

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report

ENGLISH I

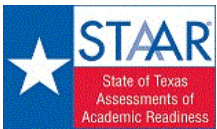
All Students

STATEWIDE

Report Date: SPRING 2017
Date of Testing: SPRING 2017

Administration Summary			Number of Students Tested	Average Scale Score	Did Not Meet	Approaches	Meets	Masters	Results for Each Reporting Category*																							
									Number	Percent	1		2		3		4		5		6											
Students Tested	479552	98							#	%	#	%	#	%	Understanding/ Analysis Across Genres	Understanding/ Analysis of Literary Texts	Understanding/ Analysis of Informational Texts	Composition	Revision	Editing	Number of Points Possible											
																					8		13		16		9		9			
																					Number of Points Scored											
																					#	%	#	%	#	%	#	%	#	%	#	%
All Students			479552	3922	193717	40	285835	60	209102	44	37725	8	5.4	68	7.7	60	8.2	63	8.6	54	5.9	66	6.2	68								
Male			257999	3832	120950	47	137049	53	95093	37	13437	5	5.1	64	7.3	56	7.8	60	8.0	50	5.8	64	5.8	65								
Female			221520	4027	72744	33	148776	67	114002	51	24286	11	5.7	71	8.3	64	8.7	67	9.2	58	6.1	67	6.5	72								
No Information Provided			33	3639	23	70	10	30	7	21	2	6	4.5	56	5.7	44	7.3	56	7.2	45	5.3	59	5.5	61								
Hispanic/Latino			260947	3819	123622	47	137325	53	91726	35	10803	4	5.1	64	7.3	56	7.8	60	8.1	51	5.6	62	5.8	65								
American Indian or Alaska Native			1716	3892	716	42	1000	58	727	42	123	7	5.3	67	7.6	59	8.2	63	8.3	52	5.8	65	6.0	67								
Asian			17869	4388	3048	17	14821	83	13366	75	5790	32	6.6	83	9.5	73	10.2	78	10.9	68	6.9	77	7.5	83								
Black or African American			65468	3767	34248	52	31220	48	19981	31	2035	3	4.9	62	6.9	53	7.4	57	7.9	49	5.5	61	5.7	63								
Native Hawaiian or Other Pacific Islander			696	3968	260	37	436	63	328	47	58	8	5.5	69	7.9	61	8.4	65	8.9	56	5.9	66	6.4	71								
White			124236	4142	29436	24	94800	76	77972	63	17690	14	6.1	76	8.9	69	9.3	71	9.5	60	6.6	74	6.9	77								
Two or More Races			8390	4115	2236	27	6154	73	4941	59	1217	15	6.0	75	8.7	67	9.2	71	9.5	59	6.5	72	6.7	75								
No Information Provided			230	3624	151	66	79	34	61	27	9	4	4.3	54	6.3	48	6.6	51	6.8	42	4.8	54	5.2	58								
Economically Disadvantaged			Yes 284713	3773	145908	51	138805	49	88600	31	8548	3	4.9	62	7.0	54	7.5	58	7.9	49	5.4	60	5.7	63								
			No 194587	4141	47640	24	146947	76	120439	62	29169	15	6.1	76	8.8	68	9.3	71	9.6	60	6.6	73	6.8	76								
			No Information Provided 252	3597	169	67	83	33	63	25	8	3	4.3	53	6.0	46	6.6	51	6.5	41	4.7	53	5.1	57								
Title I, Part A			Participants 225377	3810	109339	49	116038	51	77626	34	9332	4	5.1	63	7.2	55	7.7	59	8.0	50	5.6	62	5.8	65								
			Nonparticipants 253923	4023	84206	33	169717	67	131416	52	28385	11	5.7	71	8.2	63	8.7	67	9.0	57	6.2	69	6.4	72								
			No Information Provided 252	3582	172	68	80	32	60	24	8	3	4.2	52	6.0	46	6.4	50	6.5	41	4.7	53	5.0	56								
Migrant			Yes 2942	3644	1875	64	1067	36	596	20	38	1	4.4	55	6.2	48	6.7	52	7.3	46	4.9	55	5.3	59								
