

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report

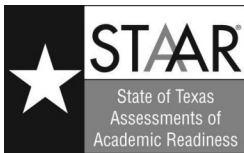
GRADE 7 READING

STATEWIDE

Report Date: SEPTEMBER 2015
Date of Testing: SPRING 2015

Administration Summary			Number of Students Tested	Average Scale Score	PASSED		DID NOT PASS		Results for Each Reporting Category*							
					Level II: Satisfactory		Level III: Advanced		Level I: Unsatisfactory		1 Understanding/ Analysis Across Genres		2 Understanding/ Analysis of Literary Texts		3 Understanding/ Analysis of Informational Texts	
Number	Percent				#	%	#	%	Number of Items Tested		Number of Items Tested		Number of Items Tested			
Legend									10		21		19			
--- = No Data Reported For Fewer Than Five Students									Avg. # of Items / % Correct							
					#	%	#	%	#	%	#	%	#	%		
All Students			357496	1640	268201	75	66829	19	89295	25	6.5	65	13.8	66	12.9	68
Male			180666	1632	130093	72	32547	18	50573	28	6.5	65	13.3	64	12.7	67
Female			176830	1648	138108	78	34282	19	38722	22	6.5	65	14.2	68	13.1	69
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic/Latino			184136	1609	125362	68	20718	11	58774	32	6.0	60	12.8	61	12.0	63
American Indian or Alaska Native			1258	1639	961	76	225	18	297	24	6.5	65	13.8	66	13.0	68
Asian			14750	1726	13243	90	6309	43	1507	10	7.8	78	15.8	75	15.2	80
Black or African American			43660	1609	29830	68	4688	11	13830	32	6.0	60	13.1	62	11.9	62
Native Hawaiian or Other Pacific Islander			463	1640	350	76	85	18	113	24	6.6	66	13.8	66	13.0	68
White			106407	1691	92685	87	32879	31	13722	13	7.4	74	15.3	73	14.3	75
Two or More Races			6729	1681	5717	85	1908	28	1012	15	7.2	72	15.0	71	14.0	74
No Information Provided			93	1600	53	57	17	18	40	43	6.2	62	11.7	56	11.7	62
Economically Disadvantaged	Yes		205140	1601	135339	66	19475	9	69801	34	5.9	59	12.6	60	11.8	62
	No		152266	1692	132812	87	47347	31	19454	13	7.3	73	15.3	73	14.3	76
	No Information Provided		90	1574	50	56	7	8	40	44	5.7	57	11.4	54	10.9	57
Title I, Part A	Participants		215664	1614	149158	69	27694	13	66506	31	6.1	61	13.0	62	12.2	64
	Nonparticipants		141720	1678	118988	84	39125	28	22732	16	7.1	71	14.9	71	14.0	73
	No Information Provided		112	1566	55	49	10	9	57	51	5.4	54	11.2	53	10.6	56
Migrant	Yes		2272	1565	1228	54	112	5	1044	46	5.3	53	11.4	54	10.6	56
	No		355012	1640	266886	75	66696	19	88126	25	6.5	65	13.8	66	12.9	68
	No Information Provided		212	1545	87	41	21	10	125	59	5.1	51	10.3	49	9.8	52
Limited English Proficient	Current LEP		44401	1525	16063	36	667	2	28338	64	4.6	46	9.9	47	9.2	49
	Non-LEP (Monitored 1st Year)		8885	1613	6718	76	645	7	2167	24	6.1	61	13.1	62	12.5	66
	Non-LEP (Monitored 2nd Year)		13462	1620	10511	78	1156	9	2951	22	6.2	62	13.3	63	12.7	67
	Other Non-LEP		290664	1659	234860	81	64352	22	55804	19	6.8	68	14.4	69	13.5	71
	No Information Provided		84	1593	49	58	9	11	35	42	5.8	58	12.0	57	11.6	61
Bilingual	Participants		1446	1622	1040	72	192	13	406	28	6.1	61	13.2	63	12.5	66
	Nonparticipants		355847	1640	267074	75	66617	19	88773	25	6.5	65	13.8	66	12.9	68
	No Information Provided		203	1550	87	43	20	10	116	57	5.1	51	10.4	50	10.0	53
ESL	Participants		41142	1524	14747	36	590	1	26395	64	4.5	45	9.9	47	9.2	48
	Nonparticipants		316148	1655	253367	80	66219	21	62781	20	6.8	68	14.3	68	13.4	70
	No Information Provided		206	1549	87	42	20	10	119	58	5.1	51	10.4	49	10.0	53
Special Education	Yes		15664	1524	5482	35	584	4	10182	65	4.6	46	9.8	47	9.0	48
	No		341594	1645	262610	77	66214	19	78984	23	6.6	66	13.9	67	13.1	69
	No Information Provided		238	1561	109	46	31	13	129	54	5.3	53	10.8	52	10.4	54
Gifted/Talented	Participants		38328	1778	37437	98	22657	59	891	2	8.5	85	17.4	83	16.4	86
	Nonparticipants		318969	1623	230678	72	44153	14	88291	28	6.3	63	13.3	63	12.5	66
	No Information Provided		199	1549	86	43	19	10	113	57	5.2	52	10.4	49	9.9	52
At-Risk	Yes		157310	1561	82885	53	4936	3	74425	47	5.2	52	11.3	54	10.5	55
	No		200055	1702	185247	93	61875	31	14808	7	7.5	75	15.7	75	14.8	78
	No Information Provided		131	1580	69	53	18	14	62	47	5.7	57	11.4	54	11.1	58
Career/Technical Education	Participants		58764	1650	46081	78	12091	21	12683	22	6.7	67	14.1	67	13.2	70
	Nonparticipants		298504	1638	222019	74	54715	18	76485	26	6.5	65	13.7	65	12.8	67
	No Information Provided		228	1552	101	44	23	10	127	56	5.2	52	10.5	50	10.0	53

