

# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

## Summary Report

### ENGLISH II

#### All Students

STATEWIDE PRELIMINARY

Report Date: FALL 2014  
Date of Testing: FALL 2014

Administration Summary			Number of Students Tested	Average Scale Score	PASSED		DID NOT PASS		Results for Each Reporting Category*																			
					Level II: Satisfactory				Level III: Advanced				Level I: Unsatisfactory				1			2		3		4		5		6
Number	Percent									Understanding/ Analysis Across Genres						Understanding/ Analysis of Literary Texts		Understanding/ Analysis of Informational Texts		Composition		Revision		Editing				
Students Tested	107051	95											Short Answer Rating (Single Selection)		Short Answer Rating (Paired Selections)		Multiple Choice											
Students Not Tested																												
Absent	5249	5																										
Other	431	0																										
Total Documents Submitted	112731	100																										
Legend																												
--- = No Data Reported For Fewer Than Five Students																												
<b>All Students</b>			107051	3770	58756	55	1022	1	48295	45	4.1	46	3.6	40	2.6	43	6.5	59	6.3	58	10.7	45	6.8	62	6.3	57		
Male			63291	3746	33407	53	416	1	29884	47	3.9	44	3.4	38	2.7	45	6.5	59	6.3	57	10.4	43	6.8	62	6.1	55		
Female			43747	3804	25345	58	606	1	18402	42	4.5	50	3.8	42	2.4	41	6.5	59	6.4	58	11.2	47	6.8	62	6.6	60		
No Information Provided			13	3725	4	31	0	0	9	69	3.2	36	2.8	31	2.7	45	6.8	62	6.7	61	11.3	47	5.8	52	5.9	54		
Hispanic/Latino			68259	3757	36936	54	421	1	31323	46	4.1	46	3.6	40	2.5	42	6.5	59	6.2	57	10.6	44	6.7	61	6.3	57		
American Indian or Alaska Native			394	3754	208	53	3	1	186	47	4.1	45	3.5	39	2.6	43	6.4	58	6.4	58	10.5	44	6.7	61	6.1	55		
Asian			2053	3789	1002	49	121	6	1051	51	4.2	46	3.7	41	2.6	43	6.2	57	6.1	55	10.5	44	6.5	59	6.7	61		
Black or African American			17985	3714	8737	49	35	0	9248	51	3.9	44	3.4	37	2.5	41	6.3	57	6.1	55	10.4	43	6.6	60	6.0	55		
Native Hawaiian or Other Pacific Islander			152	3749	77	51	1	1	75	49	3.9	43	3.6	39	2.5	42	6.4	58	6.1	56	10.9	45	6.7	61	6.2	56		
White			17076	3874	11127	65	418	2	5949	35	4.4	48	3.7	41	3.0	50	6.9	63	6.9	63	11.6	48	7.4	67	6.5	59		
Two or More Races			1028	3837	620	60	20	2	408	40	4.3	48	3.6	40	2.8	47	6.8	62	6.6	60	11.3	47	7.3	66	6.3	58		
No Information Provided			104	3766	49	47	3	3	55	53	3.8	42	3.2	35	2.6	44	6.6	60	6.4	58	10.6	44	6.6	60	6.3	57		
Economically Disadvantaged			Yes: 75508 No: 31461 No Information Provided: 82	3740 3843 3829	39353 19365 38	52 62 46	266 749 7	0 2 9	36155 12096 44	48 38 54	4.1 4.3 4.0	45 48 45	3.5 3.7 3.3	39 41 36	2.5 2.8 2.7	42 47 44	6.4 6.8 6.7	58 62 61	6.2 6.7 6.5	56 61 60	10.5 11.4 11.0	44 47 46	6.6 7.2 6.8	60 65 62	6.2 6.5 6.7	56 59 61		
Title I, Part A			Participants: 60042 Nonparticipants: 46935 No Information Provided: 74	3751 3795 3841	31636 27086 34	53 58 46	461 557 4	1 5 4	28406 19849 40	47 42 54	4.1 4.2 4.1	45 47 45	3.5 3.6 3.2	39 40 36	2.5 2.7 2.7	42 45 46	6.4 6.6 6.8	59 59 62	6.2 6.5 6.5	57 59 59	10.5 11.0 10.9	44 46 45	6.7 6.9 6.8	61 63 62	6.3 6.3 6.5	57 57 59		
