

Federal Program Compliance Division

Statewide Virtual Training Series
Title IV, Part A, Subpart 1:
Student Support and Academic Enrichment

December 1, 2022



This presentation is intended solely to provide general information and guidance to Texas ESCs, LEAs, and participating Private Schools and reflects the Texas Education Agency's current understanding of statute and applicable federal guidance. The content of this presentation is subject to change as a result of further potential information and guidance provided by federal agencies with regulatory oversight of these programs. This presentation does not constitute legal advice, and entities are, therefore, advised to seek legal counsel regarding the information and guidance provided in this presentation before acting on such information and guidance.



TEM Title IV, Part A - Attendance Survey

Title IV, Part A Attendance Link



Date: 12/1/2022

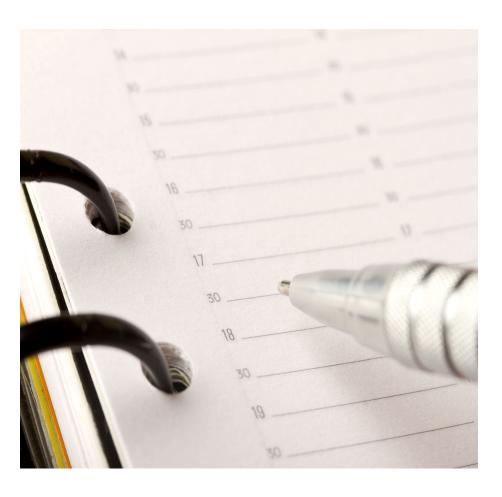
Training Topic: Title IV, Part A

Enter: First Name, Last Name, E-mail.

Select: Region & N/A when prompted for LEA Name

Indicate: Position Title



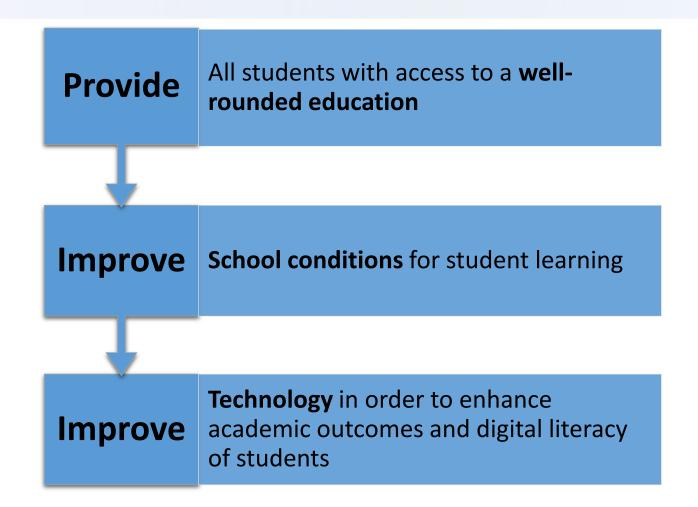


- Reporting Requirements
 - TEA Public Reporting Requirements
 - LEA Reporting Requirements
- 2022-2023 and 2023-2024 At-a-Glance
- ESSA Title IV, Part A Grant Program
- LEA Considerations and Next Steps
- Support for Assistance
- Resources



Title IV, Part A, Subpart 1: Program Intent and Purpose

Title IV, Part A, Subpart 1, Student Support and Academic Enrichment grants are designed to improve the academic achievement of all students by increasing the capacity of LEAs, schools, and communities to:





Importance of Public Reporting

- Meets federal requirements
- Promotes accountability
- Guides LEA and stakeholder priorities and decision making
- Informs decision-makers and the public
- Complements formal evaluation efforts



TEM Public Reporting – State/TEA Requirements

ESSA Statute, Section 4104(a)(2)

*TEA is *required* to publicly report:

- How LEA Title IV, Part A funds are being expended per content area(s) by Federal Fiscal Year (FFY)
- Degree to which LEAs have made progress toward meeting the Title IV, Part A objectives and outcomes [ESSA Statute, Section 4106(e)(1)(E)]

^{*}End of liquidation period (or 120 days after the end of performance period)



LEA Reporting Requirements

ESSA Statute, Section 4106(e)(1)(E)

LEA is *required* to annually provide:

