

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report

ALGEBRA I

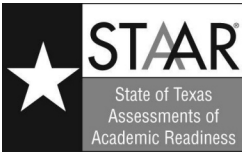
All Students

STATEWIDE

Report Date: SUMMER 2015
Date of Testing: SUMMER 2015

Administration Summary			Number of Students Tested	Average Scale Score	PASSED		DID NOT PASS		Results for Each Reporting Category*											
					Level II: Satisfactory		Level III: Advanced		Level I: Unsatisfactory		1		2		3		4		5	
Number	Percent				#	%	#	%	Functional Relationships		Properties and Attributes of Functions		Linear Functions		Linear Equations and Inequalities		Quadratic and Other Nonlinear Functions			
Students Tested			34092	98																
Students Not Tested																				
Absent			0	0																
Other			644	2																
Total Documents Submitted			34736	100																
Legend																				
--- = No Data Reported For Fewer Than Five Students																				
					Level II: Satisfactory		Level III: Advanced		Level I: Unsatisfactory		8		12		15		10		9	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students			34092	3383	11030	32	189	1	23062	68	2.9	36	4.1	35	5.0	33	2.8	28	2.8	31
Male			18769	3356	5279	28	95	1	13490	72	2.8	35	4.0	33	4.8	32	2.7	27	2.7	30
Female			15323	3415	5751	38	94	1	9572	62	3.0	37	4.3	36	5.2	35	2.9	29	2.9	33
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic/Latino			20742	3378	6664	32	56	0	14078	68	2.9	36	4.1	34	4.9	33	2.8	28	2.8	31
American Indian or Alaska Native			122	3387	40	33	0	82	67	2.9	37	4.2	35	5.0	33	2.8	28	2.9	32	
Asian			302	3652	163	54	41	14	139	46	3.7	47	5.5	46	6.4	43	3.9	39	3.9	43
Black or African American			6856	3360	1996	29	20	0	4860	71	2.8	35	4.0	34	4.9	32	2.7	27	2.7	30
Native Hawaiian or Other Pacific Islander			40	3370	10	25	0	30	75	2.9	36	4.5	37	4.7	31	2.6	26	2.6	29	
White			5534	3409	1970	36	57	1	3564	64	2.9	36	4.2	35	5.3	35	2.9	29	3.0	33
Two or More Races			412	3386	140	34	2	0	272	66	2.8	35	4.3	36	5.1	34	2.7	27	2.9	32
No Information Provided			84	3713	47	56	13	15	37	44	4.0	49	5.6	46	7.1	48	4.5	45	4.1	46
Economically Disadvantaged			Yes 24035	3367	7317	30	60	0	16718	70	2.8	36	4.1	34	4.9	33	2.7	27	2.8	31
No			9990	3417	3669	37	115	1	6321	63	3.0	37	4.3	36	5.3	35	2.9	29	3.0	33
No Information Provided			67	3816	44	66	14	21	23	34	4.3	53	6.1	50	7.8	52	5.1	51	4.5	50
Title I, Part A			Participants 19902	3369	6088	31	63	0	13814	69	2.9	36	4.1	34	4.9	33	2.7	27	2.8	31