* Students who took the braille version of the test are not included in the reporting category results.



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report

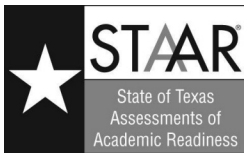
GRADE 7 MATHEMATICS

STATEWIDE

Report Date: SEPTEMBER 2015
Date of Testing: SPRING 2015

Administration Summary			Number of Students Tested	Average Scale Score	PASSED				DID NOT PASS		Results for Each Reporting Category*							
					Level II: Satisfactory		Level III: Advanced		Level I: Unsatisfactory		1		2		3		4	
Number	Percent									Probability and Numerical Representations		Computations and Algebraic Relationships		Geometry and Measurement		Data Analysis and Personal Financial Literacy		
Legend										Number of Items Tested								
--- = No Data Reported For Fewer Than Five Students										9		20		16		9		
										Avg. # of Items / % Correct								
			#	%	#	%	#	%	#	%	#	%	#	%	#	%		
All Students			322612	1642	232830	72	39799	12	89782	28	4.8	53	11.3	57	7.6	48	4.0	44
Male			163538	1642	116933	72	20741	13	46605	28	4.7	53	11.4	57	7.6	47	4.1	45
Female			159074	1642	115897	73	19058	12	43177	27	4.8	54	11.3	56	7.7	48	3.9	44
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic/Latino			167568	1619	112455	67	12753	8	55113	33	4.4	49	10.7	53	7.1	44	3.6	40
American Indian or Alaska Native			1145	1641	832	73	120	10	313	27	4.8	54	11.3	57	7.6	47	4.0	45
Asian			11631	1786	10881	94	5758	50	750	6	6.7	75	15.2	76	11.5	72	6.0	66
Black or African American			41302	1595	24078	58	2074	5	17224	42	4.1	46	9.7	49	6.3	39	3.4	37
Native Hawaiian or Other Pacific Islander			413	1649	316	77	53	13	97	23	4.9	55	11.4	57	8.0	50	4.2	46
White			94461	1683	79435	84	17962	19	15026	16	5.5	61	12.6	63	8.7	54	4.7	52
Two or More Races			6020	1672	4798	80	1075	18	1222	20	5.3	59	12.2	61	8.4	52	4.5	50
No Information Provided			72	1579	35	49	4	6	37	51	3.7	41	9.3	46	5.9	37	3.2	35
Economically Disadvantaged			Yes 189466	1609	121128	64	11749	6	68338	36	4.2	47	10.3	52	6.8	42	3.5	39
			No 133072	1689	111667	84	28048	21	21405	16	5.6	62	12.8	64	8.9	56	4.7	53
			No Information Provided 74	1575	35	47	2	3	39	53	3.3	36	9.5	48	5.6	35	3.3	37
Title I, Part A			Participants 195977	1618	130025	66	15514	8	65952	34	4.4	49	10.6	53	7.0	44	3.6	40
			Nonparticipants 126547	1678	102756	81	24281	19	23791	19	5.4	60	12.4	62	8.6	54	4.6	51
			No Information Provided 88	1590	49	56	4	5	39	44	3.6	40	9.9	49	6.1	38	3.5	39
Migrant			Yes 2145	1592	1257	59	92	4	888	41	3.8	42	9.7	49	6.6	41	3.2	35
			No 320316	1642	231500	72	39699	12	88816	28	4.8	53	11.3	57	7.7	48	4.0	44
			No Information Provided 151	1576	73	48	8	5	78	52	3.4	38	9.4	47	5.8	36	3.2	35
Limited English Proficient			Current LEP 36668	1567	17529	48	818	2	19139	52	3.4	37	8.9	44	5.8	36	2.9	32
			Non-LEP (Monitored 1st Year) 8116	1635	6063	75	673	8	2053	25	4.6	51	11.3	57	7.6	47	3.8	42
			Non-LEP (Monitored 2nd Year) 12292	1637	9334	76	973	8	2958	24	4.7	52	11.4	57	7.5	47	3.8	42
			Other Non-LEP 265459	1653	199866	75	37330	14	65593	25	5.0	56	11.7	58	7.9	49	4.2	46
			No Information Provided 77	1586	38	49	5	6	39	51	3.6	40	9.8	49	5.9	37	3.4	38
Bilingual			Participants 1197	1646	906	76	136	11	291	24	4.6	51	11.4	57	8.0	50	4.1	46
			Nonparticipants 321260	1642	231849	72	39655	12	89411	28	4.8	53	11.3	57	7.6	48	4.0	44
			No Information Provided 155	1577	75	48	8	5	80	52	3.4	37	9.4	47	6.0	37	3.1	35
ESL			Participants 33812	1567	16142	48	751	2	17670	52	3.4	37	8.9	44	5.8	36	2.9	32
			Nonparticipants 288641	1651	216611	75	39040	14	72030	25	5.0	55	11.6	58	7.9	49	4.1	46
			No Information Provided 159	1575	77	48	8	5	82	52	3.4	38	9.3	46	5.9	37	3.1	34
Special Education			Yes 15586	1545	5508	35	401	3	10078	65	3.1	34	7.8	39	5.4	34	2.7	30
			No 306856	1647	227228	74	39388	13	79628	26	4.9	54	11.5	58	7.8	48	4.1	45
			No Information Provided 170	1591	94	55	10	6	76	45	3.8	42	9.8	49	6.2	39	3.5	39
Gifted/Talented			Participants 29306	1793	28439	97	14650	50	867	3	6.9	77	15.7	78	11.6	73	6.2	69
			Nonparticipants 293165	1627	204322	70	25143	9	88843	30	4.6	51	10.9	54	7.2	45	3.8	42
			No Information Provided 141	1573	69	49	6	4	72	51	3.3	37	9.3	47	5.7	36	3.1	35
At-Risk			Yes 147380	1571	75331	51	2946	2	72049	49	3.6	40	9.0	45	5.8	36	2.9	33
			No 175122	1701	157440	90	36847	21	17682	10	5.8	64	13.3	66	9.2	58	4.9	54
			No Information Provided 110	1588	59	54	6	5	51	46	3.5	38	9.8	49	6.2	38	3.4	38
Career/Technical Education			Participants 51542	1650	38724	75	6800	13	12818	25	4.9	55	11.6	58	7.9	49	4.1	45
			Nonparticipants 270907	1640	194024	72	32990	12	76883	28	4.8	53	11.3	56	7.6	48	4.0	44
			No Information Provided 163	1579	82	50	9	6	81	50	3.4	38	9.5	47	5.9	37	3.2	36

* Students who took the braille version of the test are not included in the reporting category results.



