

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report

ENGLISH I

All Students

STATEWIDE

Report Date: SUMMER 2015
Date of Testing: SUMMER 2015

Administration Summary			Number of Students Tested	Average Scale Score	PASSED		DID NOT PASS		Results for Each Reporting Category*																	
					Level II: Satisfactory	Level III: Advanced	Level I: Unsatisfactory		1				2		3		4		5		6					
Number	Percent							Understanding/ Analysis Across Genres				Understanding/ Analysis of Literary Texts		Understanding/ Analysis of Informational Texts		Composition		Revision		Editing						
Students Tested	70726	99						Short Answer Rating (Single Selection)	Short Answer Rating (Paired Selections)	Multiple Choice	9		9		6		11		11		24		11		11	
Students Not Tested								Number of Points Possible																		
Absent	0	0						Number of Points Scored																		
Other	903	1						#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
Total Documents Submitted	71629	100																								
Legend																										
--- = No Data Reported For Fewer Than Five Students																										
All Students			70726	3559	20134	28	167	0	50592	72	3.4	38	3.0	33	2.7	46	5.9	54	4.7	43	10.2	42	5.5	50	5.9	53
Male			43396	3536	11687	27	74	0	31709	73	3.2	36	2.9	32	2.7	46	5.9	53	4.8	44	9.8	41	5.6	51	5.7	52
Female			27330	3595	8447	31	93	0	18883	69	3.8	42	3.2	35	2.8	46	6.0	55	4.6	42	10.7	45	5.5	50	6.1	56
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic/Latino			45052	3539	11904	26	60	0	33148	74	3.4	38	3.0	33	2.7	44	5.8	53	4.6	42	10.1	42	5.4	49	5.7	52
American Indian or Alaska Native			225	3577	73	32	0	152	68	3.4	37	3.0	34	2.7	45	6.3	57	5.1	46	10.1	42	5.6	51	5.7	52	
Asian			1076	3551	324	30	10	1	752	70	3.4	38	3.5	39	2.5	42	5.5	50	4.6	41	10.3	43	5.3	48	5.8	53
Black or African American			11938	3554	3211	27	22	0	8727	73	3.3	36	2.9	32	2.7	46	5.9	53	4.6	42	10.1	42	5.6	51	6.2	56
Native Hawaiian or Other Pacific Islander			75	3602	27	36	0	48	64	3.5	39	3.4	38	2.8	47	5.9	54	4.7	43	10.6	44	5.8	53	6.1	55	
White			11511	3636	4296	37	73	1	7215	63	3.6	40	3.0	33	3.1	52	6.4	58	5.4	49	10.4	43	6.0	55	6.1	56
Two or More Races			766	3618	260	34	2	0	506	66	3.5	38	3.0	34	2.9	49	6.3	57	5.3	48	10.4	43	6.0	54	6.1	56
No Information Provided			83	3696	39	47	0	44	53	3.0	33	3.0	33	3.3	56	6.7	61	5.7	52	10.9	45	6.7	61	6.7	61	
Economically Disadvantaged			Yes: 50955 No: 19687 No Information Provided: 84	3533 3623 3941	13069 7005 60	26 36 71	64 101 2	0 1 2	37886 12682 24	74 52 29	3.4 3.6 3.4	37 40 38	2.9 3.1 3.5	33 34 39	2.7 3.0 4.2	44 49 69	5.8 6.3 8.0	53 57 73	4.6 5.2 6.9	41 47 63	10.0 10.5 12.4	42 44 51	5.4 5.9 7.7	49 54 70	5.8 6.1 7.5	52 55 68
Title I, Part A			Participants: 41793 Nonparticipants: 28841 No Information Provided: 92	3535 3592 3902	10855 9215 64	26 32 70	68 97 2	0 0 2	30938 19626 28	74 68 30	3.4 3.5 3.4	37 39 37	2.9 3.1 3.3	32 34 37	2.7 2.9 4.0	44 48 66	5.8 6.1 7.9	53 55 72	4.6 4.5 6.9	41 45 63	10.0 10.4 11.9	42 43 50	5.4 5.8 7.6	49 53 69	5.8 6.0 7.4	53 54 67
