

# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

## Summary Report

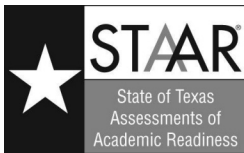
### GRADE 8 SOCIAL STUDIES

STATEWIDE

Report Date: SEPTEMBER 2015  
Date of Testing: APRIL 2015

Administration Summary			Number of Students Tested	Average Scale Score	PASSED				DID NOT PASS		Results for Each Reporting Category*							
					Level II: Satisfactory		Level III: Advanced		Level I: Unsatisfactory		1		2		3		4	
Number	Percent									History		Geography and Culture		Government and Citizenship		Economics, Science, Technology, and Society		
Legend			Number of Items Tested															
--- = No Data Reported For Fewer Than Five Students			Avg. # of Items / % Correct															
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
<b>All Students</b>			357069	3681	229158	64	40620	11	127911	36	11.7	58	6.8	57	7.4	62	3.9	49
<b>Male</b>			179944	3714	119826	67	23920	13	60118	33	11.9	60	6.9	57	7.5	63	4.2	52
<b>Female</b>			177125	3647	109332	62	16700	9	67793	38	11.4	57	6.7	56	7.3	61	3.7	46
<b>No Information Provided</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Hispanic/Latino</b>			182078	3577	102426	56	11578	6	79652	44	10.9	55	6.3	52	6.9	57	3.6	44
<b>American Indian or Alaska Native</b>			1235	3683	805	65	135	11	430	35	11.8	59	6.7	56	7.4	62	4.0	50
<b>Asian</b>			14187	4110	12819	90	5411	38	1368	10	14.8	74	8.8	73	9.4	79	5.2	65
<b>Black or African American</b>			44354	3539	23437	53	2237	5	20917	47	10.5	53	6.1	51	6.8	57	3.4	43
<b>Native Hawaiian or Other Pacific Islander</b>			464	3681	301	65	56	12	163	35	11.7	59	6.8	57	7.4	62	4.0	50
<b>White</b>			108124	3849	84399	78	20033	19	23725	22	12.9	65	7.6	64	8.3	69	4.6	57
<b>Two or More Races</b>			6559	3815	4934	75	1165	18	1625	25	12.7	64	7.5	62	8.1	68	4.4	55
<b>No Information Provided</b>			68	3545	37	54	5	7	31	46	10.3	52	6.3	52	6.7	56	3.6	44
<b>Economically Disadvantaged</b>			Yes: 200533 No: 156495 No Information Provided: 41	3541 3859 3507	106171 122964 23	53 79 56	10148 30470 2	5 19 5	94362 33531 18	47 21 44	10.6 13.0 9.6	53 65 48	6.1 7.7 6.0	51 64 50	6.7 8.3 6.9	56 69 58	3.4 4.6 3.6	43 57 45
<b>Title I, Part A</b>			Participants: 214747 Nonparticipants: 142259 No Information Provided: 63	3585 3824 3495	122163 106961 34	57 75 54	14407 26211 2	7 18 3	92584 35298 29	43 25 46	11.0 12.7 9.9	55 64 49	6.3 7.5 5.9	53 63 49	6.9 8.1 6.7	58 68 56	3.6 4.4 3.4	45 56 43
<b>Migrant</b>			Yes: 2255 No: 354698 No Information Provided: 116	3410 3682 3417	901 228206 51	40 64 44	55 40563 2	2 11 2	1354 126492 65	60 36 56	9.5 11.7 9.2	48 58 46	5.4 6.8 5.6	45 57 47	6.1 7.4 6.2	50 62 52	2.9 3.9 3.1	37 49 38
<b>Limited English Proficient</b>			Current LEP: 32314 Non-LEP (Monitored 1st Year): 4899 Non-LEP (Monitored 2nd Year): 5300 Other Non-LEP: 314511 No Information Provided: 45	3317 3602 3636 3720 3533	9204 2992 3410 213526 26	28 61 64 68 58	333 245 316 39724 2	1 5 6 13 4	23110 1907 1890 100985 19	72 39 36 32 42	8.9 11.2 11.4 12.0 9.7	44 56 57 60 48	4.8 6.4 6.6 7.0 6.3	40 53 55 58 53	5.4 7.1 7.3 7.6 7.3	45 59 61 64 61	2.7 3.6 3.7 4.1 3.5	33 44 47 51 43
<b>Bilingual</b>			Participants: 1089 Nonparticipants: 355861 No Information Provided: 119	3688 3681 3432	732 228372 54	67 64 45	115 40503 2	11 11 2	357 127489 65	33 36 55	11.9 11.7 9.3	59 58 47	6.9 6.8 5.7	57 57 47	7.6 7.4 6.3	63 62 53	3.8 3.9 3.1	48 49 39
<b>ESL</b>			Participants: 29975 Nonparticipants: 326975 No Information Provided: 119	3313 3714 3434	8387 220717 54	28 68 45	296 40322 2	1 12 2	21588 106258 65	72 32 55	8.8 11.9 9.4	44 60 47	4.8 7.0 5.7	40 58 47	5.4 7.6 6.3	45 63 53	2.6 4.0 3.1	33 51 39
<b>Special Education</b>			Yes: 15371 No: 341567 No Information Provided: 131	3314 3697 3485	4394 224698 66	29 66 50	467 40150 3	3 12 2	10977 116869 65	71 34 50	8.7 11.8 9.8	43 59 49	4.8 6.9 6.1	40 57 51	5.3 7.5 6.4	44 63 53	2.8 4.0 3.4	35 50 42
<b>Gifted/Talented</b>			Participants: 39156 Nonparticipants: 317804 No Information Provided: 109	4149 3623 3408	36853 192257 48	94 60 44	15403 25215 2	39 8 2	2303 125547 61	6 40 56	15.1 11.3 9.1	75 56 46	9.0 6.5 5.6	75 54 47	9.7 7.1 6.2	81 60 52	5.4 3.7 3.1	68 47 38
<b>At-Risk</b>			Yes: 169286 No: 187703 No Information Provided: 80	3424 3912 3487	69274 159844 40	41 85 50	3238 37380 2	2 20 3	100012 27859 40	59 15 50	9.7 13.5 9.8	48 67 49	5.4 8.0 5.9	45 67 49	6.0 8.7 6.6	50 72 55	3.1 4.7 3.5	38 59 43
<b>Career/Technical Education</b>			Participants: 114129 Nonparticipants: 242823 No Information Provided: 117	3690 3676 3441	74678 154424 56	65 64 48	12840 27778 2	11 11 2	39451 88399 61	35 11 52	11.8 11.6 9.5	59 58 47	6.8 6.8 5.7	57 56 48	7.5 7.4 6.4	62 62 53	4.0 3.9 3.2	50 49 40

