

Texas Statewide Assessments

2022-2023 Layout for Student Results Data Files – Interim and Beginning of Year (BOY)

Administrations:

Texas STAAR Interim Window 1

Texas STAAR Interim Window 2

Texas STAAR Interim Window 3

Texas Beginning of Year (BOY) Assessments

Start	End	Width	Field Title	Note
1	3	3	Assessment Type	INT=Interim BOY=Beginning-of-Year
4	14	11	Administration	Interim = Window 1; Window 2; Window 3 BOY = 2022
15	22	8	Test Date	MMDDYYYY
23	30	8	Time Taken	hh:mm:ss
31	32	2	ESC Region Number	
33	41	9	Country District Campus Number	
42	141	100	District Name	
142	241	100	Campus Name	
242	301	60	Last Name	
302	361	60	First Name	
362	421	60	Middle Name	
422	430	9	PEIMS-ID	
431	431	1	Sex Code	M = Male F = Female
432	439	8	Date of Birth (MMDDYY)	MMDDYYYY
440	449	10	TSDS UIS	
450	450	1	Hispanic-Latino Code	1 = Yes 0 = No
451	451	1	American Indian-Alaska Native Code	1 = Yes 0 = No
452	452	1	Asian Code	1 = Yes 0 = No
453	453	1	Black-African American Code	1 = Yes 0 = No
454	454	1	Native-Hawaiian Pacific-Islander Code	1 = Yes 0 = No
455	455	1	White Code	1 = Yes 0 = No

Start	End	Width	Field Title	Note
456	456	1	Ethnicity/Race Reporting Category	H = Hispanic/Latino I = American Indian or Alaska Native A = Asian B = Black or African American P = Native Hawaiian or Pacific Islander W = White T = Two or more races N = No information provided
457	457	1	Economic-Disadvantage Code	1 = Eligible for free meals under the National School Lunch and Child Nutrition Program 2 = Eligible for reduced-price meals under the National School Lunch and Child Nutrition Program 9 = Other economic disadvantage 0 = Not identified as economically disadvantaged Blank = No selection
458	458	1	Title-I-Part-A-Indicator Code	6 = Student attends campus with school-wide program 7 = Student participates in program at targeted assistance school 8 = Student is previous participant in program at targeted assistance school (not a current participant) 9 = Student does not attend a Title I, Part A school but receives Title I, Part A services because the student is homeless 0 = Student does not currently participate in and has not previously participated in program at current campus Blank = No selection
459	459	1	Migrant-Indicator Code	Student has been identified as a migrant student. 1 = Yes 0 = No Blank = No selection
460	460	1	LEP-Indicator Code	C = Student is currently identified as LEP F = Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in PEIMS, and is in his or her first year of monitoring R = Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in PEIMS, and is in his or her fourth year of monitoring S = Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in PEIMS, and is in his or her second year of monitoring T = Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in PEIMS, and is in his or her third year of monitoring 0 = Other Non-LEP student E: 5th Year of Monitoring (Added in Fall 2020) Blank = No selection
461	461	1	Bilingual-Indicator Code	2 = Transitional bilingual/early exit 3 = Transitional bilingual/late exit 4 = Dual language immersion/two-way 5 = Dual language immersion/one-way 0 = Student is not participating in a state-approved full bilingual program Blank = No selection
462	462	1	ESL-Indicator Code	Student participates only in an English as a second language (ESL) program. 2 = ESL/content-based 3 = ESL/pull-out 0 = Student is not participating in a state-approved ESL program Blank = No selection

Start	End	Width	Field Title	Note
463	463	1	Special-ED-Indicator Code	1 = Student is participating in a special education program 0 = Student is not participating in a special education program Blank = No selection
464	464	1	Gifted-Talented-Indicator Code	Student is participating in a state-approved Gifted/Talented program. 1 = Yes 0 = No Blank = No selection
465	465	1	At-Risk-Indicator Code	Student is designated at risk of dropping out of school under state-mandated academic criteria only. 1 = Yes 0 = No Blank = No selection
466	466	1	Local Use 1	0-9, blank
467	467	1	Local Use 2	0-9, blank
468	468	1	Local Use 3	0-9, blank
469	469	1	Local Use 4	0-9, blank
470	478	9	Local-Student ID	Optional, assigned by school district
479	480	2	Enrolled Grade	EE,PK,KG,01,02,03,04, 05,06,07,08,09,10,11,12,OS
481	481	1	Text-to-Speech Accommodations	Text-To-Speech 1=Yes 0=No
482	482	1	Auto-TTS Accommodations	1=Yes 0=No
483	483	1	Content-Language Accommodations	Content Language Support 1=Yes 0=No
484	484	1	Braille/Refreshable Braille Device Screen Reader Support	Refreshable Braille Screen Reader Support 1=Yes 0=No
485	485	1	Basic Calculator Accommodations	Basic Calculator PNP designation 1=Yes 0=No BLANK if not offered for subject
486	505	20	Blank	
506	508	3	Test Code	Refer to Test Code Mapping Chart on page 7.
509	510	2	Grade Level Tested	03; 04; 05; 06; 07; 08; BLANK for EOC
511	514	4	Total Scale Score	
515	584	70	Item Student Responses: Segment 1	For multiple choice items: A; B; C; D For other types of items: blank
585	604	20	Item Student Responses: Segment 2 HIGH	For multiple choice items: A; B; C; D For other types of items: blank

