Federal Program Compliance Division

Statewide Virtual Training

Title IV, Part A, Subpart 1:
Student Support and Academic Enrichment

Program Objectives and Measurable Outcomes Data Collection
Phase 1 Reporting Cycle: January 17 - March 17, 2023

January 10 and 13, 2023

Disclaimer

This presentation is intended solely to provide general information and guidance to Texas ESCs, LEAs, and participating Private Schools and reflects the Texas Education Agency's current understanding of statute and applicable federal guidance. The content of this presentation is subject to change as a result of further potential information and guidance provided by federal agencies with regulatory oversight of these programs. This presentation does not constitute legal advice, and entities are, therefore, advised to seek legal counsel regarding the information and guidance provided in this presentation before acting on such information and guidance.

Title IV, Part A - Attendance Survey

Title IV, Part A Attendance Link

Date: 1/10/2023 or 1/13/2023

Training Topic: Title IV, Part A

Enter: First Name, Last Name, E-mail.

Select: Region & N/A when prompted for LEA Name

Indicate: Position Title

Agenda

- Public Reporting Requirements
- LEA Special Data Collection for Public Reporting Handbook
- Smartsheet WorkApp Instructions
- LEA Reporting Worksheet
- Future Data Submissions
- Frequently Asked Questions (FAQs)
- Support for Assistance and Resources

Public Reporting Requirements

ESSA Statute, Section 4104(a)(2)

*TEA is *required* to publicly report:

- How LEA Title IV, Part A funds are being *expended per content area(s)* by Federal Fiscal Year (FFY)

- Degree to which LEAs have made *progress* toward meeting the Title IV, Part A objectives and outcomes [ESSA Statute, Section 4106(e)(1)(E)]

*End of liquidation period (or 120 days after the end of performance period)

LEA Reporting Requirements

ESSA Statute, Section 4106(e)(1)(E)

LEA is *required* to annually provide:

- Description of Title IV, Part A activities/program *objectives and intended outcomes*

- Description of how the LEA will periodically *evaluate the effectiveness* of the Title IV, part A activities/programs

- LEA Assurance - Annually *report how funds are being used* to meet Title IV, Part A content area(s) [ESSA Statute, Section 4106(e)(2)(F)]

USDE Requirements

- *Publicly* report the degree to which LEAs have made progress toward meeting the program objectives and measurable outcomes

LEA Title IV, Part A Special Data Collection, 2022-2023

- Title IV, Part A Special Collection Method
  - TEA FPC WorkApp

- Submission Requirements
  - 7/1/2022 – 9/30/2024
    - USDE 27-month performance period

  - **_2_** Title IV, Part A Program Objectives **_and_** Measurable Outcomes for current year
    - Established through stakeholder consultations

  - Indicate Content Area(s) per objective and measurable outcome

LEA WorkApp Report Opens
- January 17, 2023

LEA Data Due:
- March 17, 2023

smartsheet **WorkApps**

FPC
Federal Program Compliance Division

FPC

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LEA Title IV, Part A Special Data Collection, 2022-2023

- Title IV, Part A Special Collection Method
  - TEA FPC WorkApp

- Submission Requirements
  - 7/1/2022 – 9/30/2023

  - Report *initial* progress toward 2 Title IV, Part A Objectives *and* Measurable Outcomes reported for current year

LEA WorkApp Report Opens
- October 1, 2023*

LEA Data Due:
- December 1, 2023*

*Tentative Dates

LEA Title IV, Part A Data Tracking

Title IV, Part A Grant

2022-2023 *current year* **expenditures** by service/content area(s)

TEA will discontinue *only* the expenditures data collection in the PR3107 and collect through the Special Collection

Do not include 2021-2022 carryover

Title IV, Part A Grant Carryover Expenditures

2021-2022 by service/content area(s)

LEA WorkApp Report Opens

- October 1, 2023*

LEA Data Due:

- December 1, 2023*

*Tentative Dates

LEA Special Data Collection for Public Reporting Handbook

LEA Special Data Collection Handbook

TEA
Texas Education Agency

ESSA Title IV, Part A

LEA Special Data Collection for Public Reporting

Federal Fiscal Year 2022
(07/01/2022 – 09/30/2024)

Handbook

Federal Program Compliance Division
ESSAsupport@TEA.Texas.gov

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V 1.0 (January 2023)

ESEA, as amended by ESSA, Title IV, Part A, Section 4104(a)(2)

(a)(2) Each State that receives an allotment under Section 4103 *shall publicly report* on how funds made available under this subpart are being expended by local educational agencies, including the degree to which the local educational agencies have made progress toward meeting the objectives and outcomes described in ESSA, Section 4106(e)(1)(E).

