

# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

## Summary Report

### ENGLISH I

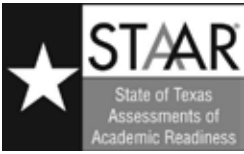
#### All Students

STATEWIDE PRELIMINARY

Report Date: FALL 2014  
Date of Testing: FALL 2014

Administration Summary			Number of Students Tested	Average Scale Score	PASSED		DID NOT PASS		Results for Each Reporting Category*																	
					Level II: Satisfactory	Level III: Advanced	Level I: Unsatisfactory		1				2		3		4		5		6					
Number	Percent							Understanding/ Analysis Across Genres				Understanding/ Analysis of Literary Texts		Understanding/ Analysis of Informational Texts		Composition		Revision		Editing						
Students Tested	131994	94							Short Answer Rating (Single Selection)	Short Answer Rating (Paired Selections)	Multiple Choice															
Students Not Tested									Number of Points Possible				Number of Points Scored													
Absent	6917	5							9		9		6		11		11		24		11		11			
Other	952	1							#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%		
Total Documents Submitted	139863	100																								
Legend																										
--- = No Data Reported For Fewer Than Five Students																										
<b>All Students</b>			131994	3733	67998	52	866	1	63996	48	3.8	42	2.3	26	3.3	56	5.6	51	5.6	50	10.6	44	6.1	55	5.9	53
Male			81562	3706	39463	48	359	0	42099	52	3.5	39	2.1	24	3.3	54	5.6	51	5.5	50	10.4	43	6.2	56	5.7	51
Female			50414	3777	28527	57	507	1	21887	43	4.3	47	2.7	30	3.4	57	5.7	52	5.6	51	10.9	46	6.0	54	6.2	56
No Information Provided			18	3683	8	44	0	0	10	56	3.0	33	1.5	17	3.3	56	5.1	46	4.7	43	11.2	47	6.1	55	6.3	57
Hispanic/Latino			84841	3723	42765	50	373	0	42076	50	3.9	43	2.3	26	3.2	54	5.5	50	5.5	50	10.5	44	6.0	55	5.9	54
American Indian or Alaska Native			452	3714	233	52	1	0	219	48	3.7	41	2.3	26	3.2	54	5.7	52	5.6	51	10.3	43	6.2	56	5.7	52
Asian			1897	3835	1020	54	127	7	877	46	4.3	48	2.8	31	3.4	56	5.8	53	5.5	50	11.4	48	6.3	57	6.4	58
Black or African American			22887	3710	11343	50	47	0	11544	50	3.7	41	2.2	24	3.4	57	5.6	51	5.4	49	10.6	44	5.9	53	5.7	52
Native Hawaiian or Other Pacific Islander			152	3764	86	57	1	1	66	43	4.0	44	2.7	30	3.3	56	5.7	52	5.5	50	11.2	46	6.1	56	6.0	54
White			20334	3791	11740	58	299	1	8594	42	3.7	41	2.5	27	3.6	59	6.2	56	6.1	55	10.9	46	6.5	59	5.9	53
Two or More Races			1302	3785	748	57	16	1	554	43	3.8	43	2.5	27	3.6	60	6.1	55	5.9	54	11.0	46	6.3	58	5.9	53
No Information Provided			129	3739	63	49	2	2	66	51	3.4	38	2.1	24	3.4	57	5.6	51	5.7	52	11.0	46	6.1	56	5.8	53
