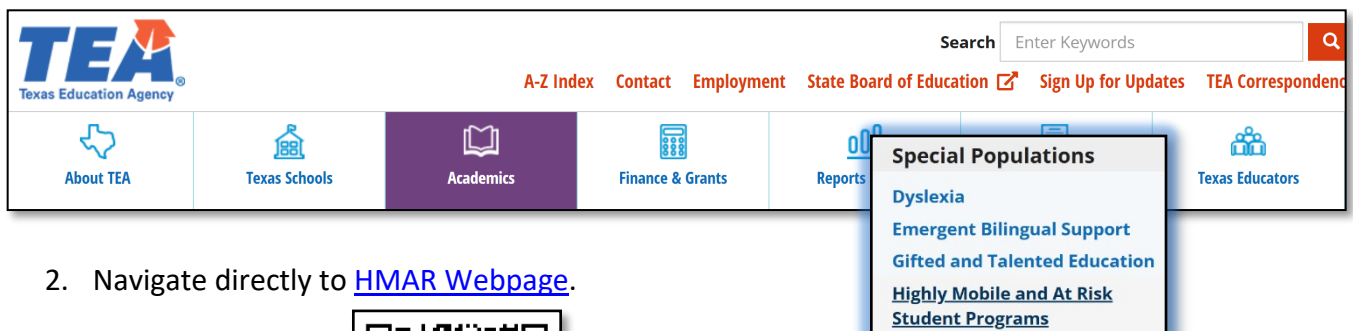
The Highly Mobile and At-Risk (HMAR) webpages serve as a centralized resource for Texas school systems (e.g., districts and charter schools), stakeholders, families, and community members to access critical information, tools, and guidance related to supporting students experiencing homelessness, in foster care, or facing other high mobility challenges.

These webpages are designed to help school systems fulfill federal and state requirements, streamline communication, and ensure that designated liaisons and other key stakeholders are equipped to remove barriers to enrollment, attendance, and academic success. By navigating these pages effectively, school systems and stakeholders can maintain compliance, strengthen support systems, and promote educational stability for some of the state’s most vulnerable student populations.

## Guidance for Accessing & Navigating the HMAR Homepage

There are several ways to access the HMAR homepage.

1. Go to [TEA Webpage](#) --> Hover over ‘Academics’ in the top menu --> Under ‘Special Populations’ --> Highly Mobile and At-Risk Student Program.

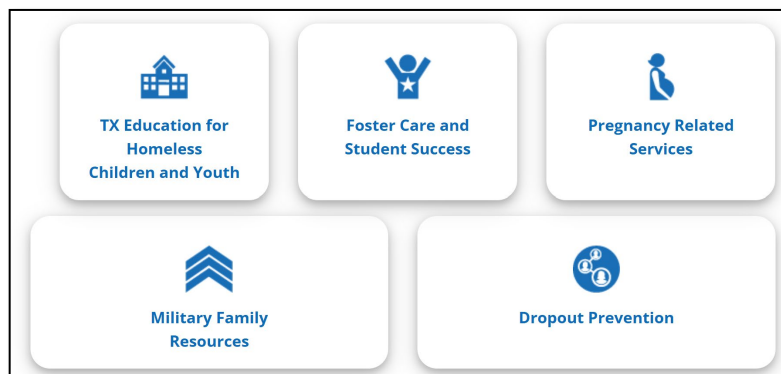


2. Navigate directly to [HMAR Webpage](#).

3. Scan the QR Code:



Through this webpage, users will gain a clear understanding of HMAR mission, explore dedicated program areas, and learn how to effectively navigate each section to support student success. HMAR programs include:







For program-specific inquiries, the HMAR team’s contact information is published on the righthand column of the homepage. This team provides leadership, technical assistance, and program guidance to ensure educational stability and success for highly mobile student populations.