LEA Special Data Collection Handbook

TABLE OF CONTENTS

Background/Introduction

Background

ESEA, as amended by ESSA, Title IV, Part A, Section 4104(a)(2)

(a)(2) Each State that receives an allotment under Section 4103 **shall publicly report** on how funds made available under this subpart are being expended.....

Introduction

The Handbook is intended to assist LEAs in completing the *TIVA LEA Special Data Collection* process as part of TEA's federal requirement to collect and publicly report data.

Title IV, Part A LEA Special Data Collection Requirement - ESSA Federal Statutory Requirement

Every Student Succeeds Act (ESSA) Statutory Requirement	Evaluation of Program Effectiveness
ESSA Statutory Citation and Language	**Section** 4106(e)(1)(E) (e) Contents Of Local Application. —Each application submitted under this section by a local educational agency, or a consortium of such agencies, shall include the following: (1) Descriptions. —A **_description of the activities and programming_** that the local educational agency, or consortium of such agencies, will carry out under this subpart, including a description of— (E) **_the program objectives and intended outcomes for activities_** under this subpart, and how the local educational agency, or consortium of such agencies, will periodically evaluate the effectiveness of the activities carried out under this section based on such objectives and outcomes.

Every Student Succeeds Act (ESSA) Statutory Requirement	Evaluation of Program Effectiveness
ESSA Program-Specific Provisions & Assurances	**Assurances Relating to Title IV, Part A (#11e)** The LEA will maintain a ***description of the activities and programming*** that the LEA will carry out, including a description of: ***program objectives and intended outcomes for activities*** under this [TIVA] subpart, and how the LEA will periodically evaluate the effectiveness of the activities carried out under this section based on such objectives and outcomes.

Title IV, Part A LEA Special Data Collection Requirement – Compliance Report (PR3107) Program Compliance Self-Check Item

Every Student Succeeds Act (ESSA) Statutory Requirement	Evaluation of Program Effectiveness
Compliance Report Program Compliance Self-Check Item	The LEA periodically evaluated the effectiveness of the programs and/or activities based on the ***objectives and intended outcomes***.

Submission Requirements for Spring 2023 - Title IV, Part A (TIVA) Program Objectives and Outcomes

Information Requested	Description of Acceptable Information

Two TIVA program (measurable) objectives and intended measurable outcomes	The LEA is required to submit *two* TIVA program (measurable) objectives and the intended measurable outcomes that align with each of the TIVA program objectives in the FPC WorkApp Smartsheet for data submission.
	
	The two TIVA program (measurable) objectives and corresponding intended measurable outcomes must align with how the LEA is using TIVA funds to implement the program for the life of the funds (7/1/2022 – 9/30/2024).
	
	LEAs will be required to tie each TIVA program objectives to at least one of the three TIVA content areas:
	    o Well-Rounded Education;
	    o Safe and Healthy Students; and
	    o Effective Use of Technology.

Sample Program Objectives and Outcomes

Content Areas	*Sample* LEA Program Measurable Objectives and Intended Measurable Outcomes
Well-Rounded Education	**Objective**: Example ISD will provide well-rounded education opportunities for students as a supplemental enrichment music course during an after-school program by January 2023. **Outcome**: In Example ISD, at least 85% of students in the supplemental music course will show mastery in after-school music skills/concepts by week 10 of the enrichment program.
Safe and Healthy Student	**Objective**: By May 2023, using discipline referral data, Example High School will reduce student vaping infractions 25% through the installation of vape detectors in all student bathrooms. **Outcome**: Example High School student vaping infractions will decrease 25% as reported via discipline referrals by May 2023.

Sample Program Objectives and Outcomes

Content Areas	*Sample* LEA Program Measurable Objectives and Intended Measurable Outcomes
Effective Use of Technology	**Objective**: By May 2023, Example ISD will promote the use of supplemental 21st century technology to enhance teaching and learning for student success with all staff. Example ISD instructional staff will be trained in using supplemental electronic programs such as ASCENDER, DMAC, Google, Nearpod, Cambium, Read/Write, and all curriculum resources to support the innovative use of technology for student instruction and learning. **Outcome**: To determine the use and effectiveness of classroom instruction utilizing supplemental technology resources and tools. Example ISD will use professional development records to track staff training numbers and student surveys. Surveys will be conducted pre- and post-training with a minimum goal of 10% increase in effectiveness of classroom instruction utilizing technology resources by May 2023.

