

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS A

Summary Report

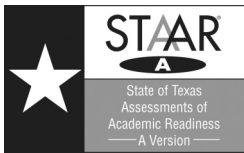
GRADE 3 READING

STATEWIDE

Report Date: SEPTEMBER 2015
Date of Testing: SPRING 2015

Administration Summary			Number of Students Tested	Average Scale Score	PASSED		DID NOT PASS		Results for Each Reporting Category*							
					Level II: Satisfactory		Level III: Advanced		Level I: Unsatisfactory		1		2		3	
Number	Percent		#	%	#	%	#	%	Understanding Across Genres		Understanding/Analysis of Literary Texts		Understanding/Analysis of Informational Texts			
Students Tested	13770	99														
Students Not Tested																
Absent	63	0														
Other	8	0														
Total Documents Submitted	13841	100														
Legend																
--- = No Data Reported For Fewer Than Five Students																
									Number of Items Tested		Number of Items Tested		Number of Items Tested			
									6		18		16			
									Avg. # of Items / % Correct							
			#	%	#	%	#	%	#	%	#	%	#	%		
All Students			13770	1256	2746	20	90	1	11024	80	2.5	42	6.2	35	6.2	39
Male			8868	1251	1635	18	52	1	7233	82	2.5	42	6.1	34	6.1	38
Female			4902	1263	1111	23	38	1	3791	77	2.5	42	6.6	36	6.4	40
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic/Latino			7409	1248	1257	17	26	0	6152	83	2.4	40	6.1	34	5.9	37
American Indian or Alaska Native			58	1222	10	17	0	0	48	83	2.1	36	5.8	32	5.4	34
Asian			154	1246	29	19	0	0	125	81	2.4	39	6.1	34	5.7	36
Black or African American			1971	1239	270	14	4	0	1701	86	2.4	39	5.8	32	5.6	35
Native Hawaiian or Other Pacific Islander			11	1274	2	18	0	0	9	82	2.6	44	5.8	32	7.6	48
White			3859	1278	1104	29	56	1	2755	71	2.8	46	6.7	37	6.9	43
Two or More Races			291	1270	66	23	4	1	225	77	2.6	44	6.5	36	6.7	42
No Information Provided			17	1282	8	47	0	0	9	53	2.5	42	6.5	36	7.8	49
Economically Disadvantaged	Yes		10170	1245	1599	16	30	0	8571	84	2.4	40	6.0	33	5.9	37
	No		3581	1285	1140	32	60	2	2441	68	2.8	47	7.0	39	7.1	44
	No Information Provided		19	1269	7	37	0	0	12	63	2.5	42	6.1	34	7.4	46
Title I, Part A	Participants		11599	1250	2048	18	50	0	9551	82	2.4	41	6.1	34	6.0	38
	Nonparticipants		2151	1285	692	32	40	2	1459	68	2.8	47	7.1	39	7.0	44
	No Information Provided		20	1255	6	30	0	0	14	70	2.5	41	5.8	32	6.8	43
Migrant	Yes		125	1226	13	10	1	1	112	90	2.3	38	5.6	31	5.3	33
	No		13621	1256	2726	20	89	1	10895	80	2.5	42	6.2	35	6.2	39
	No Information Provided		24	1249	7	29	0	0	17	71	2.3	38	5.9	33	6.4	40
Limited English Proficient	Current LEP		2926	1236	378	13	6	0	2548	87	2.2	37	5.8	32	5.5	35
	Non-LEP (Monitored 1st Year)		70	1226	4	6	0	0	66	94	2.2	36	5.4	30	5.3	33
	Non-LEP (Monitored 2nd Year)		22	1221	3	14	0	0	19	86	1.8	30	5.5	30	5.3	33
	Other Non-LEP		10728	1261	2354	22	84	1	8374	78	2.6	43	6.4	35	6.4	40
	No Information Provided		24	1237	7	29	0	0	17	71	2.4	40	5.6	31	6.6	41
Bilingual	Participants		1505	1231	162	11	5	0	1343	89	2.2	37	5.7	31	5.4	33
	Nonparticipants		12236	1259	2576	21	85	1	9660	79	2.5	42	6.3	35	6.3	39
	No Information Provided		29	1242	8	28	0	0	21	72	2.4	40	5.9	33	6.5	41
ESL	Participants		1085	1243	174	16	1	0	911	84	2.3	38	6.0	33	5.8	36
	Nonparticipants		12658	1257	2565	20	89	1	10093	80	2.5	42	6.3	35	6.2	39
	No Information Provided		27	1237	7	26	0	0	20	74	2.4	40	5.7	32	6.4	40
Special Education	Yes		9006	1237	1152	13	24	0	7854	87	2.3	39	5.7	32	5.6	35
	No		4741	1290	1586	33	66	1	3155	67	2.9	48	7.2	40	7.3	45
	No Information Provided		23	1269	8	35	0	0	15	65	2.7	44	6.3	35	7.1	44
Gifted/Talented	Participants		99	1312	35	35	8	8	64	65	2.9	49	7.8	44	7.8	49
	Nonparticipants		13645	1255	2703	20	82	1	10942	80	2.5	42	6.2	35	6.2	39
	No Information Provided		26	1259	8	31	0	0	18	69	2.3	39	6.2	34	6.7	42
At-Risk	Yes		11233	1252	2085	19	51	0	9148	81	2.5	41	6.1	34	6.1	38
	No		2518	1270	655	26	39	2	1863	74	2.7	45	6.7	37	6.6	41
	No Information Provided		19	1251	6	32	0	0	13	68	2.4	40	5.7	32	6.6	41

