

# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

## Summary Report

### ALGEBRA I

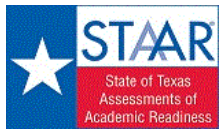
#### All Students

STATEWIDE

Report Date: SUMMER 2017  
Date of Testing: SUMMER 2017

Administration Summary			Number of Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters		Results for Each Reporting Category*																			
													1	2		3		4		5												
Number	Percent	Number and Algebraic Methods											Describing and Graphing Linear Functions, Equations, and Inequalities	Writing and Solving Linear Functions, Equations, and Inequalities	Quadratic Functions and Equations	Exponential Functions and Equations	Number of Items Tested															
																	11		12		14		11		6							
Legend													Avg. # of Items / % Correct																			
--- = No Data Reported For Fewer Than Five Students													#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%				
<b>All Students</b>													32090	3408	22893	71	9197	29	804	3	203	1	3.4	31	4.4	37	4.5	32	3.7	34	2.0	33
Male													19923	3385	14772	74	5151	26	411	2	84	0	3.3	30	4.3	36	4.3	31	3.6	33	2.0	33
Female													12159	3445	8116	67	4043	33	392	3	118	1	3.6	33	4.5	38	4.7	34	3.9	35	2.0	34
No Information Provided													8	3570	5	63	3	38	1	13	1	13	4.4	40	5.0	42	5.3	38	4.6	42	2.4	40
Hispanic/Latino			19420	3406	13946	72	5474	28	406	2	70	0	3.4	31	4.4	37	4.4	32	3.7	33	1.9	32										
American Indian or Alaska Native			113	3418	82	73	31	27	2	2	0	0	3.4	31	4.7	39	4.5	32	3.5	32	2.0	33										
Asian			362	3614	199	55	163	45	60	17	40	11	4.6	42	5.3	44	5.8	41	4.6	41	2.4	40										
Black or African American			6590	3364	4932	75	1658	25	91	1	11	0	3.3	30	4.1	34	4.3	31	3.6	32	2.0	33										
Native Hawaiian or Other Pacific Islander			45	3471	31	69	14	31	4	9	2	4	3.6	33	5.0	41	5.0	36	4.0	36	1.9	31										
White			5120	3454	3418	67	1702	33	225	4	75	1	3.5	32	4.7	39	4.7	34	3.9	35	2.2	36										
Two or More Races			408	3439	267	65	141	35	13	3	4	1	3.6	33	4.6	38	4.6	33	3.9	36	2.2	36										
No Information Provided			32	3468	18	56	14	44	3	9	1	3	3.8	35	4.4	37	4.8	34	4.3	39	2.1	35										
Economically Disadvantaged			Yes 23518	3393	17187	73	6331	27	430	2	67	0	3.3	30	4.3	36	4.4	31	3.6	33	1.9	32										
			No 8503	3445	5680	67	2823	33	348	4	118	1	3.5	32	4.6	38	4.7	33	3.9	35	2.1	36										
			No Information Provided 69	3808	26	38	43	62	26	38	18	26	6.0	54	5.9	49	7.3	52	5.8	53	3.0	51										
Title I, Part A			Participants 18793	3397	13600	72	5193	28	379	2	70	0	3.4	31	4.3	36	4.4	31	3.6	33	2.0	33										
			Nonparticipants 13225	3422	9263	70	3962	30	399	3	115	1	3.4	31	4.4	37	4.6	33	3.7	34	2.1	34										
			No Information Provided 72	3769	30	42	42	58	26	36	18	25	5.8	53	5.6	46	7.2	51	5.6	51	3.0	49										