Smartsheet WorkApp Instructions

WorkApp System Access

- LEA submitter must have access to the *Department of Grant Compliance and Administration WorkApp System* to review/enter data

- Currently, access is granted only to LEA staff listed in Texas Education Directory (*AskTED)*
  - Each LEA is only guaranteed a certain number of access accounts

- Video instructions for requesting additional LEA staff access to the *Department's* WorkApp System
  - https://youtu.be/0dp00LrkF_4

Federal Program Compliance Division

Smartsheet WorkApp Cycle for Spring 2023

- The TEA Federal Program Compliance (FPC) *Smartsheet WorkApp* for the TIVA LEA Special Data Collection will open **January 17, 2023**.

- The deadline for LEA data submission will be **March 17, 2023**.

Login to WorkApp System

1. Login to the **Department of Grant Compliance and Administration WorkApp System**.

FPC WorkApp Tile

Click on the Federal Program Compliance Division WorkApp Tile.

TIVA Program Objectives and Outcomes Link

Click on the TIVA Objectives and Outcomes Link.

FPC

Federal Program Compliance Division

View as

LEA View ▼

LEA Dashboard

TIVA Objectives and Outcomes - Special Data Collection for Public Reporting

Federal Fiscal Year (FFY) 2022

Click on the Federal Fiscal Year 2022 Line to access the Details Form – Data Tab for data entry.

TIVA Objectives and Outcomes - Spec...

FPC

⭐ LEA View TIVA Objectives and Outcomes ⓘ

▽ Filter

Federal Fiscal Year	ESC Region	Program Type	LEA Name and CDN	LEA Contacts
2022	21	IND	ABC ISD 111111	john.doe@abcisd.net, jane.doe@abcisd.net,

Details Form – Data Tab

Details

Data

LEA Name and CDN

ABC ISD 111111

LEA Program Contact Name *

LEA Program Contact Email Address *

LEA Program Contact Telephone Number *

TIVA Funds via Funding Transferability and/or Rural Education Achievement Program (REAP)
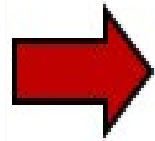
LEAs that redirect 100% of TIVA funding via Funding Transferability and/or the Rural Education Achievement Program (REAP) must certify that they redirected 100% of their TIVA funds to implement other programs and will not be required to provide *ALL* data.
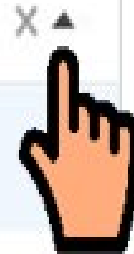
(100%) REAP/FT Options

Objective and Measurable Outcome (OMO) 1

Objective and Measurable Outcome (OMO) 1:
These fields are required.

i. Type the LEA's first Objective and Measurable Outcome.

> Objective and Measurable Outcome (OMO) 1
>
> ➡️ [   ]

ii. Click on the drop-down button to select the applicable Content Area(s) that correspond with the first Objective and Measurable Outcome noted. An LEA must select at least one content area and may select two or all content areas, if applicable.

> OMO 1 Content Areas
>
> ➡️ [▾]
>
> ☐ *Select All*
> ➡️ ☐ Well-Rounded Education
> ☐ Safe and Healthy Students
> ☐ Effective Use of Technology

iii. Add LEA Comments. This section is optional if the LEA would like to provide additional information that will be helpful for TEA.

> OMO 1 LEA Comments
>
> ➡️ [   ]

Objective and Measurable Outcome (OMO) 2:
These fields are required.

i. Type the LEA's second Objective and Measurable Outcome.

Objective and Measurable Outcome (OMO) 2

ii. Click on the drop-down button to select the applicable Content Area(s) that correspond with the second Objective and Measurable Outcome noted. An LEA must select at least one content area and may select two or all content areas, if applicable.

OMO 2 Content Areas

☐ *Select All*
☐ Well-Rounded Education
☐ Safe and Healthy Students
☐ Effective Use of Technology

iii. Add LEA Comments. This section is optional if the LEA would like to provide additional information that will be helpful for TEA.

