

Table 1. Additional Data Collection – Child Find 2018/19 – 2020/21

Data Element Collected	2018-2019 SY				2019-2020 SY				2020-2021 SY			
a. Number of students aged 3-21 for whom a verbal or written request for a FIEE was received: (prior written notice must be provided in each request and in compliance with CFR §300.503)	149,247*				110,152				120,310			
a.1. Number of students counted in "a." in which the reason for request indicates the child should have been referred prior to the current school year	2,205*				810				1,466			
a.2. Number of students ages 3-21 for whom signed, written parental consent to evaluate was received (TEC §29.004)	138,626				104,672				114,775			
a.3. Number of students determined not eligible: [(a.3. + a.4.) Must = a.2.]	28,214				20,563				20,093			
a.4. Number of students determined eligible: [(a.3. + a.4.) Must = a.2.]	110,412				84,109				94,682			
a.5. Number of students determined eligible and the ARD committee determined additional services are needed, taking into consideration support and services previously provided [a.5. must be equal to or less than a.4.]	7,893*				4,959				4,257			
a.6. Types of additional services documented in the IEP (a student may count in multiple service types)	i.	ii.	iii.	iv.	i.	ii.	iii.	iv.	i.	ii.	iii.	iv.
i. related services ii. supplementary aids & services iii. program modifications iv. supports for personnel	3,266*	7,125*	2,297*	1,627*	2,574	4,017	3,118	2,002	2,338	1,714	481	762
a.7. Timeline to implement additional services (a student may count only once for longest service(s) duration) [(a.7. i.+ a.7. ii.) Must = a.5.]	i.		ii.		i.		ii.		i.		ii.	
i. up to six months ii. more than six months, up to one year	3,455*		4,438*		2,230		2,729		1,538		2,719	

*1st year data collected –Data elements responsive to the letter of finding from OSEP dated January 2018 were developed and implemented for collection from LEAs during the 2018-2019 and forward. Data followed by an asterisk are indicative of new year 1 data elements and should be considered carefully as such.