\* Students who took the braille version of the test are not included in the reporting category results.



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

## Summary Report

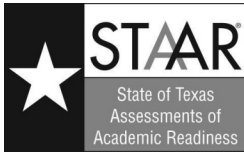
### GRADE 8 SCIENCE

STATEWIDE

Report Date: SEPTEMBER 2015  
Date of Testing: APRIL 2015

Administration Summary			Number of Students Tested	Average Scale Score	PASSED				DID NOT PASS		Results for Each Reporting Category*							
					Level II: Satisfactory		Level III: Advanced		Level I: Unsatisfactory		1		2		3		4	
Number	Percent			#	%	#	%	#	%	Matter and Energy		Force, Motion, and Energy		Earth and Space		Organisms and Environments		
Students Tested	357527	99																
Students Not Tested																		
Absent	1806	0																
Other	3045	1																
Total Documents Submitted	362378	100																
Legend																		
--- = No Data Reported For Fewer Than Five Students																		
										Number of Items Tested		Number of Items Tested		Number of Items Tested		Number of Items Tested		
										14	12	14	14					
										Avg. # of Items / % Correct								
										#	%	#	%	#	%	#	%	
All Students			357527	3840	251395	70	59916	17	106132	30	9.4	67	8.0	66	9.3	66	9.3	67
Male			180098	3862	128098	71	33053	18	52000	29	9.3	66	8.1	68	9.5	68	9.4	67
Female			177429	3817	123297	69	26863	15	54132	31	9.6	69	7.8	65	9.1	65	9.3	66
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic/Latino			182982	3727	117363	64	20397	11	65619	36	9.0	64	7.5	63	8.8	63	8.8	63
American Indian or Alaska Native			1226	3827	873	71	181	15	353	29	9.3	67	7.9	66	9.4	67	9.4	67
Asian			13981	4415	13017	93	6994	50	964	7	11.8	85	9.8	82	11.3	81	11.4	81
Black or African American			44484	3631	25658	58	3401	8	18826	42	8.6	61	7.3	61	8.1	58	8.4	60
Native Hawaiian or Other Pacific Islander			469	3890	348	74	91	19	121	26	9.8	70	8.1	68	9.5	68	9.6	68
White			107759	4033	88889	82	27287	25	18870	18	10.2	73	8.7	72	10.2	73	10.3	74
Two or More Races			6555	3991	5214	80	1560	24	1341	20	10.0	72	8.5	71	9.9	71	10.2	73
No Information Provided			71	3539	33	46	5	7	38	54	7.6	55	6.8	56	7.7	55	8.3	59
Economically Disadvantaged	Yes		201470	3681	122990	61	18818	9	78480	39	8.8	63	7.4	62	8.6	61	8.6	62
	No		156012	4045	128384	82	41097	26	27628	18	10.3	74	8.7	72	10.2	73	10.3	73
	No Information Provided		45	3519	21	47	1	2	24	53	7.4	53	7.1	59	7.7	55	8.2	59
Title I, Part A	Participants		215968	3738	139410	65	25726	12	76558	35	9.0	64	7.6	64	8.8	63	8.9	63