* Students who took the STAAR A test on paper are not included in the reporting category results.



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS A

Summary Report

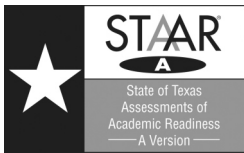
GRADE 3 MATHEMATICS

STATEWIDE

Report Date: SEPTEMBER 2015
Date of Testing: SPRING 2015

Administration Summary			Number of Students Tested	Average Scale Score	PASSED				DID NOT PASS		Results for Each Reporting Category*							
					Level II: Satisfactory		Level III: Advanced		Level I: Unsatisfactory		1		2		3		4	
Number	Percent									Numerical Representations and Relationships		Computations and Algebraic Relationships		Geometry and Measurement		Data Analysis and Personal Financial Literacy		
Students Tested	13026	100																
Students Not Tested																		
Absent	42	0																
Other	17	0																
Total Documents Submitted	13085	100																
Legend																		
--- = No Data Reported For Fewer Than Five Students																		
											Number of Items Tested		Number of Items Tested		Number of Items Tested		Number of Items Tested	
											12		18		10		6	
											Avg. # of Items / % Correct							
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students			13026	1277	2665	20	42	0	10361	80	5.1	43	6.0	34	3.3	33	2.0	34
Male			8307	1279	1796	22	31	0	6511	78	5.2	43	6.1	34	3.3	33	2.0	34
Female			4719	1274	869	18	11	0	3850	82	5.0	42	6.0	33	3.2	32	2.0	34
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic/Latino			7046	1274	1330	19	10	0	5716	81	5.1	42	5.9	33	3.2	32	2.0	34
American Indian or Alaska Native			53	1292	16	30	1	2	37	70	5.5	46	6.3	35	3.7	37	2.2	37
Asian			138	1285	35	25	0	0	103	75	5.3	44	6.8	38	3.3	33	1.9	31
Black or African American			1885	1250	211	11	0	0	1674	89	4.5	37	5.3	29	2.9	29	1.7	29
Native Hawaiian or Other Pacific Islander			11	1281	1	9	0	0	10	91	5.0	42	6.6	37	2.7	27	2.3	38
White			3597	1295	995	28	30	1	2602	72	5.6	46	6.6	37	3.6	36	2.2	36
Two or More Races			281	1285	74	26	1	0	207	74	5.4	45	6.3	35	3.4	34	2.1	35
No Information Provided			15	1250	3	20	0	0	12	80	4.6	38	5.9	33	2.8	28	1.5	26
Economically Disadvantaged	Yes		9656	1268	1600	17	11	0	8056	83	4.9	41	5.7	32	3.1	31	1.9	32