Migrant			Yes 247	3405	171	69	76	31	2	1	0	0	3.6	33	4.4	37	4.3	31	3.4	31	2.0	34										
			No 31700	3407	22636	71	9064	29	776	2	185	1	3.4	31	4.4	37	4.5	32	3.7	34	2.0	33										
			No Information Provided 143	3578	86	60	57	40	26	18	13	13	4.6	42	5.0	41	5.7	40	4.5	41	2.4	41										
Limited English Proficient			Current LEP 7894	3384	5958	75	1936	25	100	1	14	0	3.4	30	4.3	35	4.3	31	3.5	32	1.8	30										
			Non-LEP (Monitored 1st Year) 474	3484	290	61	184	39	18	4	3	1	3.8	34	4.9	41	4.9	35	3.9	36	2.2	37										
			Non-LEP (Monitored 2nd Year) 222	3490	127	57	95	43	9	4	0	0	3.8	35	4.7	39	5.1	36	4.1	37	2.2	36										
			Other Non-LEP 23427	3412	16487	70	6940	30	651	3	168	1	3.4	31	4.4	37	4.5	32	3.7	34	2.0	34										
			No Information Provided 73	3764	31	42	42	58	26	36	18	25	5.7	52	5.6	47	7.2	51	5.5	50	2.9	48										
Bilingual			Participants 21	3555	10	48	11	52	0	0	0	0	4.6	42	4.9	41	5.6	40	4.6	42	2.0	33										
			Nonparticipants 31982	3407	22842	71	9140	29	778	2	185	1	3.4	31	4.4	37	4.5	32	3.7	33	2.0	33										
			No Information Provided 87	3712	41	47	46	53	26	30	18	21	5.3	49	5.5	46	6.7	48	5.2	47	2.8	47										
ESL			Participants 7528	3384	5689	76	1839	24	95	1	13	0	3.4	31	4.3	35	4.3	31	3.5	32	1.8	30										
			Nonparticipants 24486	3414	17170	70	7316	30	683	3	172	1	3.4	31	4.4	37	4.5	32	3.7	34	2.0	34										
			No Information Provided 76	3747	34	45	42	55	26	34	18	24	5.6	51	5.6	47	7.0	50	5.4	49	2.9	48										
Special Education			Yes 8436	3331	6971	83	1465	17	51	1	7	0	3.0	27	4.0	33	4.0	29	3.4	31	1.7	29										
			No 23579	3434	15893	67	7686	33	727	3	178	1	3.5	32	4.5	38	4.6	33	3.8	35	2.1	35										
			No Information Provided 75	3773	29	39	46	61	26	35	18	24	5.7	52	5.8	48	7.2	52	5.5	50	2.9	49										
Gifted/Talented			Participants 243	3744	105	43	138	57	51	21	33	14	4.7	43	6.1	51	6.4	45	5.2	47	2.9	49										
			Nonparticipants 31766	3404	22753	72	9013	28	727	2	152	0	3.4	31	4.4	36	4.4	32	3.7	33	2.0	33										
			No Information Provided 81	3740	35	43	46	57	26	32	18	22	5.5	50	5.6	47	6.9	50	5.3	49	2.9	48										
At-Risk			Yes 28000	3390	20494	73	7506	27	441	2	57	0	3.3	30	4.3	36	4.4	31	3.6	33	1.9	32										
			No 4018	3522	2371	59	1647	41	337	8	128	3	3.9	36	5.0	42	5.1	36	4.2	38	2.4	40										
			No Information Provided 72	3792	28	39	44	61	26	36	18	25	5.9	54	5.8	49	7.2	51	5.7	51	3.0	50										
Career/Technical Education			Participants 21257	3408	15315	72	5942	28	451	2	82	0	3.4	31	4.4	36	4.4	32	3.7	33	2.0	33										
			Nonparticipants 10723	3406	7514	70	3209	30	328	3	104	1	3.4	31	4.4	37	4.5	32	3.7	34	2.0	34										
			No Information Provided 110	3594	64	58	46	42	25	23	17	15	4.8	44	4.9	40	6.0	43	4.7	43	2.6	43										