Migrant			Yes: 1651 No: 105310 No Information Provided: 90	3684 3771 3772	764 57953 39	46 55 43	1 1017 4	0 1 4	887 47357 51	54 45 57	3.7 4.1 3.9	42 46 43	3.3 3.6 3.1	36 40 34	2.3 2.6 2.7	39 43 45	6.2 6.5 6.6	56 59 60	5.9 6.3 6.4	54 58 58	9.9 10.7 10.5	41 45 44	6.3 6.8 6.6	57 62 60	6.2 6.3 6.3	57 57 57		
Limited English Proficient			Current LEP: 20891 Non-LEP (Monitored 1st Year): 758 Non-LEP (Monitored 2nd Year): 1618 Other Non-LEP: 83687 No Information Provided: 97	3613 3721 3755 3810 3785	7444 385 856 50028 43	36 51 53 60 44	4 0 3 1010 5	0 0 0 1 5	13447 373 762 33659 54	64 49 47 40 56	3.7 4.1 4.3 4.3 3.8	41 45 48 47 47	3.2 3.5 3.7 3.6 3.1	36 39 41 40 34	2.1 2.4 2.4 2.7 2.8	36 40 58 45 46	5.7 6.3 6.4 6.1 6.7	52 57 58 59 61	5.6 6.1 6.1 6.5 6.4	51 55 56 59 59	9.2 10.3 10.6 11.1 10.7	38 43 44 46 44	5.8 6.4 6.7 7.0 6.6	53 58 61 64 60	5.8 6.1 6.3 6.4 6.4	53 56 57 58 58		
Bilingual			Participants: 105 Nonparticipants: 106845 No Information Provided: 101	3942 3770 3815	71 58639 46	68 55 46	8 1008 6	8 1 6	34 48206 55	32 45 54	5.1 4.1 4.0	56 46 45	4.1 3.6 3.1	45 40 35	2.8 2.6 2.8	47 43 47	6.9 6.5 6.8	63 59 62	6.7 6.3 6.5	61 57 59	11.9 10.7 10.9	49 45 45	7.2 6.8 6.8	66 62 61	7.1 6.3 6.5	65 57 59		
ESL			Participants: 20223 Nonparticipants: 86721 No Information Provided: 107	3612 3807 3839	7209 51496 51	36 59 48	2 1013 7	0 1 7	13014 35225 56	64 41 52	3.6 4.3 4.0	40 47 45	3.2 3.6 3.2	36 40 36	2.1 2.7 2.8	36 47 47	5.7 6.7 6.8	52 61 62	5.6 6.5 6.6	51 59 60	9.2 11.1 11.1	38 46 46	5.8 7.0 6.8	53 64 62	5.8 6.4 6.7	53 58 61		
Special Education			Yes: 11416 No: 95530 No Information Provided: 105	3606 3790 3886	4003 54699 54	35 57 51	10 1004 8	0 1 8	7413 40831 51	65 43 49	3.5 4.2 4.1	39 47 46	3.1 3.6 3.3	34 40 37	2.3 2.6 3.0	39 44 49	5.8 6.6 7.0	52 60 64	5.7 6.4 6.8	51 58 62	9.4 10.9 11.5	39 45 48	6.0 6.9 7.0	55 63 64	5.3 6.4 6.9	48 58 63		
Gifted/Talented			Participants: 1387 Nonparticipants: 105562 No Information Provided: 102	4391 3762 3868	1250 57455 51	90 54 50	333 684 5	24 1 5	137 48107 51	10 46 50	5.8 4.1 4.1	65 46 45	5.2 3.5 3.2	58 39 36	4.0 2.6 2.9	67 43 48	8.3 7.5 7.0	75 59 63	8.5 6.3 6.8	57 57 62	14.9 10.7 11.1	62 44 46	8.9 6.8 7.0	81 61 63	8.6 6.2 6.8	78 57 62		
At-Risk			Yes: 91148 No: 15825 No Information Provided: 78	3735 3974 3935	47517 11199 40	52 71 51	138 877 7	0 6 9	43631 4626 38	48 29 49	4.0 4.7 4.2	45 52 47	3.5 4.1 3.5	39 45 39	2.5 3.1 2.9	42 51 48	6.4 7.2 7.1	58 66 64	6.2 7.1 6.8	56 65 62	10.5 12.3 11.5	44 51 48	6.6 7.6 7.0	60 69 64	6.1 6.1 7.1	56 64 65		
Career/Technical Education			Participants: 72231 Nonparticipants: 34742 No Information Provided: 78	3772 3767 3814	40424 18292 40	56 53 51	404 615 3	1 2 4	31807 16450 38	44 47 49	4.2 4.1 3.9	47 45 43	3.6 3.5 3.3	40 39 37	2.6 2.6 2.8	43 43 47	6.5 6.4 6.6	59 59 60	6.4 6.3 6.4	58 57 58	10.7 10.7 11.0	45 45 46	6.8 6.7 6.9	62 61 63	6.3 6.3 6.7	57 57 60		

\* Students who took the braille version of the test are not included in the reporting category results.