**Contact Information**

**Highly Mobile and At Risk (HMAR) Student Programs Unit**

**Kelly Kravitz** | HMAR Director  
**Dr. Ann H. Lê** | HMAR Manager  
**Dr. Desiree Viramontes** | McKinney-Vento State Coordinator  
**John Dobbins** | HMAR Program Specialist

**Email Contacts**


- [HomelessEducation@tea.texas.gov](mailto:HomelessEducation@tea.texas.gov) 
- [FosterCareLiaison@tea.texas.gov](mailto:FosterCareLiaison@tea.texas.gov) 
- [PregnancyRelatedServices@tea.texas.gov](mailto:PregnancyRelatedServices@tea.texas.gov) 
- [MilitaryConnectedStudents@tea.texas.gov](mailto:MilitaryConnectedStudents@tea.texas.gov) 

## Professional Learning and Support Materials


The last section of the HMAR webpage brings together key training materials, newsletters, and practical tools to support Texas school systems and stakeholders in serving HMAR students. Whether you're seeking professional development, timely updates, or actionable resources, these pages offer essential support to strengthen your work and impact.

**Division Resources**


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**Webinars**



**Newsletters**



**Tools and Resources**

### *Webinar Tab*

This section houses training webinar recordings and presentations across all HMAR program areas. These sessions are designed to equip school systems and educators with the tools, strategies, and insights needed to effectively support HMAR student populations. Whether you're revisiting a past training or exploring new learning opportunities, this page serves as your central hub for professional development.

### *Newsletter Tab*

Here you'll find newsletters from the HMAR programs dating back to January 2021. These publications are crafted to keep school systems, educators, and stakeholders informed with timely updates, best practices, and essential resources. Our goal is to foster continuous improvement and collaboration in serving HMAR students across Texas.

### *Tools and Resources Tab*

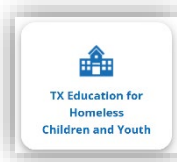
This section offers a wide array of practical tools and resources to support school systems in meeting the needs of HMAR students. From data tools to evidence-based strategies, you'll find guidance to help implement effective support and interventions tailored to at-risk student populations.

## Guidance for Navigating the TEHCY Webpage



There are several ways to access the TEHCY webpage.

1. From the [HMAR Webpage](#), click on the tile:
2. Navigate directly to [TEHCY Webpage](#).



The TEHCY Program webpage is your central hub for understanding and implementing supports for students experiencing homelessness in Texas. Readers are first introduced to the TEHCY Program’s mission. Begin by reviewing the **Welcome to the TEHCY Program** section to understand the purpose, legal foundations (McKinney-Vento Act), and the role of school systems in supporting homeless students. Here's how to navigate and make the most of this resource:

### Download Awareness Materials

Visit the **McKinney-Vento Posters** section to download outreach materials for parents and unaccompanied youth in English and Spanish. These are ideal for school websites and community distribution.

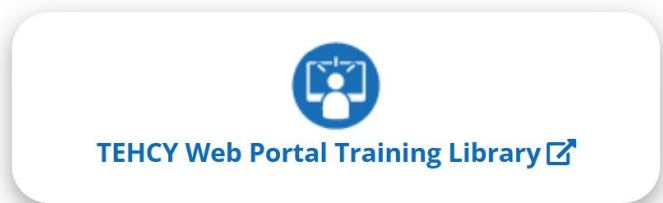
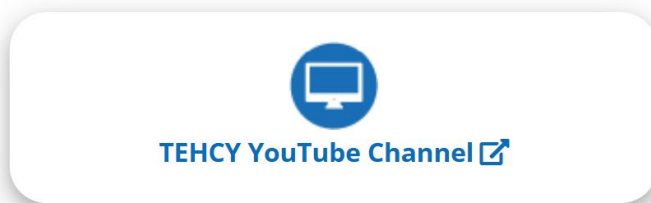


### Stay Updated

Check the **Announcements & Updates** section regularly for new resources, training opportunities, and listserv communications relevant to the current school year.

