



State of Texas Assessments of Academic Readiness Alternate 2 (STAAR® Alternate 2) Performance Level Descriptors English II

Performance Level Descriptors

Students achieving Accomplished Performance can

- Determine how an author uses the elements of fiction and figurative language to contribute to the meaning of literary text
- Analyze how the author organizes details and presents ideas in informational text to support the author’s viewpoint
- Make reasonable inferences about literary and informational text supporting those inferences with text evidence
- Revise text to improve sentences

Students achieving Satisfactory Performance can

- Determine the meaning of unfamiliar academic words using roots, prefixes, and suffixes
- Identify how the plot and characters contribute to the theme of literary text
- Determine how the author uses organizational patterns to present ideas in informational text
- Revise text for a variety of sentence structures
- Identify text to be edited for correct grammar, sentence structure, capitalization, punctuation, and spelling

Students achieving Developing Performance can

- Recognize unfamiliar root words
- Identify the theme in literary text
- Locate details that support the organizational pattern in informational text
- Recognize text that has been revised for a variety of sentence structures or edited for correct sentence structure
- Identify the correct spelling of familiar words