			No 476139	3924	191548	40	284591	60	208378	44	37667	8	5.4	68	7.8	60	8.3	63	8.6	54	5.9	66	6.2	68								
			No Information Provided 471	3656	294	62	177	38	128	27	20	4	4.4	55	6.3	49	6.9	53	7.0	44	5.0	56	5.3	59								
Limited English Proficient			Current LEP 71374	3477	57509	81	13865	19	5040	7	158	0	3.9	48	5.1	40	6.0	46	6.3	40	4.3	48	4.7	52								
			Non-LEP (Monitored 1st Year) 8257	3835	3521	43	4736	57	2400	29	108	1	5.3	67	7.5	57	8.1	62	8.2	51	5.7	63	5.9	66								
			Non-LEP (Monitored 2nd Year) 6864	3964	1933	28	4931	72	3226	47	226	3	5.7	72	8.2	63	8.7	67	8.8	55	6.1	68	6.4	71								
			Other Non-LEP 392774	4005	130570	33	262204	67	198360	51	37223	9	5.7	71	8.2	63	8.6	67	9.0	56	6.2	69	6.4	71								
			No Information Provided 283	3636	184	65	99	35	76	27	10	4	4.3	54	6.3	49	6.8	52	6.9	43	5.0	55	5.2	57								
Bilingual			Participants 494	4071	132	27	362	73	288	53	11	6.0	75	8.7	67	9.1	70	9.4	58	6.3	70	6.6	73									
			Nonparticipants 478667	3922	193349	40	285318	60	208694	44	37652	8	5.4	68	7.7	60	8.2	63	8.6	54	5.9	66	6.2	68								
			No Information Provided 391	3697	236	60	155	40	120	31	20	5	4.5	56	6.6	50	7.1	54	7.2	45	5.1	56	5.5	61								
ESL			Participants 67210	3475	54287	81	12923	19	4633	7	133	0	3.8	48	5.1	39	6.0	46	6.3	40	4.3	47	4.7	52								
			Nonparticipants 411969	3996	139210	34	272759	66	204350	50	37572	9	5.7	71	8.2	63	8.6	66	8.9	56	6.2	69	6.4	71								
			No Information Provided 373	3709	220	59	153	41	119	32	20	5	4.5	57	6.6	51	7.1	55	7.3	45	5.1	57	5.5	61								
Special Education			Yes 47073	3404	40547	86	6526	14	2562	5	147	0	3.5	44	4.9	38	5.5	42	5.9	37	4.1	45	4.2	47								
			No 432117	3979	152964	35	279153	65	206417	48	37557	9	5.6	70	8.1	62	8.5	66	8.9	55	6.1	68	6.4	71								
			No Information Provided 362	3733	206	57	156	43	123	34	21	6	4.6	58	6.8	52	7.2	55	7.4	46	5.2	58	5.6	62								
Gifted/Talented			Participants 36283	4596	1018	3	35265	97	33673	93	14337	40	7.3	91	10.8	83	11.2	86	11.5	72	7.7	85	8.1	90								
			Nonparticipants 442913	3867	192504	43	250409	57	175302	40	23366	5	5.3	66	7.5	58	8.0	62	8.3	52	5.8	64	6.0	67								
			No Information Provided 356	3758	195	55	161	45	127	36	22	6	4.8	59	6.9	53	7.4	57	7.5	47	5.3	59	5.7	63								
At-Risk			Yes 282020	3659	172304	61	109716	39	55442	20	2211	1	4.5	57	6.3	49	7.0	53	7.3	46	5.1	57	5.3	59								
			No 197290	4299	21257	11	176033	89	153593	78	35505	18	6.6	83	9.7	75	10.1	78	10.3	64	7.0	78	7.4	82								
			No Information Provided 242	3635	156	64	86	36	67	28	9	4	4.4	55	6.2	48	6.8	52	6.8	43	4.9	54	5.2	58								
Career/Technical Education			Participants 321083	3908	131976	41	189107	59	135403	42	21627	7	5.4	67	7.7	59	8.2	63	8.5	53	5.9	65	6.1	68								
			Nonparticipants 158192	3953	61562	39	96630	61	73627	47	16089	10	5.5	68	7.9	60	8.4	64	8.7	54	6.0	66	6.2	69								
			No Information Provided 277	3625	179	65	98	35	72	26	9	3	4.4	55	6.2	48	6.8	52	6.6	41	4.9	54	5.2	58								

* Students who took the paper STAAR with embedded supports version of the test are not included in the reporting category results.