#### *Register for Professional Learning & Find On-Demand Trainings*

Explore the TEHCY Professional Learning & Support Opportunities to register for upcoming webinars and office hours. A downloadable calendar is available to help plan your participation. Use the links to the TEHCY YouTube Channel and Training Library for access to previously recorded webinars and learning sessions.



#### *Explore Grant Opportunities*

Visit the **Grants Information** section for details on TEHCY grant opportunities and access to the Federal and State monthly drawdown interactive dashboards, which are updated monthly.

## Student Services

This section outlines the core supports available to students who are experiencing homelessness, helping school systems remove barriers and promote educational stability. Each service area includes guidance, tools, and data to assist liaisons and staff in implementing effective supports.

How to Use It:

- Explore each service category to understand its role in supporting McKinney-Vento eligible students.
- Use the expandable cards to access detailed information, downloadable resources, and implementation strategies. Use the 'Expand All' button to open all sections or use the '+' button to each line to open individually.
- Visit the TEHCY Web Portal for comprehensive guidance and additional tools tailored to each service.

Expand All

<a href="#">Homeless Student Identification Data/Infographics</a>	+
<a href="#">Homeless Student Enrollment</a>	+
<a href="#">Homeless Student School Determination</a>	+
<a href="#">Dispute Resolution</a>	+
<a href="#">Transportation</a>	+
<a href="#">Title I Services</a>	+

## Key Service Areas:

- [Homeless Student Identification Data/Infographics](#) – Visual tools and data to support awareness and identification efforts.
- [Homeless Student Enrollment](#) – Guidance on immediate enrollment rights and removing documentation barriers.
- [Homeless Student School Determination](#) – Support for determining the best school placement based on student needs and stability.
- [Dispute Resolution](#) – Procedures and templates for resolving enrollment or eligibility disagreements.
- [Transportation](#) – Strategies and requirements for ensuring access to school of origin or appropriate placement.
- [Title I Services](#) – Information on how Title I funds can be used to support homeless students academically and socially.

## Access the TEHCY Web Portal

The [TEHCY Web Portal](#) is an extension of the TEHCY Program, designed to support school systems and professionals with easy access to professional development opportunities, essential program resources, and the statewide liaison directory. Whether you're a new liaison or a seasoned McKinney-Vento stakeholder, this portal is your go-to hub for tools and guidance to help McKinney-Vento eligible students succeed.



### Compliance & Accountability

This section provides foundational knowledge of the McKinney-Vento Homeless Assistance Act and outlines the legal responsibilities of Texas school systems. Use this area to:

- Understand federal and state mandates for serving homeless students.
- Review policies related to enrollment, school stability, and access to services.
- Ensure your school system is aligned with current compliance expectations.

How to Use It:

- Bookmark this section for quick reference during policy reviews or audits.
- Share with campus administrators and legal teams to support district-wide compliance.

### Local and Regional McKinney-Vento Liaisons

This directory helps users locate local homeless liaisons designated to support McKinney-Vento eligible students. These individuals are critical points of contact for identification, enrollment, and service coordination. How to Use It:


- Search by district or region to find your liaison.
- Use contact information to initiate collaboration or request support.
- Ensure your school system's liaison information is current in [AskTED](#).

Regional liaisons provide technical assistance and program guidance across Texas. They serve as a bridge between TEA and local school systems. How to Use It:

- Contact your regional liaison for help with implementation, compliance, or training.
- Collaborate on regional initiatives or professional learning events.
- Use this support to troubleshoot complex student scenarios or program questions.