Nonparticipants			14122	3400	4898	35	112	1	9224	65	2.9	37	4.2	35	5.1	34	2.9	29	2.9	32
No Information Provided			68	3809	44	65	14	21	24	35	4.2	53	6.1	50	7.7	52	5.1	51	4.5	50
Migrant			Yes 409	3366	127	31	1	0	282	69	2.8	34	4.2	35	4.8	32	2.8	28	2.7	30
No			33592	3382	10854	32	174	1	22738	68	2.9	36	4.1	35	5.0	33	2.8	28	2.8	31
No Information Provided			91	3684	49	54	14	15	42	46	4.0	50	5.5	45	6.9	46	4.4	44	3.9	43
Limited English Proficient			Current LEP 5673	3337	1479	26	2	0	4194	74	2.8	35	3.9	33	4.6	31	2.7	27	2.6	29
Non-LEP (Monitored 1st Year)			598	3397	227	38	1	0	371	62	2.9	36	4.2	35	5.2	34	2.9	29	2.9	32
Non-LEP (Monitored 2nd Year)			293	3418	110	38	3	1	183	62	3.0	38	4.4	36	5.2	35	2.9	29	2.9	33
Other Non-LEP			27453	3390	9169	33	168	1	18284	67	2.9	36	4.2	35	5.1	34	2.8	28	2.9	32
No Information Provided			75	3768	45	60	15	20	30	40	4.2	52	5.9	49	7.4	49	4.8	48	4.3	48
Bilingual			Participants 32	3444	13	41	0	0	19	59	3.5	43	4.2	35	5.1	34	3.2	32	3.0	33
Nonparticipants			33971	3382	10968	32	175	1	23003	68	2.9	36	4.1	35	5.0	33	2.8	28	2.8	31
No Information Provided			89	3668	49	55	14	16	40	45	3.9	49	5.4	45	7.0	46	4.3	43	4.0	44
ESL			Participants 5362	3337	1408	26	2	0	3954	74	2.8	35	3.9	33	4.6	31	2.7	27	2.6	29
Nonparticipants			28640	3390	9571	33	172	1	19069	67	2.9	36	4.2	35	5.1	34	2.8	28	2.9	32
No Information Provided			90	3682	51	57	15	17	39	43	3.9	49	5.5	46	7.1	47	4.4	44	4.0	45
Special Education			Yes 4499	3302	941	21	0	0	3558	79	2.7	33	3.7	31	4.4	29	2.5	25	2.5	28
No			29498	3394	10040	34	175	1	19458	66	2.9	36	4.2	35	5.1	34	2.8	28	2.9	32
No Information Provided			95	3671	49	52	14	15	46	48	3.9	49	5.4	45	6.9	46	4.2	42	3.8	42
Gifted/Talented			Participants 287	3822	193	67	55	19	94	33	4.1	51	6.2	51	7.8	52	4.7	47	4.5	50
Nonparticipants			33712	3378	10787	32	120	0	22925	68	2.9	36	4.1	34	5.0	33	2.8	28	2.8	31
No Information Provided			93	3684	50	54	14	15	43	46	4.0	50	5.5	45	7.0	47	4.4	44	3.8	43
At-Risk			Yes 28634	3361	8512	30	18	0	20122	70	2.8	35	4.0	34	4.8	32	2.7	27	2.7	30
No			5375	3492	2467	46	157	3	2908	54	3.2	40	4.7	39	5.8	39	3.3	33	3.3	36
No Information Provided			83	3738	51	61	14	17	32	39	4.1	51	5.6	47	7.4	49	4.6	46	4.2	46
Career/Technical Education			Participants 21136	3375	6688	32	40	0	14448	68	2.9	36	4.1	34	4.9	33	2.8	28	2.8	31
Nonparticipants			12876	3393	4297	33	135	1	8579	67	2.9	37	4.2	35	5.1	34	2.8	28	2.9	32
No Information Provided			80	3724	45	56	14	18	35	44	4.0	50	5.7	48	7.2	48	4.6	46	4.1	45