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS
Constructed Responses Summary Report
ENGLISH I
All Students

STATEWIDE

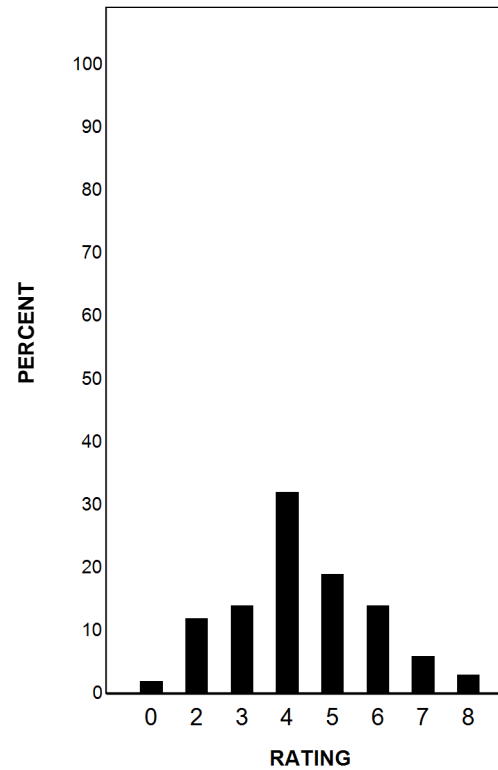
Report Date: SPRING 2017
Date of Testing: SPRING 2017

--- = No Data Reported For Fewer Than Five Students

Written Composition Rating Summary*

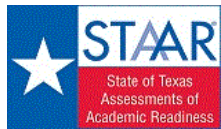
Expository Composition

Rating	#	%
0	8776	2
2	56327	12
3	66255	14
4	153458	32
5	90893	19
6	65157	14
7	26399	6
8	12214	3
Total	479479	100



Each composition has been scored independently by two readers. The written composition rating of 0-8 represents the summation of these scores.

* Students who took the Paper STAAR with Embedded Supports version of the test are not included in this report.