Start	End	Width	Field Title	Note
605	624	20	Item Student Responses: Segment 3 MEDIUM	For multiple choice items: A; B; C; D For other types of items: blank
625	644	20	Item Student Responses: Segment 4 LOW	For multiple choice items: A; B; C; D For other types of items: blank
645	714	70	Item Student Scores: Segment 1	0 = Incorrect 1 = Correct blank = no item in this position or no scored student response
715	734	20	Item Student Scores: Segment 2 HIGH	0 = Incorrect 1 = Correct blank = no item in this position or no scored student response
735	754	20	Item Student Scores: Segment 3 MEDIUM	0 = Incorrect 1 = Correct blank = no item in this position or no scored student response
755	774	20	Item Student Scores: Segment 4 LOW	0 = Incorrect 1 = Correct blank = no item in this position or no scored student response
775	777	3	Probability of Achieving Approaches Grade Level	0-100 BLANK: when the student did not attempt or complete enough of the Interim test to earn a probability. Also blank for BOY results.
778	780	3	Probability of Achieving Meets Grade Level	0-100 BLANK: when the student did not attempt or complete enough of the Interim test to earn a probability. Also blank for BOY results.
781	783	3	Probability of Achieving Masters Grade Level	0-100 BLANK: when the student did not attempt or complete enough of the Interim test to earn a probability. Also blank for BOY results.
784	785	2	Reporting Category 1: Raw Score or RAW SCORE REPORTING CATEGORY 1	0 to 99
786	787	2	Reporting Category 2: Raw Score or RAW SCORE REPORTING CATEGORY 2	0 to 99
788	789	2	Reporting Category 3: Raw Score or RAW SCORE REPORTING CATEGORY 3	0 to 99
790	791	2	Reporting Category 4: Raw Score or RAW SCORE REPORTING CATEGORY 4	0 to 99
792	793	2	Reporting Category 5: Raw Score or RAW SCORE REPORTING CATEGORY 5	0 to 99
794	795	2	Reporting Category 6: Raw Score or RAW SCORE REPORTING CATEGORY 6	0 to 99
796	801	6	Reporting Category 1 Strength/Weakness Indicator	Above = Above Target Near = Near Target Under = Under Target BLANK: when the student did not attempt or complete enough of the Interim test to earn a strength/weakness indicator. Also blank for BOY results.