--- = No Data Reported For Fewer Than Five Students

**Short Answer Rating Summary\***

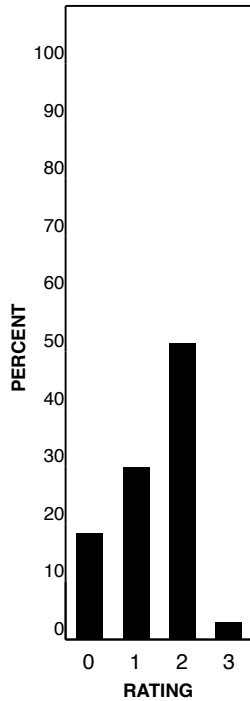
**Written Composition Rating Summary\***

**Single Selection**

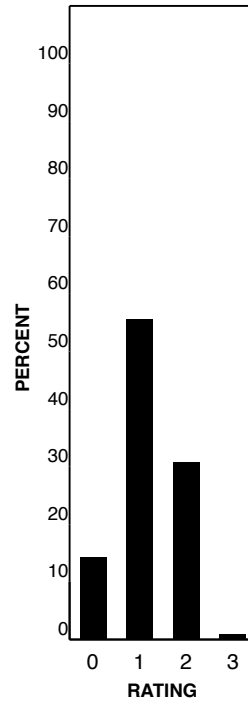
**Paired Selections**

**Persuasive Composition**

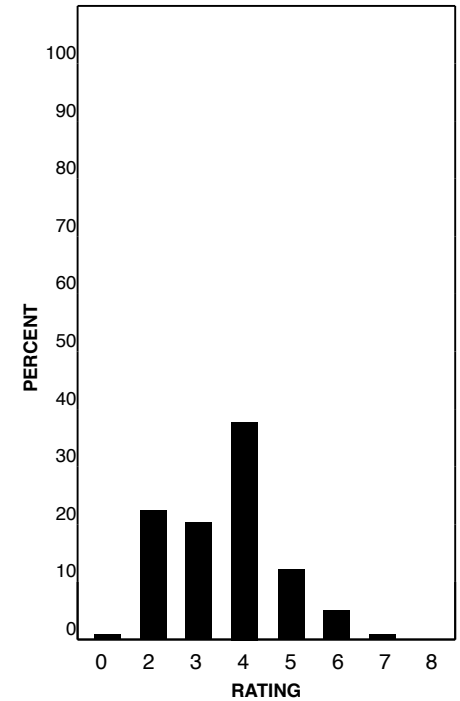
Rating	#	%
0	18924	18
1	31459	29
2	53685	50
3	2980	3
<b>Total</b>	<b>107048</b>	<b>100</b>



Rating	#	%
0	15511	14
1	57518	54
2	32517	30
3	1502	1
<b>Total</b>	<b>107048</b>	<b>100</b>

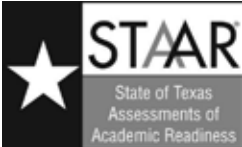


Rating	#	%
0	1443	1
2	23955	22
3	21621	20
4	39449	37
5	13374	12
6	5667	5
7	1119	1
8	419	0
<b>Total</b>	<b>107048</b>	<b>100</b>



Each composition has been scored independently by two readers. The written composition rating of 0-8 represents the summation of these scores.

\* Students who took the braille version of the test are not included in this report.