STATEWIDE

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

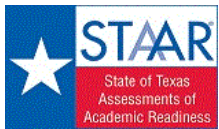
Summary Report

ENGLISH I

First-Time Tested Students

Report Date: SPRING 2017
Date of Testing: SPRING 2017

Administration Summary			Number of Students Tested	Average Scale Score	Results for Each Reporting Category*																				
					Number		Did Not Meet		Approaches		Meets		Masters		1		2		3		4		5		6
Percent		#			#		#		#		#		Understanding/ Analysis Across Genres		Understanding/ Analysis of Literary Texts		Understanding/ Analysis of Informational Texts		Composition		Revision		Editing		
Students Tested		2715			1		2		6		5		8		13		13		16		9		9		
Students Not Tested		312			0		0		0		0		8		13		16		9		9		9		
Absent		312			0		0		0		0		8		13		16		9		9		9		
Other		312			0		0		0		0		8		13		16		9		9		9		
Total Documents Submitted		386668			100		100		100		100		100		100		100		100		100		100		
Legend			--- = No Data Reported For Fewer Than Five Students																						
			#		#		#		#		#		#		#		#		#		#		#		
All Students			383641	4029	115604	30	268037	70	205313	54	37721	10	5.8	72	8.4	64	8.8	68	9.0	56	6.2	69	6.5	72	
Male			196069	3944	70349	36	125720	64	92538	47	13436	7	5.6	69	7.9	61	8.4	65	8.5	53	6.1	68	6.2	69	
Female			187540	4119	45233	24	142307	76	112768	60	24283	13	6.0	75	8.8	68	9.2	71	9.6	60	6.4	71	6.8	76	
No Information Provided			32	3638	22	69	10	31	7	22	2	6	4.5	57	5.7	44	7.3	56	7.1	45	5.3	59	5.4	60	
Hispanic/Latino			197833	3923	72027	36	125806	64	89382	45	10800	5	5.5	69	7.9	61	8.4	64	8.5	53	5.9	66	6.2	69	
American Indian or Alaska Native			1368	3998	419	31	949	69	715	52	123	9	5.7	72	8.2	63	8.8	68	8.8	55	6.1	68	6.4	71	
Asian			16550	4459	1971	12	14579	88	13317	80	5790	35	6.8	85	9.8	76	10.5	81	11.2	70	7.2	80	7.7	85	
Black or African American			48000	3875	19642	41	28358	59	19412	40	2035	4	5.4	67	7.5	58	8.0	62	8.3	52	5.9	65	6.1	67	
Native Hawaiian or Other Pacific Islander			578	4064	163	28	415	72	328	57	58	10	5.9	73	8.5	65	8.9	69	9.3	58	6.2	69	6.8	75	
White			111733	4211	19800	18	91933	82	77221	69	17689	16	6.3	79	9.3	71	9.6	74	9.8	61	6.8	76	7.1	79	
Two or More Races			7386	4195	1462	20	5924	80	4877	66	1217	16	6.3	78	9.2	70	9.6	74	9.8	61	6.7	74	7.0	78	
No Information Provided			193	3668	120	62	73	38	61	32	9	5	4.5	56	6.5	50	6.9	53	6.9	43	5.0	56	5.3	59	
Economically Disadvantaged			211984	3872	85729	40	126255	60	86081	41	8544	4	5.3	67	7.6	59	8.1	62	8.3	52	5.8	64	6.0	67	
Yes			211984	3872	85729	40	126255	60	86081	41	8544	4	5.3	67	7.6	59	8.1	62	8.3	52	5.8	64	6.0	67	
No			171437	4224	29734	17	141703	83	119169	70	29169	17	6.4	80	9.3	71	9.7	75	10.0	62	6.8	76	7.1	79	
No Information Provided			220	3630	141	64	79	36	63	29	8	4	4.4	55	6.2	48	6.8	52	6.7	42	4.9	54	5.2	58	
Title I, Part A			168861	3919	62595	37	106266	63	75688	45	9331	6	5.5	69	7.8	60	8.3	64	8.5	53	5.9	66	6.2	69	
Participants			168861	3919	62595	37	106266	63	75688	45	9331	6	5.5	69	7.8	60	8.3	64	8.5	53	5.9	66	6.2	69	
Nonparticipants			214558	4117	52863	25	161695	75	129565	60	28382	13	6.0	75	8.8	67	9.2	71	9.5	59	6.5	72	6.8	75	
No Information Provided			222	3610	146	66	76	34	60	27	8	4	4.4	54	6.2	47	6.6	51	6.6	41	4.8	54	5.1	57	