	No		3351	1303	1060	32	31	1	2291	68	5.7	48	7.0	39	3.7	37	2.3	38
	No Information Provided		19	1264	5	26	0	0	14	74	4.8	40	6.3	35	3.3	33	1.5	25
Title I, Part A	Participants		11011	1272	2051	19	17	0	8960	81	5.1	42	5.9	33	3.2	32	2.0	33
	Nonparticipants		1995	1301	610	31	25	1	1385	69	5.6	47	7.0	39	3.6	36	2.3	38
	No Information Provided		20	1241	4	20	0	0	16	80	4.6	38	5.4	30	2.9	29	1.3	21
Migrant	Yes		126	1272	26	21	1	1	100	79	5.0	42	5.9	33	3.0	30	1.9	31
	No		12876	1277	2634	20	41	0	10242	80	5.1	43	6.0	34	3.3	33	2.0	34
	No Information Provided		24	1256	5	21	0	0	19	79	4.7	39	5.8	32	3.2	32	1.4	23
Limited English Proficient	Current LEP		2860	1273	512	18	7	0	2348	82	5.0	42	5.9	33	3.2	32	2.0	34
	Non-LEP (Monitored 1st Year)		69	1256	7	10	0	0	62	90	4.9	41	5.7	31	2.6	26	1.6	27
	Non-LEP (Monitored 2nd Year)		21	1273	5	24	0	0	16	76	4.5	38	6.0	33	3.2	32	2.7	44
	Other Non-LEP		10052	1278	2136	21	35	0	7916	79	5.2	43	6.1	34	3.3	33	2.0	34
	No Information Provided		24	1253	5	21	0	0	19	79	4.6	39	5.8	32	3.3	33	1.3	21
Bilingual	Participants		1567	1270	258	16	3	0	1309	84	5.0	42	5.8	32	3.1	31	2.0	34
	Nonparticipants		11430	1278	2400	21	39	0	9030	79	5.2	43	6.1	34	3.3	33	2.0	34
	No Information Provided		29	1260	7	24	0	0	22	76	4.7	39	6.0	33	3.4	34	1.4	23
ESL	Participants		995	1277	203	20	3	0	792	80	5.1	42	6.1	34	3.3	33	2.0	34
	Nonparticipants		12004	1277	2456	20	39	0	9548	80	5.1	43	6.0	34	3.3	33	2.0	34
	No Information Provided		27	1253	6	22	0	0	21	78	4.6	38	5.7	32	3.3	33	1.3	22
Special Education	Yes		8552	1258	1114	13	7	0	7438	87	4.7	39	5.5	30	3.0	30	1.8	30
	No		4451	1313	1545	35	35	1	2906	65	6.0	50	7.1	40	3.9	39	2.5	41
	No Information Provided		23	1260	6	26	0	0	17	74	4.6	38	6.4	36	3.3	33	1.3	22
Gifted/Talented	Participants		104	1331	40	38	3	3	64	62	6.3	53	7.5	41	4.4	44	2.4	41
	Nonparticipants		12896	1276	2619	20	39	0	10277	80	5.1	43	6.0	34	3.3	33	2.0	34
	No Information Provided		26	1263	6	23	0	0	20	77	4.7	39	6.1	34	3.4	34	1.4	24
At-Risk	Yes		10613	1275	2071	20	29	0	8542	80	5.1	43	6.0	33	3.2	32	2.0	34
	No		2394	1283	590	25	13	1	1804	75	5.2	43	6.3	35	3.5	35	2.1	35
	No Information Provided		19	1250	4	21	0	0	15	79	4.6	38	5.8	32	3.0	30	1.4	23

* Students who took the STAAR A test on paper are not included in the reporting category results.