**LEA McKinney-Vento Liaisons**  
Find your LEA (Local Education Agency) McKinney-Vento Liaison Contact



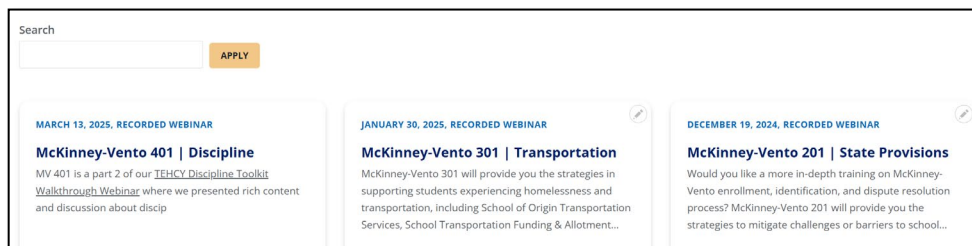
**Regional McKinney-Vento Liaisons**  
Locate your Regional McKinney-Vento Liaison Contact

## Professional Development

The TEHCY Training Library offers a robust catalog of recorded webinars and training sessions designed to build capacity among school systems and stakeholders serving McKinney-Vento eligible students. How to Use It:

- Browse by Topic or Title to find sessions aligned with your needs, such as Enrollment & Identification, Transportation, Discipline, Funding & Sustainability, and Post-Secondary Planning.
- Access foundational training like McKinney-Vento 101 for new liaisons, or advanced sessions like McKinney-Vento 401 for best practices and program evaluation.
- View recordings on demand to support ongoing professional learning and staff development.
- Share relevant sessions with campus teams, counselors, and administrators to promote consistent understanding and implementation of McKinney-Vento supports.

This section is ideal for onboarding new staff, refreshing knowledge, and deepening expertise in serving students experiencing homelessness.

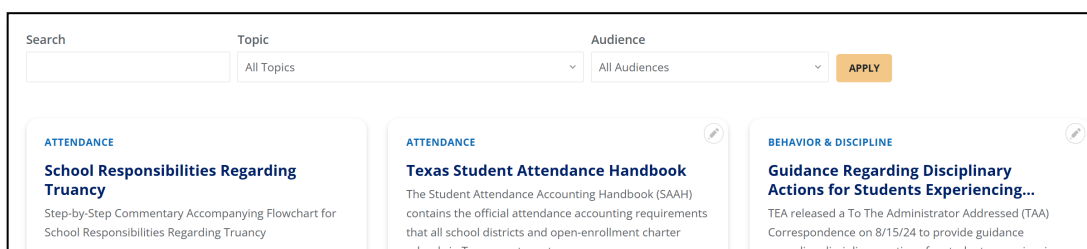


## Resources

The TEHCY Resource Library offers a comprehensive collection of downloadable tools, guidance documents, templates, and outreach materials to support the implementation of McKinney-Vento services across Texas school systems. How to Use It:

- Search by Keyword, Topic, or Audience to quickly locate resources tailored to your needs, whether you're a liaison, administrator, counselor, or community partner.
- Explore materials organized by themes such as Enrollment & School Selection, Behavior & Discipline, Early Childhood, Disaster Response, and Dispute Resolution.
- Download McKinney-Vento posters for parents and youth in English and Spanish to raise awareness and promote access to services.
- Use toolkits, one-pagers, and sample letters to streamline program implementation and communication.

This section is ideal for both new and experienced stakeholders looking for actionable supports and evidence-based strategies to serve students experiencing homelessness.



## Guidance for Navigating the Foster Care & Student Success Webpage

There are several ways to access the Foster Care & Student Success webpage.

1. From the [HMAR Webpage](#), click on the tile:
2. Navigate directly to [Foster Care Webpage](#).



The Foster Care and Student Success webpage is a central resource for Texas school systems and stakeholders working to support students impacted by foster care. It provides guidance, tools, and professional learning opportunities aligned with state and federal requirements.

### Program Overview

Start here to understand the mission of the Foster Care and Student Success initiative, housed within TEA’s Highly Mobile and At-Risk (HMAR) Unit. This section outlines the program’s commitment to improving academic, social, and emotional outcomes for students in foster care.