Migrant			1810	3766	905	50	905	50	564	31	38	2	4.9	62	7.0	54	7.5	58	7.9	49	5.4	60	5.8	64	
Yes			1810	3766	905	50	905	50	564	31	38	2	4.9	62	7.0	54	7.5	58	7.9	49	5.4	60	5.8	64	
No			381461	4031	114491	30	266970	70	204625	54	37663	10	5.8	72	8.4	64	8.8	68	9.0	56	6.2	69	6.5	73	
No Information Provided			370	3720	56	162	44	124	34	20	5	4	4.7	59	6.7	52	7.2	55	7.2	45	5.2	58	5.5	62	
Limited English Proficient			42530	3503	32230	76	10300	24	4467	11	156	0	4.0	50	5.4	41	6.2	48	6.3	39	4.4	49	4.8	53	
Current LEP			42530	3503	32230	76	10300	24	4467	11	156	0	4.0	50	5.4	41	6.2	48	6.3	39	4.4	49	4.8	53	
Non-LEP (Monitored 1st Year)			7742	3854	3143	41	4599	59	2370	31	108	1	5.4	68	7.6	59	8.2	63	8.3	52	5.7	64	6.0	66	
Non-LEP (Monitored 2nd Year)			5389	4055	938	17	4451	83	3118	58	226	4	6.1	76	8.8	68	9.2	71	9.2	58	6.4	71	6.7	74	
Other Non-LEP			327740	4102	79147	24	248593	76	195282	60	37221	11	6.0	75	8.8	67	9.2	70	9.4	59	6.5	72	6.8	75	
No Information Provided			240	3683	146	61	94	39	76	32	10	4	4.5	57	6.6	51	7.1	54	7.1	44	5.1	57	5.3	59	
Bilingual			452	4116	103	23	349	77	281	62	53	12	6.1	77	8.9	69	9.3	72	9.5	60	6.5	72	6.8	75	
Participants			452	4116	103	23	349	77	281	62	53	12	6.1	77	8.9	69	9.3	72	9.5	60	6.5	72	6.8	75	
Nonparticipants			382857	4030	115319	30	267538	70	204912	54	37648	10	5.8	72	8.4	64	8.8	68	9.0	56	6.2	69	6.5	72	
No Information Provided			332	3747	182	55	150	45	120	36	20	6	4.8	59	6.8	52	7.3	56	7.4	46	5.2	58	5.7	63	
ESL			40332	3498	30742	76	9590	24	4102	10	131	0	4.0	50	5.3	41	6.2	47	6.3	39	4.3	48	4.8	53	
Participants			40332	3498	30742	76	9590	24	4102	10	131	0	4.0	50	5.3	41	6.2	47	6.3	39	4.3	48	4.8	53	
Nonparticipants			342991	4092	84692	25	258299	75	201092	59	37570	11	6.0	75	8.7	67	9.1	70	9.4	58	6.5	72	6.7	75	
No Information Provided			318	3761	170	53	148	47	119	37	20	6	4.8	59	6.9	53	7.4	57	7.5	47	5.3	59	5.7	64	
Special Education			29280	3429	24235	83	5045	17	2323	8	147	1	3.6	45	5.1	39	5.7	44	5.9	37	4.1	46	4.3	48	
Yes			29280	3429	24235	83	5045	17	2323	8	147	1	3.6	45	5.1	39	5.7	44	5.9	37	4.1	46	4.3	48	
No			354052	4079	91210	26	262842	74	202867	57	37553	11	6.0	75	8.6	66	9.1	70	9.3	58	6.4	71	6.7	74	
No Information Provided			309	3793	159	51	150	49	123	40	21	7	4.9	61	7.1	55	7.5	58	7.7	48	5.4	60	5.8	64	
Gifted/Talented			35865	4608	728	2	35137	98	33630	94	14337	40	7.3	91	10.9	84	11.3	87	11.6	72	7.7	86	8.1	91	
Participants			35865	4608	728	2	35137	98	33630	94	14337	40	7.3	91	10.9	84	11.3	87	11.6	72	7.7	86	8.1	91	
Nonparticipants			347460	3970	114716	33	232744	67	171556	49	23362	7	5.6	70	8.1	62	8.6	66	8.8	55	6.1	68	6.4	71	
No Information Provided			316	3801	160	51	156	49	127	40	22	7	4.9	62	7.1	55	7.6	58	7.7	48	5.4	60	5.9	65	
At-Risk			191999	3738	98633	51	93366	49	52044	27	2208	1	4.9	61	6.9	53	7.4	57	7.7	48	5.4	60	5.6	62	
Yes			191999	3738	98633	51	93366	49	52044	27	2208	1	4.9	61	6.9	53	7.4	57	7.7	48	5.4	60	5.6	62	
No			191431	4322	16841	9	174590	91	153202	80	35504	19	6.7	84	9.9	76	10.2	78	10.4	65	7.1	79	7.5	83	
No Information Provided			211	3667	130	62	81	38	67	32	9	4	4.5	57	6.4	50	6.9	53	6.9	43	5.0	56	5.3	59	
Career/Technical Education			251690	4019	75776	30	175914	70	132665	53	21623	9	5.8	72	8.3	64	8.8	68	9.0	56	6.2	69	6.5	72	
Participants			251690	4019																					



