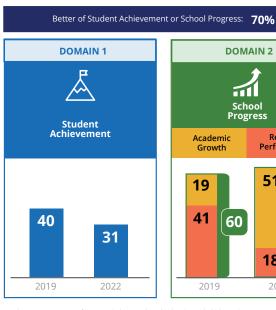
The Texas A–F accountability system is a tool to help continuously improve student performance to reach the goals of eliminating achievement gaps based on race, ethnicity, and socioeconomic status and ensuring Texas is a national leader in preparing students for postsecondary success.

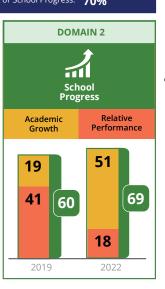
A REDUCTION IN THE NUMBER OF LOW-PERFORMING CAMPUSES

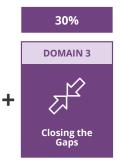
The A-F system was established by House Bill 22 in 2017. Cut points were set using 2017 data to determine what A-F rating a campus would receive, and they have remained unchanged since, allowing for apples-to-apples performance comparisons. Performance has improved. Ratings show that far fewer students are enrolled in low-performing campuses today than in 2019. In 2022, 18% of high-poverty campuses in Texas were rated an A, continuing to prove that demographics do not equal destiny.²³

Unpacking Ratings: Big Jump in School Progress

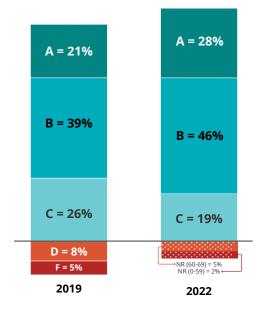
State law requires campus ratings to be calculated largely by taking the better of student achievement or school progress. From before and after the pandemic, there was a big shift in the percentage of campuses rated highest because of school progress.











A-F Refresh

In 2023, certain indicators in the accountability system are being changed to ensure statutorily required goals continue to be addressed in A-F ratings. In the wake of COVID-19, lessons learned over the years are being leveraged to improve the rigor, transparency, and fairness of the system, while maintaining a design that allows all schools in the state the opportunity to earn an A.

Numbers represent percent of campuses in that year where this domain was the highest rating