- Description of Title IV, Part A activities/program objectives and intended outcomes
- Description of how the LEA will periodically evaluate the effectiveness of the Title IV, part A activities/programs
- LEA Assurance Annually *report how funds are being used* to meet Title IV, Part A content area(s) [ESSA Statute, Section 4106(e)(2)(F)]



Current TEA Practices

- Expenditures by service and content area(s)
 - PR3107

- TEA Public Reporting by school year (July 1 – Sept 30)
 - 15-month reporting cycle

Schedule Status:	<selection_pro< th=""><th>cess> Report ID: XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX</th></selection_pro<>	cess> Report ID: XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX			
EGrants TEXAS EDUCATION AGENCY SAS#: XXXXXXXXX	Organization: Campus/Site: Vendor ID:	County District: ESC Region: School Year:			
<name grant="" of="" program=""></name>					
Program Description					
PR3107 – Title IV, Part A					

Part 3: Expenditures and Use of Funds

Ехр	enditures and Use of Funds		
Service		Description	Expenditures
1.	Administration	Direct Administration Costs	\$
2.	Activities to support well-rounded education opportunities	Provide all students with access to a well rounded education	\$
3.	Activities to support safe and healthy students	Improve school conditions for student learning	\$
4.	Activities to support effective use of technology	Activities to improve use of technology in order to improve academic achievement and digital literacy of all students	\$
	Total Expenditure (Lines 1-4)		\$
5.	Technology Infrastructure	Purchasing devices, equipment and software applications in order to address readiness shortfalls (Portion of line 4 expenditure used for technology infrastructure)	\$



USDE Requirement

- Recent USDE guidance requests data to be reported by federal fiscal year (FFY) period of performance (July 1 – Sept 30)
 - 27-month reporting cycle



Current TEA Practices

- LEAs maintain documentation locally
 - Description of Title IV, Part A activities/program objectives and intended outcomes
 - Description of how the LEA will periodically evaluate the effectiveness of the Title
 IV, part A activities/programs
 - Description of the progress made toward meeting the program objectives and measurable outcomes
- TEA is currently not publicly reporting on the degree to which LEAs have made progress toward meeting the program objectives and measurable outcomes



USDE Requirements

 Publicly report the degree to which LEAs have made progress toward meeting the program objectives and measurable outcomes



LEA Reporting Requirements (continued)

- Type of Title IV, Part A Data
 - Content service/content area(s)
 - Current year expenditures
 - Carryover expenditures from prior year grant

- LEA Annual Progress
 - Title IV, Part A Objectives and Measurable Outcomes

- Reporting Cycle
 - 27-month cycle



LEA Title IV, Part A Special Data Collection, 2022-2023

Title IV, Part A Special Collection Method
TEA FPC WorkApp

Submission Requirements
7/1/2022 – 9/30/2024
USDE 27-month performance period

<u>2</u> Title IV, Part A Program Objectives and Measurable Outcomes for current year Established through stakeholder consultations

Indicate Content Area(s) per objective and measurable outcome

LEA WorkApp Report Opens

January 16, 2023*

LEA Data Due:

March 16, 2023*

*Tentative Dates





LEA Title IV, Part A Special Data Collection, 2022-2023

Title IV, Part A Special Collection Method
TEA FPC WorkApp

Submission Requirements 7/1/2022 – 9/30/2023

Report *initial* progress toward 2 Title IV, Part A Objectives *and* Measurable Outcomes reported for current year

LEA WorkApp Report Opens

October 1, 2023*

LEA Data Due:

December 1, 2023*

*Tentative Dates



LEA Title IV, Part A Special Data Collection, 2022-2023

Title IV, Part A Special Collection Method
TEA FPC WorkApp

Submission Requirements 10/1/2023 – 9/30/2024

If LEA carryover funds from 2022-2023 to 2023-2024

Report *final* progress toward 2 Title IV, Part A Objectives *and* Measurable Outcomes reported for current year

If no LEA carryover funds from 2022-2023 to 2023-2024

Initial progress submitted on 12/1/2023 will be publicly reported

LEA WorkApp Report Opens

October 1, 2024*

LEA Data Due:

December 1, 2024*

*Tentative Dates



TEA Special Data Collection, 2022-2023 (continued)

LEA Title IV, Part A Data Tracking

Title IV, Part A Grant

2022-2023 *current year* expenditures by service/content area(s)