* Students who took the braille version of the test are not included in the reporting category results.



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report

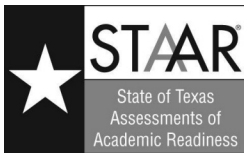
ALGEBRA I

First-Time Tested Students

STATEWIDE

Report Date: SUMMER 2015
Date of Testing: SUMMER 2015

Administration Summary			Number of Students Tested	Average Scale Score	PASSED		DID NOT PASS		Results for Each Reporting Category													
											1		2		3		4		5			
Number	Percent	Level II: Satisfactory			Level III: Advanced	Level I: Unsatisfactory	Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Number of Items Tested										
												8		12		15		10		9		
												Avg. # of Items / % Correct										
					#	%	#	%	#	%	#	%	#	%	#	%	#	%				
All Students					1295	3722	805	62	185	14	490	38	3.9	49	5.8	49	7.4	49	4.5	45	4.3	47
Male					680	3663	375	55	95	14	305	45	3.7	46	5.5	46	7.0	47	4.2	42	4.0	45
Female					615	3787	430	70	90	15	185	30	4.2	53	6.2	52	7.8	52	4.7	47	4.5	50
No Information Provided					0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic/Latino			590	3616	332	56	53	9	258	44	3.8	47	5.3	45	6.6	44	4.1	41	3.9	43		
American Indian or Alaska Native			7	3528	3	43	0	0	4	57	2.9	36	5.9	49	5.6	37	3.4	34	3.6	40		
Asian			68	4477	62	91	41	60	6	9	6.1	76	9.3	78	11.1	74	6.9	69	6.9	76		
Black or African American			186	3538	88	47	20	11	98	53	3.3	41	5.0	42	6.2	41	3.9	39	3.5	39		
Native Hawaiian or Other Pacific Islander			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
White			379	3810	267	70	56	15	112	30	4.1	51	6.2	52	8.3	55	4.8	48	4.6	51		
Two or More Races			20	3688	14	70	2	10	6	30	3.3	41	6.3	52	7.7	51	3.9	39	4.3	47		
No Information Provided			44	4043	38	86	13	30	6	14	4.9	61	7.3	61	9.2	62	6.1	61	5.5	61		
Economically Disadvantaged			Yes 673	3553	321	48	57	8	352	52	3.5	43	5.0	42	6.2	42	3.7	37	3.7	41		
No Information Provided			No 578	3894	446	77	114	20	132	23	4.4	55	6.7	56	8.6	57	5.2	52	4.9	54		
Title I, Part A			Yes 643	3612	360	56	60	9	283	44	3.7	46	5.3	45	6.6	44	4.0	40	3.9	43		
No Information Provided			No 608	3814	407	67	111	18	201	33	4.1	52	6.2	52	8.1	54	4.8	48	4.6	51		
Migrant			Yes 15	3601	8	53	1	7	7	47	3.7	46	5.1	42	6.7	45	3.9	39	3.7	41		
No Information Provided			No 1235	3712	759	61	170	14	476	39	3.9	49	5.8	48	7.3	49	4.4	44	4.2	47		
Limited English Proficient			Yes 97	3377	35	36	2	2	62	64	3.0	38	4.3	36	5.4	36	3.0	30	3.2	35		
No Information Provided			No 10	3622	6	60	1	10	4	40	3.5	44	5.3	44	6.5	43	3.7	37	4.0	44		
Bilingual			Yes 1244	3974	763	61	171	14	481	39	3.9	49	5.8	48	7.3	49	4.4	44	4.2	47		
ESL			Yes 91	3394	34	37	2	2	57	63	3.0	38	4.5	37	5.4	36	3.0	30	3.3	36		
No Information Provided			No 1156	3737	731	63	168	15	425	37	4.0	50	5.9	49	7.5	50	4.5	45	4.3	48		
Special Education			Yes 99	3251	17	17	0	0	82	83	2.4	29	3.4	28	4.1	27	2.5	25	2.4	27		
Gifted/Talented			Yes 1153	3750	749	65	171	15	402	35	4.0	51	6.0	50	7.6	51	4.6	46	4.4	49		
At-Risk			Yes 641	4040	39	87	14	31	6	13	4.8	60	7.4	62	9.1	61	6.1	61	5.5	61		
Career/Technical Education			Yes 529	3697	4	80	0	0	1	20	5.2	65	5.2	43	6.6	44	4.4	44	4.2	47		
No Information Provided			No 726	3713	763	61	171	14	481	39	3.9	49	5.8	48	7.3	49	4.4	44	4.2	47		
Other			Yes 46	3974	38	83	14	30	8	17	4.7	59	7.1	59	8.8	59	6.0	60	5.4	60		
No Information Provided			No 48	3975	40	83	15	31	8	17	4.7	59	7.2	60	8.9	59	6.0	60	5.4	60		
Other			Yes 97	4448	90	93	54	56	7	7	6.0	75	8.9	74	11.6	77	7.3	73	6.6	74		
No Information Provided			No 1153	3648	676	59	117	10	477	41	3.7	47	5.5	46	7.0	46	4.2	42	4.0	45		
Other			Yes 608	4019	516	85	155	25	92	15	4.9	61	7.2	60	9.3	62	5.7	57	5.3	59		
No Information Provided			No 46	4037	40	87	14	30	6	13	4.8	60	7.4	61	9.1	61	6.1	61	5.5	61		
Other			Yes 529	3606	285	54	39	7	244	46	3.5	44	5.2	44	6.7	45	4.0	40	3.8	43		
No Information Provided			No 726	3787	486	67	132	18	240	33	4.2	52	6.2	52	7.8	52	4.7	47	4.5	50		
No Information Provided			40	4081	34	85	14	35	6	15	4.9	61	7.6	64	9.4	63	6.4	64	5.7	63		