Migrant			Yes: 867 No: 69734 No Information Provided: 125	3501 3559 3685	174 19895 65	20 29 52	1 164 2	0 0 2	693 49839 60	80 71 48	3.4 3.4 2.9	38 38 32	2.8 3.0 2.6	31 33 29	2.5 4.6 3.3	42 46 55	5.6 5.9 6.8	51 54 62	4.3 4.7 6.0	39 43 55	9.9 10.2 10.2	41 42 42	5.1 5.5 6.6	46 50 60	5.6 5.9 6.6	51 53 60
Limited English Proficient			Current LEP: 15072 Non-LEP (Monitored 1st Year): 1563 Non-LEP (Monitored 2nd Year): 816 Other Non-LEP: 53182 No Information Provided: 93	3391 3601 3646 3603 3867	1859 461 307 17445 62	12 29 38 33 67	3 0 1 161 2	0 0 0 0 2	13213 1102 509 35737 31	88 71 62 67 33	2.9 3.8 3.8 3.5 3.3	32 42 42 39 36	2.7 3.3 3.4 3.0 3.2	30 37 38 34 35	2.2 2.7 2.9 2.9 3.9	37 46 48 48 65	5.0 6.1 6.3 6.2 7.7	45 55 57 56 70	3.8 4.8 5.0 5.0 6.8	34 43 46 45 41	9.1 10.6 11.0 10.4 11.9	38 44 46 43 49	4.6 5.7 6.0 5.8 7.6	42 52 54 53 69	5.0 5.9 6.2 6.1 7.4	45 53 57 55 67
Bilingual			Participants: 89 Nonparticipants: 70517 No Information Provided: 120	3536 3558 3725	23 20046 65	26 28 54	1 164 2	1 0 2	66 50471 55	74 72 46	3.7 3.4 2.9	41 38 32	3.1 3.0 2.8	34 33 31	2.4 2.7 3.5	40 46 58	5.5 5.9 7.1	50 54 64	4.4 4.7 6.2	40 43 57	10.1 10.2 10.5	42 42 44	5.3 5.5 6.7	48 50 61	5.8 5.9 6.7	53 53 61
ESL			Participants: 14264 Nonparticipants: 56345 No Information Provided: 117	3390 3601 3742	1747 18322 65	12 33 56	2 163 2	0 0 2	12517 38023 52	88 67 44	2.9 3.5 3.0	32 39 33	2.7 3.0 2.9	30 34 32	2.2 2.9 3.5	37 47 59	5.0 6.2 7.1	45 56 65	3.7 5.0 6.3	34 35 57	9.1 10.4 10.7	38 43 45	4.6 5.8 6.8	42 53 62	5.0 6.1 6.8	45 55 62
Special Education			Yes: 7488 No: 63103 No Information Provided: 135	3399 3577 3687	1040 19027 67	14 30 50	2 163 2	0 0 1	6448 44076 68	86 70 50	2.8 3.5 2.9	31 39 32	2.6 3.0 2.6	29 34 29	2.4 2.8 3.3	39 46 55	5.2 6.0 6.7	47 55 61	4.0 4.8 5.9	37 40 54	8.7 10.3 10.2	37 43 43	4.8 5.6 6.6	43 51 60	5.1 5.9 6.6	47 54 60
Gifted/Talented			Participants: 573 Nonparticipants: 70026 No Information Provided: 127	3933 3555 3678	368 19700 66	64 28 52	35 130 2	6 0 2	205 50326 61	36 72 48	4.3 3.4 2.9	47 38 32	3.7 3.0 2.6	41 33 29	3.7 4.6 5.5	62 59 61	7.5 5.4 6.7	68 64 61	6.7 4.7 6.0	61 43 54	12.4 10.1 10.2	52 42 43	7.3 5.5 6.6	67 50 60	7.4 5.8 6.6	67 53 60
At-Risk			Yes: 59422 No: 11204 No Information Provided: 100	3525 3737 3794	14658 5415 61	25 48 61	38 127 2	0 0 2	44764 5789 39	75 52 39	3.3 3.9 3.1	37 43 34	2.9 3.3 2.9	32 37 33	2.6 3.3 3.7	44 55 61	5.8 6.8 7.3	52 62 66	4.5 5.7 6.4	41 52 58	10.0 11.2 11.1	41 47 46	5.4 6.5 7.2	49 59 65	5.7 6.1 7.2	52 61 65
Career/Technical Education			Participants: 45925 Nonparticipants: 24693 No Information Provided: 108	3566 3545 3716	13214 6863 57	29 28 53	96 69 2	0 0 2	32711 17830 51	71 72 47	3.5 3.3 2.9	38 37 2.6	3.0 3.0 2.9	33 33 29	2.8 2.7 3.5	46 45 59	6.0 5.8 6.9	54 53 63	4.8 4.6 6.0	43 42 55	10.2 10.1 10.3	42 42 43	5.6 5.5 6.7	51 50 61	5.9 5.8 6.7	54 53 61

