

Federal Program Compliance Division

Every Student Succeeds Act (ESSA) Private Nonprofit (PNP) Equitable Services

ESSA Consolidated Compliance Report Statewide LEA Compliance Report: PNP Schedule PR3099 (2022-2023)

June 1, 2023





This presentation is intended solely to provide general information and guidance to Texas ESCs, LEAs, participating Private Schools, and stakeholders and reflects the Texas Education Agency's current understanding of statute and applicable federal guidance. The content of this presentation is subject to change as a result of further potential information and guidance provided by federal agencies with regulatory oversight of these program(s). This presentation does not constitute legal advice, and entities are, therefore, advised to seek legal counsel regarding the information and guidance provided in this presentation before acting on such information and guidance.





Attendance Survey – Private Nonprofit Equitable Services



Date: 6/1/2023

Training Topic: Private Nonprofit

- Enter First Name, Last Name, Email
- Select Region and LEA
- Indicate Position Title



PR3099 Private Nonprofit (PNP) School Equitable Services LEA Compliance Report 2022-2023





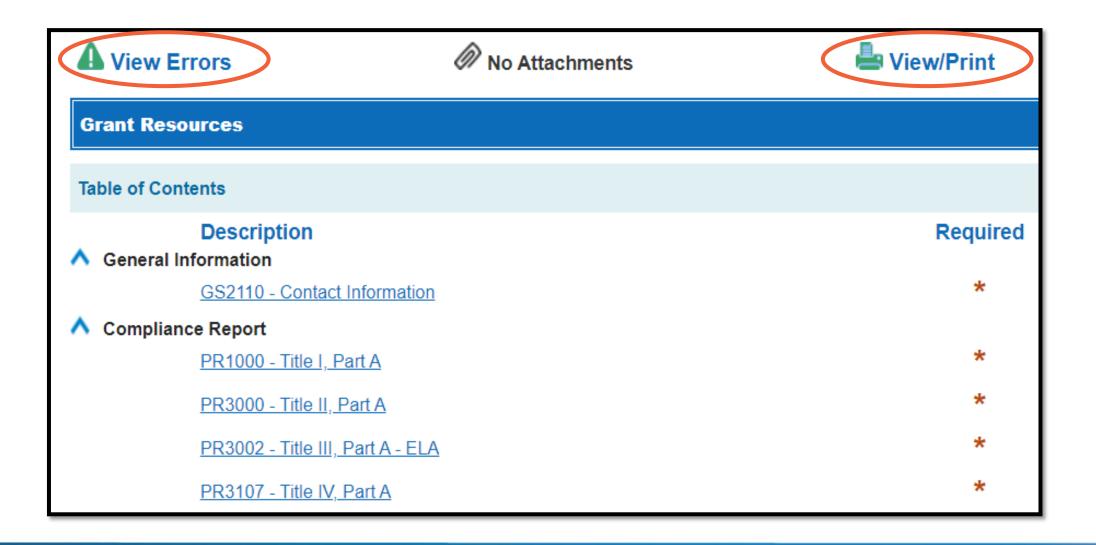
Organization Name:	Region:		CDN: Vendor ID:	GO	
éGrants	éGrants				
Contacts Compliant	ce Reports Grants Special Collections	Document Library Reports			
Critical Events Critical Events Within Next 30 Days Events noted with are due within <u>TEA System Messages</u>	– Note: Applications and Reports must be submitte n 5 days.	ed by 5:00 PM Central Time on the date	e specified.		
Grant Program		Event	Grant Description	Date	
No Critical Events are scheduled for the Grant Opportun Grant Overview, Contacts, Calendar	nities				



TEAD Texas Education Agency eGrants System – PR3099 PNP Compliance Report (continued)







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TEAR ESSA Consolidated Compliance Report Resources

Home / Finance & Grants / Grants / Federal Program Compliance

ESSA Consolidated Compliance Reports Resources

All compliance reports are available on eGrants via TEAL.

To view your LEA compliance reports, log into TEAL and select eGrants as the application. Once in eGrants, click on Compliance Reports on the menu bar.

• What happens if LEA reports Not in Compliance?