OMO 2 LEA Comments

Certification Statement

Certification Statement

I hereby certify that the information contained in this report is, to the best of my knowledge, correct and that the local education agency named above has authorized me as its representative to submit this data. I further certify that reported program activities were conducted in accordance with all applicable Federal and State laws and regulations, application guidelines and instructions, the Provisions and Assurances, Debarment and Suspension, Lobbying Requirements, Special Provisions and Assurances, and the schedules of the approved application for funding.

Certification Agreement OMO *

Is the LEA staff submitting this report in agreement with the certification statement above?
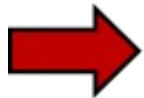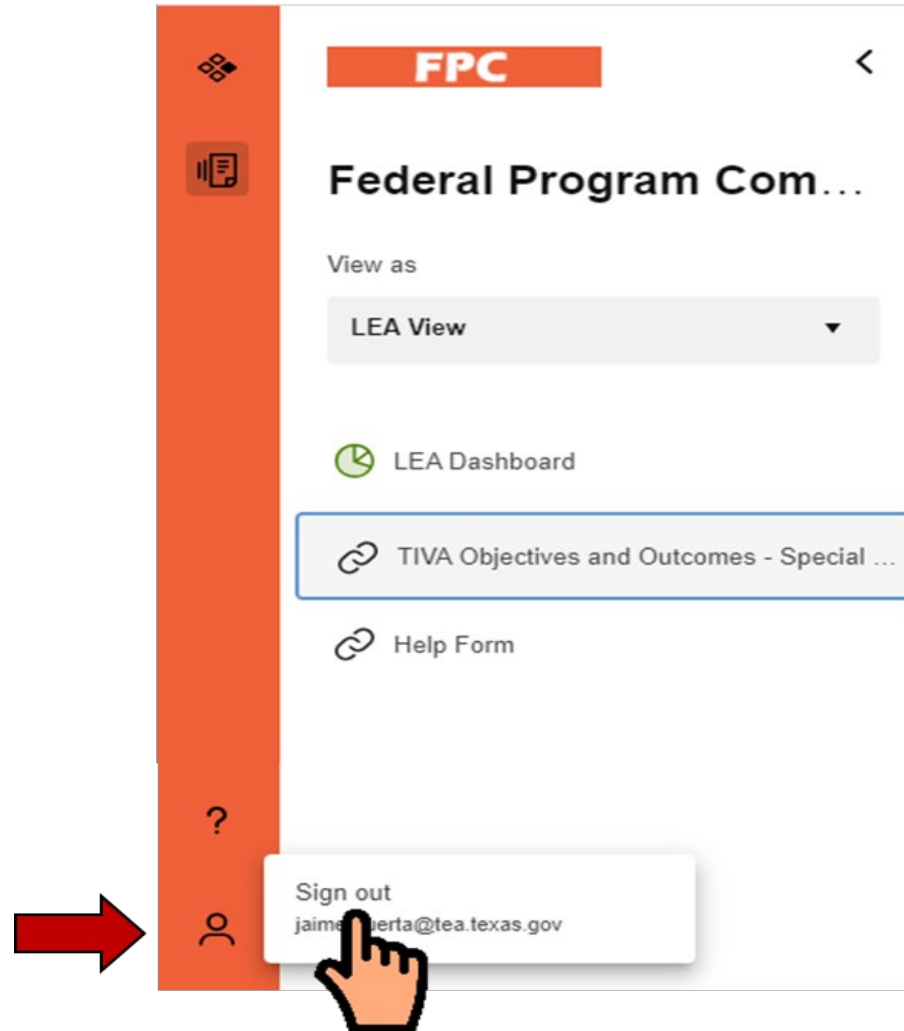
Yes

Save Data

Save Message

If the "Save" button is grayed out and inaccessible, a required field is missing information. A blue "Save" button indicates that all required fields have information. Click on the blue "Save" button to save the information.

Discard Changes   Save

Sign Out of WorkApp System

Review of WorkApp Important Reminders

All LEAs receiving Title IV, Part A funds must submit WorkApp data.

LEAs electing to REAP/Transfer 100% of TIVA funds to another fund, *must* submit (limited) WorkApp data.

LEAs *must not* include confidential or Family Educational Rights and Privacy Act (FERPA) protected Information.

All LEA submitted data will be *publicly reported*.

LEA Reporting Worksheet (optional)

LEA Reporting Worksheet - *Optional*

Federal Program Compliance Division
Title IV, Part A LEA Special Data Collection for Public Reporting
LEA Reporting Worksheet***
Federal Fiscal Year 2022

***Note: This worksheet is a resource for LEAs to use as a planning document in preparation for submitting the required information/data in the Federal Program Compliance Division Smartsheet WorkApp. Do not submit this document to TEA. The LEA can maintain this document locally.