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report

GRADE 7 WRITING

STATEWIDE

Report Date: SEPTEMBER 2015
Date of Testing: SPRING 2015

Administration Summary			Number of Students Tested	Average Scale Score	PASSED				DID NOT PASS		Results for Each Reporting Category*									
					Level II: Satisfactory		Level III: Advanced		Level I: Unsatisfactory		1		2		3					
Number	Percent	#			%	#	%	#	%	Composition				Revision	Editing					
Students Tested	359190									99	Expository		Personal Narrative			Number of Points Possible		Number of Items Tested		
Students Not Tested	Absent									1229	0	Other	737			0	16	16	16	24
Legend					---															
--- = No Data Reported For Fewer Than Five Students																				
					Avg. # of Points / % Scored															
					Avg. # of Items / % Correct															
All Students			359190	3809	256985	72	34617	10	102205	28	8.3	52	8.9	56	11.0	69	16.5	69		
Male			181565	3696	117550	65	11133	6	64015	35	7.7	48	8.4	52	10.6	66	15.7	66		
Female			177625	3924	139435	78	23484	13	38190	22	8.9	56	9.5	59	11.4	71	17.3	72		
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Hispanic/Latino			185229	3687	121096	65	9686	5	64133	35	7.9	50	8.4	52	10.3	64	15.7	65		
American Indian or Alaska Native			1263	3791	908	72	105	8	355	28	8.2	51	9.0	56	11.0	69	16.2	68		
Asian			14757	4344	13202	89	5420	37	1555	11	10.2	64	10.9	68	12.9	80	19.8	82		
Black or African American			43962	3663	27746	63	2018	5	16216	37	7.8	49	8.3	52	10.2	64	15.5	65		
Native Hawaiian or Other Pacific Islander			465	3892	359	77	49	11	106	23	8.7	54	9.3	58	11.2	70	17.3	72		
White			106698	3997	88197	83	16270	15	18501	17	8.8	55	9.7	61	12.2	76	17.8	74		
Two or More Races			6741	3978	5434	81	1061	16	1307	19	8.8	55	9.6	60	11.9	74	17.6	73		
No Information Provided			75	3660	43	57	8	11	32	43	7.8	49	8.1	51	10.3	65	14.8	62		
Economically Disadvantaged			Yes 206680	3642	129022	62	8282	4	77658	38	7.8	48	8.2	51	10.1	63	15.4	64		
			No 152453	4036	127930	84	26331	17	24523	16	9.0	56	9.9	62	12.2	76	18.0	75		
			No Information Provided 57	3537	33	58	4	7	24	42	7.0	44	7.8	49	9.6	60	14.1	59		
Title I, Part A			Participants 216957	3698	142588	66	12364	6	74369	34	7.9	49	8.4	52	10.4	65	15.8	66		
			Nonparticipants 142157	3979	114358	80	22249	16	27799	20	8.9	55	9.7	60	11.9	74	17.6	73		
			No Information Provided 76	3424	39	51	4	5	37	49	6.6	41	6.8	43	9.2	57	13.2	55		
Migrant			Yes 2315	3518	1209	52	48	2	1106	48	7.3	46	7.6	47	9.2	58	14.6	61		
			No 356697	3811	255703	72	34560	10	100994	28	8.3	52	8.9	56	11.0	69	16.5	69		
			No Information Provided 178	3333	73	41	9	5	105	59	6.3	39	6.6	41	8.5	53	12.3	51		
Limited English Proficient			Current LEP 44684	3320	15548	35	217	0	29136	65	6.6	41	6.7	42	8.1	51	12.7	53		
			Non-LEP (Monitored 1st Year) 8917	3720	6564	74	276	3	2353	26	8.2	51	8.5	53	10.5	66	16.3	68		
			Non-LEP (Monitored 2nd Year) 13563	3754	10373	76	508	4	3190	24	8.2	52	8.6	54	10.7	67	16.6	69		
			Other Non-LEP 291973	3889	224466	77	33611	12	67507	23	8.6	53	9.3	58	11.5	72	17.1	71		
			No Information Provided 53	3651	34	64	5	9	19	36	7.9	50	8.1	50	10.5	66	14.6	61		
Bilingual			Participants 1477	3773	1082	73	106	7	395	27	8.3	52	8.8	55	10.6	66	16.5	69		
			Nonparticipants 357544	3809	255826	72	34503	10	101718	28	8.3	52	8.9	56	11.0	69	16.5	69		
			No Information Provided 169	3400	77	46	8	5	92	54	6.7	42	6.9	43	8.6	54	13.1	54		
ESL			Participants 41393	3315	14224	34	198	0	27169	66	6.6	41	6.7	42	8.1	51	12.6	53		
			Nonparticipants 317627	3874	242682	76	34411	11	74945	24	8.5	53	9.2	57	11.4	71	17.0	71		
			No Information Provided 170	3418	79	46	8	5	91	54	6.8	42	7.0	44	8.8	55	13.2	55		
Special Education			Yes 16976	3227	4334	26	194	1	12642	74	6.1	38	6.3	39	7.7	48	11.5	48		
			No 342008	3838	252556	74	34413	10	89452	26	8.4	53	9.0	56	11.2	70	16.8	70		
			No Information Provided 206	3411	95	46	10	5	111	54	6.6	41	6.9	43	9.0	56	12.9	54		
Gifted/Talented			Participants 38593	4442	37484	97	14452	37	1109	3	10.2	64	11.2	70	13.9	87	20.8	87		
			Nonparticipants 320428	3733	219430	68	20157	6	100998	32	8.1	50	8.6	54	10.6	67	16.0	67		
			No Information Provided 169	3348	71	42	8	5	98	58	6.4	40	6.7	42	8.7	54	12.4	52		
At-Risk			Yes 158895	3464	77002	48	1639	1	81893	52	7.2	45	7.5	47	9.1	57	13.8	58		
			No 200194	4083	179923	90	32971	16	20271	10	9.2	57	10.0	63	12.5	78	18.6	78		
			No Information Provided 101	3574	60	59	7	7	41	41	7.2	45	7.8	49	9.9	62	14.3	60		
Career/Technical Education			Participants 59144	3829	43503	74	5673	10	15641	26	8.3	52	9.0	56	11.2	70	16.7	70		
			Nonparticipants 299864	3805	213401	71	28935	10	86463	29	8.3	52	8.9	56	11.0	68	16.5	69		
			No Information Provided 182	3372	81	45	9	5	101	55	6.5	40	6.8	42	8.7	55	12.6	52		