> TEA will discontinue *only* the expenditures data collection in the PR3107 and collect through the Special Collection

Title IV, Part A Grant Carryover **Expenditures**

2021-2022 by service/content area(s)

LEA WorkApp Report Opens

October 1, 2023*

LEA Data Due:

December 1, 2023*

*Tentative Dates



2022-2023 and 2023-2024 At-a-Glance



2022-2023 Title IV, Part A Funds

Current Year Grant Funds 07/01/2022 - 09/30/2023

Title IV, Part A

Program Objectives and Measurable **Outcomes**

* Tentative Dates

Establish **TIVA** Objectives and Measurable Outcomes

Report to TEA 2 TIVA Objectives

TIVA Special

Collection

Phase-In

1/16/23* -

3/16/23*

and

Measurable

Outcomes

Monitor Objectives and Measurable **Outcomes Progress** Locally

TIVA Special Collection 10/1/23 -12/1/23

Report Initial Progress to TEA on 2 Objectives and Measurable Outcomes



2022-2023 Title IV, Part A Funds

Current Year Grant Funds 07/01/2022 – 09/30/2023

Title IV, Part A

Program
Objectives and
Measurable
Outcomes

Progress Reporting Options - Initial & Final (select one):

- No measurable progress was made.
- Some measurable progress was made.
 - Substantial progress was made.
 - Outcomes were met.

Note: % progress TBA



2022-2023 Title IV, Part A Funds

Title IV, Part A

Program Objectives and Measurable **Outcomes**

* Tentative Dates

Current Year Grant Funds 07/01/2022 - 09/30/2023

Establish **TIVA** Objectives and Measurable Outcomes

3/16/23* Report to **TEA 2 TIVA** Objectives and Measurable

Outcomes

TIVA Special

Collection

Phase-In

1/16/23* -

Monitor Objectives and Measurable **Outcomes Progress** Locally

Report Initial Progress to TEA on 2 Objectives and Measurable

Outcomes

TIVA Special

Collection

10/1/23 -

12/1/23

Did the LEA expend all funds during the current grant period?

Yes

LEA progress reporting is complete for 2022-2023.



2022-2023 Title IV, Part A Funds

Title IV, Part A

Program Objectives and Measurable **Outcomes**

* Tentative Dates

Current Year Grant Funds 07/01/2022 - 09/30/2023

Establish **TIVA** Objectives and Measurable Outcomes

3/16/23* Report to **TEA 2 TIVA** Objectives and Measurable

Outcomes

TIVA Special

Collection

Phase-In

1/16/23* -

Monitor Objectives and Measurable **Outcomes Progress** Locally

Report Initial Progress to TEA on 2 Objectives and Measurable

Outcomes

TIVA Special

Collection

10/1/23 -

12/1/23

Did the LEA expend all funds during the current grant period?

No, TIVA funds will be carried over into 2023-2024.

LEA will need to report on progress during the carryover period.



2022-2023 Title IV, Part A Funds

Title IV, Part A

Program
Objectives and
Measurable
Outcomes

Current Year Grant Funds 07/01/2022 – 09/30/2023

Progress Reporting Options - Initial & Final (select one):

- No measurable progress was made.
- Some measurable progress was made.
 - Substantial progress was made.
 - Outcomes were met.

Note: % progress TBA

Carryover Grant Funds 10/01/2023 – 09/30/2024

Monitor
Objectives and
Measurable
Outcomes
Progress Locally

TIVA Special Collection 10/1/24 - 12/1/24

Report Final
Progress to
TEA on 2
Objectives
and
Measurable
Outcomes



2022-2023 Title IV, Part A Funds

Title IV, Part A

Establish

TIVA

Objectives

and

Measurable

Outcomes

and

Measurable

Outcomes

Program Objectives and Measurable **Outcomes**

* Tentative Dates

Current Year Grant Funds 07/01/2022 - 09/30/2023

TIVA Special **TIVA Special** Collection Collection Phase-In 10/1/23 -1/16/23* -12/1/23 3/16/23*

Monitor Objectives and Measurable Report to **Outcomes Progress TEA 2 TIVA** Locally Objectives

Report Initial Progress to TEA on 2 Objectives and Measurable

Outcomes

Carryover Grant Funds 10/01/2023 - 09/30/2024

Monitor Objectives and Measurable Outcomes **Progress Locally** TIVA Special Collection 10/1/24 -12/1/24

Report Final Progress to TEA on 2 Objectives and Measurable Outcomes



2022-2023 Title IV, Part A Funds

Title IV, Part A

Program
Objectives and
Measurable
Outcomes

TEA Public Reporting

TEA will publicly report for each LEA, 2 Program Objectives and Measurable Outcomes and the progress made (if funds were not carried over, initial progress will be reported; if funds were carried over, final progress will be reported).

