



# State of Texas Assessments of Academic Readiness Alternate (STAAR™ Alternate) Performance Level Descriptors STAAR Alternate Grade 6 Reading

## Performance Level Descriptors

### Level III: Accomplished Academic Performance

#### Students at Complexity Level 3 can:

- generate sentences using a variety of multi-meaning words
- conclude how interactions between characters in literary texts affect the plot
- generate advertisements that persuade readers to attend events
- evaluate the importance of graphic features used in procedural texts

#### Students at Complexity Level 2 can:

- identify the correct use of multi-meaning words in texts
- identify the sensory appeal of a variety of words used in texts
- identify inaccuracies in a variety of multistep directions using graphic features

### Level II: Satisfactory Academic Performance

#### Students at Complexity Level 3 can:

- generate sentences using a multi-meaning word
- conclude how an interaction between characters in a literary text affects the plot
- determine the meaning of a simile used in a literary text
- generate an advertisement that persuades readers to attend an event
- evaluate the importance of graphic features used in a procedural text
- use dialogue to predict the plot in a drama

**Students at Complexity Level 2 can:**

- identify the correct use of a multi-meaning word in text
- identify the main character's impact on the plot
- identify the sensory appeal of words used in a text
- identify persuasive language used in an advertisement
- identify inaccuracies in multistep directions using graphic features
- recognize characters' feelings conveyed through dialogue

**Students at Complexity Level 1 can:**

- participate in pairing a written word with an object
- participate in imitating a character's action in a literary text
- participate in pairing a sensory word to the sense to which it appeals
- respond to persuasive language used in an advertisement
- participate in following directions when provided an example of the finished product
- participate in creating dialogue for a play

**Level I: Developing Academic Performance**

**Students at Complexity Level 3 can:**

- locate multi-meaning words in sentences
- determine the plot of a literary text
- determine the purpose of an advertisement
- locate the dialogue for multiple characters

**Students at Complexity Level 2 can:**

- identify an advertisement
- follow multistep directions using graphic features
- recognize the dialogue for a specific character

**Students at Complexity Level 1 can:**

- respond to written words

- experience sensory input related to a text