## Students who took the STAAR A test on paper are not included in the reporting category results.

**STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS A**

**Summary Report**

**BIOLOGY**

**All Students**

### Administration Summary

<table>
<thead>
<tr>
<th>Number of Students Tested</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>4195</td>
<td>85%</td>
</tr>
</tbody>
</table>

### Students Not Tested

- Absent: 687 (14%)
- Other: 36 (1%)

### Total Documents Submitted

4918 (100%)

### Number of Students

<table>
<thead>
<tr>
<th>Number of Students Tested</th>
<th>Average Scale Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>4195</td>
<td>3386</td>
</tr>
</tbody>
</table>

### Level II: Satisfactory

- Male: 2642 (60%)
- Female: 1553

### Level II: Advanced

- Male: 2642 (60%)
- Female: 1553

### Level II: Unsatisfactory

- Male: 2990 (70%)
- Female: 2027

### No Information Provided

- Male: 0
- Female: 0

### Hispanic/Latino

- Male: 2389 (55%)
- Female: 32 (8)

### American Indian or Alaska Native

- Male: 19 (4)
- Female: 42 (10)

### Asian

- Male: 32 (8)
- Female: 27 (6)

### Black or African American

- Male: 873 (20)
- Female: 0

### Native Hawaiian or Other Pacific Islander

- Male: 5 (1)
- Female: 0

### White

- Male: 827 (19)
- Female: 397 (9)

### Two or More Races

- Male: 49 (1)
- Female: 345 (8)

### No Information Provided

- Male: 1
- Female: 0

### Economically Disadvantaged

- Male: 3033 (70%)
- Female: 1161

### No Information Provided

- Male: 0
- Female: 0

### Title I, Part A

- Participants: 2368 (51%)
- Nonparticipants: 1826

### No Information Provided

- Participants: 0
- Nonparticipants: 0

### Migrant

- Yes: 41 (10)
- No: 4132

### No Information Provided

- Yes: 0
- No: 0

### Limited English Proficient

- Current LEP: 673 (16)
- Non-LEP (Monitored 1st Year): 31
- Non-LEP (Monitored 2nd Year): 55
- Other Non-LEP: 3434

### No Information Provided

- Current LEP: 0
- Non-LEP (Monitored 1st Year): 0
- Non-LEP (Monitored 2nd Year): 0
- Other Non-LEP: 0

### Bilingual

- Participants: 4189
- No Information Provided: 0

### ESL

- Participants: 579
- No Information Provided: 0

### Special Education

- Yes: 3996 (95)
- No: 579

### No Information Provided

- Yes: 0
- No: 0

### Gifted/Talented

- Participants: 4184
- No Information Provided: 0

### At-Risk

- Yes: 3818 (90)
- No: 376

### Career/Technical Education

- Participants: 2990
- No Information Provided: 0

### Legend

- --- = No Data Reported For Fewer Than Five Students

### Results for Each Reporting Category

<table>
<thead>
<tr>
<th>Reporting Category</th>
<th>Number of Items Tested</th>
<th>Average # of Items / % Correct</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td></td>
<td></td>
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<tr>
<td>3</td>
<td></td>
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<tr>
<td>4</td>
<td></td>
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<tr>
<td>5</td>
<td></td>
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</tr>
</tbody>
</table>

### Date of Testing

SUMMER 2016

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090716-00000017
### Administration Summary

<table>
<thead>
<tr>
<th>Number of Students Tested</th>
<th>Total Documents Submitted</th>
<th>Students Not Tested</th>
<th>Students Who Took the STAAR A Test on Paper</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>Students not included in the reporting category results.</td>
</tr>
</tbody>
</table>

### Legend

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### Results for Each Reporting Category

<table>
<thead>
<tr>
<th>Category</th>
<th>Number of Items Tested</th>
<th># Passed</th>
<th>% Passed</th>
<th># No Passing</th>
<th>% No Passing</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cell Structure and Function</td>
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<tr>
<td>Mechanics of Genetics</td>
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<tr>
<td>Biological Evolution and</td>
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<tr>
<td>Classification</td>
<td></td>
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<tr>
<td>Biological Sciences and Systems</td>
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<td>Interdependence within</td>
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<tr>
<td>Ecological Systems</td>
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<td>Environmental Systems</td>
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<tr>
<td>Biological Concepts and</td>
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<tr>
<td>Physical Science</td>
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<tr>
<td>Health Science</td>
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<tr>
<td>Social Studies</td>
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<tr>
<td>Total</td>
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</tbody>
</table>

### Study Results

<table>
<thead>
<tr>
<th>Subject</th>
<th>Average Scale Score</th>
<th>Level III: Satisfactory</th>
<th>Level III: Advanced</th>
<th>Level II: Unsatisfactory</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Advanced</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Level III: Satisfactory</td>
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<td></td>
<td></td>
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</tr>
<tr>
<td>Level III: Advanced</td>
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<td></td>
</tr>
<tr>
<td>Level II: Unsatisfactory</td>
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</tr>
</tbody>
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### Special Education

<table>
<thead>
<tr>
<th>Category</th>
<th>Number of Students Tested</th>
<th>Total Documents Submitted</th>
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<th>Students Who Took the STAAR A Test on Paper</th>
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</thead>
</table>

### Career/Technical Education

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<thead>
<tr>
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<thead>
<tr>
<th>Number of Students Tested</th>
<th>Average Scale Score</th>
<th>Level II: Advanced</th>
<th>Level II: Satisfactory</th>
<th>Level III: Unsatisfactory</th>
<th>Level IV: Unsatisfactory</th>
<th>Percent of Participants</th>
<th>No Information Provided</th>
</tr>
</thead>
<tbody>
<tr>
<td>4144</td>
<td>3386</td>
<td>976</td>
<td>24</td>
<td>0</td>
<td>3168</td>
<td>76</td>
<td>3.3</td>
</tr>
</tbody>
</table>

#### Special Education
- Ethnic groups:
  - Two or More Races: 47 (Level II: Advanced: 11, Level II: Satisfactory: 36, Level III: Unsatisfactory: 3.4, Level IV: Unsatisfactory: 3.4, Percent: 33, No Information Provided: 33)

#### Migrant

#### Limited English Proficient

#### Bilingual

#### ESL

#### Special Education

#### Gifted/Talented

#### At-Risk

#### Career/Technical Education

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