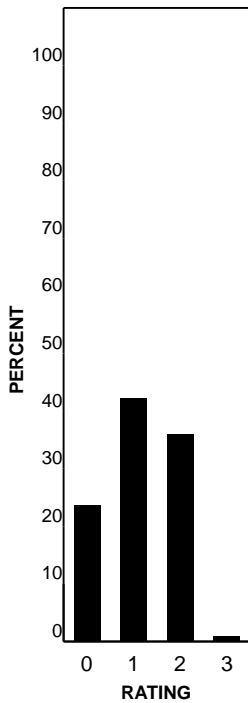
* Students who took the braille version of the test are not included in the reporting category results.

--- = No Data Reported For Fewer Than Five Students

Short Answer Rating Summary*

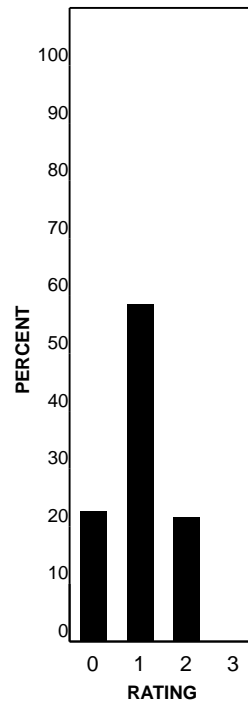
Single Selection

Rating	#	%
0	16128	23
1	29128	41
2	25034	35
3	435	1
Total	70725	100



Paired Selections

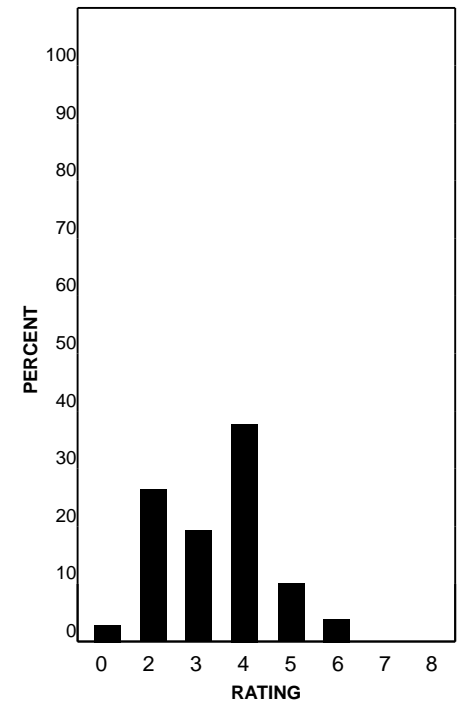
Rating	#	%
0	15676	22
1	40028	57
2	14934	21
3	87	0
Total	70725	100



Written Composition Rating Summary*

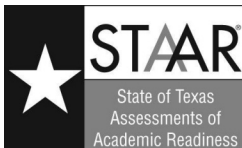
Expository Composition

Rating	#	%
0	1813	3
2	18406	26
3	13622	19
4	26316	37
5	7356	10
6	2833	4
7	317	0
8	62	0
Total	70725	100



Each composition has been scored independently by two readers. The written composition rating of 0-8 represents the summation of these scores.