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS
Constructed Responses Summary Report
ENGLISH I
First-Time Tested Students

STATEWIDE

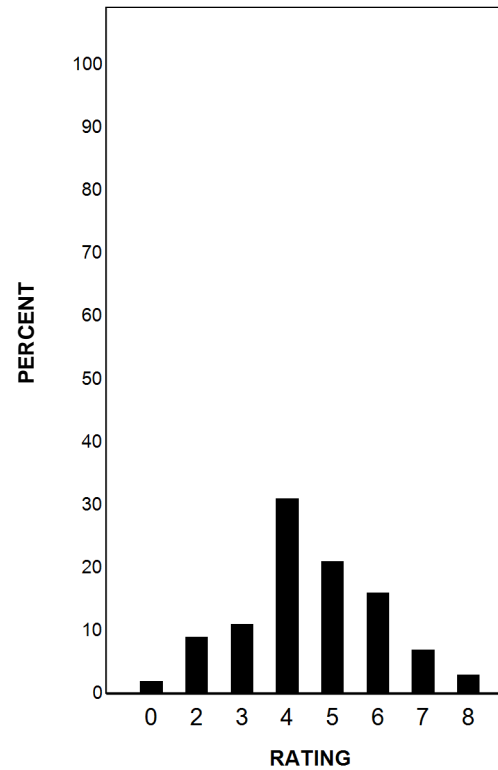
Report Date: SPRING 2017
Date of Testing: SPRING 2017

--- = No Data Reported For Fewer Than Five Students

Written Composition Rating Summary*

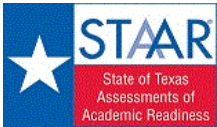
Expository Composition

Rating	#	%
0	6142	2
2	34299	9
3	42861	11
4	118283	31
5	81025	21
6	62685	16
7	26117	7
8	12178	3
Total	383590	100



Each composition has been scored independently by two readers. The written composition rating of 0-8 represents the summation of these scores.

* Students who took the Paper STAAR with Embedded Supports version of the test are not included in this report.



