



# State of Texas Assessments of Academic Readiness Alternate 2 (STAAR® Alternate 2) Performance Level Descriptors English I

## Performance Level Descriptors

### Students achieving Accomplished Performance can

- Determine how an author uses the elements of fiction and descriptive language to contribute to the meaning of literary text
- Analyze how the author organizes and presents ideas in informational text to support the main idea
- Make reasonable inferences about literary and informational text supporting those inferences with text evidence
- Revise text to enhance meaning
- Determine the correct spelling for commonly confused terms
- Examine how the plot and setting contribute to the lesson, meaning, or theme in literary text

### Students achieving Satisfactory Performance can

- Identify the meaning of unfamiliar academic words using reference materials
- Determine the plot and setting in literary text
- Identify how the author organizes and presents ideas in informational text
- Determine words, phrases, or sentences to be added or deleted to revise text
- Edit text for correct mechanics, grammar, and spelling
- Identify correct capitalization

### Students achieving Developing Performance can

- Locate unfamiliar academic words
- Identify the lesson, meaning, or theme in literary text
- Identify the author's viewpoint in informational text
- Recognize text that has been revised or edited for word usage