

DATE:	February 13, 2025
SUBJECT:	Seeking Stakeholder Feedback on Local Classroom Review Rubrics and Parent Processes
CATEGORY:	HB1605 - Local Classroom Reviews
NEXT STEPS:	Share links to Local Classroom Review Online Feedback Forms and Stakeholder Engagement Sessions with parents, community members and appropriate staff

The Texas Education Agency (TEA) seeks stakeholder feedback on the local classroom review rubrics and parent request processes.

Background

The Local Classroom Review process establishes a local school system's instructional materials review process under [House Bill \(HB\) 1605, 88th Regular Session, Texas Education Code \(TEC\), §31.0252](#).

Local Classroom Reviews will evaluate the degree to which instructional materials in classrooms correspond with the instructional materials adopted by the school district or district campus. Additionally, this process ensures the instructional materials meet the level of rigor outlined in the Texas Essential Knowledge and Skills (TEKS) adopted for the grade level in which it is being used, per [TEC §28.002](#).

Local reviews of classroom instructional materials are aligned to the [Instructional Materials Review and Approval \(IMRA\)](#) rubric development schedule and review cycles. As such, local classroom reviews for the 2025–26 school year could take place in classrooms that teach K–3 English Language Arts and Reading (ELAR) Foundational Literacy Skills and Reading Comprehension, 4–8 ELAR Reading Comprehension, and K–12 Mathematics.

Local Classroom Review Process

Parents can request a local classroom review according to statute. Currently, the processes that will support the parent request for a local classroom review are under review by the State Board of Education (SBOE) and are awaiting approval for the 2025–26 school year.

To learn more about the processes used to support the parent request for a local classroom review, please read through the [Parent Request for Local Classroom Reviews and Access to Instructional Materials slide deck](#).

To provide general feedback (comments, questions, concerns) about the local classroom review processes, please use the [Local Review Process Public Comment Form](#) or attend a stakeholder engagement session.

Local Classroom Review Rubrics

Rubrics for local classroom reviews must be approved by the SBOE. Prior to SBOE approval, the rubrics are available for public review and feedback. The public is encouraged to provide feedback by attending a stakeholder engagement session or by completing online feedback forms.

Local Classroom Review Rubrics Under Review

- [ELAR K-3 Foundational Literacy Skills | Local Classroom Review Rubric](#)
- [ELAR K-3 Reading Comprehension | Local Classroom Review Rubric](#)
- [ELAR 4-8 Reading Comprehension | Local Classroom Review Rubric](#)
- [Mathematics K-12 | Local Classroom Review Rubric](#)

Online Feedback Forms for Local Classroom Review Rubrics

Online feedback is accepted **until March 31, 2025**.

- [ELAR K-3 Foundational Literacy Skills | Rubric Feedback Form](#)
- [ELAR K-3 Reading Comprehension | Rubric Feedback Form](#)
- [ELAR 4-8 Reading Comprehension | Rubric Feedback Form](#)
- [Mathematics K-12 | Rubric Feedback Form](#)

Stakeholder Engagement Sessions

Stakeholder engagement sessions are a designated time via Zoom to provide feedback on local classroom review draft rubrics and processes.

Texas Parents and Community Members Stakeholder Engagement Sessions

Texas parents and members of the public are invited to participate in stakeholder engagement sessions to provide feedback on the draft rubrics and processes that will be used to conduct the Local Review of Classroom Instructional Materials. The following are the dates, times, and registration Zoom links for engagement sessions intended for parents and community members:

Local Classroom Review Process Feedback Session

- February 25, 2025 | 9:30 to 11:00 a.m. | Process Feedback Session | [Zoom Registration Link](#)
- February 26, 2025 | 9:30 to 11:00 a.m. | Process Feedback Session | [Zoom Registration Link](#)
- February 28, 2025 | 3:30 to 5:00 p.m. | Process Feedback Session | [Zoom Registration Link](#)

Local Classroom Review Rubric Feedback Sessions

- February 14, 2025 | 12:30 to 2:30 p.m. | Rubric Feedback Session | [Zoom Registration Link](#)
- February 19, 2025 | 9:30 to 11:30 a.m. | Rubric Feedback Session | [Zoom Registration Link](#)
- February 21, 2025 | 4:30 to 6:30 p.m. | Rubric Feedback Session | [Zoom Registration Link](#)

Educator Stakeholder Engagement Sessions

Texas Educators are invited to participate in engagement sessions to provide feedback on the draft rubrics and processes that will be used to conduct the Local Review of Classroom Instructional Materials. The following are the dates, times, and registration Zoom links for engagement sessions intended for Texas educators:

Local Classroom Review Process Feedback Session

- February 24, 2025 | 3:30 to 5:00 p.m. | RLA Process Feedback Session | [Zoom Registration Link](#)
- February 26, 2025 | 3:30 to 5:00 p.m. | Math Process Feedback Session | [Zoom Registration Link](#)

Local Classroom Review Rubric Feedback Sessions

- February 19, 2025 | 3:30 to 5:30 p.m. | Math Rubric Feedback Session | [Zoom Registration Link](#)

For Further Information

Please visit the [SBOE Local Classroom Reviews page](#) or submit an [Instructional Materials Help Desk ticket](#) with any questions related to the Local Classroom Review rubrics or processes.