



Three Ways to Find and Review High-Quality Instructional Materials for ADSY Funding

Campuses may utilize ADSY funding under TCLAS Decision 7 to add 30 additional days to the year while adjusting daily schedules to reallocate instructional time and add additional student brain breaks and teacher planning time. Campuses receiving funding through Decision 7 must meet all grant requirements as outlined on pages 51-52 of the [TCLAS Guidance Document](#).



High-Quality Instructional Materials (HQIM) Requirement

ADSY grantees commit to utilizing Tier 1 HQIM during the full academic year. TCLAS guidance defines HQIM as those that:

- Are aligned to research-based instructional strategies (RBIS)
- Support all students in accessing grade-level content
- Include embedded assessments/progress monitoring aligned to the materials
- Include implementation support for teachers

Three Ways to Find and Review Materials

1. Explore TEA Available Core Materials (Preferred Option)

TEA provides districts and educators with direct access to an optional set of HQIM designed especially for Texas. Visit [TEA Available Materials](#) to find rigorously-reviewed materials that fit campus needs.

2. Read Reviews

Many instructional materials have been vetted on [Texas Resource Review](#) (TRR) or [EdReports](#) to ensure they meet Tier 1 HQIM criteria:

- **Alternative Option 1: [Texas Resource Review](#)**: materials rated 80% or higher on concept development and process skills and cover 100% of the [Texas Essential Knowledge and Skills](#) (TEKS)
- **Alternative Option 2: [EdReports](#)**: materials rated as “meets expectations” (highlighted in green) and cover 100% of the TEKS.

3. Partner with Technical Assistance Provider to Conduct a Quality Review

Alternative Option 3: Instructional materials that are neither provided through TEA Available Materials, nor previously reviewed by TRR or EdReports may be reviewed by an LEA in partnership with their Technical Assistance Provider. Reviews **must use [established TRR rubrics](#), achieve a rating of 80% or higher on concept development and process skills, and cover 100% of the TEKS.**