

Addressing Significant Disproportionality Workshop

The Texas Special Education Equity (TxSEE) Initiative is pleased to announce the launch of a new virtual workshop designed to extend your capacity to address issues of significant disproportionality among students receiving special education services. Join project staff and other LEA staff throughout Texas by registering today!

When? December 7-8, 2021, with asynchronous content to be completed in advance

Who Should Attend? LEA staff* who are interested in learning more about addressing significant disproportionality and have received a determination of significant disproportionality for one (SD1) or two (SD2) years.

*Ideally, each participating LEA would engage a team of stakeholders (no more than 5) with diverse perspectives and expertise to join the workshop together to maximize the learning opportunities and next steps for acting on the learning after the workshop.

Space in this workshop is limited – [Register Now!](#)

This workshop will introduce key topics related to significant disproportionality (SD). Workshop participants will engage in independent learning and reflection, as well as collaborative activities and discussion to help you and your LEA team:

- Develop the necessary leadership systems and competencies for addressing significant disproportionality
- Understand the causes of significant disproportionality
- Identify the root causes of disproportionality in your LEA
- Make a plan to address significant disproportionality in your LEA

Workshop will include:

- **Part 1: Asynchronous Content (Available: November 18th, 2021; Complete prior to Part 2 – approximately 2 hrs)** - Access readings, videos, and interactive activities prior to the live workshop session to make the most of our time together.
- **Part 2: Synchronous Content (December 7-8, 2021)** - Engage virtually with your peers in discussion and collaborative activities on root cause analysis and action planning to address significant disproportionality