LEA Name: LEA Text Entry | **County-District Number:** LEA Text Entry | **ESC Region #:** LEA Text Entry

LEA TIVA Contact Name*: LEA Text Entry | **LEA TIVA Contact Email Address*:** LEA Text Entry

LEA TIVA Contact Telephone Number*: LEA Text Entry

REAP/FT: Did the LEA redirect 100% of its Title IV, Part A funds under Funding Transferability (FT) and/or the Rural Education Achievement Program (REAP)? * ☐ Yes ☐ No

Title IV, Part A (TIVA) Objectives and Measurable Outcomes 1 and 2

	Activity	Reporting Dates
1	Report two TIVA Objectives and Measurable Outcomes for the Current Year (2022-2023)	January 17, 2023 – March 17, 2023**
2	Report Initial Progress for the two Objectives and Measurable Outcomes submitted in March 2023 • If 100% of TIVA funds were expended for the current year, this report will be considered the final report for the LEA. • If TIVA funds are carried over into the next year, the LEA will need to proceed to Step 3 and report final progress.	October 1, 2023 – December 1, 2023
3	Report Final Progress for the two Objectives and Measurable Outcomes submitted in March 2023	October 1, 2024 – December 1, 2024

** Indicates phased-in reporting. Subsequent reports will be consolidated into the October 1 – December 1 report after the 2022-2023 SY.
*Required.

- Optional LEA planning document (keep locally)

- Summary of upcoming TIVA requirements and reporting cycles for WorkApp submissions

- LEA *Activity 1* Reporting: Jan 17 – Mar 17, 2023

Jan 17 - Mar 17, 2023

Step/Activity 1

- Objectives and Measurable Outcomes
- Content Area(s)
- LEA Comments

Future Data Submissions
2023-2024

TIVA LEA Special Data Collection Timeline – Program Objectives and Intended Outcomes

Task	Due Date
Federal Program Compliance (FPC) WorkApp LEA contacts receive initial notification regarding the opening of the Special Data Collection Tool. Education Service Center (ESC) FPC RV WorkApp Contacts will be copied.	**January 17, 2023**
ESC staff will contact LEA to: • confirm receipt of initial notice; • confirm access to FPC RV WorkApp for appropriate staff; • offer technical assistance.	Contact within 1 business day after initial notification to LEA. Technical assistance through **March 10, 2023**
Deadline to submit documentation via the FPC WorkApp Smartsheet System.	**March 17, 2023**
FPC RV WorkApp LEA contacts receive notification data have been submitted. ESC FPC RV WorkApp Contacts will be copied.	**March 17, 2023**

Future *Progress* Reporting – Initial and Final Phases

Reporting Period	Stage of LEA *Progress* Reporting	Reporting Opens	Submission Date
07/01/2022 – 09/30/2023	Initial Phase Reporting	October 1, 2023	December 1, 2023
10/01/2023 – 09/30/2024	Final Phase Reporting	October 1, 2024	December 1, 2024

Future Expenditure Reporting – Current and Carryover Expenditures

Reporting Period	Stage of LEA *Expenditure* Reporting	Reporting Opens	Submission Date
07/01/2022 – 09/30/2023	Current-Year Expenditures	October 1, 2023	December 1, 2023
10/01/2023 –09/30/2024	Carryover Expenditures	October 1, 2024	December 1, 2024

Future Expenditure Reporting – Current and Carryover Expenditures

Information Requested	Description of Acceptable Information
TIVA Expenditures	Expenditures by Service/Content Area(s): o Direct Administration Costs; o Activities to Support Well-Rounded Education Opportunities; o Activities to Support Safe and Healthy Students; o Activities to Support Effective Use of Technology; and o Technology Infrastructure

Frequently Asked Questions (FAQs)

Are there TEA instructions or other tools available to assist LEAs submitting data?

Yes. LEAs may use the **ESSA Title IV, Part A LEA Special Data Collection for Public Reporting Handbook** for specific federal requirements and TEA's Smartsheet WorkApp submission instructions.

Districts may also use the **LEA Reporting Worksheet** as a planning document to prepare data for submission.

Where are statewide training session materials located?

All training slides and voiced-over presentations are located on the **Federal Program Compliance Statewide Training Series** webpage.

