Literacy Framework

In Lubbock ISD we believe…

1. Reading consists of decoding and encoding that is taught systematically through daily direct instruction that is explicit, sequenced, and provides modeling, practice, and corrective feedback.

2. Foundational Skills instruction supports students reaching grade-level mastery in concepts about print, letter knowledge, phonemic awareness, phonics, and fluency.

3. Foundational Skills instruction is differentiated for all learners based on regular progress monitoring and assessment.

4. Engaging students in challenging and meaningful literacy opportunities through daily readings of complex texts across content areas. Students will read texts in a variety of genres that are rich in vocabulary, encourage cross-curricular connections, and progress through complexity and sentence structure.

5. Text should be purposely selected to build background knowledge and academic vocabulary with the goal of moving students to a more complex text throughout grade levels.

6. Writing is a process to construct thoughts, convey ideas, and demonstrate learning across all content areas and includes collaborative opportunities for students to gain and extend ideas. Writing should reference evidence from the text, as appropriate and provide opportunities to extend background and vocabulary knowledge for students.

Updated January 2022