

STATEWIDE

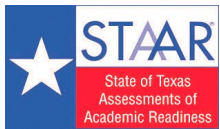
STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Combined Summary Report

GRADE 3 READING

Report Date: JUNE 2018
Date of Testing: SPRING 2018

Legend --- = No Data Reported For Fewer Than Five Students	STAAR			STAAR Spanish			TOTAL		
	Number of Students Tested	Approaches		Number of Students Tested	Approaches		Number of Students Tested	Approaches	
		#	%		#	%		#	%
All Students	368263	280982	76	34831	25283	73	403094	306265	76
Male	187785	138480	74	17377	11984	69	205162	150464	73
Female	180357	142419	79	17446	13295	76	197803	155714	79
No Information Provided	121	83	69	8	4	50	129	87	67
Hispanic/Latino	179543	129994	72	34388	24977	73	213931	154971	72
American Indian or Alaska Native	1364	1019	75	90	58	64	1454	1077	74
Asian	17573	15748	90	6	3	50	17579	15751	90
Black or African American	50308	32108	64	26	11	42	50334	32119	64
Native Hawaiian or Other Pacific Islander	548	417	76	4	---	---	552	420	76
White	108516	93163	86	276	202	73	108792	93365	86
Two or More Races	10198	8389	82	29	23	79	10227	8412	82
No Information Provided	213	144	68	12	6	50	225	150	67
Economically Disadvantaged	Yes 221772	152616	69	31414	22649	72	253186	175265	69
	No 146275	128227	88	3399	2622	77	149674	130849	87
	No Information Provided 216	139	64	18	12	67	234	151	65
Title I, Part A	Participants 275998	200098	72	33989	24640	72	309987	224738	72
	Nonparticipants 92049	80745	88	823	631	77	92872	81376	88
	No Information Provided 216	139	64	19	12	63	235	151	64
Migrant	Yes 1300	809	62	201	143	71	1501	952	63
	No 366478	279889	76	34543	25084	73	401021	304973	76
	No Information Provided 485	284	59	87	56	64	572	340	59
Limited English Proficient	Current LEP 70878	47756	67	34017	24678	73	104895	72434	69
	Non-LEP (Monitored 1st Year) 4850	4628	95	64	53	83	4914	4681	95
	Non-LEP (Monitored 2nd Year) 4456	4259	96	4	---	---	4460	4263	96
	Other Non-LEP 287783	224147	78	717	530	74	288500	224677	78
	No Information Provided 296	192	65	29	18	62	325	210	65
Bilingual	Participants 42363	30276	71	33995	24734	73	76358	55010	72
	Nonparticipants 325553	250478	77	779	515	66	326332	250993	77
	No Information Provided 347	228	66	57	34	60	404	262	65
ESL	Participants 28719	18575	65	383	246	64	29102	18821	65
	Nonparticipants 339203	262182	77	34386	25000	73	373589	287182	77
	No Information Provided 341	225	66	62	37	60	403	262	65
Special Education	Yes 31143	13349	43	1687	640	38	32830	13989	43
	No 336882	267476	79	33125	24634	74	370007	292110	79
	No Information Provided 238	157	66	19	9	47	257	166	65
Gifted/Talented	Participants 31647	31208	99	2143	2074	97	33790	33282	98
	Nonparticipants 336369	249620	74	32668	23199	71	369037	272819	74
	No Information Provided 247	154	62	20	10	50	267	164	61
At-Risk	Yes 164328	103440	63	33842	24525	72	198170	127965	65
	No 203700	177390	87	975	750	77	204675	178140	87
	No Information Provided 235	152	65	14	8	57	249	160	64



STATEWIDE

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Combined Summary Report

GRADE 3 MATHEMATICS

Report Date: JUNE 2018
Date of Testing: SPRING 2018

Legend --- = No Data Reported For Fewer Than Five Students	STAAR			STAAR Spanish			TOTAL		
	Number of Students Tested	Approaches		Number of Students Tested	Approaches		Number of Students Tested	Approaches	
		#	%		#	%		#	%
All Students	386467	299275	77	16668	11588	70	403135	310863	77
Male	196868	151735	77	8328	5753	69	205196	157488	77
Female	189476	147456	78	8333	5833	70	197809	153289	77
No Information Provided	123	84	68	7	2	29	130	86	66
Hispanic/Latino	197633	148536	75	16395	11385	69	214028	159921	75
American Indian or Alaska Native	1406	1071	76	48	30	63	1454	1101	76
Asian	17526	16317	93	12	12	100	17538	16329	93
Black or African American	50306	32139	64	22	18	82	50328	32157	64
Native Hawaiian or Other Pacific Islander	550	421	77	2	---	---	552	422	76
White	108633	92365	85	161	124	77	108794	92489	85
Two or More Races	10199	8274	81	18	14	78	10217	8288	81
No Information Provided	214	152	71	10	4	40	224	156	70
Economically Disadvantaged	Yes 238586	170256	71	14703	10206	69	253289	180462	71
	No 147661	128873	87	1952	1376	70	149613	130249	87
	No Information Provided 220	146	66	13	6	46	233	152	65
Title I, Part A	Participants 294023	218420	74	16073	11174	70	310096	229594	74
	Nonparticipants 92227	80714	88	578	407	70	92805	81121	87
	No Information Provided 217	141	65	17	7	41	234	148	63
Migrant	Yes 1425	996	70	78	48	62	1503	1044	69
	No 384550	297985	77	16510	11507	70	401060	309492	77
	No Information Provided 492	294	60	80	33	41	572	327	57
Limited English Proficient	Current LEP 88870	66248	75	16057	11119	69	104927	77367	74
	Non-LEP (Monitored 1st Year) 4879	4660	96	36	29	81	4915	4689	95
	Non-LEP (Monitored 2nd Year) 4455	4257	96	4	---	---	4459	4261	96
	Other Non-LEP 287964	223914	78	544	427	78	288508	224341	78
	No Information Provided 299	196	66	27	9	33	326	205	63
Bilingual	Participants 60260	46742	78	16132	11310	70	76392	58052	76
	Nonparticipants 325852	252297	77	485	263	54	326337	252560	77
	No Information Provided 355	236	66	51	15	29	406	251	62
ESL	Participants 28867	20477	71	241	110	46	29108	20587	71
	Nonparticipants 357252	278567	78	16372	11462	70	373624	290029	78
	No Information Provided 348	231	66	55	16	29	403	247	61
Special Education	Yes 32081	14248	44	799	312	39	32880	14560	44
	No 354145	284868	80	15853	11270	71	369998	296138	80
	No Information Provided 241	159	66	16	6	38	257	165	64
Gifted/Talented	Participants 32926	32618	99	774	750	97	33700	33368	99
	Nonparticipants 353291	266500	75	15878	10832	68	369169	277332	75
	No Information Provided 250	157	63	16	6	38	266	163	61
At-Risk	Yes 182198	122676	67	16051	11155	69	198249	133831	68
	No 204032	176445	86	605	427	71	204637	176872	86
	No Information Provided 237	154	65	12	6	50	249	160	64