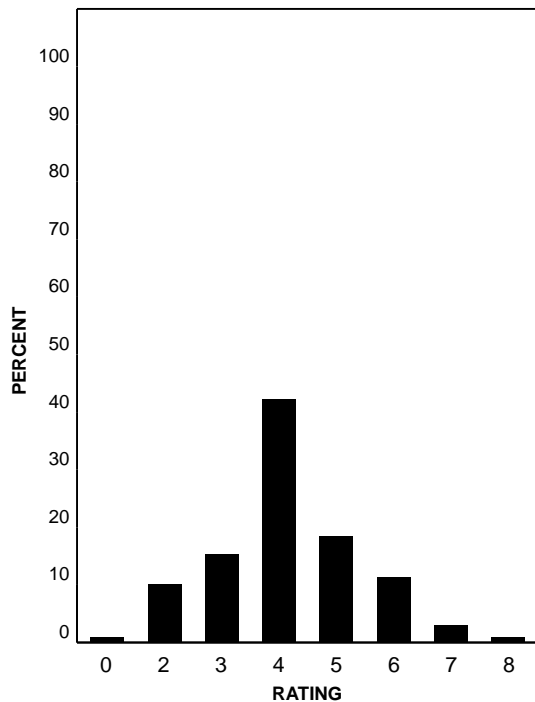
* Students who took the braille version of the test are not included in the reporting category results.