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report

ALGEBRA I

Retested Students

STATEWIDE

Report Date: SUMMER 2015
Date of Testing: SUMMER 2015

Administration Summary			Number of Students Tested	Average Scale Score	PASSED		DID NOT PASS		Results for Each Reporting Category*										
					Level II: Satisfactory	Level III: Advanced	Level I: Unsatisfactory		1		2		3		4		5		
Number	Percent				#	%	#	%	#	%	#	%	#	%	#	%	#	%	
Students Tested	32797	98																	
Students Not Tested																			
Absent	0	0																	
Other	570	2																	
Total Documents Submitted	33367	100																	
Legend																			
--- = No Data Reported For Fewer Than Five Students																			
									Number of Items Tested										
									8		12		15		10		9		
									Avg. # of Items / % Correct										
									#	%	#	%	#	%	#	%	#	%	
All Students	32797	3369	10225	31	4	0	22572	69	2.8	36	4.1	34	4.9	33	2.7	27	2.8	31	
Male	18089	3345	4904	27	0	0	13185	73	2.8	35	4.0	33	4.7	31	2.6	26	2.7	30	
Female	14708	3400	5321	36	4	0	9387	64	2.9	37	4.2	35	5.1	34	2.8	28	2.9	32	
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic/Latino	20152	3371	6332	31	3	0	13820	69	2.9	36	4.1	34	4.9	33	2.7	27	2.8	31	
American Indian or Alaska Native	115	3378	37	32	0	0	78	68	2.9	37	4.1	34	5.0	33	2.8	28	2.9	32	
Asian	234	3413	101	43	0	0	133	57	3.0	38	4.4	37	5.1	34	3.1	31	3.0	33	
Black or African American	6670	3355	1908	29	0	0	4762	71	2.8	35	4.0	33	4.8	32	2.6	26	2.7	30	
Native Hawaiian or Other Pacific Islander	39	3359	9	23	0	0	30	77	2.8	36	4.5	37	4.6	30	2.5	25	2.5	28	
White	5155	3379	1703	33	1	0	3452	67	2.8	35	4.1	34	5.0	34	2.8	28	2.9	32	
Two or More Races	392	3371	126	32	0	0	266	68	2.8	35	4.2	35	5.0	33	2.7	27	2.8	32	
No Information Provided	40	3349	9	23	0	0	31	78	2.9	37	3.7	30	4.9	32	2.8	28	2.6	29	
Economically Disadvantaged	Yes: 23362 No: 9412 No Information Provided: 23	3362 3388 3369	6996 3223 6	30 34 26	3 1 0	0 0 0	16366 6189 17	70 66 74	2.8 2.9 3.1	35 36 39	4.0 4.2 3.5	34 35 29	4.8 5.1 5.1	32 34 34	2.7 2.8 3.1	27 28 31	2.7 2.9 2.4	30 32 27	
Title I, Part A	Participants: 19259 Nonparticipants: 13514 No Information Provided: 24	3361 3382 3366	5728 4491 6	30 33 25	3 1 0	0 0 0	13531 9023 18	70 70 75	2.8 2.9 3.0	35 36 38	4.0 4.1 3.6	34 34 30	4.8 5.0 5.1	32 33 34	2.7 2.8 3.0	27 28 30	2.7 2.8 2.4	30 32 27	