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

## Summary Report

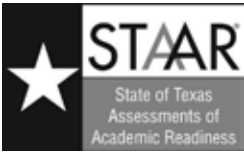
### ENGLISH II

#### First-Time Tested Students

STATEWIDE PRELIMINARY

Report Date: FALL 2014  
Date of Testing: FALL 2014

Administration Summary			Number of Students Tested	Average Scale Score	PASSED		DID NOT PASS		Results for Each Reporting Category																
					Level II: Satisfactory		Level III: Advanced		Level I: Unsatisfactory		1				2		3		4		5		6		
Number	Percent									Understanding/ Analysis Across Genres				Understanding/ Analysis of Literary Texts		Understanding/ Analysis of Informational Texts		Composition		Revision		Editing			
Students Tested	9981	94									Short Answer Rating (Single Selection)				Short Answer Rating (Paired Selections)		Multiple Choice								
Students Not Tested																									
Absent	597	6																							
Other	35	0																							
Total Documents Submitted	10613	100																							
Legend																									
--- = No Data Reported For Fewer Than Five Students																									
All Students	9981	4053	7122	71	953	10	2859	29	4.7	52	4.2	46	3.3	55	7.4	67	7.4	67	12.7	53	7.8	71	7.5	68	
Male	5147	3973	3423	67	377	7	1724	33	4.3	48	3.8	42	3.3	55	7.2	66	7.2	66	11.9	50	7.6	69	7.1	65	
Female	4821	4139	3695	77	576	12	1126	23	5.1	57	4.6	51	3.3	55	7.6	69	7.6	69	13.5	56	8.0	73	7.9	72	
No Information Provided	13	3725	4	31	0	0	9	69	3.2	36	2.8	31	2.7	45	6.8	62	6.1	61	11.3	47	5.8	52	5.9	54	
Hispanic/Latino	5876	3984	4024	68	390	7	1852	32	4.6	51	4.1	45	3.1	52	7.2	65	7.1	65	12.2	51	7.5	68	7.3	66	
American Indian or Alaska Native	51	3978	35	69	2	4	16	31	4.4	48	3.8	42	3.3	55	7.0	63	7.4	67	12.3	51	7.5	68	7.2	65	
Asian	351	4462	293	83	117	33	58	17	6.0	66	5.7	64	3.9	64	8.2	74	8.3	75	15.6	65	8.8	80	8.9	81	
Black or African American	1091	3744	527	48	30	3	564	52	3.6	40	3.2	35	2.7	45	6.4	58	6.3	57	10.4	44	6.6	60	6.3	57	
Native Hawaiian or Other Pacific Islander	15	3942	10	67	1	7	5	33	3.6	40	3.4	38	3.9	64	7.3	67	7.0	64	12.0	50	7.5	68	7.5	68	
White	2426	4299	2114	87	390	16	312	13	5.4	59	4.7	53	3.9	65	8.2	75	8.5	77	14.4	60	8.8	80	8.3	76	
Two or More Races	128	4193	102	80	20	16	26	20	5.0	55	4.6	52	3.6	60	7.8	71	8.0	73	14.0	58	8.5	77	7.6	69	
No Information Provided	43	3809	17	40	3	7	26	60	3.9	43	3.0	33	2.6	43	6.6	60	6.4	58	10.8	45	6.5	59	6.3	58	
Economically Disadvantaged	Yes No No Information Provided	5586 4338 57	3895 4258 3853	3491 3606 25	62 83 44	239 707 7	4 16 12	2095 732 32	38 17 56	4.3 5.3 3.9	48 59 44	3.8 4.7 3.3	42 52 36	2.9 3.8 2.7	49 63 45	6.9 8.0 6.5	63 73 59	6.8 8.1 6.7	62 74 61	11.5 14.3 11.3	48 59 47	7.2 8.5 6.7	66 78 61	6.9 8.2 6.7	63 75 61
Title I, Part A	Participants Nonparticipants No Information Provided	5913 4020 48	3979 4163 3879	3955 3146 21	67 78 44	434 515 4	7 13 8	1958 874 27	33 22 56	4.6 5.0 4.3	51 55 47	4.0 4.4 3.3	45 49 36	3.1 3.6 2.7	52 59 45	7.2 7.8 6.8	65 70 62	7.1 7.9 6.6	64 12.1 11.0	51 56 46	7.5 8.3 6.7	68 75 61	7.3 7.8 6.4	66 71 61	7.3 7.8 6.4