--- = No Data Reported For Fewer Than Five Students

Written Composition Rating Summary*

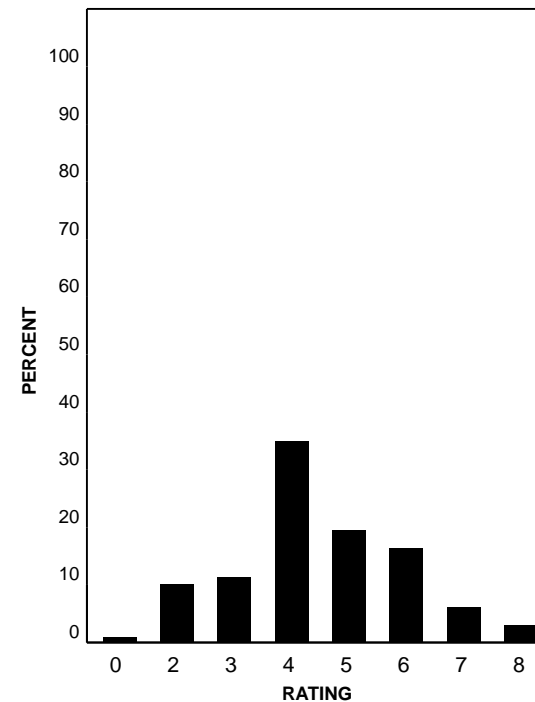
Expository Composition

Rating	#	%
0	2019	1
2	37260	10
3	53568	15
4	148392	41
5	65236	18
6	37713	11
7	11049	3
8	3922	1
Total	359159	100



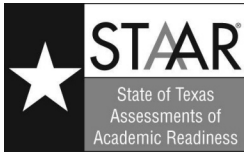
Personal Narrative Composition

Rating	#	%
0	2485	1
2	37278	10
3	39614	11
4	122680	34
5	69035	19
6	57530	16
7	20444	6
8	10093	3
Total	359159	100



Each composition has been scored independently by two readers. The written composition rating of 0-8 represents the summation of these scores.

* Students who took the braille version of the test are not included in this report.



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Level II Phase-In Summary Report