2022-2023 Compliance Report Calendar

Report	Open Date	Due Date
Gun Free Schools Reports	May 3, 2023	June 29, 2023
ESSA Consolidated Compliance Report	July 29, 2023	September 30, 2023
Rural and Low-Income Schools Report	July 29, 2023	September 30, 2023



PR3099 – PNP Equitable Services

- **Part 1** Private Nonprofit Program Participation
- **Part 2** Program Compliance Self-Check
- **Part 3** Additional Information (optional)





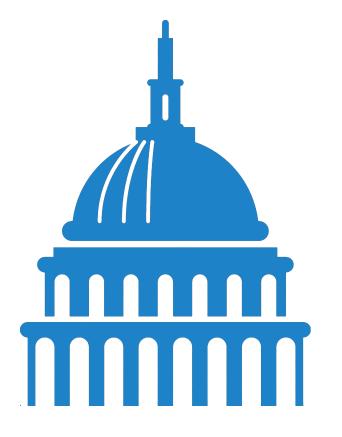
- Documenting overall compliance for a program requirement may require several forms of documentation to be maintained locally and available upon request by TEA and/or an auditor.
- The compliance items listed are a selection of program compliance requirements for compliance reporting purposes and not an all-inclusive listing of all the requirements for a particular program. For a complete listing of all the program compliance requirements, please see the <u>Program-Specific and ESSA Provisions and Assurances</u>.

TEA PR3099 PNP Compliance Report – Part 1

A. Total Schools within Boundary 1. Indicate number of Private Nonprofit (PNP) schools within boundaries. 2. If LEA received Title I, Part A funds, indicate number of eligible PNP schools attended out of boundaries. B. Did PNP schools participate? Title I, Part A Title I, Part C O Yes O No O Yes O No O Yes, please provide an explanation. C. Number of Participating PNP Schools That Received Equitable Services Title I, Part A Title I, Part C Title I, Part A Title II, Part A I Title I, Part A Title II, Part A I f yes, please provide an explanation. Immigrant	000000000000000000000000000000000000000
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The following PNP Equitable Services compliance items (4) have been selected for inclusion in the ESSA Consolidated Compliance Report – PR3099:

Part 2: Program Compliance Self-Check

- 1. Timely and Meaningful Consultation
- 2. LEA Maintained Control of PNP Inventory (Technology, Equipment, and Supplies)
- 3. Equitable Services Amounts
- 4. Equitable Services Administration Amount



TEAC TEXES Education Agence Requirement 1: Timely and Meaningful Consultation

Part 2: Program Compliance Self-Check

Program Compliance

 The LEA conducted timely and meaningful consultation with participating PNP school officials regarding the implementation of the ESSA programs according to ESSA Sections 1117 and/or 8501, as appropriate.

The consultation occurred before the LEA made any decisions that affect the opportunities of eligible PNP school children, teachers, and other educational personnel to participate in the program, and continue throughout the implementation and assessment of program activities. [Section 1117(b)(1)(A), Sections 8501(A)(3) and 8501(A)(5)]

If compliance status is **Yes**, the LEA assures that it has dated documentation showing compliance readily available upon request. <u>Strongest</u> <u>documentation recommended</u>:

- agendas
- meeting minutes
- emails and/or
- other documentation of timely and ongoing consultation

The LEA may have other documentation that potentially might show compliance .In the event of an audit, TEA or audit staff would make the final determination concerning whether the documentation is sufficient to demonstrate compliance with the program requirement.

TEACH Texas Education Agency Requirement 1 (continued)

Part 2: Program Compliance Self-Check (continued)	
b. Title I, Part C If not in compliance, use the space below to describe how the LEA plans to meet compliance the following year.	O Yes O No
c. Title II, Part A If not in compliance, use the space below to describe how the LEA plans to meet compliance the following year.	O Yes O No
d Title III, Part A ELA	O Yes O No
If not in compliance, use the space below to describe how the LEA plans to meet compliance the following year.	
e. Title III, Part A Immigrant If not in compliance, use the space below to describe how the LEA plans to meet compliance the following year.	O Yes O No
f. Title IV, Part A If not in compliance, use the space below to describe how the LEA plans to meet compliance the following year.	O Yes O No

PR3099 PNP Compliance Report – Part 2 Requirement 2: LEA Maintained Control of PNP Inventory

 LEA procedures were in place ensuring it maintained control of PNP technology, equipment, and supplies purchased for the equitable services program(s). [Sections 1117(d)(1) and 8501(d(1); Code of Federal Regulations (CFR), Title 34, Section 76.661(a-d)]

If compliance status is **Yes**, the LEA assures that it has documentation showing compliance readily available upon request. <u>Strongest</u> <u>documentation recommended</u>:

- LEA procedures that ensured it maintained control of technology, equipment, and supplies purchased for the PNP equitable services program(s).
- Copy of written policies and procedures regarding purchases of PNP technology, equipment, and supplies for equitable services; and
- 1 sample of dated agendas, consultation notes, and/or other documentation specifying LEA maintains control of PNP purchase(s) for equitable services; and
- Inventory list of items purchased for PNP equitable services on 1 participating private school campus for each participating ESSA program (i.e., supplemental property/equipment, materials, supplies, and devices such as laptops, 3-D printer, science/lab equipment, etc.)