* Students who took the braille version of the test are not included in this report.



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report

ENGLISH I

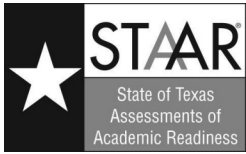
First-Time Tested Students

STATEWIDE

Report Date: SUMMER 2015

Date of Testing: SUMMER 2015

Table with columns for Administration Summary (Number, Percent), PASSED (Level II, Level III), DID NOT PASS (Level I), and Results for Each Reporting Category (1-6). Rows include demographic and subgroup data such as Gender, Ethnicity, Language, and Special Education.



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Constructed Responses Summary Report

ENGLISH I

First-Time Tested Students

STATEWIDE

Report Date: SUMMER 2015
Date of Testing: SUMMER 2015

--- = No Data Reported For Fewer Than Five Students

Short Answer Rating Summary

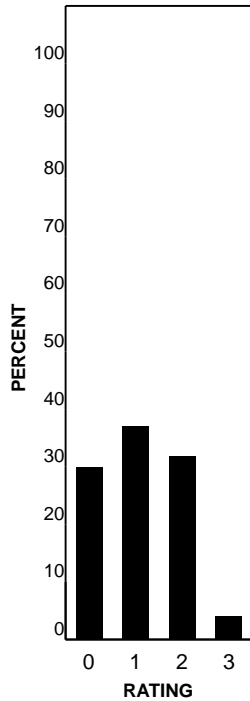
Written Composition Rating Summary

Single Selection

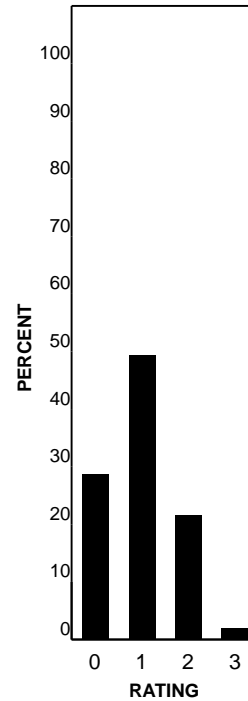
Paired Selections

Expository Composition

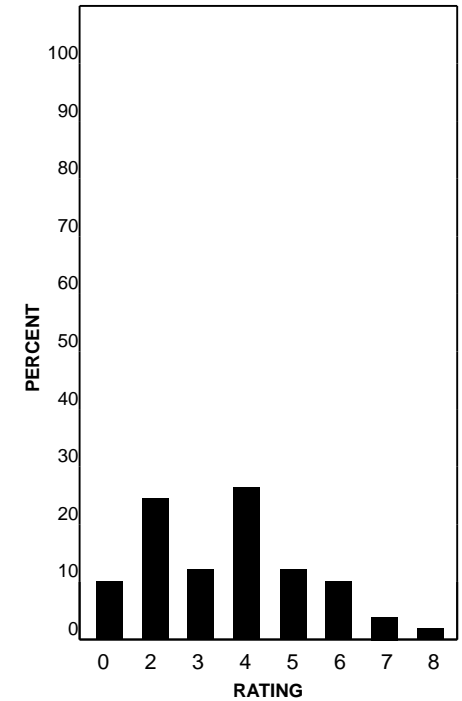
Rating	#	%
0	413	29
1	524	36
2	445	31
3	61	4
Total	1443	100



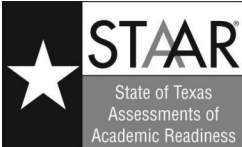
Rating	#	%
0	406	28
1	699	48
2	308	21
3	30	2
Total	1443	100



Rating	#	%
0	141	10
2	350	24
3	167	12
4	382	26
5	171	12
6	150	10
7	53	4
8	29	2
Total	1443	100



Each composition has been scored independently by two readers. The written composition rating of 0-8 represents the summation of these scores.



