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| <b>DATE:</b>       | <b>November 10, 2022</b>  |
| <b>SUBJECT:</b>    | <b>Information for Local Educational Agencies (LEAs) Identified as Having a High Dropout Rate</b> |
| <b>CATEGORY:</b>   | <b>Division of School Improvement Communication</b>   |
| <b>NEXT STEPS:</b> | <b>Share with appropriate staff</b>   |

The purpose of this letter is to provide LEAs with 2022-2023 intervention information for dropout prevention plan (DPP) monitoring.

Texas Education Code (TEC) §29.918, states that a school district or open-enrollment charter school with a high dropout rate, as determined by the commissioner, must submit a plan each year describing how the district or charter school will use the compensatory education allotment for developing and implementing research-based strategies for dropout prevention.

### Identification for Interventions

LEAs were referred to the Division of School Improvement if they had a rate above their respective accountability group averages. LEAs held to standard accountability are considered to have a “relatively high” dropout rate if their four-year longitudinal dropout rate is above 4.4% or Grade 7-12 annual dropout rate is above 1.4%. A four-year longitudinal dropout rate above 34.2% or Grade 7-12 annual dropout rate above 16.1% is considered “relatively high” for LEAs held to alternative education accountability (AEA) standards.

### Submission Requirements

The top 20% percent of LEAs identified as having a “relatively high” dropout rate are required to submit a DPP via the Intervention, Stage, and Activity Manager (ISAM) application in TEAL.

- LEAs held to standard accountability are required to submit a dropout prevention plan if they had a longitudinal or Grade 7-12 annual dropout rate greater than or equal to 10.6%.
- LEAs held to alternative education accountability (AEA) standards with a longitudinal or Grade 7-12 annual dropout rate greater than or equal to 83.6% are also required to submit a dropout prevention plan.

An LEA can determine if it has been identified for DPP monitoring in ISAM beginning the week of November 14, 2022. LEAs that were identified for DPP monitoring interventions in the current year and in SY 2021-2022, are required to submit a needs assessment in addition to the DPP. The due date for completion and submission of required intervention documents is December 1, 2022.

### Additional Resources and Technical Assistance

Intervention tools, including the DPP Guidance for conducting intervention activities, are posted to the Division of School Improvement web page and will be available in ISAM the week of November 14, 2022. We encourage LEAs to work closely with their regional ESCs as they complete their intervention requirements.

### Contact Information

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