

## IMPROVE LOW-PERFORMING SCHOOLS

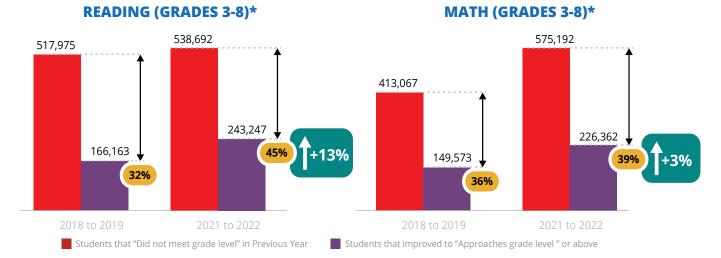


Immediately following the pandemic, far more students were below grade level than



in past years. The legislature made investments in accelerated instruction for Texas students, and the initial results are promising, with more students catching up in reading than ever before. While this is a positive trend, much work remains, especially in math.

## **Pre- and Post-Pandemic Progress for Students Below Grade Level**



\*In each pair of years, student results are from the Grades 3-7 in the first year (2018 and 2021) and Grades 4-8 in the second year (2019 and 2022)<sup>22</sup>

## **Supporting Student Success**

To help make up for lost time, HB 4545, passed by the 87th Legislature, was designed to ensure that all students who are below grade level have access to well-structured supports designed to accelerate learning, including tutoring. For students, this means more support than ever before, and more success. Consider one fourth-grade student example.



In the prior year, the student did not meet grade level in math, so the district created a tutoring plan for the student. The student's fourth-grade teacher placed the child in a small group for a portion of the day and provided daily tutoring. While the student started the year in the 28th percentile in math on a nationally normed assessment, by the end of the year, the student was performing in the 72nd percentile. The accelerated learning efforts were difficult but necessary, and the results are significant.