

Detailed Scoring Information and Examples

The Texas Education Agency (TEA), in partnership with the Children’s Learning Institute (CLI), will provide additional information when reporting beginning of year (BOY) scores for the TX-KEA literacy screener for school year 2022-2023. In addition to the composite score that is currently reported, districts will receive information about students’ literacy skills in each of the three required subtests: letter names, vocabulary, and spelling.

The TX-KEA literacy screener currently produces a composite score that is used to identify students who are most in need of support because they are in the bottom 25th percentile. There are instances in which students have met the composite “on track” benchmark but have not met the “on track” benchmark in all three subtests. These students may require additional support.

CLI TX-KEA Composite English Scoring Benchmarks

Students must currently meet benchmark on composite only to be determined kindergarten ready

On track: 18-42

Monitor: 15-17

Support: 0-14

CLI TX-KEA Composite Scoring Student Example

For example, a student with the following scores...

Letter Names 11 (on track)

Vocabulary 9 (monitor)

Spelling 0 (support)

Composite 20 (on track)

...would be “ready” based on the composite benchmark...

...but “not ready” based on the sub-test benchmarks

Beginning in the 2022-2023 school year, TEA will report statewide kindergarten readiness based on the number of students who meet the “on track” benchmark in all three subtests and who are not identified as in need of any additional support. ([TX-KEA Benchmark Resource](#))

TEA Statewide Kindergarten Readiness Scoring Benchmarks (English)

Letter Names
On track: 7-11
 Monitor: 6
 Support: 0-5

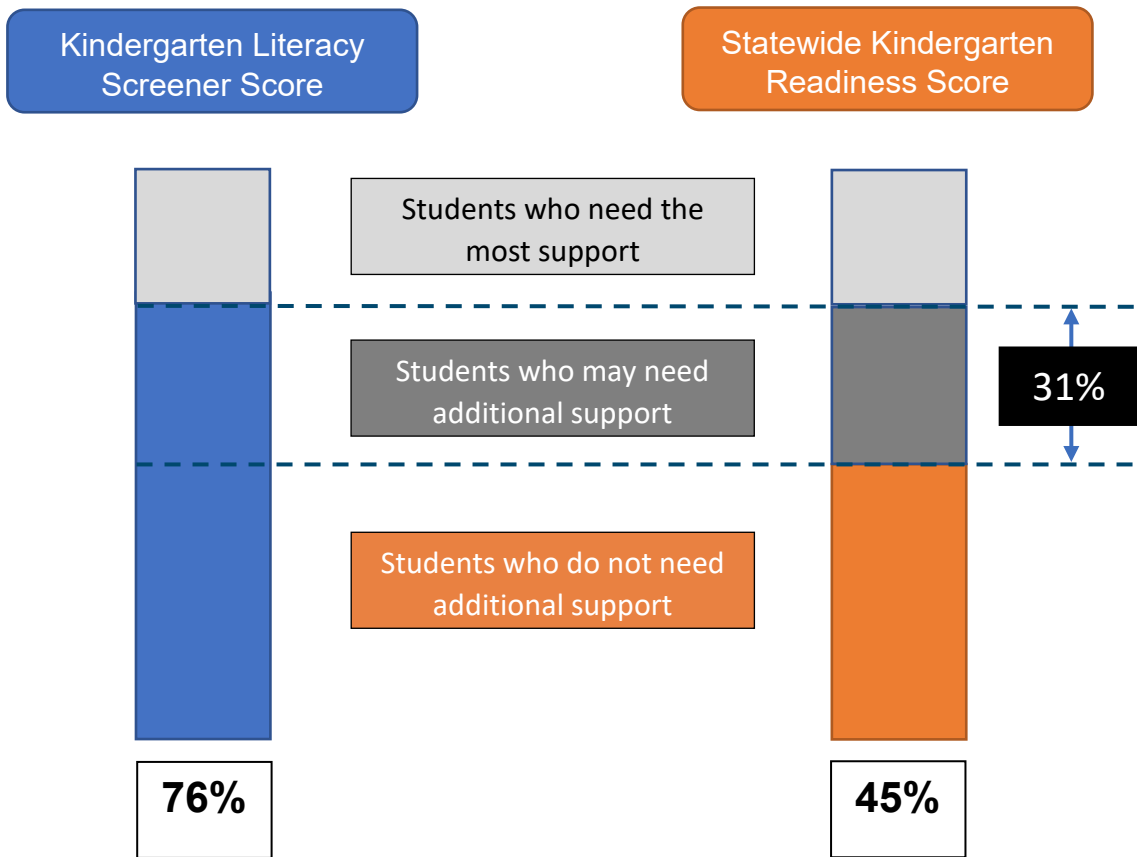
Vocabulary
On track: 10-16
 Monitor: 9
 Support: 0-8

Spelling
On track: 2-15
 Monitor: 1
 Support: 0

The “on-track” benchmark would have to be met for all sub-tests for a student to be determined kindergarten ready

CLI Engage will continue to use the composite score as the “kindergarten literacy screener score”. CLI TX-KEA users will continue to have access to reports and data related to the kindergarten literacy screener score. In addition, CLI is working on system enhancements that will allow users to view the statewide kindergarten readiness score and access reports and data related to the alternate scoring method.

Example: % Students Meeting Benchmarks for both Scoring Methods



For more information on kindergarten assessment requirements and approved kindergarten literacy screeners visit the TEA’s [Early Childhood Data Driven Instruction](#) webpages.

For more information on using TX-KEA student data for instructional planning visit [CLI’s Accessing Reports Page](#).

If you have questions regarding the statewide kindergarten readiness score or related information, please email earlychildhoodeducation@tea.texas.gov.