### Professional Learning & Support Opportunities

Access current and upcoming training events, including webinars. These sessions offer expert insights and collaborative learning to help educators and support staff build capacity. A downloadable calendar is available to help plan your participation.

### Coordinated Care & Points of Contact

Learn about the roles of Foster Care Liaisons, ESC Foster Care Champions, and DFPS Regional Education Specialists. This section emphasizes cross-system collaboration and provides contact information to support coordinated services.

	Expand All
School Systems' Foster Care Points of Contact (POC)	+
ESC Foster Care Champions (Volunteers)	+
DFPS Regional Education Specialists	+
Cross-System Collaboration: Guiding Principles	+
Strategic Partnerships Supporting Foster Youth in Texas Schools	+

#### *School System’s Foster Care Points of Contact (POC)*

Each school district and charter school must designate a Foster Care Liaison to support enrollment, advocacy, and coordination of services. Liaisons work with internal departments and external partners to ensure students in foster care receive appropriate support. Contact information must be submitted to TEA via [AskTED](#) and reviewed annually.

#### *ESC Foster Care Champions*

Every Education Service Center (ESC) has a volunteer Foster Care Champion who serves as a regional point of contact. Champions may offer professional development, host collaborative forums, and support cross-agency efforts. Their contact information is available in [AskTED](#) and via a downloadable PDF.

## *DFPS Regional Education Specialists*

Each DFPS region has at least one Education Specialist who acts as a liaison between child welfare and education systems. These specialists assist with best-interest decisions, transportation, dispute resolution, and ESSA coordination. They are valuable partners for building local collaboration and accessing training.

## *Cross-System Collaboration: Guiding Principles*

This section outlines eight guiding principles that support collaboration between education, child welfare, and community partners to improve outcomes for students in foster care. These principles promote school stability, smooth transitions, full participation, and long-term success.

## *Strategic Partnerships Supporting Foster Youth in Texas Schools*

Texas improves foster youth outcomes through cross-system collaboration. The Texas Blueprint Task Force—led by TEA, courts, and child welfare—focuses on school stability, training, and data. The Texas Blueprint outlines strategies across readiness, transitions, school experience, and post-secondary success. The Texas Trio (TEA, DFPS, Children’s Commission) continues this work, modeling effective statewide collaboration.

## **Related Content (Righthand column)**

To further support your work with students in foster care and other highly mobile populations, the following resources offer additional guidance, tools, and policy information.



### **Foster Care Guidance and Resources**

Offers practical tools, templates, and informational materials to help school systems support students in foster care effectively, including the Foster Care and Student Success Guide, FAQs, and educator and parent resources.

### **Aligning Policy and Practice**

Provides detailed guidance on laws, policies, and best practices for implementing foster care education supports in alignment with state and federal requirements.

### **Highly Mobile and At-Risk Student Programs**

Returns to the HMAR homepage, where users can explore support for students experiencing homelessness, in foster care, military-connected, pregnant/parenting, or at risk of dropping out.

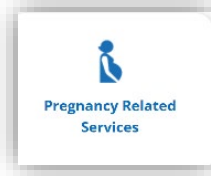
### **Supports for At-Risk Schools and Students**

Highlights TEA initiatives and resources aimed at improving outcomes for students and campuses identified as at-risk, including dropout prevention and intervention strategies.

## Guidance for Navigating the Pregnancy-Related Services (PRS) Webpage

There are several ways to access the PRS webpage.

1. From the [HMAR Webpage](#), click on the tile:
2. Navigate directly to [PRS Webpage](#).



The PRS webpage provides essential guidance and resources to help Texas school systems support pregnant and parenting students. PRS aims to reduce dropout risks and promote academic success through targeted services.

### Program Overview

Start here to understand the purpose and goals of PRS. This section introduces the program's focus on helping pregnant and parenting students stay enrolled and succeed through academic instruction and wraparound services. Use this section to get a quick understanding of what PRS is and why it matters.