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS
Summary Report
ENGLISH I
Retested Students

STATEWIDE

Report Date: SUMMER 2015
 Date of Testing: SUMMER 2015

Administration Summary			Number of Students Tested	Average Scale Score	PASSED		DID NOT PASS		Results for Each Reporting Category*																		
					Level II: Satisfactory	Level III: Advanced	Level I: Unsatisfactory		1				2		3		4		5		6						
Number	Percent	Understanding/ Analysis Across Genres		Understanding/ Analysis of Literary Texts		Understanding/ Analysis of Informational Texts		Composition		Revision		Editing															
Students Tested	69283	99	Short Answer Rating (Single Selection)	Short Answer Rating (Paired Selections)	Multiple Choice	Number of Points Possible																					
Students Not Tested	Absent	Other				Total Documents Submitted	70141	100	9		9		6		11		11		24		11		11				
Legend							Number of Points Scored																				
--- = No Data Reported For Fewer Than Five Students							#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%			
All Students	69283	3555	19435	28	70	0	49848	72	3.4	38	3.0	33	2.7	45	5.9	54	4.7	43	10.1	42	5.5	50	5.8	52			
Male	42595	3535	11379	27	37	0	31216	73	3.2	36	2.9	32	2.7	45	5.9	53	4.8	43	9.8	41	5.6	51	5.7	53			
Female	26688	3587	8056	30	33	0	18632	70	3.7	42	3.2	35	2.7	46	6.0	54	4.6	42	10.7	44	5.5	50	6.1	55			
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
Hispanic/Latino	44360	3539	11654	26	35	0	32706	74	3.4	38	3.0	33	2.6	44	5.8	53	4.6	42	10.1	42	5.4	49	5.7	52			
American Indian or Alaska Native	219	3570	69	32	0	0	150	68	3.4	37	3.1	34	2.7	45	6.2	57	5.0	46	10.1	42	5.6	51	5.6	51			
Asian	1025	3545	304	30	2	0	721	70	3.4	38	3.5	39	2.5	42	5.5	50	4.5	41	10.3	43	5.3	48	5.8	52			
Black or African American	11706	3554	3130	27	15	0	8576	73	3.3	36	2.9	32	2.7	46	5.9	53	4.6	42	10.1	42	5.6	51	6.2	56			
Native Hawaiian or Other Pacific Islander	70	3574	22	31	0	0	48	69	3.4	38	3.4	38	2.7	45	5.8	53	4.5	41	10.4	43	5.7	52	5.9	54			
White	11111	3619	3997	36	16	0	7114	64	3.5	39	3.0	33	3.1	51	6.3	58	5.3	48	10.3	43	6.0	54	6.1	55			
Two or More Races	747	3609	245	33	2	0	502	67	3.4	38	3.0	34	2.9	48	6.3	57	5.2	48	10.3	43	5.9	54	6.1	56			
No Information Provided	45	3528	14	31	0	0	31	69	2.9	32	3.0	33	2.8	47	5.8	53	5.0	45	9.9	41	5.9	54	6.0	55			
Economically Disadvantaged	Yes 50091 No 19164 No Information Provided 28	3533 3612 3805	12767 6649 19	25 35 68	38 32 0	0	37324 12515 9	75 65 32	3.4 3.5 2.9	37 39 32	2.9 3.1 3.8	33 34 42	2.7 2.9 3.9	44 49 65	5.8 6.2 7.4	52 57 68	4.5 5.1 6.5	41 46 59	10.0 10.5 10.8	42 44 45	5.4 5.8 7.7	49 53 70	5.8 6.0 7.3	52 55 66			
Title I, Part A	Participants 28208 Nonparticipants 37 No Information Provided	3534 3586 3727	10548 8864 23	26 31 62	39 31 0	0	30490 19344 14	74 69 38	3.4 3.5 2.8	37 39 32	2.9 3.1 3.2	32 34 36	2.7 2.8 3.5	44 47 58	5.8 6.1 7.1	53 55 65	4.6 4.9 6.5	41 45 59	10.0 10.3 10.1	42 43 42	5.4 5.7 7.3	49 52 66	5.8 5.9 6.8	52 54 62			