GRADE 7

STATEWIDE

Report Date: SEPTEMBER 2015
Date of Testing: SPRING 2015

Legend --- = No Data Reported For Fewer Than Five Students		READING							MATHEMATICS							WRITING									
		Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard*		Phase-In 3 Standard		Recommended Standard	Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard*		Phase-In 3 Standard		Recommended Standard	Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard*		Phase-In 3 Standard		Recommended Standard
			#	%	%	%	#	%			#	%	%	%	#	%			#	%	#	%	#	%	
All Students	357496	268201	75	66	49	135059	38	322612	232830	72	59	45	109582	34	359190	256985	72	59	46	127464	35				
Male	180666	130093	72	64	47	65950	37	163538	116933	72	59	45	55844	34	181565	117550	65	52	38	51361	28				
Female	176830	138108	78	69	51	69109	39	159074	115897	73	60	44	53738	34	177625	139435	78	67	53	76103	43				
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---	0	---	---	---	---	---	---				
Hispanic/Latino	184136	125362	68	58	39	50348	27	167568	112455	67	53	37	44436	27	185229	121096	65	51	37	49522	27				
American Indian or Alaska Native	1258	961	76	68	50	491	39	1145	832	73	59	46	389	34	1263	908	72	58	45	431	34				
Asian	14750	13243	90	86	75	9687	66	11631	10881	94	89	83	8792	76	14757	13202	89	84	77	10254	69				
Black or African American	43660	29830	68	58	39	11971	27	41302	24078	58	44	29	8155	20	43962	27746	63	49	34	10928	25				
Native Hawaiian or Other Pacific Islander	463	350	76	69	51	172	37	413	316	77	63	47	144	35	465	359	77	66	53	192	41				
White	106407	92685	87	81	67	58947	55	94461	79435	84	74	60	45033	48	106698	88197	83	73	60	52995	50				
Two or More Races	6729	5717	85	78	62	3417	51	6020	4798	80	68	55	2621	44	6741	5434	81	70	57	3116	46				
No Information Provided	93	53	57	55	39	26	28	72	35	49	40	26	12	17	75	43	57	48	41	26	35				
Economically Disadvantaged	Yes 205140	135339	66	55	36	50789	25	189466	121128	64	49	33	44099	23	206680	129022	62	48	33	48396	23				
	No 152266	132812	87	81	67	84250	55	133072	111667	84	74	60	65472	49	152453	127930	84	75	62	79054	52				
	No Information Provided 90	50	56	51	27	20	22	74	35	47	38	23	11	15	57	33	58	44	28	14	25				
Title I, Part A	Participants 215664	149158	69	59	41	63472	29	195977	130025	66	52	37	51886	26	216957	142588	66	52	38	60052	28				
	Nonparticipants 141720	118988	84	77	62	71563	50	126547	102756	81	71	57	57680	46	142157	114358	80	70	58	67396	47				
	No Information Provided 112	55	49	46	27	24	21	88	49	56	42	27	16	18	76	39	51	39	24	16	21				
Migrant	Yes 2272	1228	54	42	23	330	15	2145	1257	59	44	28	406	19	2315	1209	52	38	24	385	17				
	No 355012	266886	75	67	49	134687	38	320316	231500	72	59	45	109150	34	356697	255703	72	59	46	127051	36				
	No Information Provided 212	87	41	36	23	42	20	151	73	48	34	22	26	17	178	73	41	30	21	28	16				