	Nonparticipants		141492	3995	111952	79	34188	24	29540	21	10.1	72	8.5	71	9.9	71	10.0	72
	No Information Provided		67	3525	33	49	2	3	34	51	7.8	56	7.2	60	7.6	54	8.0	57
Migrant	Yes		2248	3547	1128	50	136	6	1120	50	8.1	58	6.9	58	7.9	57	7.8	56
	No		355159	3842	250216	70	59777	17	104943	30	9.5	68	8.0	66	9.3	66	9.4	67
	No Information Provided		120	3436	51	43	3	3	69	58	6.9	49	6.7	56	7.4	53	7.7	55
Limited English Proficient	Current LEP		32895	3404	12364	38	736	2	20531	62	7.3	52	6.4	53	7.3	52	7.0	50
	Non-LEP (Monitored 1st Year)		5044	3790	3678	73	539	11	1366	27	9.6	68	7.9	66	9.2	66	9.1	65
	Non-LEP (Monitored 2nd Year)		5505	3841	4159	76	720	13	1346	24	9.7	69	8.0	67	9.4	67	9.4	67
	Other Non-LEP		314034	3886	231171	74	57919	18	82863	26	9.7	69	8.1	68	9.5	68	9.6	69
	No Information Provided		49	3522	23	47	2	4	26	53	7.2	52	7.1	59	7.8	55	8.4	60
Bilingual	Participants		1057	3833	750	71	161	15	307	29	9.6	69	7.9	66	9.3	66	9.3	66
	Nonparticipants		356347	3840	250591	70	59752	17	105756	30	9.4	67	8.0	66	9.3	66	9.3	67
	No Information Provided		123	3453	54	44	3	2	69	56	7.0	50	6.7	56	7.4	53	7.9	56
ESL	Participants		30523	3401	11352	37	679	2	19171	63	7.3	52	6.3	53	7.3	52	7.0	50
	Nonparticipants		326881	3881	239989	73	59234	18	86892	27	9.6	69	8.1	68	9.5	68	9.6	68
	No Information Provided		123	3455	54	44	3	2	69	56	7.0	50	6.7	56	7.5	53	7.9	56
Special Education	Yes		15227	3322	4628	30	564	4	10599	70	6.5	46	6.0	50	6.8	49	6.7	48
	No		342165	3863	246702	72	59347	17	95463	28	9.6	68	8.1	67	9.4	67	9.5	68
	No Information Provided		135	3507	65	48	5	4	70	52	7.0	50	7.0	58	7.9	57	8.2	59
Gifted/Talented	Participants		39211	4487	37928	97	21457	55	1283	3	12.1	86	10.1	84	11.7	83	11.8	84
	Nonparticipants		318203	3760	213420	67	38457	12	104783	33	9.1	65	7.7	64	9.0	64	9.0	65
	No Information Provided		113	3420	47	42	2	2	66	58	6.7	48	6.6	55	7.3	52	7.7	55
At-Risk	Yes		169603	3507	81880	48	5122	3	87723	52	7.8	55	6.8	56	7.8	56	7.8	56
	No		187840	4141	169476	90	54792	29	18364	20	11.0	78	9.1	76	10.6	76	10.7	77
	No Information Provided		84	3487	39	46	2	2	45	54	7.3	52	7.0	58	7.5	53	7.9	57
Career/Technical Education	Participants		113423	3853	81370	72	19012	17	32053	28	9.5	68	8.0	67	9.3	67	9.4	67
	Nonparticipants		243983	3834	169971	70	40901	17	74012	30	9.4	67	7.9	66	9.2	66	9.3	67
	No Information Provided		121	3468	54	45	3	2	67	55	7.1	51	6.7	56	7.6	54	7.9	57

\* Students who took the braille version of the test are not included in the reporting category results.



