

STATEWIDE

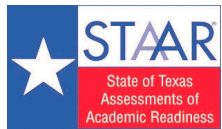
STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Combined Summary Report

GRADE 3 READING

Report Date: JUNE 2017
Date of Testing: SPRING 2017

Legend --- = No Data Reported For Fewer Than Five Students	STAAR			STAAR Spanish			TOTAL		
	Number of Students Tested	Approaches		Number of Students Tested	Approaches		Number of Students Tested	Approaches	
		#	%		#	%		#	%
All Students	370790	268065	72	35697	22439	63	406487	290504	71
Male	189478	131335	69	17919	10399	58	207397	141734	68
Female	181210	136673	75	17766	12036	68	198976	148709	75
No Information Provided	102	57	56	12	4	33	114	61	54
Hispanic/Latino	180827	122731	68	35238	22152	63	216065	144883	67
American Indian or Alaska Native	1316	961	73	91	53	58	1407	1014	72
Asian	17655	15527	88	3	---	---	17658	15528	88
Black or African American	50032	29569	59	21	13	62	50053	29582	59
Native Hawaiian or Other Pacific Islander	524	388	74	1	---	---	525	389	74
White	110359	91105	83	322	208	65	110681	91313	83
Two or More Races	9928	7702	78	15	10	67	9943	7712	78
No Information Provided	149	82	55	6	1	17	155	83	54
Economically Disadvantaged	219602	139247	63	32651	20380	62	252253	159627	63
	151003	128708	85	3024	2050	68	154027	130758	85
	185	110	59	22	9	41	207	119	57
Title I, Part A									
<i>Participants</i>	280074	189854	68	34879	21876	63	314953	211730	67
<i>Nonparticipants</i>	90521	78091	86	801	555	69	91322	78646	86
<i>No Information Provided</i>	195	120	62	17	8	47	212	128	60
Migrant									
<i>Current LEP</i>	1387	784	57	216	106	49	1603	890	56
<i>Proficient</i>	369005	267078	72	35368	22285	63	404373	289363	72
<i>No Information Provided</i>	398	203	51	113	48	42	511	251	49
Limited English Proficient									
<i>Current LEP</i>	71956	44945	62	34917	21900	63	106873	66845	63
<i>Non-LEP (Monitored 1st Year)</i>	4859	4616	95	48	34	71	4907	4650	95
<i>Non-LEP (Monitored 2nd Year)</i>	4108	3866	94	15	14	93	4123	3880	94
<i>Other Non-LEP</i>	289592	214472	74	683	477	70	290275	214949	74
<i>No Information Provided</i>	275	166	60	34	14	41	309	180	58
Bilingual									
<i>Current LEP</i>	42025	27580	66	34949	22003	63	76974	49583	64
<i>Proficient</i>	328451	240305	73	678	405	60	329129	240710	73
<i>No Information Provided</i>	314	180	57	70	31	44	384	211	55
ESL									
<i>Participants</i>	28554	17513	61	296	175	59	28850	17688	61
<i>Nonparticipants</i>	341929	250371	73	35326	22229	63	377255	272600	72
<i>No Information Provided</i>	307	181	59	75	35	47	382	216	57
Special Education									
<i>Participants</i>	28822	10803	37	1425	364	26	30247	11167	37
<i>Nonparticipants</i>	341770	257145	75	34257	22070	64	376027	279215	74
<i>No Information Provided</i>	198	117	59	15	5	33	213	122	57
Gifted/Talented									
<i>Participants</i>	32092	31230	97	2737	2501	91	34829	33731	97
<i>Nonparticipants</i>	338491	236718	70	32945	19932	61	371436	256650	69
<i>No Information Provided</i>	207	117	57	15	6	40	222	123	55
At-Risk									
<i>Current LEP</i>	162388	92024	57	34533	21644	63	196921	113668	58
<i>Proficient</i>	208193	175917	84	1150	789	69	209343	176706	84
<i>No Information Provided</i>	209	124	59	14	6	43	223	130	58



STATEWIDE

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Combined Summary Report

GRADE 3 MATHEMATICS

Report Date: JUNE 2017
Date of Testing: SPRING 2017

Legend --- = No Data Reported For Fewer Than Five Students		STAAR			STAAR Spanish			TOTAL		
		Number of Students Tested	Approaches		Number of Students Tested	Approaches		Number of Students Tested	Approaches	
			#	%		#	%		#	%
All Students		389765	298169	76	16823	11335	67	406588	309504	76
Male		198951	151795	76	8483	5693	67	207434	157488	76
Female		190711	146318	77	8329	5639	68	199040	151957	76
No Information Provided		103	56	54	11	3	27	114	59	52
Hispanic/Latino		199599	147054	74	16545	11144	67	216144	158198	73
American Indian or Alaska Native		1348	1012	75	58	33	57	1406	1045	74
Asian		17615	16335	93	3	---	---	17618	16338	93
Black or African American		50032	31370	63	23	16	70	50055	31386	63
Native Hawaiian or Other Pacific Islander		526	403	77	1	---	---	527	404	77
White		110554	93965	85	179	128	72	110733	94093	85
Two or More Races		9939	7949	80	10	9	90	9949	7958	80
No Information Provided		152	81	53	4	---	---	156	82	53
Economically Disadvantaged		237485	165859	70	14871	9961	67	252356	175820	70
		152093	132208	87	1931	1368	71	154024	133576	87
		187	102	55	21	6	29	208	108	52
Title I, Part A		298865	218358	73	16204	10900	67	315069	229258	73
<i>Participants</i>		90704	79694	88	602	426	71	91306	80120	88
<i>Nonparticipants</i>		196	117	60	17	9	53	213	126	59
<i>No Information Provided</i>										
Migrant		1504	965	64	100	57	57	1604	1022	64
		387859	296998	77	16613	11236	68	404472	308234	76
		402	206	51	110	42	38	512	248	48
Limited English Proficient		90656	65851	73	16233	10879	67	106889	76730	72
<i>Current LEP</i>		4870	4650	95	32	25	78	4902	4675	95
<i>Non-LEP (Monitored 1st Year)</i>		4123	3954	96	1	---	---	4124	3955	96
<i>Non-LEP (Monitored 2nd Year)</i>		289841	223551	77	523	422	81	290364	223973	77
<i>Other Non-LEP</i>		275	163	59	34	8	24	309	171	55
<i>No Information Provided</i>										
Bilingual		60604	45484	75	16370	11101	68	76974	56585	74
		328841	252500	77	388	216	56	329229	252716	77
		320	185	58	65	18	28	385	203	53
ESL		28696	20206	70	165	70	42	28861	20276	70
<i>Participants</i>		360755	277776	77	16589	11242	68	377344	289018	77
<i>Nonparticipants</i>		314	187	60	69	23	33	383	210	55
<i>No Information Provided</i>										
Special Education		29621	12805	43	650	219	34	30271	13024	43
		359943	285254	79	16160	11113	69	376103	296367	79
		201	110	55	13	3	23	214	113	53
Gifted/Talented		33612	33009	98	1150	1102	96	34762	34111	98
<i>Participants</i>		355943	265047	74	15659	10230	65	371602	275277	74
<i>Nonparticipants</i>		210	113	54	14	3	21	224	116	52
<i>No Information Provided</i>										
At-Risk		180823	118421	65	16176	10874	67	196999	129295	66
		208731	179630	86	635	457	72	209366	180087	86
		211	118	56	12	4	33	223	122	55