

Texas IDEA Part B SPP/APR FFY 2020 Webpage Links

The following webpage links can be found in the Texas IDEA Part B SPP/APR FFY 2020 submission.

Introduction

[The SPP/APR is presented publicly on the Texas Education Agency \(TEA\) website following submission and OSEP approval each spring.](#)

[Differentiated Monitoring and Support](#)

[Nonpublic School Monitoring and Guidance Resources](#)

[TEA reports annually to the public on the performance of each local education agency \(LEA\) on each of the indicators through a district profile on its website.](#)

[CAC, mandate, membership, and meeting schedule or minutes](#)

[Information about Statewide Technical Assistance Networks](#)

Indicator 1: Graduation

[SPPI 1 webpage](#)

[Dropouts in Texas Public Schools, 2019-20 report on TEA's Completion, Graduation, and Dropouts website](#)

Indicator 2: Drop Out

[SPPI 2 webpage:](#)

[Dropouts in Texas Public Schools, 2019-20 report on TEA's Completion, Graduation, and Dropouts website](#)

Indicator 3A: Participation for Children with IEPs

[SPPI 3 webpage](#)

[Public Reports of Assessment Results](#)

Indicator 3B: Proficiency for Children with IEPs (Grade Level Academic Achievement Standards)

[SPPI 3 webpage](#)

[Publicly reported assessment results for state assessments](#)

[Additional assessment results against the state targets for SPP 3b and 3c reporting can be found on the State Performance Plan and Annual Performance Report and Requirements LEA public reports webpage.](#)

Indicator 3C: Proficiency for Children with IEPs (Alternate Academic Achievement Standards)

[SPPI 3 webpage](#)

[Publicly reported assessment results for state assessments](#)

[Additional assessment results against the state targets for SPP 3b and 3c reporting can be found on the State Performance Plan and Annual Performance Report and Requirements LEA public reports webpage.](#)

Indicator 3D: Gap in Proficiency Rates (Grade Level Academic Achievement Standards)

[SPPI 3 webpage](#)

Indicator 4A: Suspension/Expulsion

[SPPI 4 webpage](#)

[Additional information related to calculations for RDA Indicators 15 and 17 can be found in the current year RDA Manual.](#)

Indicator 4B: Suspension/Expulsion

[SPPI 4 webpage](#)

[Additional information related to calculations for RDA Indicators 15 and 17 can be found in the current year RDA Manual.](#)

Indicator 5: Education Environments (Children 5 in Kindergarten – 21)

[SPPI 5 webpage](#)

Indicator 6: Preschool Environments

[SPPI 6 webpage](#)

Indicator 7: Preschool Outcomes

[SPPI 7 webpage](#)

Indicator 8: Parent Involvement

[SPPI 8 webpage](#)

[Texas Parent Involvement Survey](#)

Indicator 9: Disproportionate Representation

[SPPI 9 webpage](#)

[RDA Manual](#)

Indicator 10: Disproportionate Representation in Specific Disability Categories

[SPPI 10 webpage](#)

[RDA Manual](#)

Indicator 11: Child Find

[SPPI 11 webpage](#)

Indicator 12: Early Childhood Transition

[SPPI 12 webpage](#)

[TEA's LEA Reports and Requirements](#)

Indicator 13: Secondary Transition

[SPPI 13 webpage](#)

Indicator 14: Post-School Outcomes

[SPPI 14 webpage](#)

Indicator 15: Resolution Sessions

[SPPI 15 webpage](#)

Indicator 16: Mediation

[SPPI 16 webpage](#)

Indicator 17: State Systemic Improvement Plan

[SPPI 17 webpage](#)