\* Students who took the paper STAAR with embedded supports version of the test are not included in the reporting category results.



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

## Summary Report

### ALGEBRA I

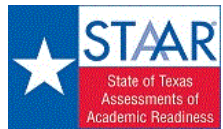
#### First-Time Tested Students

STATEWIDE

Report Date: SUMMER 2017  
Date of Testing: SUMMER 2017

Administration Summary			Number of Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters		Results for Each Reporting Category*																			
													Number		Percent		1		2		3		4		5							
													Number and Algebraic Methods		Describing and Graphing Linear Functions, Equations, and Inequalities		Writing and Solving Linear Functions, Equations, and Inequalities		Quadratic Functions and Equations		Exponential Functions and Equations											
Students Tested		1360											97																			
Students Not Tested																																
Absent		0											0																			
Other		41											3																			
Total Documents Submitted		1401											100																			
Legend																																
--- = No Data Reported For Fewer Than Five Students																																
													11		12		14		11		6											
			#		%		#		%		#		%		#		%		#		%											
			Avg. # of Items / % Correct																													
<b>All Students</b>			1360	3695	593	44	767	56	348	26	172	13	4.9	44	6.0	50	6.3	45	5.1	47	2.9	48										
Male			741	3602	380	51	361	49	156	21	71	10	4.4	40	5.6	46	5.9	42	4.7	43	2.7	45										
Female			611	3810	208	34	403	66	191	31	100	16	5.4	49	6.6	55	6.9	49	5.6	51	3.2	53										
No Information Provided			8	3570	5	63	3	38	1	13	1	13	4.4	40	5.0	42	5.3	38	4.6	42	2.4	40										
Hispanic/Latino			647	3620	324	50	323	50	119	18	49	8	4.4	40	5.7	48	5.9	42	4.8	44	2.7	44										
American Indian or Alaska Native			6	3605	2	33	4	67	1	17	0	0	4.8	44	5.8	49	5.8	42	4.0	36	2.3	39										
Asian			61	4414	6	10	55	90	47	77	37	61	8.8	80	8.3	69	10.5	75	8.2	74	4.4	73										
Black or African American			234	3391	143	61	91	39	26	11	8	3	3.8	35	4.6	38	4.8	34	3.9	35	2.2	36										
Native Hawaiian or Other Pacific Islander			5	4189	0	0	5	100	3	60	2	40	8.2	75	8.6	72	10.0	71	6.2	56	3.6	60										
White			368	3898	104	28	264	72	142	39	71	19	5.7	52	7.1	59	7.4	53	5.9	54	3.5	59										
Two or More Races			26	3718	8	31	18	69	7	27	4	15	5.2	47	6.3	52	6.8	48	5.8	52	3.0	49										
No Information Provided			13	3637	6	46	7	54	3	23	1	8	4.3	39	5.0	42	6.2	44	5.4	49	2.6	44										
Economically Disadvantaged			Yes	801	3560	433	54	368	46	128	16	46	6	4.2	38	5.4	45	5.5	39	4.5	41	2.5	42									
			No	511	3879	148	29	363	71	194	38	108	21	5.7	52	7.0	58	7.4	53	5.9	53	3.4	57									
			No Information Provided	48	3998	12	25	36	75	26	54	18	38	7.2	65	6.5	54	8.8	63	6.7	61	3.7	61									
