

To the Administrator Addressed

Commissioner Mike Morath

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DATE:	April 3, 2025
SUBJECT:	CCMR Tracker Part 1
CATEGORY:	Performance Reporting
NEXT STEPS:	Share with appropriate staff

The purpose of this communication is to provide information regarding the release of the College, Career and Military Readiness (CCMR) Tracker. The CCMR Tracker is released in two parts through <u>TEA</u> Login (TEAL) Accountability.

Part I: March 28, 2025

- CCMR indicators submitted via PEIMS through the 2023–24 school year
- OnRamps and TSIA results through the 2023–24 school year, and
- SAT, ACT, AP, IB and level I/II certificate results through the 2022–23 school year.

Part II: Summer 2025

SAT, ACT, AP, IB, and level I/II certificates updated through the 2023–24 school year.

Background

The CCMR Tracker is a tracking tool within the <u>TEA Login (TEAL) Accountability</u> application. The CCMR Tracker provides districts with a means to track CCMR indicator completion throughout high school for students reported as enrolled in grades 9–12 on the TSDS PEIMS October 2024 snapshot.

The CCMR Tracker Contains Lagging Data

While the CCMR Tracker contains students who were in grades 9–12 on the 2024–25 PEIMS snapshot, the 2025 Tracker does *not* contain results from school year 2024–25 as those data have yet to be reported to TEA.

Indicators are credited if earned within the date ranges provided below. Indicators reported upon or after graduation (IEP and workforce readiness graduates, special education graduates with an advanced diploma plan, and military enlistment) do not appear in the CCMR Tracker.

New Download in 2025: IBC and Aligned Programs of Study

Within the <u>TEA Login (TEAL) Accountability</u> application, a new download contains the IBC(s) earned by each student, all aligned programs of study for each IBC, as well as the student's CTE status in each program of study.

The table below provides the years included in the CCMR Tracker for each indicator and release. Information about these CCMR Tracker data is also available in the document 2025 Interpreting CCMR Tracker Methodology and Sources Part 1, which is posted on the Accountability System webpage.

Indicator	Data Reported in Part I	Data Updated in Part II
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Dual credit course completion*	Courses completed during school years: 2020-21, 2021-22, 2022-23, and 2023-24	
Industry-based certification*	Certifications earned during school years: 2020-21, 2021-22, 2022-23, and 2023-24	
Associate degree*	Degrees earned during school years: 2020-21, 2021-22, 2022-23, and 2023-24	
OnRamps dual enrollment course completion	Courses completed from 2020-21 through 2023–24 school year	
TSI assessment	Tests from June 2014 through October 2024 administration	
Level I and level II certificates	Certificates earned from 2019-20 through 2022–23 school year	Updated through 2023–24 school year
ACT college admissions test	Tests from grade 9 through July 2023 administration	Updated through July 2024 administration
AP examination	Tests from 2019-20 through May 2023 administration	Updated through May 2024 administration
IB examination	Tests from 2019-20 through May 2023 administration	Updated through May 2024 administration
SAT college admissions test	Tests from 2019-20 through June 2023 administration	Updated through June 2024 administration

^{*} TSDS PEIMS submission

Data Sources and Timelines

The document provides a list of the Texas Student Data System (TSDS) PEIMS and non-PEIMS source data used for accountability along with detailed information about the accepted values for each element and suggested TSDS PEIMS reports districts can pull to verify the information submitted for each student accurately reflects the student's participation in applicable CCMR indicators. The timeline for 2024-25 TSDS PEIMS data submissions is found on the TSDS Submission and Resubmission Timelines web page.

Since the TSDS PEIMS data submission timelines are strict and the data submitted during the corrections window are final, it is imperative that districts have a clear plan for data entry and verification during the submission and correction windows, especially because the CCMR data is used for accountability is lagging and therefore is submitted in the school year prior to its use in accountability.

Accurate data is fundamental to accountability ratings. The system depends on the responsible collection and submission of assessment and TSDS PEIMS information by school districts. The Texas

Education Data Standards (TEDS) describe the data reporting requirements, responsibilities, and specifications and are published annually and can be found on the <u>TSDS Texas Education Data Standards</u> website. Per 19 TAC §61.1025(b), these data standards shall be used by districts to submit data to the agency. Responsibility for the accuracy and quality of data used to determine district and campus ratings, therefore, rests with local authorities.

Support

For additional assistance with TSDS PEIMS data entry and verification, districts are strongly encouraged to contact the PEIMS specialists at their regional ESC.

The TEA PEIMS staff can also be contacted for assistance by entering a TSDS Incident Management System (TIMS) ticket via the TSDS Portal in TEAL. If you do not have access to enter a TIMS ticket, email TSDSCustomerSupport@tea.texas.gov.