

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

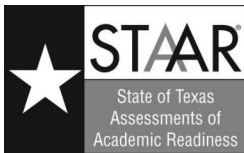
Combined Summary Report

GRADE 7 READING

STATEWIDE

Report Date: SEPTEMBER 2015
Date of Testing: SPRING 2015

Legend --- = No Data Reported For Fewer Than Five Students	STAAR			STAAR A			Total		
	Number of Students Tested	Level II: Satisfactory		Number of Students Tested	Level II: Satisfactory		Number of Students Tested	Level II: Satisfactory	
		#	%		#	%		#	%
All Students	357496	268201	75	19701	2794	14	377197	270995	72
Male	180666	130093	72	12505	1541	12	193171	131634	68
Female	176830	138108	78	7196	1253	17	184026	139361	76
No Information Provided	0	---	---	0	---	---	0	---	---
Hispanic/Latino	184136	125362	68	10679	1238	12	194815	126600	65
American Indian or Alaska Native	1258	961	76	75	11	15	1333	972	73
Asian	14750	13243	90	166	31	19	14916	13274	89
Black or African American	43660	29830	68	3466	365	11	47126	30195	64
Native Hawaiian or Other Pacific Islander	463	350	76	18	3	17	481	353	73
White	106407	92685	87	4990	1083	22	111397	93768	84
Two or More Races	6729	5717	85	283	61	22	7012	5778	82
No Information Provided	93	53	57	24	2	8	117	55	47
Economically Disadvantaged	Yes 205140	135339	66	14493	1619	11	219633	136958	62
	No 152266	132812	87	5181	1173	23	157447	133985	85
	No Information Provided 90	50	56	27	2	7	117	52	44
Title I, Part A	Participants 215664	149158	69	13233	1631	12	228897	150789	66
	Nonparticipants 141720	118988	84	6440	1161	18	148160	120149	81
	No Information Provided 112	55	49	28	2	7	140	57	41
Migrant	Yes 2272	1228	54	207	18	9	2479	1246	50
	No 355012	266886	75	19468	2773	14	374480	269659	72
	No Information Provided 212	87	41	26	3	12	238	90	38
Limited English Proficient	Current LEP 44401	16063	36	3775	272	7	48176	16335	34
	Non-LEP (Monitored 1st Year) 8885	6718	76	349	53	15	9234	6771	73
	Non-LEP (Monitored 2nd Year) 13462	10511	78	433	66	15	13895	10577	76
	Other Non-LEP 290664	234860	81	15117	2400	16	305781	237260	78
	No Information Provided 84	49	58	27	3	11	111	52	47
Bilingual	Participants 1446	1040	72	44	7	16	1490	1047	70
	Nonparticipants 355847	267074	75	19629	2783	14	375476	269857	72
	No Information Provided 203	87	43	28	4	14	231	91	39
ESL	Participants 41142	14747	36	3263	230	7	44405	14977	34
	Nonparticipants 316148	253367	80	16409	2560	16	332557	255927	77
	No Information Provided 206	87	42	29	4	14	235	91	39
Special Education	Yes 15664	5482	35	15800	1396	9	31464	6878	22
	No 341594	262610	77	3875	1396	36	345469	264006	76
	No Information Provided 238	109	46	26	2	8	264	111	42
Gifted/Talented	Participants 38328	37437	98	149	38	26	38477	37475	97
	Nonparticipants 318969	230678	72	19524	2753	14	338493	233431	69
	No Information Provided 199	86	43	28	3	11	227	89	39
At-Risk	Yes 157310	82885	53	16125	1994	12	173435	84879	49
	No 200055	185247	93	3548	797	22	203603	186044	91
	No Information Provided 131	69	53	28	3	11	159	72	45
Career/Technical Education	Participants 58764	46081	78	2500	339	14	61264	46420	76
	Nonparticipants 298504	222019	74	17169	2452	14	315673	224471	71
	No Information Provided 228	101	44	32	3	9	260	104	40



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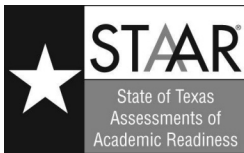
Combined Summary Report