Migrant	Yes No No Information Provided	150 9770 61	3720 4059 3779	70 7027 25	47 72 41	1 948 4	1 10 7	80 2743 36	53 28 59	3.6 4.7 3.8	40 53 43	3.2 4.2 3.1	36 47 34	2.5 3.3 2.7	41 55 46	6.5 7.4 6.4	59 67 59	6.1 7.4 6.5	56 68 10.6	9.8 12.7 44	41 53 44	6.7 7.8 6.4	61 71 58	6.5 7.5 6.1	59 68 56
Limited English Proficient	Current LEP Non-LEP (Monitored 1st Year) Non-LEP (Monitored 2nd Year) Other Non-LEP No Information Provided	1056 76 125 8658 66	3590 3825 3830 4116 3794	358 48 74 6615 27	34 63 59 76 41	1 0 3 944 5	0 0 2 11 8	698 28 51 2043 39	66 37 41 24 59	3.3 4.1 4.1 4.9 3.7	37 46 45 55 41	2.8 3.6 3.7 4.4 3.0	32 40 41 49 34	2.2 2.6 2.7 3.4 2.8	37 44 45 57 47	5.6 6.9 6.8 7.6 6.5	51 63 62 69 59	5.5 6.8 6.6 7.7 6.6	50 10.7 10.9 13.2 10.8	9.0 38 46 55 45	38 44 46 55 45	5.8 7.1 6.9 8.1 6.4	53 64 63 73 58	5.9 6.8 6.7 7.7 6.3	54 61 61 70 57
Bilingual	Participants Nonparticipants No Information Provided	33 9880 68	4424 4053 3843	32 7060 30	97 71 44	8 939 6	24 10 9	1 2820 38	3 29 56	6.4 4.7 4.0	71 52 44	5.5 4.2 3.2	61 47 35	3.9 3.3 2.9	65 55 49	8.3 7.4 6.7	75 67 61	8.6 7.4 6.6	78 12.7 11.1	66 53 46	9.0 7.8 6.6	82 71 60	9.0 7.5 6.5	82 68 59	
ESL	Participants Nonparticipants No Information Provided	1033 8873 75	3587 4108 3871	349 6738 35	34 76 47	0 946 7	0 11 9	684 2135 40	66 24 53	3.3 4.9 4.0	37 54 44	2.9 4.3 3.2	32 48 36	2.2 3.4 2.9	37 57 49	5.6 7.6 6.7	51 69 61	5.5 7.6 6.8	50 13.1 11.4	9.0 55 47	38 55 67	5.7 8.0 6.7	52 73 61	5.9 7.7 6.7	53 70 61
Special Education	Yes No No Information Provided	792 9115 74	3506 4101 3948	221 6862 39	28 75 53	6 939 8	1 10 11	571 2253 35	72 25 47	2.6 4.9 4.3	29 54 47	2.3 4.4 3.4	26 48 38	2.3 3.4 3.1	38 56 51	5.3 7.6 7.0	48 69 64	5.3 7.6 7.1	48 13.1 12.0	35 54 50	5.6 8.0 7.1	51 73 64	5.0 7.3 7.1	46 70 65	
Gifted/Talented	Participants Nonparticipants No Information Provided	749 9161 71	4766 3995 3925	743 6343 36	99 69 51	330 618 5	44 7 7	6 2818 35	1 31 49	6.8 4.6 4.1	75 41 46	6.3 4.0 3.3	70 45 37	4.7 3.2 3.0	79 53 50	9.0 7.3 6.9	82 66 63	9.5 7.2 7.1	87 12.3 11.6	73 51 48	9.8 9.8 7.0	89 70 63	8.9 7.3 6.9	89 66 63	
At-Risk	Yes No No Information Provided	5631 4295 55	3797 4389 3998	3166 3928 28	56 91 51	96 850 7	2 20 13	2465 367 27	44 9 49	4.0 5.7 4.3	44 64 48	3.4 5.2 3.7	38 58 41	2.7 4.6 3.0	46 60 50	6.6 7.6 7.0	60 76 64	6.5 8.6 7.0	59 15.2 11.9	45 63 50	6.9 8.2 7.0	63 82 64	6.6 8.7 7.2	60 79 65	
Career/Technical Education	Participants Nonparticipants No Information Provided	4746 5185 50	4016 4089 3841	3353 3743 26	71 72 52	353 597 3	7 12 6	1393 1442 24	29 28 48	4.6 4.8 3.9	52 53 43	4.1 4.3 3.4	46 37 37	3.2 3.4 2.9	54 56 48	7.3 7.5 6.4	67 68 59	7.3 7.5 6.5	66 13.0 11.4	52 54 48	7.7 7.9 6.7	70 72 61	7.4 7.6 6.7	67 69 61	



**STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS**  
**Constructed Responses Summary Report**  
**ENGLISH II**  
**First-Time Tested Students**

STATEWIDE PRELIMINARY

Report Date: FALL 2014  
 Date of Testing: FALL 2014

--- = No Data Reported For Fewer Than Five Students

**Short Answer Rating Summary**

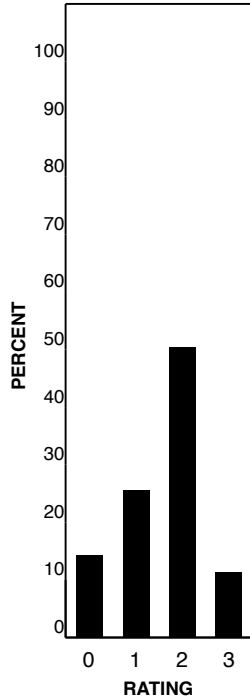
**Written Composition Rating Summary**

**Single Selection**

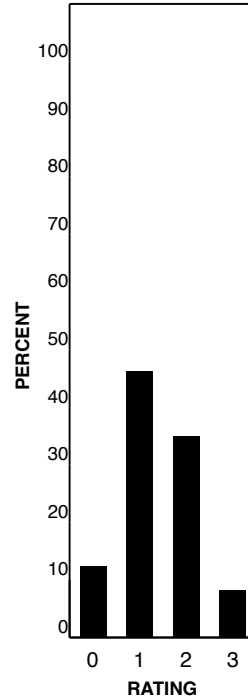
**Paired Selections**

**Persuasive Composition**

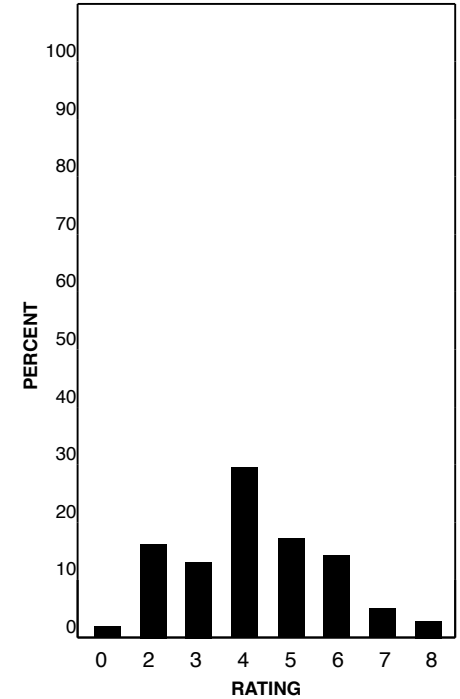
Rating	#	%
0	1427	14
1	2530	25
2	4906	49
3	1118	11
<b>Total</b>	<b>9981</b>	<b>100</b>



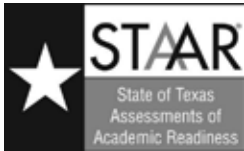
Rating	#	%
0	1194	12
1	4499	45
2	3442	34
3	846	8
<b>Total</b>	<b>9981</b>	<b>100</b>



Rating	#	%
0	175	2
2	1605	16
3	1267	13
4	2928	29
5	1724	17
6	1416	14
7	545	5
8	321	3
<b>Total</b>	<b>9981</b>	<b>100</b>



Each composition has been scored independently by two readers. The written composition rating of 0-8 represents the summation of these scores.



