

## TEXAS POST SCHOOL OUTCOMES SURVEY

Can you believe it's already been a year since you left high school? The Texas Education Agency is asking for your help. They want to learn about what you are doing now, and about how well you think high school prepared you for what you are doing now.

*If you are a parent of a student who has received this survey, you may help your child complete it or fill it out on their behalf.*

Please click the button below to begin the survey.

### **PART A: CONTINUING EDUCATION AND TRAINING**

Q1. At any time since leaving high school, have you ever enrolled in any school, job training, or education program?

- Yes
- No

Display q1a-q1b if Q1 = yes

q1a Describe the kind of school, job training, or education program you attended? *(Select all that apply)*

- A 2-year community college
- A 4-year college or university
- A high school completion program (such as a GED or Adult Basic Education program)
- A short-term education or employment training program (such Job Corps)
- A vocational technical school (less than a 2-year program)
- A religious or church sponsored mission
- Military training
- Volunteer/community service training (such as The Peace Corps, Vista, AmeriCorps)
- Other (include name or description) \_\_\_\_\_

q1b Did you complete a full term (the term can be any length such as a quarter, a semester, inter-session, summer session, or program)?

- Yes
- No

Display This Question if q1a = 2-year community college or 4-year college or university:

q1c Did you contact an Office of Disability Services at your 2- or 4 -year college or university?

- No - I did not know about an office like this
- No - I knew about an office like this, but did not contact them
- Yes - I did contact an office like this

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Display This Question if Q1c = Yes – I did contact an office like this:

q1d What supports or accommodations did you receive through this office? (select all that apply)

- Adaptive equipment (such as a wheelchair, walker, or communication device)
- Additional time for assignments
- Assistive technology (such as speech-to-text or text-to speech applications)
- Large print or braille
- Orientation and mobility services for students with visual impairments
- Sign language interpreter
- Support for registration/scheduling; accessing services; finding a personal assistant
- Recorded lecture
- Audio textbooks
- Test accommodations (such as oral tests, extended time to complete test)
- Tutoring
- Other (please specify) \_\_\_\_\_

**PART B: EMPLOYMENT**

Q2. At any time since leaving high school, have you ever worked?

- Yes
- No

Display questions 2a – 2e if Q2 = Yes

q2a Did you work for at least a total of 3 months (about 90 days)? (NOTE: This does not need to be 90 days in a row.)

- Yes
- No

q2b Did you work an average of 20 or more hours per week (or at least half time of a 40 hour week)? (NOTE: It is okay if the hours varied from week to week)

- Yes
- No

q2c Were you paid at least minimum wage? (NOTE: Minimum wage in Texas is currently \$7.25 per hour)

- Yes
- No

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q2d Select the job that describes where you spent the most time:

- In a company, business, or service with people with and without disabilities
- In the military
- In supported employment (paid work with services and wage support to the employer)
- Self-employed
- In a family business (e.g., farm, store, fishing, ranching, catering)
- In sheltered employment (where most workers have disabilities)
- Employed while in jail or prison.
- Other (please describe) \_\_\_\_\_

q2e Which of the following helped you get your current or most recent job, if any? (*Select only one.*)

- Former school or school district
- Parent, sibling, or other family member
- Friend
- State agency (such as the Texas Workforce Commission, Vocational Rehabilitation, Workforce Solutions, etc.)
- Community organization (such as Goodwill, Catholic Charities)
- None - I got the job myself
- Other (please describe) \_\_\_\_\_

**PART C: OTHER INFORMATION**

Q3. What parts of your high school experience **were most helpful in preparing you for life after high school?** (*Select all that apply.*)

- Academic classes (core content areas like math, science, English)
- Career and Technical Education (CTE classes)
- Elective classes (independent living skills taught at school in money management, hygiene, and/or cooking)
- Community-based work instruction (such as job shadowing, internships, service learning)
- Community-based instruction (adult living skills provided in community settings using transportation, home living skills, grocery shopping, etc.)
- Unpaid work experience
- Paid work experience
- Other (please describe) \_\_\_\_\_

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Q4. What grade would you give your high school for **how well it supported your transition to life after high school?**

- A
- B
- C
- D
- F

Q5 Did the COVID pandemic negatively affect you in any of the following ways? (select all that apply)

- Lost a job
- Employer reduced my hours
- Employer reduced my pay
- Unable to work because of personal health or health of a family member
- Had to stop attending school or training program
- Delayed start of school or training program
- Reduced course load of school or training program
- Unable to attend school or training program because of personal health or health of a family member

Q6. Which of the following best describes the person filling out this survey:

- I am the student who was sent the survey
- I am a family member of the student who was sent the survey

Q7. Which of the following motivated you to complete this survey:

- Email
- Text message
- Postcard
- Someone from my former school
- Word of mouth
- Other (describe) \_\_\_\_\_