GRADE 7 MATHEMATICS

STATEWIDE

Report Date: SEPTEMBER 2015
Date of Testing: SPRING 2015

Legend --- = No Data Reported For Fewer Than Five Students		STAAR			STAAR L			STAAR A			Total		
		Number of Students Tested	Level II: Satisfactory		Number of Students Tested	Level II: Satisfactory		Number of Students Tested	Level II: Satisfactory		Number of Students Tested	Level II: Satisfactory	
			#	%		#	%		#	%		#	%
All Students		322612	232830	72	6150	1487	24	19307	3289	17	348069	237606	68
Male		163538	116933	72	3280	781	24	12076	2093	17	178894	119807	67
Female		159074	115897	73	2870	706	25	7231	1196	17	169175	117799	70
No Information Provided		0	---	---	0	---	---	0	---	---	0	---	---
Hispanic/Latino		167568	112455	67	4987	1083	22	10450	1644	16	183005	115182	63
American Indian or Alaska Native		1145	832	73	25	7	28	74	11	15	1244	850	68
Asian		11631	10881	94	602	260	43	156	41	26	12389	11182	90
Black or African American		41302	24078	58	176	35	20	3462	317	9	44940	24430	54
Native Hawaiian or Other Pacific Islander		413	316	77	11	0	0	16	2	13	440	318	72
White		94461	79435	84	316	92	29	4850	1224	25	99627	80751	81
Two or More Races		6020	4798	80	20	9	45	280	49	18	6320	4856	77
No Information Provided		72	35	49	13	1	8	19	1	5	104	37	36
Economically Disadvantaged	Yes	189466	121128	64	4850	1083	22	14235	2009	14	208551	124220	60
	No	133072	111667	84	1284	403	31	5050	1279	25	139406	113349	81
	No Information Provided	74	35	47	16	1	6	22	1	5	112	37	33
Title I, Part A	Participants	195977	130025	66	4898	1080	22	13023	1988	15	213898	133093	62
	Nonparticipants	126547	102756	81	1224	404	33	6262	1299	21	134033	104459	78
	No Information Provided	88	49	56	28	3	11	22	2	9	138	54	39
Migrant	Yes	2145	1257	59	89	25	28	201	28	14	2435	1310	54
	No	320316	231500	72	6001	1454	24	19085	3259	17	345402	236213	68
	No Information Provided	151	73	48	60	8	13	21	2	10	232	83	36
Limited English Proficient	Current LEP	36668	17529	48	6150	1487	24	3597	490	14	46415	19506	42
	Non-LEP (Monitored 1st Year)	8116	6063	75	0	---	---	340	67	20	8456	6130	72
	Non-LEP (Monitored 2nd Year)	12292	9334	76	0	---	---	429	70	16	12721	9404	74
	Other Non-LEP	265459	199866	75	0	---	---	14916	2660	18	280375	202526	72
	No Information Provided	77	38	49	0	---	---	25	2	8	102	40	39
Bilingual	Participants	1197	906	76	44	9	20	42	13	31	1283	928	72
	Nonparticipants	321260	231849	72	6061	1473	24	19243	3274	17	346564	236596	68
	No Information Provided	155	75	48	45	5	11	22	2	9	222	82	37
ESL	Participants	33812	16142	48	5891	1438	24	3107	421	14	42810	18001	42
	Nonparticipants	288641	216611	75	214	44	21	16177	2866	18	305032	219521	72
	No Information Provided	159	77	48	45	5	11	23	2	9	227	84	37
Special Education	Yes	15586	5508	35	27	2	7	15651	1883	12	31264	7393	24
	No	306856	227228	74	6054	1477	24	3635	1405	39	316545	230110	73
	No Information Provided	170	94	55	69	8	12	21	1	5	260	103	40
Gifted/Talented	Participants	29306	28439	97	28	8	29	135	33	24	29469	28480	97
	Nonparticipants	293165	204322	70	6064	1472	24	19149	3254	17	318378	209048	66
	No Information Provided	141	69	49	58	7	12	23	2	9	222	78	35
At-Risk	Yes	147380	75331	51	5840	1433	25	15799	2444	15	169019	79208	47
	No	175122	157440	90	288	52	18	3486	843	24	178896	158335	89
	No Information Provided	110	59	54	22	2	9	22	2	9	154	63	41
Career/Technical Education	Participants	51542	38724	75	876	190	22	2449	386	16	54867	39300	72
	Nonparticipants	270907	194024	72	5210	1288	25	16832	2901	17	292949	198213	68
	No Information Provided	163	82	50	64	9	14	26	2	8	253	93	37