Title I, Part A			Participants	673	3584	347	52	326	48	123	18	48	7	4.3	39	5.6	47	5.7	41	4.7	43	2.6	44									
			Nonparticipants	639	3790	234	37	405	63	199	31	106	17	5.3	48	6.5	54	6.8	49	5.4	49	3.1	52									
			No Information Provided	48	3998	12	25	36	75	26	54	18	38	7.2	65	6.5	54	8.8	63	6.7	61	3.6	61									
Migrant			Yes	17	3498	9	53	8	47	1	6	0	0	4.1	37	4.8	40	4.8	34	4.3	39	2.2	37									
			No	1285	3689	564	44	721	56	321	25	154	12	4.8	44	6.0	50	6.3	45	5.1	46	2.9	48									
			No Information Provided	58	3900	20	34	38	66	26	45	18	31	6.6	60	6.2	51	7.9	56	6.3	57	3.4	57									
Limited English Proficient			Current LEP	168	3555	96	57	72	43	23	14	9	5	4.3	39	5.2	43	5.4	39	4.4	40	2.5	41									
			Non-LEP (Monitored 1st Year)	20	3608	11	55	9	45	4	20	3	15	4.5	41	5.9	49	6.1	44	4.9	45	2.5	42									
			Non-LEP (Monitored 2nd Year)	6	3592	2	33	4	67	2	33	0	0	5.2	47	4.7	39	6.3	45	4.7	42	2.3	39									
			Other Non-LEP	1118	3706	472	42	646	58	293	26	142	13	4.9	44	6.2	51	6.4	46	5.2	47	2.9	49									
			No Information Provided	48	3992	12	25	36	75	26	54	18	38	7.1	65	6.5	54	8.8	63	6.7	61	3.6	60									
Bilingual			Participants	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---										
			Nonparticipants	1308	3685	579	44	729	56	322	25	154	12	4.8	43	6.0	50	6.3	45	5.1	46	2.9	48									
			No Information Provided	48	3997	12	25	36	75	26	54	18	38	7.1	65	6.5	54	8.8	63	6.7	61	3.6	60									
ESL			Participants	164	3537	96	59	68	41	21	13	8	5	4.3	39	5.2	43	5.3	38	4.3	39	2.4	41									
			Nonparticipants	1148	3706	485	42	663	58	301	26	146	13	4.9	44	6.1	51	6.4	46	5.2	47	2.9	49									
			No Information Provided	48	3992	12	25	36	75	26	54	18	38	7.1	65	6.5	54	8.8	63	6.7	61	3.6	60									
Special Education			Yes	167	3329	132	79	35	21	7	4	1	1	3.1	28	4.2	35	4.1	29	3.4	31	2.0	33									
			No	1145	3736	450	39	695	61	315	28	153	13	5.0	46	6.3	52	6.6	47	5.3	48	3.0	50									
			No Information Provided	48	4000	11	23	37	77	26	54	18	38	7.2	65	6.5	55	8.8	63	6.7	61	3.6	60									
Gifted/Talented			Participants	58	4488	4	7	54	93	46	79	33	57	8.2	75	9.6	80	10.7	76	8.1	74	4.7	78									
			Nonparticipants	1251	3648	575	46	676	54	276	22	121	10	4.6	42	5.9	49	6.1	43	4.9	45	2.8	47									
			No Information Provided	51	3956	14	27	37	73	26	51	18	35	6.9	63	6.4	53	8.5	60	6.5	59	3.5	59									
At-Risk			Yes	864	3499	496	57	368	43	101	12	34	4	3.9	36	5.1	43	5.2	37	4.3	39	2.4	40									
			No	447	4042	85	19	362	81	221	49	120	27	6.4	59	7.7	65	8.2	59	6.6	60	3.8	63									
			No Information Provided	49	3990	12	24	37	76	26	53	18	37	7.2	65	6.5	54	8.6	62	6.6	60	3.7	61									
Career/Technical Education			Participants	683	3696	291	43	392	57	166	24	61	9	4.7	43	6.1	50	6.3	45	5.1	46	2.9	48									
			Nonparticipants	625	3680	285	46	340	54	157	25	94	15	4.9	44	6.0	50	6.3	45	5.1	46	2.9	48									
			No Information Provided	52	3880	17	33	35	67	25	48	17	33	6.6	60	6.1	50	8.2	59	6.3	58	3.4	56									