Report will be published on the TEA Title IV, Part A webpage by January 30, 2025.



Current Year Grant Funds

2023-2024 Title IV, Part A Funds

Title IV, Part A

Program Objectives and Measurable **Outcomes**

07/01/2023 - 09/30/2024

Establish **TIVA** Objectives and Measurable Outcomes

TIVA Special Collection 10/1/23 -12/1/23

Report to **TEA 2 TIVA** Objectives and Measurable Outcomes

Monitor Objectives and Measurable **Outcomes Progress** Locally

TIVA Special Collection 10/1/24 -12/1/24

Report Initial Progress to TEA on 2 Objectives and Measurable Outcomes

Carryover Grant Funds 10/01/2024 - 09/30/2025

Monitor Objectives and Measurable **Outcomes Progress Locally** **TIVA Special** Collection 10/1/25 -12/1/25

Report Final Progress to TEA on 2 Objectives and Measurable Outcomes



2023-2024 Title IV, Part A Funds

Title IV, Part A

Program
Objectives and
Measurable
Outcomes

TEA Public Reporting

TEA will publicly report for each LEA, 2 Program Objectives and Measurable Outcomes and the progress made (if funds were not carried over, initial progress will be reported; if funds were carried over, final progress will be reported).

Report will be published on the TEA Title IV, Part A webpage by January 30, 2026.



2022-2023 Title IV, Part A Funds

Current Year Grant Funds 07/01/2022 - 09/30/2023

Title IV, Part A

Expenditures

Planned Uses of Funds by Service/ Content Area(s) Reported on **ESSA** Consolidated Application -**PS3107**

Monitor Current Year Expenditures Locally

TIVA Special Collection 10/1/23 -12/1/23

Report **Current Year** Expenditures by Service/ Content Area(s)



2022-2023 Title IV, Part A Funds

Title IV, Part A

Expenditures

Current Year Grant Funds 07/01/2022 - 09/30/2023

of Funds by Service/ Content Area(s) Reported on **ESSA** Consolidated Application -PS3107

Planned Uses

Monitor Current Year Expenditures Locally

TIVA Special Collection 10/1/23 -12/1/23

Report **Current Year** Expenditures by Service/ Content Area(s)

Did the LEA expend all funds during the current grant period?

Yes

LEA expenditures reporting by service/content area(s) is **complete for 2022-2023.**



2022-2023 Title IV, Part A Funds

Current Year Grant Funds 07/01/2022 - 09/30/2023

Title IV, Part A

Expenditures

of Funds by Service/ Content Area(s) Reported on **ESSA** Consolidated Application -PS3107

Planned Uses

Monitor Current Year Expenditures Locally

TIVA Special Collection 10/1/23 -12/1/23

Report **Current Year Expenditures** by Service/ Content Area(s)

Did the LEA expend all funds during the current grant period?

No, TIVA funds will be carried over into 2023-2024.

LEA will need to report on expenditures by service/content area(s) during the carryover period.



2022-2023 Title IV, Part A Funds

Current Year Grant Funds 07/01/2022 - 09/30/2023

Carryover Grant Funds 10/01/2023 - 09/30/2024

Title IV, Part A

Expenditures

Planned Uses of Funds by Service/ Content Area(s) Reported on **ESSA** Consolidated Application -PS3107

Monitor Current Year Expenditures Locally

TIVA Special Collection 10/1/23 -12/1/23

Report **Current Year** Expenditures by Service/ Content Area(s)

Monitor Carryover Expenditures Locally Track Carryover Expenditures Separately

TIVA Special Collection 10/1/24 -12/1/24

Report Carryover Expenditures by Service/ Content Area(s)



2022-2023 Title IV, Part A Funds

TEA Public Reporting

Title IV, Part A

Expenditures

TEA will publicly report aggregate **Statewide** use of funds expenditures by content area.