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

## Summary Report

### ENGLISH II

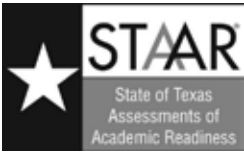
#### Retested Students

STATEWIDE PRELIMINARY

Report Date: FALL 2014  
Date of Testing: FALL 2014

Administration Summary			Number of Students Tested	Average Scale Score	PASSED		DID NOT PASS		Results for Each Reporting Category*																	
					Level II: Satisfactory	Level III: Advanced	Level I: Unsatisfactory		1				2		3		4		5		6					
Number	Percent							Understanding/ Analysis Across Genres																		
Students Tested	97070	95						Short Answer Rating (Single Selection)	Short Answer Rating (Paired Selections)	Multiple Choice	Understanding/ Analysis of Literary Texts		Understanding/ Analysis of Informational Texts		Composition		Revision		Editing							
Students Not Tested														Number of Points Possible		Number of Points Scored										
Legend																										
--- = No Data Reported For Fewer Than Five Students																										
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%				
<b>All Students</b>			97070	3741	51634	53	69	0	45436	47	4.1	45	3.5	39	2.5	42	6.4	58	6.2	56	10.5	44	6.7	61	6.2	56
Male			58144	3726	29984	52	39	0	28160	48	3.9	43	3.4	37	2.6	44	6.4	58	6.2	57	10.3	43	6.7	61	6.0	54
Female			38926	3763	21650	56	30	0	17276	44	4.4	49	3.7	41	2.3	39	6.4	58	6.2	56	10.9	45	6.7	60	6.4	58
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic/Latino			62383	3736	32912	53	31	0	29471	47	4.1	46	3.5	39	2.5	41	6.4	58	6.2	56	10.5	44	6.6	60	6.2	56
American Indian or Alaska Native			343	3720	173	50	1	0	170	50	4.0	45	3.4	38	2.5	41	6.3	58	6.3	57	10.2	43	6.6	60	5.9	54
Asian			1702	3651	709	42	4	0	993	58	3.8	42	3.3	36	2.3	38	5.8	53	5.6	51	9.5	40	6.0	54	6.2	56
Black or African American			16894	3712	8210	49	5	0	8684	51	3.9	44	3.4	38	2.5	41	6.3	57	6.1	55	10.4	43	6.6	60	6.0	55
Native Hawaiian or Other Pacific Islander			137	3728	67	49	0	0	70	51	3.9	43	3.6	40	2.4	39	6.3	57	6.0	55	10.7	45	6.6	60	6.0	55
White			14650	3804	9013	62	28	0	5637	38	4.2	47	3.5	39	2.8	47	6.7	61	6.6	60	11.1	46	7.2	65	6.2	57
Two or More Races			900	3786	518	58	0	0	382	42	4.2	47	3.5	39	2.7	45	6.6	60	6.5	59	11.0	46	7.1	64	6.2	56
No Information Provided			61	3735	32	52	0	0	29	48	3.6	40	3.3	37	2.7	45	6.6	60	6.4	58	10.4	43	6.7	61	6.3	57
Economically Disadvantaged			Yes 69922	3727	35862	51	27	0	34060	49	4.1	45	3.5	39	2.5	41	6.4	58	6.1	56	10.4	43	6.6	60	6.1	56
			No 27123	3777	15759	58	42	0	11364	42	4.2	46	3.5	39	2.7	44	6.6	60	6.4	58	10.9	45	7.0	63	6.2	56
			No Information Provided 25	3773	13	52	0	0	12	48	4.2	47	3.2	36	2.6	43	7.2	65	6.2	57	10.3	43	7.0	64	6.8	61
Title I, Part A			Participants 54129	3726	27681	51	27	0	26448	49	4.0	45	3.4	38	2.5	41	6.4	58	6.1	56	10.3	43	6.6	60	6.2	56
			Nonparticipants 42915	3760	23940	56	42	0	18975	44	4.2	46	3.6	40	2.6	43	6.5	59	6.3	57	10.8	45	6.8	62	6.1	56
			No Information Provided 26	3771	13	50	0	0	13	50	3.8	42	3.2	36	2.8	46	6.9	63	6.2	57	10.6	44	7.1	65	6.8	62
Migrant			Yes 1501	3680	694	46	0	0	807	54	3.8	42	3.3	36	2.3	39	6.2	56	5.9	54	9.9	41	6.3	57	6.2	56
			No 95540	3742	50926	53	69	0	44614	47	4.1	45	3.5	39	2.5	42	6.4	58	6.2	57	10.5	44	6.7	61	6.2	56
			No Information Provided 29	3758	14	48	0	0	15	52	3.9	44	3.1	34	2.7	44	7.1	64	6.2	56	10.3	43	7.1	65	6.6	60
Limited English Proficient			Current LEP 19835	3614	7086	36	3	0	12749	64	3.7	41	3.2	36	2.1	36	5.7	52	5.6	51	9.2	39	5.8	53	5.8	53
			Non-LEP (Monitored 1st Year) 682	3710	337	49	0	0	345	51	4.0	45	3.5	39	2.4	39	6.2	56	6.0	55	10.3	43	6.4	58	6.0	55
			Non-LEP (Monitored 2nd Year) 1493	3748	782	52	0	0	711	48	4.4	48	3.7	41	2.4	40	6.4	58	6.1	55	10.6	44	6.7	61	6.3	57
			Other Non-LEP 75029	3775	43413	58	66	0	31616	42	4.2	47	3.6	40	2.6	44	6.6	60	6.4	58	10.9	45	6.9	63	6.3	57
			No Information Provided 31	3766	16	52	0	0	15	48	4.1	45	3.2	35	2.6	44	7.1	64	6.2	56	10.5	44	7.1	65	6.7	61
Bilingual			Participants 72	3721	39	54	0	0	33	46	4.5	50	3.5	38	2.3	39	6.2	57	5.8	53	10.1	42	6.4	58	6.3	57
			Nonparticipants 96965	3741	51579	53	69	0	45386	47	4.1	45	3.5	39	2.5	42	6.4	58	6.2	57	10.5	44	6.7	61	6.2	56
			No Information Provided 33	3757	16	48	0	0	17	52	4.1	45	3.1	34	2.6	43	7.0	64	6.1	56	10.5	44	7.1	64	6.6	60
ESL			Participants 19190	3613	6860	36	2	0	12330	64	3.7	41	3.2	36	2.1	36	5.7	52	5.6	51	9.2	38	5.8	53	5.8	53
			Nonparticipants 77848	3773	44758	57	67	0	33090	43	4.2	47	3.6	40	2.6	44	6.6	60	6.4	58	10.8	45	6.9	63	6.2	57
			No Information Provided 32	3763	16	50	0	0	16	50	4.1	46	3.2	35	2.6	44	7.0	64	6.1	55	10.5	44	7.1	64	6.7	61
Special Education			Yes 10624	3613	3782	36	4	0	6842	64	3.5	39	3.1	35	2.3	39	5.8	53	5.7	52	9.4	39	6.0	55	5.3	48
			No 86415	3757	47837	55	65	0	38578	45	4.1	46	3.5	39	2.5	42	6.5	59	6.3	57	10.7	44	6.8	62	6.3	57
			No Information Provided 31	3738	15	48	0	0	16	52	3.9	43	3.0	33	2.7	45	7.1	64	6.1	55	10.1	42	7.0	63	6.5	59
Gifted/Talented			Participants 638	3950	507	79	3	0	131	21	4.7	52	4.0	44	3.2	53	7.4	67	7.2	66	11.8	49	7.8	71	7.2	66
			Nonparticipants 96401	3740	51112	53	66	0	45289	47	4.1	45	3.5	39	2.5	42	6.4	58	6.2	56	10.5	44	6.7	61	6.1	56
			No Information Provided 31	3738	15	48	0	0	16	52	3.9	43	3.0	33	2.7	45	7.1	64	6.1	55	10.1	42	7.0	63	6.5	59
At-Risk			Yes 85517	3731	44351	52	42	0	41166	48	4.0	45	3.5	39	2.5	41	6.4	58	6.2	56	10.4	43	6.6	60	6.1	56
			No 11530	3819	7271	63	27	0	4259	37	4.3	48	3.7	41	2.7	46	6.8	62	6.6	60	11.1	46	7.1	65	6.5	59
			No Information Provided 23	3784	12	52	0	0	11	48	4.0	45	3.3	36	2.7	44	7.1	64	6.3	57	10.6	44	7.1	64	6.9	63
Career/Technical Education			Participants 67485	3754	37071	55	51	0	30414	45	4.2	46	3.6	39	2.5	42	6.5	59	6.3	57	10.6	44	6.8	61	6.2	56
			Nonparticipants 29557	3711	14549	49	18	0	15008	51	3.9	44	3.4	37	2.5	41	6.3	57	6.1	55	10.3	43	6.5	59	6.0	55
			No Information Provided 28	3767	14	50	0	0	14	50	3.9	43	3.2	36	2.7	45	7.0	64	6.3	57	10.4	43	7.3	66	6.6	60