Migrant	Yes 862 No 68367 No Information Provided 54	3502 3556 3495	173 19240 22	20 28 41	1 69 0	0	689 49127 32	80 72 59	3.4 3.4 2.5	38 38 28	2.8 3.0 2.4	31 33 27	2.5 2.7 2.8	42 46 47	5.6 5.9 6.1	51 54 55	4.3 4.7 5.5	39 43 50	9.9 10.2 8.7	41 42 36	5.1 5.5 6.0	46 50 55	5.6 5.8 6.1	51 53 56			
Limited English Proficient	Current LEP 14822 Non-LEP (Monitored 1st Year) 1549 Non-LEP (Monitored 2nd Year) 807 Other Non-LEP 52071 No Information Provided 34	3395 3601 3649 3598 3637	1830 457 304 16825 19	12 30 38 32 56	1 0 1 68 0	0	12992 1092 503 35246 15	88 70 62 68 44	2.9 3.8 3.8 3.5 2.6	32 42 42 39 29	2.7 3.3 3.4 3.0 3.1	30 37 38 34 34	2.2 2.7 2.9 2.9 3.4	37 45 48 48 56	5.0 6.1 6.3 6.1 6.6	45 55 57 56 60	3.8 4.8 5.0 5.0 6.1	34 43 46 45 56	9.1 10.6 11.0 10.4 10.1	38 44 46 43 42	4.6 5.7 6.0 5.8 7.1	42 52 54 52 64	5.0 5.9 6.3 6.1 6.6	46 53 57 55 60			
Bilingual	Participants 86 Nonparticipants 69147 No Information Provided 50	3525 3555 3588	22 19391 22	26 28 44	0 70 0	0	64 49756 28	74 72 56	3.7 3.4 2.7	41 38 30	3.1 3.0 2.9	34 33 32	2.4 2.7 3.2	41 45 53	5.0 5.9 6.7	50 54 61	4.3 4.7 5.8	39 43 53	9.9 10.1 9.5	41 42 40	5.3 5.5 6.3	48 50 57	5.8 5.8 6.3	53 53 57			
ESL	Participants 14028 Nonparticipants 55207 No Information Provided 48	3393 3596 3605	1722 17691 22	12 32 46	0 70 0	0	12306 37516 26	88 68 54	2.9 3.5 2.8	33 39 31	2.7 3.0 2.9	30 34 33	2.2 2.9 3.2	37 47 53	5.0 6.1 6.6	45 56 60	3.8 4.9 5.8	34 45 53	9.1 10.4 9.8	38 43 41	4.6 5.8 6.4	42 52 59	5.0 6.1 6.4	45 55 59			
Special Education	Yes 7371 No 61847 No Information Provided 65	3400 3574 3526	1020 18392 23	14 30 35	1 69 0	0	6351 43455 42	86 70 65	2.8 3.5 2.5	31 39 28	2.6 3.0 2.5	29 34 28	2.4 2.8 2.9	39 46 48	5.2 6.0 6.0	47 54 55	4.0 4.8 5.3	37 43 48	8.7 10.3 9.0	37 43 37	4.8 5.6 6.0	43 51 55	5.1 5.9 6.1	47 54 56			
Gifted/Talented	Participants 510 Nonparticipants 68716 No Information Provided 57	3844 3553 3493	307 19106 22	60 28 39	10 0 0	2	203 49610 35	40 72 61	4.1 3.4 2.6	46 38 29	3.5 3.0 2.4	39 33 27	3.5 2.7 2.8	59 45 47	7.3 5.9 5.9	66 54 54	6.3 4.7 5.4	58 43 49	11.9 10.1 8.9	50 42 37	7.0 5.5 5.9	64 50 54	7.1 5.8 6.1	65 53 55			
At-Risk	Yes 58522 No 10723 No Information Provided 38	3526 3716 3684	14378 5036 21	25 47 55	24 46 0	0	44144 5687 17	75 53 45	3.3 3.9 3.0	37 43 33	2.9 3.3 3.1	32 37 34	2.6 3.2 3.4	44 54 57	5.8 6.7 6.8	52 61 62	4.5 5.6 6.1	41 41 56	10.0 11.1 10.5	42 46 44	5.4 6.4 7.2	49 58 65	5.7 6.6 7.1	52 60 64			
Career/Technical Education	Participants 45253 Nonparticipants 23980 No Information Provided 50	3563 3540 3558	12899 6515 21	29 27 42	44 26 0	0	32354 17465 29	71 73 58	3.5 3.4 2.5	38 37 27	3.0 3.0 2.8	33 33 28	2.8 2.7 3.1	46 45 51	5.9 5.8 6.2	54 53 57	4.7 4.6 5.5	43 43 50	10.2 10.1 9.0	42 42 38	5.6 5.4 6.1	51 49 56	5.9 5.8 6.4	53 52 58			