Report will be published on the TEA Title IV, Part A webpage by January 30, 2025.



2023-2024 Title IV, Part A Funds

Current Year Grant Funds 07/01/2023 - 09/30/2024

Carryover Grant Funds 10/01/2024 - 09/30/2025

Title IV, Part A

Expenditures

Planned Uses of Funds by Service/ Content Area(s) Reported on **ESSA** Consolidated Application -PS3107

Monitor Current Year Expenditures Locally

TIVA Special Collection 10/1/24 -12/1/24

Report **Current Year Expenditures** by Service/ Content Area(s)

Monitor Carryover Expenditures Locally

Track Carryover Expenditures Separately

TIVA Special Collection 10/1/25 -12/1/25

Report Carryover Expenditures by Service/ Content Area(s)



2023-2024 Title IV, Part A Funds

TEA Public Reporting

Title IV, Part A

Expenditures

TEA will publicly report aggregate **Statewide** use of funds expenditures by content area.

Report will be published on the TEA Title IV, Part A webpage by January 30, 2026.

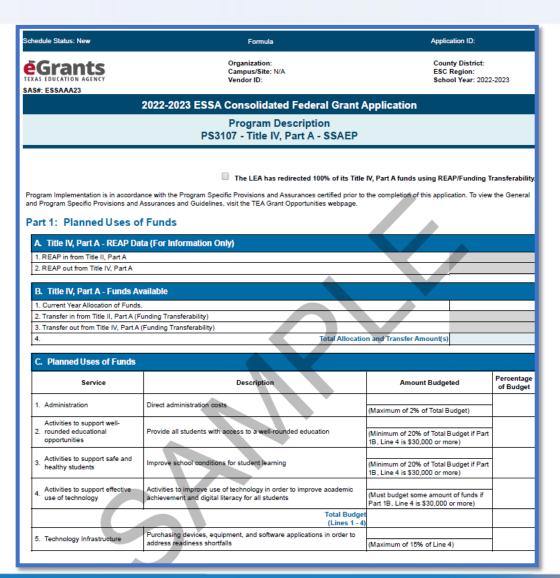


ESSA Title IV, Part A Federal Grant Program



TEM 2022-2023 ESSA Consolidated Federal Grant Application

ESSA Consolidated Federal Grant Application PS3107 Title IV, Part A Schedule





TEA 2022-2023 ESSA Program Guidelines

Title IV, Part A Program Guidelines Requirements #9 - #10, page 67

PROGRAM GUIDELINES 2022-2023 EVERY STUDENT SUCCEEDS ACT (ESSA) CONSOLIDATED FEDERAL GRANT APPLICATION

AUTHORIZED BY THE ELEMENTARY AND SECONDARY EDUCATION ACT OF 1965 (ESEA), AS AMENDED BY EVERY STUDENT SUCCEEDS ACT (ESSA)

> Department of Grant Compliance and Administration Special Populations Division 1701 North Congress Avenue, Austin, Texas 78701

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ESSA Federal Grant Program Guidelines (2022-2023)

Description of...*program objectives and intended outcomes* for Title IV, Part A activities*

- Periodically evaluate the effectiveness of the Title IV, Part A program activities carried out to support the program objectives and intended outcomes
- LEAs must keep the most recent description of the process to evaluate
 effectiveness of Title IV, Part A-funded activities aligned to program objective(s)
 and intended outcomes(s) [ESSA Statute, Section 4106(e)(1)(E)]
- LEA keep keeps annual documentation and results of program effectiveness...meeting its Title IV, Part A objectives and outcomes...

^{*}ESSA Federal Grant Program Guidelines, Title IV, Part A, Requirement #9, page 67



TEM ESSA Federal Grant Program Guidelines (continued)

Annually submit a report regarding how funds for the Title IV, Part A program are being used to meet distribution requirements...

