

Year 1 vs Year 2 Processes

	Year 1 (July 2020 to January 2021)	Year 2 (June 2021 to January 2022)
Cohort Leader Access to Content	<ul style="list-style-type: none"> - Access <i>given two weeks prior to Cohort Leader Training.</i> 	<ul style="list-style-type: none"> - Access given <i>two weeks prior to Cohort Leader Training.</i> - If attended <i>Re-certification</i> Training access will be given <i>two weeks prior to their cohort launch date.</i>
Cohort Leader Central Access	<ul style="list-style-type: none"> - Access given on <i>day three of Cohort Leader Training.</i> 	<ul style="list-style-type: none"> - Access given once they are <i>enrolled to lead a cohort.</i>
Requirements for HB3 Credit	<ul style="list-style-type: none"> - Complete CFUs in Canvas Cohort Leader Content course. - <i>If this was done in the Learner Content Course that is okay.</i> 	<ul style="list-style-type: none"> - <u>Complete Affirmation at the end of each module</u> in the Cohort Leader Content course.
Support Cohort Leaders	<ul style="list-style-type: none"> - <i>Limited</i> guidance from TEA. - Support Cohort Leaders did <i>not earn HB3 credit.</i> 	<ul style="list-style-type: none"> - Support Cohort Leaders <u>must lead</u> at least <u>one cohort.</u> - <i>Roles & Responsibilities are defined</i> on One-Pager via Website, AP Hub or Cohort Leader Guide.
Moderated Grading	<ul style="list-style-type: none"> - Pairing was done <i>when cohort launched.</i> - Cohorts were paired with two other Moderated Graders from different Authorized Providers based on Cohort Model and Pathway Type. 	<ul style="list-style-type: none"> - Pairing will be done <i>6 weeks after cohort launches.</i> - Cohorts will be paired with two other Moderated Graders from different Authorized Providers based on Cohort Model and Pathway Type.
Comprehensive Model	<ul style="list-style-type: none"> - PowerPoint and Handouts <i>outside of Canvas.</i> - Module Artifacts had <i>no minimum grade requirement.</i> 	<ul style="list-style-type: none"> - Cohort Leader will have access to a <i>Comprehensive Presentation Course and Comprehensive Guides.</i> - Moderated Artifacts <u>must receive an 80% or the Comprehensive Cohort Leader will need to coach that participant to an 80%.</u>
Comprehensive Cohort Requirements in Canvas	<ul style="list-style-type: none"> - Pre-work Requirements - Pre/Post-test - Only Artifacts were done in Canvas. 	<ul style="list-style-type: none"> - Pre-work only Module 1 - Pre/Post-test - All Artifacts - CFUs - End of Module Surveys
Dual Pathway	<ul style="list-style-type: none"> - No requirements due to access to all ELAR & Biliteracy Modules. - Participant <i>green checkmarks not available</i> for tracking. - Moderated Graders could not tell which artifacts were ELAR or Biliteracy. 	<ul style="list-style-type: none"> - Split ELAR & Biliteracy participants into <i>separate courses.</i> - Biliteracy Artifacts must be <i>submitted in Spanish.</i> - Participants <i>can track progress</i> through green checkmarks. - <i>Modules must be completed in sequential order.</i>

Reporting & Data Tracking	- Limited to Drop Reports	- Module Progression & Performance - Course Completion - Pre/Post-test % Points of Growth - Artifact & Assignment Summary Reports
--------------------------------------	----------------------------------	--