\* Students who took the paper STAAR with embedded supports version of the test are not included in the reporting category results.



STATEWIDE

# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

## Summary Report ALGEBRA I Retested Students

Report Date: SUMMER 2017  
Date of Testing: SUMMER 2017

Administration Summary			Number of Students Tested	Average Scale Score	Did Not Meet	Approaches	Meets	Masters	Results for Each Reporting Category*															
									Number Percent		1		2		3		4		5					
											Number and Algebraic Methods		Describing and Graphing Linear Functions, Equations, and Inequalities		Writing and Solving Linear Functions, Equations, and Inequalities		Quadratic Functions and Equations		Exponential Functions and Equations					
Legend			Number of Items Tested																					
--- = No Data Reported For Fewer Than Five Students			Avg. # of Items / % Correct																					
<b>All Students</b>			30730	3395	22300	73	8430	27	456	1	31	0	3.3	30	4.3	36	4.4	31	3.6	33	2.0	33		
Male			19182	3377	14392	75	4790	25	255	1	13	0	3.2	29	4.3	35	4.3	30	3.5	32	1.9	32		
Female			11548	3425	7908	68	3640	32	201	2	18	0	3.5	32	4.4	37	4.6	33	3.8	34	2.0	33		
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Hispanic/Latino			18773	3398	13622	73	5151	27	287	2	21	0	3.4	31	4.4	36	4.4	31	3.6	33	1.9	32		
American Indian or Alaska Native			107	3408	80	75	27	25	1	1	0	0	3.3	30	4.6	39	4.4	31	3.5	32	1.9	32		
Asian			301	3452	193	64	108	36	13	4	3	1	3.7	34	4.7	39	4.8	34	3.8	35	2.0	33		
Black or African American			6356	3363	4789	75	1567	25	65	1	3	0	3.3	30	4.0	34	4.3	30	3.5	32	2.0	33		
Native Hawaiian or Other Pacific Islander			40	3381	31	78	9	23	1	3	0	0	3.0	28	4.5	38	4.4	31	3.7	34	1.7	28		
White			4752	3419	3314	70	1438	30	83	2	4	0	3.4	30	4.5	37	4.5	32	3.7	34	2.1	35		
Two or More Races			382	3420	259	68	123	32	6	2	0	0	3.5	32	4.5	37	4.4	32	3.8	35	2.1	35		
No Information Provided			19	3352	12	63	7	37	0	0	0	0	3.5	32	4.0	33	3.9	28	3.5	32	1.8	30		
Economically Disadvantaged	Yes		22717	3387	16754	74	5963	26	302	1	21	0	3.3	30	4.3	36	4.3	31	3.6	33	1.9	32		
	No		7992	3417	5532	69	2460	31	154	2	10	0	3.4	31	4.5	37	4.5	32	3.7	34	2.1	34		
	No Information Provided		21	3374	14	67	7	33	0	0	0	0	3.2	29	4.5	38	4.0	29	3.8	34	1.6	27		
Title I, Part A	Participants		18120	3390	13253	73	4867	27	256	1	22	0	3.3	30	4.3	36	4.3	31	3.6	33	1.9	32		
	Nonparticipants		12586	3403	9029	72	3557	28	200	2	9	0	3.4	30	4.3	36	4.4	32	3.7	33	2.0	33		
	No Information Provided		24	3309	18	75	6	25	0	0	0	0	3.0	27	3.7	31	4.0	29	3.5	31	1.6	26		
Migrant	Yes		230	3398	162	70	68	30	1	0	0	0	3.6	32	4.4	37	4.2	30	3.4	31	2.0	33		
	No		30415	3395	22072	73	8343	27	455	1	31	0	3.3	30	4.3	36	4.4	31	3.6	33	2.0	33		
	No Information Provided		85	3359	66	78	19	22	0	0	0	0	3.3	30	4.1	35	4.1	29	3.3	30	1.8	30		
Limited English Proficient	Current LEP		7726	3380	5862	76	1864	24	77	1	5	0	3.3	30	4.2	35	4.3	30	3.5	32	1.8	30		
	Non-LEP (Monitored 1st Year)		454	3478	279	61	175	39	14	3	0	0	3.7	34	4.9	41	4.8	34	3.9	35	2.2	37		
	Non-LEP (Monitored 2nd Year)		216	3487	125	58	91	42	7	3	0	0	3.8	35	4.7	39	5.1	36	4.1	37	2.2	36		
	Other Non-LEP		22309	3398	16015	72	6294	28	358	2	26	0	3.3	30	4.3	36	4.4	31	3.7	33	2.0	33		
	No Information Provided		25	3327	19	76	6	24	0	0	0	0	3.1	28	4.0	33	4.1	29	3.3	30	1.5	25		
Bilingual	Participants		17	3551	8	47	9	53	0	0	0	0	4.4	40	5.1	42	5.6	40	4.5	41	1.9	31		
	Nonparticipants		30674	3395	22263	73	8411	27	456	1	31	0	3.3	30	4.3	36	4.4	31	3.6	33	2.0	33		
	No Information Provided		39	3362	29	74	10	26	0	0	0	0	3.2	29	4.3	36	4.1	29	3.3	30	1.8	30		
ESL	Participants		7364	3380	5593	76	1771	24	74	1	5	0	3.3	30	4.2	35	4.3	30	3.5	32	1.8	30		
	Nonparticipants		23338	3400	16685	71	6653	29	382	2	26	0	3.3	30	4.3	36	4.4	32	3.7	33	2.0	33		
	No Information Provided		28	3326	22	79	6	21	0	0	0	0	3.0	28	4.0	34	4.0	29	3.2	29	1.6	27		
Special Education	Yes		8269	3331	6839	83	1430	17	44	1	6	0	3.0	27	4.0	33	4.0	29	3.4	31	1.7	29		
	No		22434	3419	15443	69	6991	31	412	2	25	0	3.5	32	4.4	37	4.5	32	3.7	34	2.0	34		
	No Information Provided		27	3371	18	67	9	33	0	0	0	0	3.1	28	4.4	36	4.4	31	3.4	31	1.7	28		
Gifted/Talented	Participants		185	3510	101	55	84	45	5	3	0	0	3.7	33	5.0	42	5.0	36	4.3	39	2.4	40		
	Nonparticipants		30515	3394	22178	73	8337	27	451	1	31	0	3.3	30	4.3	36	4.4	31	3.6	33	2.0	33		
	No Information Provided		30	3372	21	70	9	30	0	0	0	0	3.1	28	4.3	36	4.4	31	3.4	31	1.8	30		
At-Risk	Yes		27136	3387	19998	74	7138	26	340	1	23	0	3.3	30	4.3	36	4.3	31	3.6	33	1.9	32		
	No		3571	3457	2286	64	1285	36	116	3	8	0	3.6	33	4.7	39	4.7	34	3.9	36	2.2	37		
	No Information Provided		23	3371	16	70	7	30	0	0	0	0	3.2	29	4.4	37	4.1	29	3.6	33	1.7	28		
Career/Technical Education	Participants		20574	3398	15024	73	5550	27	285	1	21	0	3.3	30	4.3	36	4.4	31	3.6	33	2.0	33		
	Nonparticipants		10098	3389	7229	72	2869	28	171	2	10	0	3.4	31	4.3	36	4.4	31	3.6	33	2.0	33		
	No Information Provided		58	3337	47	81	11	19	0	0	0	0	3.2	29	3.8	31	4.0	29	3.2	29	1.9	31		

\* Students who took the paper STAAR with embedded supports version of the test are not included in the reporting category results.