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Combined Summary Report

GRADE 7 WRITING

STATEWIDE

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Date of Testing: SPRING 2015

Legend --- = No Data Reported For Fewer Than Five Students		STAAR			STAAR A			Total		
		Number of Students Tested	Level II: Satisfactory		Number of Students Tested	Level II: Satisfactory		Number of Students Tested	Level II: Satisfactory	
			#	%		#	%		#	%
All Students		359190	256985	72	17951	2655	15	377141	259640	69
Male		181565	117550	65	11496	1351	12	193061	118901	62
Female		177625	139435	78	6455	1304	20	184080	140739	76
No Information Provided		0	---	---	0	---	---	0	---	---
Hispanic/Latino		185229	121096	65	9613	1196	12	194842	122292	63
American Indian or Alaska Native		1263	908	72	64	7	11	1327	915	69
Asian		14757	13202	89	151	40	26	14908	13242	89
Black or African American		43962	27746	63	3131	309	10	47093	28055	60
Native Hawaiian or Other Pacific Islander		465	359	77	14	2	14	479	361	75
White		106698	88197	83	4688	1052	22	111386	89249	80
Two or More Races		6741	5434	81	271	48	18	7012	5482	78
No Information Provided		75	43	57	19	1	5	94	44	47
Economically Disadvantaged	Yes	206680	129022	62	13132	1484	11	219812	130506	59
	No	152453	127930	84	4798	1169	24	157251	129099	82
	No Information Provided	57	33	58	21	2	10	78	35	45
Title I, Part A	Participants	216957	142588	66	12029	1546	13	228986	144134	63
	Nonparticipants	142157	114358	80	5899	1107	19	148056	115465	78
	No Information Provided	76	39	51	23	2	9	99	41	41
Migrant	Yes	2315	1209	52	178	21	12	2493	1230	49
	No	356697	255703	72	17752	2632	15	374449	258335	69
	No Information Provided	178	73	41	21	2	10	199	75	38
Limited English Proficient	Current LEP	44684	15548	35	3396	244	7	48080	15792	33
	Non-LEP (Monitored 1st Year)	8917	6564	74	321	45	14	9238	6609	72
	Non-LEP (Monitored 2nd Year)	13563	10373	76	381	65	17	13944	10438	75
	Other Non-LEP	291973	224466	77	13831	2299	17	305804	226765	74
	No Information Provided	53	34	64	22	2	9	75	36	48
Bilingual	Participants	1477	1082	73	39	7	18	1516	1089	72
	Nonparticipants	357544	255826	72	17889	2646	15	375433	258472	69
	No Information Provided	169	77	46	23	2	9	192	79	41
ESL	Participants	41393	14224	34	2929	211	7	44322	14435	33
	Nonparticipants	317627	242682	76	14998	2442	16	332625	245124	74
	No Information Provided	170	79	46	24	2	8	194	81	42
Special Education	Yes	16976	4334	26	14484	1379	10	31460	5713	18
	No	342008	252556	74	3446	1275	37	345454	253831	73
	No Information Provided	206	95	46	21	1	5	227	96	42
Gifted/Talented	Participants	38593	37484	97	150	40	27	38743	37524	97
	Nonparticipants	320428	219430	68	17778	2613	15	338206	222043	66
	No Information Provided	169	71	42	23	2	9	192	73	38
At-Risk	Yes	158895	77002	48	14594	1886	13	173489	78888	45
	No	200194	179923	90	3335	767	23	203529	180690	89
	No Information Provided	101	60	59	22	2	9	123	62	50
Career/Technical Education	Participants	59144	43503	74	2283	342	15	61427	43845	71
	Nonparticipants	299864	213401	71	15642	2311	15	315506	215712	68
	No Information Provided	182	81	45	26	2	8	208	83	40