* Students who took the braille version of the test are not included in the reporting category results.

--- = No Data Reported For Fewer Than Five Students

Short Answer Rating Summary*

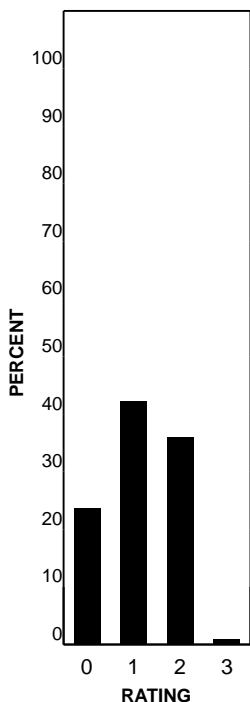
Written Composition Rating Summary*

Single Selection

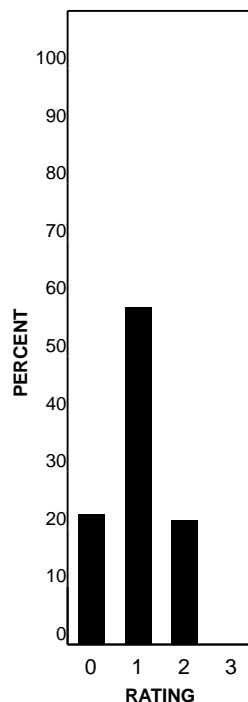
Paired Selections

Expository Composition

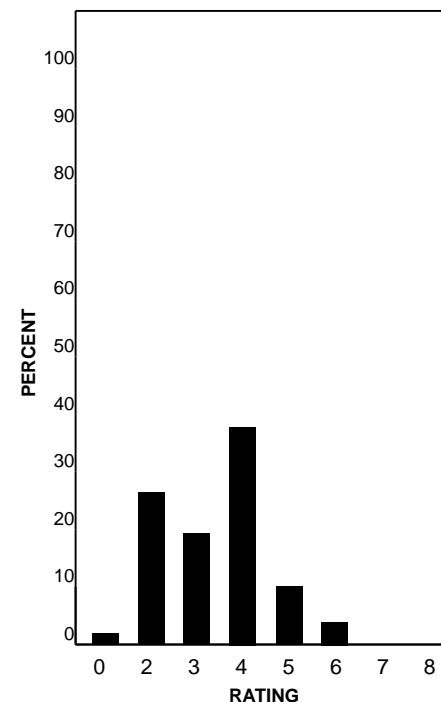
Rating	#	%
0	15715	23
1	28604	41
2	24589	35
3	374	1
Total	69282	100



Rating	#	%
0	15270	22
1	39329	57
2	14626	21
3	57	0
Total	69282	100



Rating	#	%
0	1672	2
2	18056	26
3	13455	19
4	25934	37
5	7185	10
6	2683	4
7	264	0
8	33	0
Total	69282	100



Each composition has been scored independently by two readers. The written composition rating of 0-8 represents the summation of these scores.

* Students who took the braille version of the test are not included in this report.