



# State of Texas Assessments of Academic Readiness Alternate (STAAR™ Alternate) Performance Level Descriptors STAAR Alternate Grade 7 Reading

## Performance Level Descriptors

### Level III: Accomplished Academic Performance

#### Students at Complexity Level 3 can:

- generate sentences using a variety of homophones
- generate descriptions of characters based on dialogue in dramatic texts
- analyze both sides of arguments presented in informational texts
- generate summaries that include the themes of literary texts

#### Students at Complexity Level 2 can:

- identify the correct usage of a variety of antonyms in sentences
- identify cause and effect occurrences in a variety of informational texts
- complete directions using information from a variety of charts
- identify the lessons learned by characters in a variety of literary texts

### Level II: Satisfactory Academic Performance

#### Students at Complexity Level 3 can:

- generate sentences using a pair of homophones
- generate a description of a character based on dialogue in a dramatic text
- analyze both sides of an argument presented in an informational text
- compare information over time represented in a graphic display
- generate a summary that includes the theme of a literary text
- determine the difference between points of view in a biography and an autobiography

**Students at Complexity Level 2 can:**

- identify the correct usage of a pair of antonyms in sentences
- identify the relationship between two characters based on dialogue in a dramatic text
- identify the cause and effect of an occurrence in an informational text
- complete directions using information from a chart
- identify the lesson learned by a character in a literary text
- recognize the point of view of an autobiography

**Students at Complexity Level 1 can:**

- participate in placing objects according to words that name positions
- participate in a dramatic exchange of dialogue
- participate in creating a graphic organizer for the topic and details in an informational text
- respond to the universal "No" icon on an environmental sign
- respond to his or her name as the main character in a literary text
- acknowledge oneself as the author of an autobiography

**Level I: Developing Academic Performance****Students at Complexity Level 3 can:**

- locate a pair of homophones in sentences
- determine the author's position in a persuasive text
- locate information on a graphic display
- determine the theme of a literary text

**Students at Complexity Level 2 can:**

- identify an antonym in a sentence
- identify the effect when the cause of an occurrence is presented
- identify the purpose of a chart embedded in a text

**Students at Complexity Level 1 can:**

- respond to changes in position when the text is altered
- acknowledge an environmental sign in context