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report

ENGLISH I

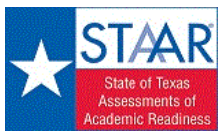
Retested Students

STATEWIDE

Report Date: SPRING 2017
Date of Testing: SPRING 2017

Administration Summary			Results for Each Reporting Category*																						
			1		2		3		4		5		6												
Number	Percent	Number of Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters		Understanding/ Analysis Across Genres	Understanding/ Analysis of Literary Texts	Understanding/ Analysis of Informational Texts	Composition	Revision	Editing								
				#	%	#	%	#	%	#	%							#	%	#	%	#	%	#	%
Legend		--- = No Data Reported For Fewer Than Five Students																							
			Number of Points Possible																Number of Points Scored						
			8		13		13		16		9		9												
All Students			95911	3494	78113	81	17798	19	3789	4	4	0	3.8	48	5.3	40	5.9	46	6.7	42	4.6	51	4.7	52	
Male			61930	3480	50601	82	11329	18	2555	4	1	0	3.8	47	5.2	40	5.8	45	6.5	41	4.6	52	4.6	51	
Female			33980	3520	27511	81	6469	19	1234	4	3	0	4.0	50	5.4	41	6.1	47	7.0	44	4.4	49	4.9	54	
No Information Provided			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic/Latino			63114	3494	51595	82	11519	18	2344	4	3	0	3.8	48	5.2	40	6.0	46	6.7	42	4.5	50	4.7	52	
American Indian or Alaska Native			348	3475	297	85	51	15	12	3	0	0	3.8	47	5.2	40	5.9	46	6.4	40	4.5	50	4.5	50	
Asian			1319	3491	1077	82	242	18	49	4	0	0	4.0	50	4.8	37	6.0	46	6.8	42	4.2	47	5.1	57	
Black or African American			17468	3471	14606	84	2862	16	569	3	0	0	3.7	47	5.1	39	5.7	44	6.6	41	4.6	51	4.6	51	
Native Hawaiian or Other Pacific Islander			118	3495	97	82	21	18	0	0	0	0	3.8	47	5.3	41	5.8	44	7.0	44	4.5	50	4.7	53	
White			12503	3523	9636	77	2867	23	751	6	1	0	3.9	49	5.6	43	6.0	46	6.8	42	4.9	54	4.8	53	
Two or More Races			1004	3527	774	77	230	23	64	6	0	0	4.0	50	5.5	42	6.1	47	6.8	43	4.8	54	4.7	52	
No Information Provided			37	3392	31	84	6	16	0	0	0	0	3.4	42	4.9	38	5.2	40	5.9	37	3.8	42	4.6	51	
Economically Disadvantaged			Yes	72729	3484	60179	83	12550	17	2519	3	4	0	3.8	48	5.2	40	5.9	45	6.7	42	4.5	50	4.7	52
			No	23150	3525	17906	77	5244	23	1270	5	0	0	4.0	50	5.5	42	6.1	47	6.9	43	4.8	53	4.8	53
			No Information Provided	32	3376	28	88	4	13	0	0	0	3.3	41	5.0	39	5.4	41	5.7	36	3.8	43	4.3	47	
Title I, Part A			Participants	56516	3483	46744	83	9772	17	1938	3	1	0	3.8	48	5.2	40	5.9	45	6.7	42	4.5	50	4.7	52
			Nonparticipants	39365	3510	31343	80	8022	20	1851	5	3	0	3.9	49	5.4	41	6.0	46	6.8	42	4.7	52	4.7	52
			No Information Provided	30	3378	26	87	4	13	0	0	0	2.8	35	4.8	37	5.3	41	6.1	38	4.0	45	4.5	50	
Migrant			Yes	1132	3449	970	86	162	14	32	3	0	0	3.6	45	5.0	38	5.6	43	6.5	41	4.2	47	4.6	51
			No	94678	3495	77057	81	17621	19	3753	4	4	0	3.8	48	5.3	40	6.0	46	6.7	42	4.6	51	4.7	52
			No Information Provided	101	3421	86	85	15	15	4	4	0	0	3.3	41	5.0	39	5.6	43	6.1	38	4.4	48	4.4	49
Limited English Proficient			Current LEP	28844	3440	25279	88	3565	12	573	2	2	0	3.7	46	4.8	37	5.7	44	6.4	40	4.2	46	4.5	50
			Non-LEP (Monitored 1st Year)	515	3544	378	73	137	27	30	6	0	0	4.2	53	5.5	42	6.2	48	7.0	44	4.6	51	5.0	55
			Non-LEP (Monitored 2nd Year)	1475	3632	995	67	480	33	108	7	0	0	4.4	55	6.2	48	6.9	53	7.4	46	5.1	57	5.2	58
			Other Non-LEP	65034	3515	51423	79	13611	21	3078	5	2	0	3.9	49	5.4	42	6.0	46	6.8	43	4.7	53	4.7	53
			No Information Provided	43	3374	38	88	5	12	0	0	0	3.2	40	4.8	37	5.1	40	5.8	36	4.1	46	4.4	49	
Bilingual			Participants	42	3586	29	69	13	31	7	17	0	0	4.4	55	5.7	44	6.4	49	7.3	46	5.0	55	4.6	51
			Nonparticipants	95810	3494	78030	81	17780	19	3782	4	4	0	3.8	48	5.3	40	5.9	46	6.7	42	4.6	51	4.7	52
			No Information Provided	59	3414	54	92	5	8	0	0	0	3.1	39	5.1	39	5.6	43	6.3	39	4.2	46	4.4	49	
ESL			Participants	26878	3441	23545	88	3333	12	531	2	2	0	3.7	46	4.8	37	5.7	44	6.4	40	4.1	46	4.6	51
			Nonparticipants	68978	3515	54518	79	14460	21	3258	5	2	0	3.9	49	5.4	42	6.0	46	6.8	43	4.7	53	4.7	53
			No Information Provided	55	3411	50	91	5	9	0	0	0	3.2	40	5.1	39	5.7	43	6.1	38	4.2	46	4.4	49	
Special Education			Yes	17793	3364	16312	92	1481	8	239	1	0	0	3.3	42	4.6	35	5.2	40	5.8	36	4.0	44	4.1	45
			No	78065	3524	61754	79	16311	21	3550	5	4	0	4.0	49	5.4	42	6.1	47	6.9	43	4.7	52	4.8	54
			No Information Provided	53	3379	47	89	6	11	0	0	0	3.1	39	4.9	38	5.2	40	5.8	37	4.1	45	4.3	48	
Gifted/Talented			Participants	418	3561	290	69	128	31	43	10	0	0	4.3	53	6.0	46	6.5	50	6.8	42	4.9	54	5.0	55
			Nonparticipants	95453	3494	77788	81	17665	19	3746	4	4	0	3.8	48	5.3	40	5.9	46	6.7	42	4.6	51	4.7	52
			No Information Provided	40	3424	35	88	5	13	0	0	0	3.3	41	5.1	39	5.5	42	6.4	40	4.3	48	4.4	48	
At-Risk			Yes	90021	3491	73671	82	16350	18	3398	4	3	0	3.8	48	5.2	40	5.9	46	6.7	42	4.5	51	4.7	52
			No	5859	3542	4416	75	1443	25	391	7	1	0	4.0	51	5.6	43	6.2	48	6.9	43	4.8	54	4.9	54
			No Information Provided	31	3415	26	84	5	16	0	0	0	3.2	40	4.9	38	5.6	43	6.5	40	3.9	44	4.6	51	
Career/Technical Education			Participants	69393	3503	56200	81	13193	19	2738	4	4	0	3.9	48	5.3	41	6.0	46	6.8	42	4.6	51	4.7	52
			Nonparticipants	26478	3471	21878	83	4600	17	1051	4	0	0	3.7	47	5.1	40	5.8	45	6.6	41	4.5	50	4.6	51
			No Information Provided	40	3421	35	88	5	13	0	0	0	3.5	43	5.0	39	5.5	42	6.4	40	3.9	44	4.5	50	

