



State of Texas Assessments of Academic Readiness Alternate (STAAR™ Alternate) Performance Level Descriptors STAAR Alternate Grade 8 Reading

Performance Level Descriptors

Level III: Accomplished Academic Performance

Students at Complexity Level 3 can:

- predict the meaning of a variety of unfamiliar words using context
- organize a variety of informational texts using subheading titles
- compare techniques used in a variety of print and video presentations on the same topic
- determine the conflicts between characters in a variety of stories

Students at Complexity Level 2 can:

- identify the common characteristics between various persons across various biographical texts
- determine the main idea in a variety of informational texts using bold print and captions
- identify character changes throughout the plot in a variety of stories

Level II: Satisfactory Academic Performance

Students at Complexity Level 3 can:

- predict the meaning of an unfamiliar word using context
- compare information on a notable person across an autobiographical and biographical text
- organize information using subheading titles
- compare the techniques used in a print and a video presentation on the same topic
- determine each of two author's purposes for writing informational texts on a common topic
- determine how the conflict between characters was resolved in a literary text
- determine similar details between two persuasive texts

Students at Complexity Level 2 can:

- match homophones with their meanings
- identify the common characteristics between persons across two biographical texts
- determine the main idea of an informational text using bold print and captions
- identify design techniques used in advertising a product
- identify similarities across informational texts
- identify character changes throughout the plot
- identify common viewpoints across persuasive texts

Students at Complexity Level 1 can:

- participate in combining words to form a compound word
- respond to a shared reading experience about a known individual
- participate in locating information in texts
- participate in pairing an advertisement with the actual product
- experience informational texts on a shared topic
- experience the plot of a literary text as it is presented
- participate in using text details to persuade

Level I: Developing Academic Performance**Students at Complexity Level 3 can:**

- determine techniques used in print and video to present information
- give an example of conflict between characters
- locate a detail in a persuasive text

Students at Complexity Level 2 can:

- recognize the purpose for bold print and captions in texts
- identify a design technique used in advertising
- identify the common topic across informational texts

Students at Complexity Level 1 can:

- acknowledge an advertisement
- acknowledge a detail in a literary text