The LEA may have other documentation that potentially might show compliance. In the event of an audit, TEA or audit staff would make the final determination concerning whether the documentation is sufficient to demonstrate compliance with the program requirement.

PR3099 PNP Compliance Report – Part 2 Requirement 2 (continued)

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TEAS Education Agency PR3099 PNP Compliance Report – Part 2 Requirement 3: Equitable Services Amounts

3. The LEA documented the equitable services amounts used and provided a detailed explanation of the equitable services amounts provided to PNP officials for all applicable participating programs. [Section 1117(a)(4)(A-B) and Section 8501(a)(4)(A-B)]

If compliance status is **Yes**, the LEA assures that it has documentation showing compliance readily available upon request. <u>Strongest</u> <u>documentation recommended</u>:

- Documentation LEA informed PNP officials of fiscal requirements that include equitable services amounts for 1 private school campus
 - (i.e., agenda, meeting minutes, LEA program summaries, timeline of professional development travel and PNP purchase requests, calendar of program services with equitable services amounts, or other documentation meeting requirement); or
- Documentation LEA shared calculated equitable services amounts by program for 1 PNP school campus (i.e., LEA calculations by PNP campus and program level, calculation formulas per PNP campus, etc.); or
- Written procedures and documentation that provided verification/tracked LEA PNP inventory purchases that include equitable services amounts for 1 private school campus

The LEA may have other documentation that potentially might show compliance. In the event of an audit, TEA or audit staff would make the final determination concerning whether the documentation is sufficient to demonstrate compliance with the program requirement.

TEACH Texas Education Agency Requirement 3 (continued)

b. Title I, Part C	O Yes O No
If not in compliance, use the space below to describe how the LEA plans to meet compliance the following year.	
c. Title II. Part A	Q Yes O No
If not in compliance, use the space below to describe how the LEA plans to meet compliance the following year.	
d Title III, Part A ELA	Q Yes O No
If not in compliance, use the space below to describe how the LEA plans to meet compliance the following year.	
a Title III. Part & Immigrant	Q Yes O No
e. Title III, Part A Immigrant If not in compliance, use the space below to describe how the LEA plans to meet compliance the following year.	
In not in compliance, use the space below to describe now the EEX plans to meet compliance the following year.	

TEAD Texas Education Agency PR3099 PNP Compliance Report – Part 2 Requirement 3 (continued)

Compliance Report PR3099 – Private Nonprofit (PNP) School Equitable Services

Part 2: Program Compliance Self-Check (continued)

f. Title IV, Part A

If not in compliance, use the space below to describe how the LEA plans to meet compliance the following year.

O Yes O No

TEAD Texas Education Agency Requirement 4: Equitable Services Administration Amounts

 The LEA documented the equitable services <u>administration</u> amount used and provided a written explanation to all applicable participating programs.

If compliance status is **Yes**, the LEA assures that it has documentation showing compliance readily available upon request. <u>Strongest</u> <u>documentation recommended</u>:

 Documentation LEA informed PNP officials during consultation(s) of equitable services <u>administration</u> amount and how it was used (i.e., amount/percentage of PNP funds appropriated, agenda, meeting minutes, 3rd-party/Shared Services Agreement, calculated campus spreadsheet(s), indicating administration amounts).

The LEA may have other documentation that potentially might show compliance. In the event of an audit, TEA or audit staff would make the final determination concerning whether the documentation is sufficient to demonstrate compliance with the program requirement.

If not applicable, the LEA assures that the following reason applies. No other reason is acceptable.

The LEA did not use funding for administration costs.



TEACH Texas Education Agency Requirement 4 (continued)

a. Title I, Part A	OYes O No O N/A
If not in compliance, use the space below to describe how the LEA plans to meet compliance the following year.	
	O Yes O No O N/A
b. Title I, Part C If not in compliance, use the space below to describe how the LEA plans to meet compliance the following year.	O Yes O No O N/A
In norm compliance, use the space below to describe now the Eex plans to meet compliance the following year.	
c. Title II, Part A	O Yes O No O N/A
If not in compliance, use the space below to describe how the LEA plans to meet compliance the following year.	
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d Title III, Part A ELA If not in compliance, use the space below to describe how the LEA plans to meet compliance the following year.	O Yes O No O N/A
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e Title III, Part A Immigrant	OYes ONo ON/A
If not in compliance, use the space below to describe how the LEA plans to meet compliance the following year.	
f. Title IV, Part A	O Yes O No O N/A
If not in compliance, use the space below to describe how the LEA plans to meet compliance the following year.	