### PRS Guidance

Use this section to learn when PRS services apply, what districts are required to offer (especially CEHI), and how PRS supports students academically and emotionally. It also outlines funding rules and links to official guidance documents. This is your go-to for understanding the structure and compliance requirements of PRS.

### PRS Documentation Checklist Overview

Use the checklist to track student eligibility, service timelines, and required documentation. It helps ensure that all records—medical forms, CEHI logs, and attendance—are complete and aligned with state rules. This section is especially useful for district staff managing PRS compliance and funding.

### Compensatory Education Home Instruction (CEHI)

This section explains how CEHI works as the required academic service under PRS. Use it to understand who delivers CEHI, how instruction is logged, and what qualifies for PRS coding. It's essential for ensuring students receive proper instruction when they can't attend school and for securing PRS funding.

### Support Services

Use this section to explore optional services that districts may offer alongside CEHI, such as counseling, transportation, parenting education, and childcare. These services help students stay engaged and supported beyond academics. This section is helpful for building a more comprehensive support plan for students.

### Pregnancy-Related Services Rules

Use this section to review the official rules for PRS and CEHI found in Section 9 of the Student Attendance Accounting Handbook. It helps ensure your district is meeting eligibility, documentation, and funding requirements accurately.

### General State Waivers for PRS CEHI

Use this section to learn how to apply for a waiver that allows CEHI to be delivered on campus during the postpartum period. It outlines the purpose of the waiver, how long it can last, and what responsibilities districts must meet to maintain compliance.

### Serving Pregnant Students Receiving Special Education Services

Use this section to understand how to coordinate PRS with special education services. It provides guidance from Chapters 4 and 9 of the Student Attendance Accounting Handbook and includes a flow chart to help with decision-making and proper coding.

## Guidance for Navigating the Military Families Webpage

There are several ways to access the Military Families webpage.

1. From the [HMAR Webpage](#), click on the tile:
2. Navigate directly to [Military Families Webpage](#).



The Military Families webpage is a central resource for Texas school systems and stakeholders working to support military-connected students and their families. It provides guidance, tools, and professional learning opportunities aligned with state and federal initiatives to ensure educational continuity and success.

### Supporting Our Military-Connected Students

The Texas Education Agency is dedicated to ensuring military-connected students thrive academically and socially by offering targeted resources, fostering statewide partnerships, and addressing the unique challenges these students face, such as frequent relocations and parental deployments.

### A Message from the Texas Commissioner of Education

The Commissioner of Education warmly welcomes military families to Texas, affirming the state's commitment to providing high-quality education and support tailored to the needs of military-connected children as they transition into new schools and communities.

1. Military Interstate Children’s Compact Commission (MIC3): Ensures consistent educational policies across states to ease transitions for military-connected students.
2. State Advisory Council on Educational Opportunity for Military Children: Facilitates collaboration among state agencies, districts, and military installations to uphold the Compact and address emerging needs.

### Purple Star Campus Designation (PSCD)

The Purple Star Campus Designation honors Texas schools that go above and beyond in supporting military-connected students through dedicated staff, tailored transition programs, and visible campus initiatives. Campuses meeting the criteria receive formal recognition and are featured on TxSchools.gov.



On the webpage, visitors can find:

- The full list of designation criteria
- Resources to assist with the application process
- Archived award lists and outreach materials.

<a href="#">Expand All</a>	
<a href="#">Upcoming 2026-27 SY PSCD Application Window</a>	+
<a href="#">PSCD Resource Center: Apply, Learn, and Lead</a>	+
<a href="#">25-26 SY PSCD News &amp; Awardee Announcements</a>	+
<a href="#">Archived PSCD Awardees &amp; Communications</a>	+

## Military-Connected Professional Training Opportunities

TEA provides a robust suite of professional development options for educators, including webinars, self-paced courses like Purple Star Rise, and collaboration with organizations such as MCEC and MIC3. These opportunities equip school personnel to better understand and serve military-connected students. A downloadable calendar is available to help plan your participation.

