



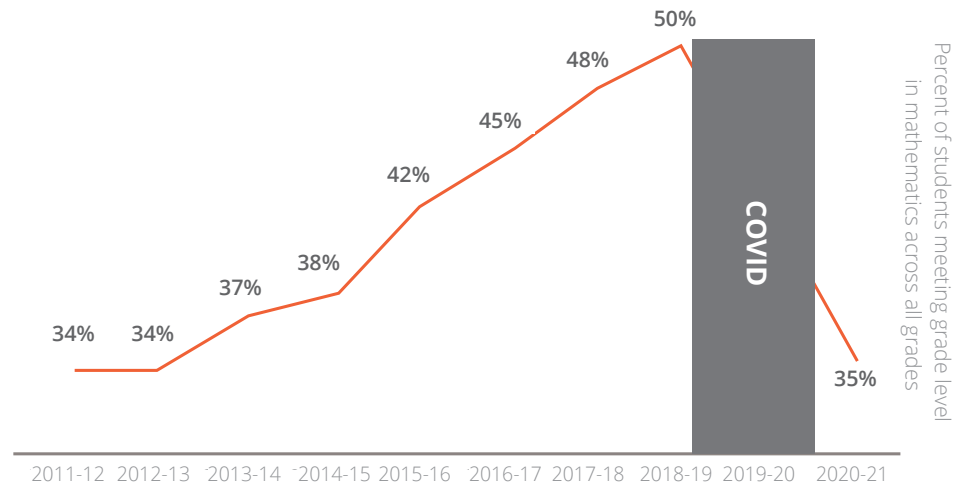
Improve Low-Performing Schools

Paris ISD

IMPACT OF COVID-19 ON ACADEMIC PERFORMANCE



The disruptions of COVID have caused significant declines in student learning across the country; and Texas has been no different. Statewide, 15 percent fewer students met grade level in math.¹⁷ Declines in reading—while less severe—were still notable. As a result, the Texas Legislature passed HB 4545, which gives struggling students the opportunity to receive supplemental tutoring to make up for lost time.



HIGH-IMPACT TUTORING DELIVERS RESULTS

Key Attributes of High-Impact Tutoring



Well-trained, consistent tutor who builds a strong relationship with students



Embedded in the school day or immediately before or after



High quality instructional material aligned to standards and core classwork



At least three sessions per week for sustained support, 30 minutes minimum



One-to-one or small group for individualized support



Data-driven with sessions built around student strengths and needs



Students who are effectively tutored get five months of additional progress in a year¹⁸