\* Students who took the braille version of the test are not included in the reporting category results.



**STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS**  
**Constructed Responses Summary Report**  
**ENGLISH II**  
**Retested Students**

STATEWIDE PRELIMINARY

Report Date: FALL 2014  
 Date of Testing: FALL 2014

--- = No Data Reported For Fewer Than Five Students

**Short Answer Rating Summary\***

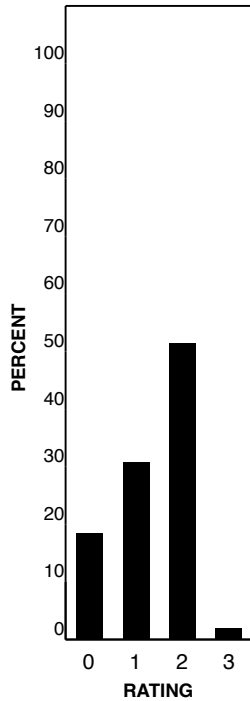
**Written Composition Rating Summary\***

**Single Selection**

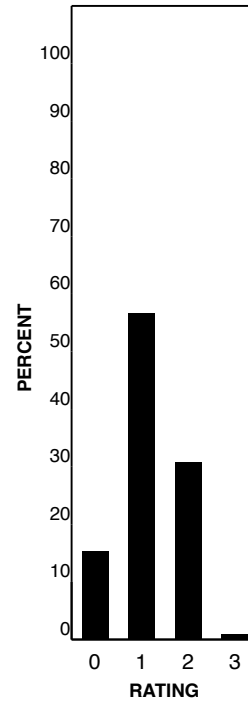
**Paired Selections**

**Persuasive Composition**

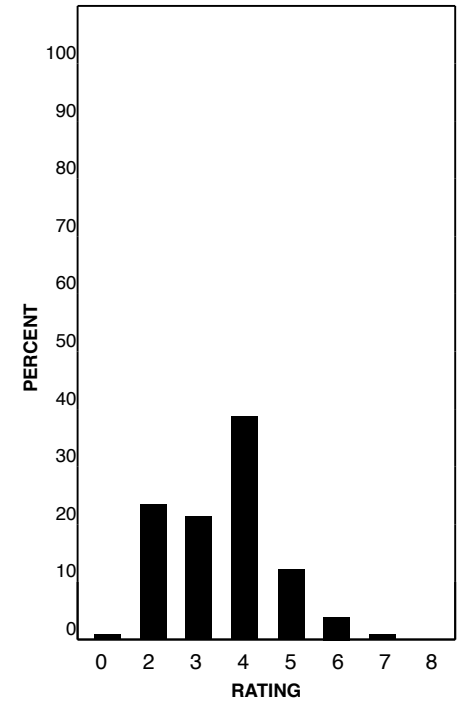
Rating	#	%
0	17497	18
1	28929	30
2	48779	50
3	1862	2
<b>Total</b>	<b>97067</b>	<b>100</b>



Rating	#	%
0	14317	15
1	53019	55
2	29075	30
3	656	1
<b>Total</b>	<b>97067</b>	<b>100</b>



Rating	#	%
0	1268	1
2	22350	23
3	20354	21
4	36521	38
5	11650	12
6	4251	4
7	574	1
8	98	0
<b>Total</b>	<b>97067</b>	<b>100</b>



Each composition has been scored independently by two readers. The written composition rating of 0-8 represents the summation of these scores.

\* Students who took the braille version of the test are not included in this report.