Start	End	Width	Field Title	Note
802	807	6	Reporting Category 2 Strength/Weakness Indicator	Above = Above Target Near = Near Target Under = Under Target BLANK: when the student did not attempt or complete enough of the Interim test to earn a strength/weakness indicator. Also blank for BOY results.
808	813	6	Reporting Category 3 Strength/Weakness Indicator	Above = Above Target Near = Near Target Under = Under Target BLANK: when the student did not attempt or complete enough of the Interim test to earn a strength/weakness indicator. Also blank for BOY results.
814	819	6	Reporting Category 4 Strength/Weakness Indicator	Above = Above Target Near = Near Target Under = Under Target BLANK: when the student did not attempt or complete enough of the Interim test to earn a strength/weakness indicator. Also blank for BOY results.
820	825	6	Reporting Category 5 Strength/Weakness Indicator	Above = Above Target Near = Near Target Under = Under Target BLANK: when the student did not attempt or complete enough of the Interim test to earn a strength/weakness indicator. Also blank for BOY results.
826	831	6	Reporting Category 6 Strength/Weakness Indicator	Above = Above Target Near = Near Target Under = Under Target BLANK: when the student did not attempt or complete enough of the Interim test to earn a strength/weakness indicator. Also blank for BOY results.
832	832	1	Historical Reporting Category 1 Strength/Weakness Indicator	3: the student is relatively strong in this reporting category 2: this reporting category is not a relative strength or weakness for the student 1: the student is relatively weak in this reporting category BLANK: when the student did not attempt or complete enough of the Interim test to earn a strength/weakness indicator. Also blank for BOY results
833	833	1	Historical Reporting Category 2 Strength/Weakness Indicator	3: the student is relatively strong in this reporting category 2: this reporting category is not a relative strength or weakness for the student 1: the student is relatively weak in this reporting category BLANK: when the student did not attempt or complete enough of the Interim test to earn a strength/weakness indicator. Also blank for BOY results
834	834	1	Historical Reporting Category 3 Strength/Weakness Indicator	3: the student is relatively strong in this reporting category 2: this reporting category is not a relative strength or weakness for the student 1: the student is relatively weak in this reporting category BLANK: when the student did not attempt or complete enough of the Interim test to earn a strength/weakness indicator. Also blank for BOY results
835	835	1	Historical Reporting Category 4 Strength/Weakness Indicator	3: the student is relatively strong in this reporting category 2: this reporting category is not a relative strength or weakness for the student 1: the student is relatively weak in this reporting category BLANK: when the student did not attempt or complete enough of the Interim test to earn a strength/weakness indicator. Also blank for BOY results
836	836	1	Historical Reporting Category 5 Strength/Weakness Indicator	3: the student is relatively strong in this reporting category 2: this reporting category is not a relative strength or weakness for the student 1: the student is relatively weak in this reporting category BLANK: when the student did not attempt or complete enough of the Interim test to earn a strength/weakness indicator. Also blank for BOY results

Start	End	Width	Field Title	Note
837	837	1	Historical Reporting Category 6 Strength/Weakness Indicator	3: the student is relatively strong in this reporting category 2: this reporting category is not a relative strength or weakness for the student 1: the student is relatively weak in this reporting category BLANK: when the student did not attempt or complete enough of the Interim test to earn a strength/weakness indicator. Also blank for BOY results
838	1887	1050	SE Alignment: Segment 1	Format: <grade>.<reporting category>.<knowledge and skills>.<student expectation> Each item is 15 bytes, left justified 0-9, A-Z, BLANK, "." Blank accounts for filler space in each item alignment (i.e., item SE alignment is 5.3.4A, bytes 7-15 will be blank) and between actual length of segment and 70 (i.e., 12 item segment will have blanks for items 13-70 in the string, resulting in 870 blanks).
1888	2187	300	SE Alignment: Segment 2 HIGH	Format: <grade>.<reporting category>.<knowledge and skills>.<student expectation> Each item is 15 bytes, left justified 0-9, A-Z, BLANK, "." Blank accounts for filler space in each item alignment (i.e., item SE alignment is 5.3.4A, bytes 7-15 will be blank) and between actual length of segment and 20 (i.e., 12 item segment will have blanks for items 13-20 in the string, resulting in 120 blanks).
2188	2427	240	SE Alignment: Segment 3 MEDIUM	Format: <grade>.<reporting category>.<knowledge and skills>.<student expectation> Each item is 15 bytes, left justified 0-9, A-Z, BLANK, "." Blank accounts for filler space in each item alignment (i.e., item SE alignment is 5.3.4A, bytes 7-15 will be blank) and between actual length of segment and 20 (i.e., 12 item segment will have blanks for items 13-20 in the string, resulting in 120 blanks).
2428	2667	240	SE Alignment: Segment 4 LOW	Format: <grade>.<reporting category>.<knowledge and skills>.<student expectation> Each item is 15 bytes, left justified 0-9, A-Z, BLANK, "." Blank accounts for filler space in each item alignment (i.e., item SE alignment is 5.3.4A, bytes 7-15 will be blank) and between actual length of segment and 20 (i.e., 12 item segment will have blanks for items 13-20 in the string, resulting in 120 blanks).
2668	2669	2	Overall Raw Score	0-99 Blank represents a test that was not attempted and not scored
2670	2670	1	Overall Performance Level	1 = Does Not Meet Grade Level 2 = Approaches Grade Level 3 = Meets Grade Level 4 = Masters Grade Level Blank for interim tests and tests that are not attempted
2671	2706	36	Opportunity Key	Alphanumeric + hyphens
2707	2708	2	Attempt	1-10
2709	2709	2	END OF RECORD	Default to "."