Limited English Proficient	Current LEP 44401	16063	36	25	11	2710	6	36668	17529	48	32	18	4168	11	44684	15548	35	21	11	2638	6				
	Non-LEP (Monitored 1st Year) 8885	6718	76	62	36	1986	22	8116	6063	75	60	42	2433	30	8917	6564	74	56	36	2090	23				
	Non-LEP (Monitored 2nd Year) 13462	10511	78	65	40	3456	26	12292	9334	76	60	43	3706	30	13563	10373	76	59	39	3569	26				
	Other Non-LEP 290664	234860	81	73	56	126882	44	265459	199866	75	63	48	99260	37	291973	224466	77	65	51	119152	41				
	No Information Provided 84	49	58	56	38	25	30	77	38	49	40	25	15	19	53	34	64	49	32	15	28				
Bilingual	Participants 1446	1040	72	61	43	459	32	1197	906	76	62	46	422	35	1477	1082	73	59	44	471	32				
	Nonparticipants 355847	267074	75	66	49	134561	38	321260	231849	72	59	45	109132	34	357544	255826	72	59	46	126964	36				
	No Information Provided 203	87	43	38	24	39	19	155	75	48	34	23	28	18	169	77	46	31	22	29	17				
ESL	Participants 41142	14747	36	25	11	2420	6	33812	16142	48	32	18	3821	11	41393	14224	34	20	10	2361	6				
	Nonparticipants 316148	253367	80	72	54	132599	42	288641	216611	75	63	48	105734	37	317627	242682	76	64	50	125073	39				
	No Information Provided 206	87	42	37	24	40	19	159	77	48	34	22	27	17	170	79	46	32	23	30	18				
Special Education	Yes 15664	5482	35	26	15	1565	10	15586	5508	35	24	15	1502	10	16976	4334	26	17	10	1128	7				
	No 341594	262610	77	68	51	133435	39	306856	227228	74	61	46	108044	35	342008	252556	74	61	47	126295	37				
	No Information Provided 238	109	46	42	29	59	25	170	94	55	42	28	36	21	206	95	46	35	27	41	20				
Gifted/Talented	Participants 38328	37437	98	96	90	31879	83	29306	28439	97	94	89	23869	81	38593	37484	97	94	88	31040	80				
	Nonparticipants 318969	230678	72	63	44	103141	32	293165	204322	70	56	40	85691	29	320428	219430	68	55	40	96398	30				
	No Information Provided 199	86	43	38	23	39	20	141	69	49	34	21	22	16	169	71	42	31	20	26	15				
At-Risk	Yes 157310	82885	53	40	20	18146	12	147380	75331	51	34	19	16310	11	158895	77002	48	32	18	16558	10				
	No 200055	185247	93	87	72	116880	58	175122	157440	90	81	66	93250	53	200194	179923	90	81	68	110881	55				
	No Information Provided 131	69	53	49	30	33	25	110	59	54	38	25	22	20	101	60	59	46	30	25	25				
Career/Technical Education	Participants 58764	46081	78	70	53	24205	41	51542	38724	75	63	48	18986	37	59144	43503	74	61	47	21839	37				
	Nonparticipants 298504	222019	74	66	48	110807	37	270907	194024	72	59	44	90567	33	299864	213401	71	59	45	105594	35				
	No Information Provided 228	101	44	39	24	47	21	163	82	50	35	23	29	18	182	81	45	34	23	31	17				

*The Level II Phase-In 2 standard reported in 2015 and beyond is different from the Phase-In 2 standard reported from 2012-2014. Comparisons of the number of students achieving Level II: Satisfactory at the Phase-In 2 standard between 2015 and earlier years should not be made.