## Military-Connected Student and Family Resources

This section offers comprehensive tools and guidance for families and educators, including academic planning, non-academic support, and transition assistance. It highlights two key initiatives:

Readers can explore additional support by selecting one of the six blue topic areas featured on the webpage. Each section offers targeted resources to meet the diverse needs of military-connected students and families, including general guidance, transition support, professional development, enrichment opportunities, and post-secondary planning.

 <a href="#">Definitions of Common Military Terms and Acronyms</a>	+
 <a href="#">General Resources for Military-Connected Students Program</a>	+
 <a href="#">Non-Academic Supports and Enrichment for Military-Connected Students</a>	+
 <a href="#">National Guard, Reserve, and Veterans Resources</a>	+
 <a href="#">Professional Development &amp; Data Resources</a>	+
 <a href="#">Post-Secondary Education Resources for Military-Connected Individuals</a>	+
 <a href="#">Support During Transitions and Deployment</a>	+

### *Definitions of Common Military Terms and Acronyms*

Understanding military terminology can help educators, families, and community members better support military-connected students.

### *General Resources for Military-Connected Students Program*

Provides foundational tools and contacts to help military families navigate Texas education systems, including school liaisons, enrollment guidance, counseling services, and special education supports.

### *Non-academic Supports and Enrichment for MCS*

Highlights youth development programs, creative outlets, and family support initiatives that promote resilience, leadership, and emotional well-being outside the classroom.

### *National Guard, Reserve, and Veterans*

Provides targeted programs for dependents of National Guard members and veterans, including STEM education, leadership camps, and access to veteran family services.

### *Professional Development and Data Resources*

Features training opportunities and data tools for educators to better serve military-connected students, including Purple Star Rise, MIC3 training, and Military Student Identifier (MSI) reports.

### *Post-secondary Education Resources*

Connects military-connected students, service members, and families with scholarships, tuition benefits, and career planning tools to support higher education goals.

### *Support During Transitions and Deployments*

Offers practical resources for families and educators to ease school transitions and support students during parental deployments, including toolkits, webinars, and advocacy guides.

## Guidance for Navigating the Dropout Prevention in Texas Webpage

There are several ways to access the Dropout Prevention in Texas webpage.

1. From the [HMAR Webpage](#), click on the tile:
2. Navigate directly to [Dropout Prevention in Texas Webpage](#).



The Dropout Prevention in Texas webpage serves as a central hub for educators, administrators, and stakeholders working to reduce dropout rates and improve student outcomes. It outlines Texas's strategic efforts, policies, and resources aimed at keeping students on track for graduation and post-secondary success.

### Latest Dropout Data

Understanding current dropout trends helps districts and schools identify where support is most needed. This section provides the most recent statewide dropout statistics, including longitudinal and annual rates, offering insight into progress and areas for improvement.

### Calculating Dropouts

Accurate data ensures accountability and informs effective interventions. Texas uses a nationally recognized method (NGA Compact Rate) to calculate dropout rates, ensuring consistency and transparency. This section explains how student cohorts are tracked and how dropout rates are determined.

### Dropout Prevention Strategy Plan

Required for districts with high dropout rates, this plan drives targeted action. Districts and charters must submit a strategy plan detailing how they will use state funding to implement evidence-based dropout prevention strategies. This ensures that resources are aligned with student needs.

### Proven Dropout Recovery and Prevention Strategies

Offers actionable tools for schools to reduce dropout rates and re-engage students. This section highlights research-based practices such as early intervention, flexible learning environments, and strong family engagement—strategies proven to help students stay in school and graduate.

### Additional Resources

Expands access to national models, technical assistance, and funding opportunities. Includes links to external programs like Communities in Schools, Grad Nation, and the National Dropout Prevention Center, as well as TEA's own guides and reports to support local efforts.