Migrant	Yes: 394 No: 32357 No Information Provided: 46	3357 3369 3347	119 10095 11	30 31 24	0 4 0	0 0 0	275 22262 35	70 69 76	2.7 2.8 3.1	34 36 39	4.2 4.1 3.6	35 34 30	4.7 4.9 4.9	31 33 33	2.7 2.7 2.7	27 27 27	2.6 2.8 2.4	29 31 26	
Limited English Proficient	Current LEP: 5576 Non-LEP (Monitored 1st Year): 588 Non-LEP (Monitored 2nd Year): 283 Other Non-LEP: 26321 No Information Provided: 29	3336 3394 3401 3375 3338	1444 221 102 8452 6	26 38 36 32 21	0 0 0 4 0	0 0 0 0 0	4132 367 181 17869 23	74 62 64 68 79	2.8 2.9 3.0 2.9 3.1	35 36 38 36 39	3.9 4.2 4.3 4.1 3.5	33 35 35 34 29	4.6 5.1 5.1 5.0 4.8	31 34 34 33 32	2.6 2.9 2.8 2.7 2.7	26 29 28 27 27	2.6 2.9 2.9 2.8 2.4	29 32 32 31 27	
Bilingual	Participants: 27 Nonparticipants: 32727 No Information Provided: 43	3398 3369 3341	9 10205 11	33 31 26	0 4 0	0 0 0	18 22522 32	67 69 74	3.1 2.8 3.0	39 36 37	4.0 4.1 3.6	34 34 30	4.9 4.9 4.9	32 33 33	3.0 2.7 2.5	30 27 25	2.8 2.8 2.5	31 31 28	
ESL	Participants: 5271 Nonparticipants: 27484 No Information Provided: 42	3336 3376 3346	1374 8840 11	26 32 26	0 4 0	0 0 0	3897 18644 31	74 68 74	2.8 2.9 3.0	35 36 37	3.9 4.1 3.6	33 34 30	4.6 5.0 5.0	31 33 33	2.6 2.8 2.6	26 28 26	2.6 2.8 2.5	29 31 28	
Special Education	Yes: 4400 No: 28347 No Information Provided: 50	3303 3380 3339	924 9291 10	21 33 20	0 4 0	0 0 0	3476 19056 40	79 67 80	2.7 2.9 3.2	34 36 40	3.7 4.1 3.7	31 34 31	4.4 5.0 4.9	29 33 33	2.5 2.8 2.5	25 28 25	2.5 2.8 2.2	28 31 25	
Gifted/Talented	Participants: 190 Nonparticipants: 32559 No Information Provided: 48	3503 3369 3350	103 10111 11	54 31 23	1 3 0	1 0 0	87 22448 37	46 69 77	3.1 2.8 3.2	39 36 40	4.8 4.1 3.6	40 34 30	5.8 4.9 5.0	39 33 33	3.4 2.7 2.7	34 27 27	3.5 2.8 2.3	38 31 25	
At-Risk	Yes: 27993 No: 4767 No Information Provided: 37	3360 3425 3367	8263 1951 11	30 41 30	2 2 0	0 0 0	19730 2816 26	70 59 70	2.8 3.0 3.2	35 37 40	4.0 4.4 3.5	34 36 29	4.8 5.4 5.2	32 36 35	2.7 3.0 2.8	27 30 28	2.7 3.0 2.5	30 33 28	
Career/Technical Education	Participants: 20607 Nonparticipants: 12150 No Information Provided: 40	3369 3370 3367	6403 3811 11	31 31 28	1 3 0	0 0 0	14204 8339 29	69 69 73	2.8 2.9 3.1	35 36 38	4.1 4.1 3.8	34 34 32	4.9 4.9 5.1	33 33 34	2.7 2.7 2.7	27 27 27	2.8 2.8 2.5	31 31 28	

* Students who took the braille version of the test are not included in the reporting category results.