* Students who took the paper STAAR with embedded supports version of the test are not included in the reporting category results.



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS
Constructed Responses Summary Report
ENGLISH I
Retested Students

STATEWIDE

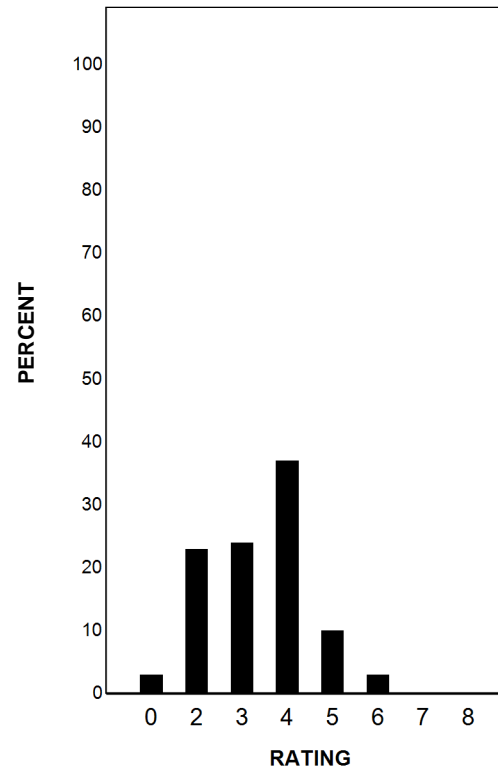
Report Date: SPRING 2017
Date of Testing: SPRING 2017

--- = No Data Reported For Fewer Than Five Students

Written Composition Rating Summary*

Expository Composition

Rating	#	%
0	2634	3
2	22028	23
3	23394	24
4	35175	37
5	9868	10
6	2472	3
7	282	0
8	36	0
Total	95889	100



Each composition has been scored independently by two readers. The written composition rating of 0-8 represents the summation of these scores.

* Students who took the Paper STAAR with Embedded Supports version of the test are not included in this report.