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS A

Level II Phase-In Summary Report

GRADE 3

STATEWIDE

Report Date: SEPTEMBER 2015
Date of Testing: SPRING 2015

Legend --- = No Data Reported For Fewer Than Five Students		READING							MATHEMATICS								
		Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard*		Phase-In 3 Standard		Recommended Standard	Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard*		Phase-In 3 Standard		Recommended Standard
			#	%	%	%	#	%			#	%	%	%	#	%	
All Students	13770	2746	20	12	6	372	3	13026	2665	20	12	5	354	3			
Male	8868	1635	18	11	5	211	2	8307	1796	22	13	6	248	3			
Female	4902	1111	23	14	7	161	3	4719	869	18	10	4	106	2			
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---			
Hispanic/Latino	7409	1257	17	10	4	129	2	7046	1330	19	10	4	130	2			
American Indian or Alaska Native	58	10	17	10	2	0	0	53	16	30	17	4	1	2			
Asian	154	29	19	9	3	2	1	138	35	25	17	10	4	3			
Black or African American	1971	270	14	7	3	25	1	1885	211	11	5	2	17	1			
Native Hawaiian or Other Pacific Islander	11	2	18	18	18	2	18	11	1	9	9	0	0	0			
White	3859	1104	29	19	10	202	5	3597	995	28	18	9	192	5			
Two or More Races	291	66	23	15	6	10	3	281	74	26	14	6	10	4			
No Information Provided	17	8	47	24	18	2	12	15	3	20	0	0	0	0			
Economically Disadvantaged	Yes 10170	1599	16	9	4	150	1	9656	1600	17	9	3	151	2			
	No 3581	1140	32	21	11	219	6	3351	1060	32	20	10	203	6			
	No Information Provided 19	7	37	21	16	3	16	19	5	26	11	5	0	0			
Title I, Part A	Participants 11599	2048	18	10	5	243	2	11011	2051	19	10	4	226	2			
	Nonparticipants 2151	692	32	22	11	127	6	1995	610	31	19	10	128	6			
	No Information Provided 20	6	30	15	10	2	10	20	4	20	5	5	0	0			
Migrant	Yes 125	13	10	7	3	2	2	126	26	21	11	4	2	2			
	No 13621	2726	20	12	6	368	3	12876	2634	20	12	5	352	3			
	No Information Provided 24	7	29	17	8	2	8	24	5	21	4	4	0	0			
Limited English Proficient	Current LEP 2926	378	13	6	2	27	1	2860	512	18	9	3	45	2			
	Non-LEP (Monitored 1st Year) 70	4	6	4	3	1	1	69	7	10	7	1	1	1			
	Non-LEP (Monitored 2nd Year) 22	3	14	0	0	0	0	21	5	24	14	5	1	5			
	Other Non-LEP 10728	2354	22	14	7	342	3	10052	2136	21	13	6	307	3			
	No Information Provided 24	7	29	17	8	2	8	24	5	21	4	4	0	0			
Bilingual	Participants 1505	162	11	5	2	8	1	1567	258	16	9	3	23	1			
	Nonparticipants 12236	2576	21	13	6	361	3	11430	2400	21	12	5	331	3			
	No Information Provided 29	8	28	17	10	3	10	29	7	24	7	3	0	0			
ESL	Participants 1085	174	16	8	3	12	1	995	203	20	10	4	17	2			
	Nonparticipants 12658	2565	20	12	6	358	3	12004	2456	20	12	5	337	3			
	No Information Provided 27	7	26	15	7	2	7	27	6	22	4	4	0	0			
Special Education	Yes 9006	1152	13	7	3	108	1	8552	1114	13	7	3	116	1			
	No 4741	1586	33	21	11	261	6	4451	1545	35	21	9	238	5			
	No Information Provided 23	8	35	22	13	3	13	23	6	26	9	4	0	0			
Gifted/Talented	Participants 99	35	35	31	25	15	15	104	40	38	30	19	18	17			
	Nonparticipants 13645	2703	20	12	6	354	3	12896	2619	20	12	5	336	3			
	No Information Provided 26	8	31	19	12	3	12	26	6	23	8	4	0	0			
At-Risk	Yes 11233	2085	19	11	5	248	2	10613	2071	20	11	4	246	2			
	No 2518	655	26	17	9	122	5	2394	590	25	16	8	108	5			
	No Information Provided 19	6	32	16	11	2	11	19	4	21	5	5	0	0			

*The Level II Phase-In 2 standard reported in 2015 and beyond is different from the Phase-In 2 standard reported from 2012-2014. Comparisons of the number of students achieving Level II: Satisfactory at the Phase-In 2 standard between 2015 and earlier years should not be made.