Is there a TEA webpage that provides information on the *LEA Special Data Collection for Public Reporting* and its requirements?

Yes. LEAs may find information and requirements in the **LEA Special Data Collection for Public Reporting** section of TEA's **Title IV, Part A** webpage.

If an LEA redirects 100% of its TIVA funds via REAP and/or the Funding Transferability option, is it required to complete the WorkApp for public reporting?

Yes. Per federal guidance, TEA must collect data on _all_ LEAs receiving a Title IV, Part A subgrant.

LEAs that redirect 100% of its TIVA funding via Funding Transferability and/or the Rural Education Achievement Program (REAP) will certify that it redirected 100% of TIVA funds to implement other programs and will not be required to provide the additional data.

Support for Assistance and Resources

TEA Title IV, Part A Webpage – Resources

Title IV, Part A: Student Support and Academic Enrichment

The Elementary and Secondary Education Act of 1965, as reauthorized by the Every Student Succeeds Act (ESSA) of 2015, established Title IV, Part A, Subpart 1, the Student Support and Academic Enrichment Grant Program (SSAE). The overarching goal of Title IV, Part A, Subpart 1, is to increase the capacity of state education agencies, local educational agencies (LEAs), campuses, and communities to meet the following three goals:

1. Provide all students access to a well-rounded education
2. Improve school conditions for student learning (safe and healthy students)
3. Improve the use of technology to improve the academic outcomes and digital literacy of students

LEA Special Data Collection for Public Reporting

As per the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA), Title IV, Part A, Subpart 1, sections 4104(a)(2) and 4106(e)(1)(E), TEA is required to collect and publicly report how all LEA Title IV, Part A, Subpart 1 funds are being expended per content areas by Federal Fiscal Year (FFY) and the degree to which progress has been made toward meeting program objectives and intended outcomes.

All LEAs that applied for Title IV, Part A, Subpart 1 program funds are required to report the information requested. LEAs can access the following resources related to the LEA Special Data Collection.

Federal Fiscal Year 2022 Resources:
Handbook (1/5/2023) | LEA Reporting Worksheet (1/5/2023)
Coming Soon: Program Objectives and Intended Outcomes Voiced-Over Presentation (Phase-In Reporting Due March 17, 2023) | Training Slides

TEA Title IV, Part A Webpage – Resources

LEA Special Data Collection for Public Reporting

As per the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA), Title IV, Part A, Subpart 1, sections 4104(a)(2) and 4106(e)(1)(E), TEA is required to collect and publicly report how all LEA Title IV, Part A, Subpart 1 funds are being expended per content areas by Federal Fiscal Year (FFY) and the degree to which progress has been made toward meeting program objectives and intended outcomes.

All LEAs that applied for Title IV, Part A, Subpart 1 program funds are required to report the information requested. LEAs can access the following resources related to the LEA Special Data Collection.

Federal Fiscal Year 2022 Resources:
Handbook (1/5/2023) | LEA Reporting Worksheet (1/5/2023)
Coming Soon: Program Objectives and Intended Outcomes Voiced-Over Presentation (Phase-In Reporting Due March 17, 2023) | Training Slides

Resource Documents

- December 2022 Training Slides: Title IV, Part A LEA Special Data Collection for Public Report

- ESSA Title IV, Part A LEA Special Data Collection for Public Reporting Handbook

- LEA Reporting Worksheet

- Title IV, Part A Program Guide

Title IV, Part A Resources

Education Service Center ESSA Basic Services Initiative

- **Title IV, Part A Training**
  - 3 Content Areas
  - Comprehensive Needs Assessment
  - Private School Equitable Services
- **Title IV, Part A Technical Assistance and Support**
  - 3 Content Areas
  - Comprehensive Needs Assessment
  - Use of Funds
  - Compliance Requirements
  - Private School Equitable Services
  - ESSA Consolidated Grant Application
  - LEA ESSA Consolidated Compliance Reports
  - Gun-Free Schools Reports
  - Random Validations
  - Persistently Dangerous Schools
- **Title IV, Part A Information Dissemination**

TEA Contact Information

Title IV, Part A - Evaluation Survey

Title IV, Part A Evaluation Link

Date: 1/10/2023 or 1/13/2023

Training Topic: Title IV, Part A

Enter: First Name, Last Name, E-mail.

Select: Region & N/A when prompted for LEA Name

Indicate: Position Title

Federal Program Compliance Division Contact Information

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