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

## Level II Phase-In Summary Report

### GRADE 8

STATEWIDE

Report Date: SEPTEMBER 2015  
Date of Testing: APRIL 2015

Legend --- = No Data Reported For Fewer Than Five Students		SOCIAL STUDIES						SCIENCE									
		Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard*		Phase-In 3 Standard		Recommended Standard	Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard*		Phase-In 3 Standard		Recommended Standard
			#	%	%	%	#	%			#	%	%	%	#	%	
<b>All Students</b>		357069	229158	64	52	35	91158	26	357527	251395	70	61	48	134371	38		
<b>Male</b>		179944	119826	67	55	38	51498	29	180098	128098	71	62	50	71258	40		
<b>Female</b>		177125	109332	62	48	32	39660	22	177429	123297	69	60	46	63113	36		
<b>No Information Provided</b>		0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>Hispanic/Latino</b>		182078	102426	56	43	26	31653	17	182982	117363	64	54	40	54304	30		
<b>American Indian or Alaska Native</b>		1235	805	65	53	36	316	26	1226	873	71	62	47	437	36		
<b>Asian</b>		14187	12819	90	84	71	8680	61	13981	13017	93	89	82	10425	75		
<b>Black or African American</b>		44354	23437	53	39	23	6613	15	44484	25658	58	47	33	10269	23		
<b>Native Hawaiian or Other Pacific Islander</b>		464	301	65	54	36	115	25	469	348	74	65	52	190	41		
<b>White</b>		108124	84399	78	67	50	41450	38	107759	88889	82	75	63	55610	52		
<b>Two or More Races</b>		6559	4934	75	64	47	2318	35	6555	5214	80	71	59	3121	48		
<b>No Information Provided</b>		68	37	54	38	24	13	19	71	33	46	37	28	15	21		
<b>Economically Disadvantaged</b>	Yes	200533	106171	53	39	23	29698	15	201470	122990	61	51	37	53204	26		
	No	156495	122964	79	68	51	61456	39	156012	128384	82	75	63	81158	52		
	No Information Provided	41	23	56	37	12	4	10	45	21	47	42	27	9	20		
<b>Title I, Part A</b>	Participants	214747	122163	57	43	27	38808	18	215968	139410	65	55	41	65794	30		
	Nonparticipants	142259	106961	75	64	48	52342	37	141492	111952	79	71	59	68564	48		
	No Information Provided	63	34	54	33	19	8	13	67	33	49	40	28	13	19		
<b>Migrant</b>	Yes	2255	901	40	27	14	175	8	2248	1128	50	41	28	415	18		
	No	354698	228206	64	52	35	90970	26	355159	250216	70	61	48	133938	38		
	No Information Provided	116	51	44	26	16	13	11	120	51	43	33	20	18	15		
<b>Limited English Proficient</b>	Current LEP	32314	9204	28	17	7	1317	4	32895	12364	38	27	16	3115	9		
	Non-LEP (Monitored 1st Year)	4899	2992	61	44	25	795	16	5044	3678	73	61	45	1619	32		
	Non-LEP (Monitored 2nd Year)	5300	3410	64	49	29	980	18	5505	4159	76	66	49	2013	37		
	Other Non-LEP	314511	213526	68	55	38	88061	28	314034	231171	74	65	52	127614	41		
	No Information Provided	45	26	58	36	18	5	11	49	23	47	41	24	10	20		
<b>Bilingual</b>	Participants	1089	732	67	52	36	270	25	1057	750	71	63	49	388	37		
	Nonparticipants	355861	228372	64	52	35	90875	26	356347	250591	70	61	48	133962	38		
	No Information Provided	119	54	45	25	16	13	11	123	54	44	33	22	21	17		
<b>ESL</b>	Participants	29975	8387	28	16	7	1172	4	30523	11352	37	27	15	2833	9		
	Nonparticipants	326975	220717	68	55	38	89973	28	326881	239989	73	65	51	131517	40		
	No Information Provided	119	54	45	25	16	13	11	123	54	44	33	22	21	17		
<b>Special Education</b>	Yes	15371	4394	29	20	11	1148	7	15227	4628	30	23	15	1548	10		
	No	341567	224698	66	53	36	89994	26	342165	246702	72	63	50	132799	39		
	No Information Provided	131	66	50	34	20	16	12	135	65	48	38	24	24	18		
<b>Gifted/Talented</b>	Participants	39156	36853	94	89	76	25446	65	39211	37928	97	94	89	32162	82		
	Nonparticipants	317804	192257	60	47	30	65701	21	318203	213420	67	57	43	102192	32		
	No Information Provided	109	48	44	27	14	11	10	113	47	42	32	19	17	15		
<b>At-Risk</b>	Yes	169286	69274	41	26	13	12126	7	169603	81880	48	36	21	21830	13		
	No	187703	159844	85	74	55	79021	42	187840	169476	90	84	72	112524	60		
	No Information Provided	80	40	50	34	19	11	14	84	39	46	38	26	17	20		
<b>Career/Technical Education</b>	Participants	114129	74678	65	53	36	29397	26	113423	81370	72	63	49	43350	38		
	Nonparticipants	242823	154424	64	51	35	61749	25	243983	169971	70	61	48	91001	37		
	No Information Provided	117	56	48	28	17	12	10	121	54	45	34	21	20	17		

\*The Level II Phase-In 2 standard reported in 2015 and beyond is different from the Phase-In 2 standard reported from 2012-2014. Comparisons of the number of students achieving Level II: Satisfactory at the Phase-In 2 standard between 2015 and earlier years should not be made.