

The State's determinations for 2020 is Needs Assistance. Under section 616(e)(1) of the IDEA and 34 C.F.R. § 300.604(a), OSEP informed the State that it must report with its FFY 2019 SPP/APR submission the technical assistance sources from which the State received assistance; and the actions the State took as a result of that technical assistance. During COVID-19 pandemic TEA continued to collaborate and participate in virtual meetings and conferences. The following information reports the national technical assistance centers and resources that the State used and outcomes of that technical assistance.

National Center for State Systemic Improvement (NCSI)	Utilized resources to enhance TEA technical assistance staff and members of the Statewide Technical Assistance Network. Expanded the SPP Website to improve convenience and usability for stakeholders. Implemented ideas to strengthen the monitoring system by aligning tools and resources. Enhanced Dyslexia monitoring.
National Center on Intensive Intervention (NCII)	Expanded DBI participation for LEAs across the state and provided guidance for utilizing DBI information for TIER. Provided resources for statewide monitoring and enhance the LEAs self-assessment.
Center for IDEA Early Childhood Data Systems (DaSY)	Conducted virtual meetings to guide the State and inform key stakeholders in ECSE topics, promote inclusive practices, and address areas of concern.
Early Childhood Technical Assistance Center (ECTA)	Utilized technical assistance support and materials to promote partnerships and communication supporting early childhood needs and outcomes.
Center for IDEA Fiscal Reporting (CIFR)	Engaged in quarterly webinars using the fiscal forum to utilize the technical assistance improving knowledge, systems, and supports in the State.
IDEA Data Center (IDC)	Participated in virtual meetings. Utilized tools provided in including the new SSIP tool. Invited IDC representatives (Nancy O'Hara and Hadley Moore) to participate and present on topics with regional groups on behalf of the State on Significant Disproportionality and needs assessments for systemic improvement for LEAs.

<p>National Technical Assistance Center on Transition's (NTACT)</p>	<p>Participated in meetings, trainings, and engagement opportunities via the State's technical assistance coordination and network personnel. The state has engaged in project planning and creating a process to increase the participation rate, depth and breadth of data collected, and the validity and reliability of other data sources for inclusion in the State Performance Plan Indicator 14 data set and student outcome result.</p>
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