P	Part 3: Additional Information (optional)	
	Additional Information	





Support for Assistance



TEA PR3099 PNP Compliance Report Resources

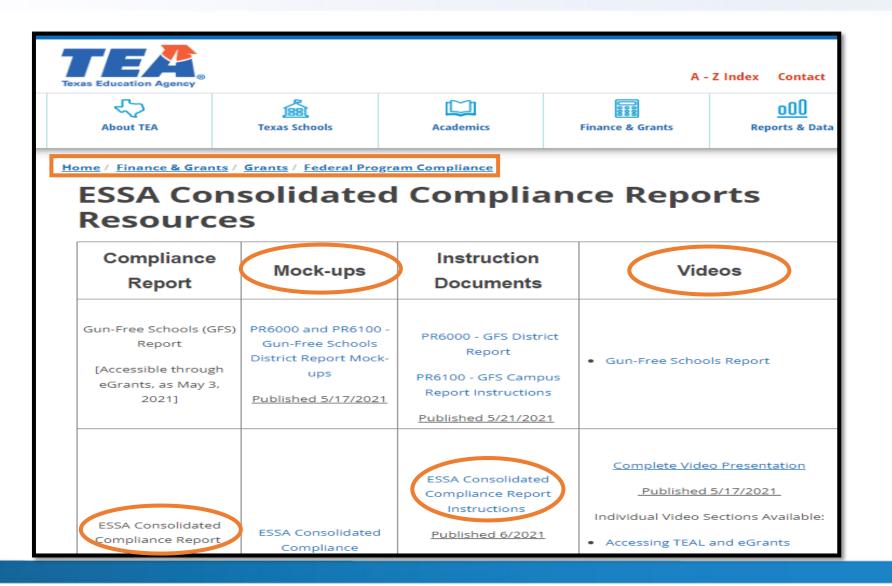


Compliance Report Web Resources

- Schedule Mock-up
- Program Compliance Self-Check Guide
- Instructions Document
- Instructions Video



TEA Webpage – PR3099 PNP Compliance Report Resources

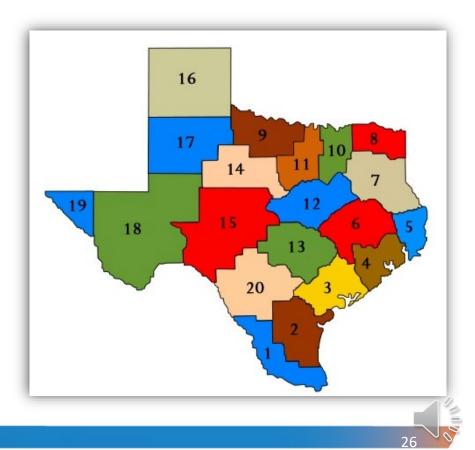




Education Service Center ESSA Basic Services Initiative

LEA Private Nonprofit (PNP) Equitable Services Training, Technical Assistance, and Guidance

- LEA PNP Equitable Services Requirements for Title I, Part A and Title VIII Programs
- LEA ESSA Consolidated Grant Application, PS3099 Schedule
- LEA ESSA Consolidated Compliance Report, PR3099 Schedule
- LEA PNP Equitable Services Random Validations





2023 Statewide Virtual Training Sessions



- 1. Let's Make A Deal: An LEA's Provision of Providing Equitable Services, Ongoing Consultation Meetings, and Shared Collaboration with Participating Private Nonprofit (PNP) Schools
 - June 1: 9:00 a.m. 10:15 a.m.
 - https://tea.texas.gov/finance-and-grants/grants/essa-program/statewidetraining-series
- 2. LEA ESSA Consolidated Grant Application Grants Administration Division
 - June 6: 9:00 a.m. 10:00 a.m.
 - https://tea.texas.gov/finance-and-grants/grants/ administration/grant-resources



Evaluation Survey – Private Nonprofit Equitable Services



Date: 6/1/2023

Training Topic: Private Nonprofit

- Indicate level of agreement/disagreement with statements
- Provide feedback

https://tea.co1.qualtrics.com/jfe/form/SV_6tKKK1cL9O10LjM

TEA Contact Information





LaNetra Guess Program Director, Title IV, Part A PNP Ombudsman



Desk Phone Number (512) 463-6939 **Division Phone Number** (512) 463-9499

Email Address



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Division Email Address

ESSASupport@TEA.Texas.gov





Thank You