*2022-2023 ESSA Federal Grant Program Guidelines, Title IV, Part A, Requirement #10, page 67



2022-2023 ESSA Program-Specific and ESSA Provisions and Assurances

Title IV, Part A Program-Specific ESSA Provisions and Assurances

Requirement #11, page 45

PROGRAM-SPECIFIC AND ESSA PROVISIONS AND ASSURANCES

2022-2023 EVERY STUDENT SUCCEEDS ACT (ESSA)
CONSOLIDATED FEDERAL GRANT APPLICATION

AUTHORIZED BY THE ELEMENTARY AND SECONDARY EDUCATION ACT OF 1965 (ESEA), As AMENDED BY EVERY STUDENT SUCCEEDS ACT (ESSA)

Department of Grant Compliance and Administration Special Populations Division 1701 North Congress Avenue Austin, Texas 78701

SAS# ESSAAA23 2022-2023 ESSA Consolidated Federal Grant Application



Program-Specific ESSA Provisions and Assurances Title IV, Part A

LEA will maintain a description of the activities...program objectives and intended outcomes for activities...and how the LEA will periodically evaluate the effectiveness of the activities...based on such objectives and outcomes..*

^{*}ESSA Program-Specific and ESSA Provisions and Assurances, Title IV, Part A, Requirement #11, page 45



LEA Considerations and Next Steps



Considering LEA Next Steps to Meet Requirements

- 1. What type of self-assessment or process is in place to guide stakeholder discussions during development of the LEA's Title IV, Part A program objectives and measurable outcomes?
- 2. Does the LEA feel confident it could justify (and sufficiently document) its use of Title IV, Part A funds for data-supported program objectives and outcomes to TEA, the U.S. Department of Education (ED), and auditors, if selected for monitoring?
- 3. Are there any LEA budgetary tracking and/or program reporting adjustments needed to meet federal requirements for submission of its TEA Title IV, Part A special data collection?
- 4. How is the LEA tracking progress on its Title IV, Part A program objectives and measurable outcomes?
- 5. Would local and state news media agree that the district selected program objectives and measurable outcomes that best support Title IV, Part A allowable activities?



Support for Assistance



TEA Title IV, Part A Webpage – Resources

Home / Finance & Grants / Grants / Federal Program Compliance

Title IV, Part A: Student Support and **Academic Enrichment**

The Elementary and Secondary Education Act of 1965, as reauthorized by the Every Student Succeeds Act (ESSA) of 2015, established Title IV, Part A, Subpart 1, the Student Support and Academic Enrichment Grant Program (SSAE). The overarching goal of Title IV, Part A, Subpart 1, is to increase the capacity of state education agencies, local educational agencies (LEAs), campuses, and communities to meet the following three goals:

- 1. Provide all students access to a well-rounded education
- 2. Improve school conditions for student learning (safe and healthy students)
- 3. Improve the use of technology to improve the academic outcomes and digital literacy of students

General Resources

Title IV, Part A Frequently Asked Questions Updated 06/01/2022

Title IV, Part A Program Guide (07/2022)

Title IV, Part A Use of Funds One Pager (10/07/2021)

Title IV, Part A ESC School Safety State Initiative

Title IV, Part A Program Webinar (07/27/2021)



Title IV, Part A Resources

Education Service Center ESSA Basic Services Initiative

- Title IV, Part A Training
 - 3 Content Areas
 - Comprehensive Needs Assessment
 - Private School Equitable Services
- Title IV, Part A Technical Assistance and Support
 - 3 Content Areas
 - Comprehensive Needs Assessment
 - Use of Funds
 - Compliance Requirements
 - Private School Equitable Services
 - ESSA Consolidated Grant Application
 - LEA ESSA Consolidated Compliance Reports
 - Gun-Free Schools Reports
 - Random Validations
 - Persistently Dangerous Schools
- Title IV, Part A Information Dissemination





Upcoming Resources*: LEA Special Data Collection for Public Reporting

Guidance Handbook

- Statutory Requirements
- Data Collection Timeline
- Data Submission Instructions WorkApp

Online Training Resources

- Voiced-Over PowerPoint Video
- Training Slides
- Frequently Asked Questions

^{*}Availability of resources - TBA



TEM Title IV, Part A - Evaluation Survey

Title IV, Part A Evaluation Link



Date: 12/1/2022

Training Topic: Title IV, Part A

Enter: First Name, Last Name, E-mail.

Select: Region & N/A when prompted for LEA Name

Indicate: Position Title



Federal Program Compliance Division Contact Information



LaNetra Guess

Title IV, Part A, Program Director PNP Ombudsman
LaNetra.Guess@tea.texas.gov
(512) 463-6939



Division Phone Number

(512) 463-9499



Division Email Address

ESSASupport@tea.texas.gov