Economically Disadvantaged			Yes: 96838 No: 35053 No Information Provided: 103	3715 3785 3777	48101 19846 51	50 57 50	291 571 4	0 2 4	48737 15207 52	50 43 50	3.8 3.9 3.4	42 43 38	2.3 2.5 2.3	25 28 25	3.3 3.5 3.4	55 58 56	5.5 5.9 5.7	50 54 53	5.4 5.9 5.8	49 49 53	10.4 11.0 11.1	44 46 46	6.0 6.4 6.4	55 58 59	5.8 6.0 6.1	53 54 56
Title I, Part A			Participants: 75569 Nonparticipants: 56318 No Information Provided: 107	3720 3750 3772	37765 30182 51	50 54 48	402 460 4	1 1 4	37804 26136 56	50 46 52	3.8 3.8 3.4	42 43 38	2.3 2.4 2.3	25 27 26	3.3 3.4 3.4	55 57 56	5.5 5.8 5.5	50 52 50	5.4 5.7 5.8	49 52 53	10.5 10.7 11.1	44 45 46	6.0 6.2 6.4	55 56 58	5.9 5.8 6.1	54 53 55
Migrant			Yes: 2123 No: 129753 No Information Provided: 118	3665 3734 3793	934 67007 57	44 52 48	1 859 6	0 1 5	1189 62746 61	56 48 52	3.7 3.8 3.5	41 42 39	2.0 2.3 2.4	23 26 27	3.1 3.3 3.3	51 56 56	5.1 5.6 5.7	47 51 52	5.0 5.6 5.8	46 10.6 11.2	42 10.6 47	5.9 6.1 6.4	53 55 58	5.8 5.9 6.2	53 53 56	
Limited English Proficient			Current LEP: 27010 Non-LEP (Monitored 1st Year): 1836 Non-LEP (Monitored 2nd Year): 2820 Other Non-LEP: 100210 No Information Provided: 118	3624 3712 3768 3762 3767	9935 896 1620 55490 57	37 49 57 55 48	6 4 4 848 4	0 0 0 1 3	17075 940 1200 44720 61	63 51 43 45 52	3.7 4.0 4.2 3.8 3.5	41 44 47 43 38	2.0 2.4 2.6 2.4 2.3	22 27 28 27 26	2.9 3.2 3.3 3.4 3.4	49 53 55 57 56	4.8 5.4 5.6 5.9 5.7	43 49 51 53 51	4.8 5.3 5.8 5.8 5.7	44 48 10.9 10.8 11.0	9.7 10.3 46 45 46	5.5 6.0 6.2 6.3 6.3	50 54 56 57 58	5.6 5.9 6.2 6.3 6.1	51 54 57 57 55	
Bilingual			Participants: 162 Nonparticipants: 131703 No Information Provided: 129	3875 3733 3754	97 67840 61	60 52 47	7 854 5	4 1 4	65 63863 68	40 48 53	4.5 3.8 3.3	50 42 37	3.0 2.3 2.4	33 26 27	3.4 3.3 3.3	56 56 56	5.9 5.6 5.6	54 51 51	6.1 5.5 5.7	56 10.6 10.8	11.5 10.6 10.8	48 44 45	6.5 6.1 6.2	59 55 57	6.8 5.9 6.0	62 53 55
ESL			Participants: 25964 Nonparticipants: 105896 No Information Provided: 134	3622 3760 3754	9541 58393 64	37 55 48	5 856 5	0 1 4	16423 47503 70	63 45 52	3.7 3.8 3.4	41 43 38	2.0 2.4 2.4	22 27 27	2.9 3.4 3.4	49 57 56	4.8 5.8 5.6	43 53 51	4.8 5.7 5.7	43 10.8 10.7	9.7 10.8 10.7	40 45 44	5.5 6.2 6.3	50 57 57	5.6 5.9 6.0	51 54 54
Special Education			Yes: 16721 No: 115157 No Information Provided: 116	3605 3752 3790	5627 62313 58	34 54 50	12 849 5	0 1 4	11094 52844 58	66 46 50	3.4 3.9 3.5	37 43 39	1.9 2.4 2.4	21 27 26	3.0 3.4 3.4	50 56 57	5.0 5.7 5.7	46 52 52	5.0 5.6 5.8	45 10.8 11.2	9.5 10.8 47	40 45 46	5.4 6.2 6.4	49 56 58	5.1 6.0 6.2	46 54 56
Gifted/Talented			Participants: 1220 Nonparticipants: 130641 No Information Provided: 133	4240 3729 3781	1027 66906 65	84 51 49	248 613 5	20 0 4	193 63735 68	16 49 51	5.0 3.8 3.5	55 42 39	3.9 2.3 2.3	43 26 26	4.3 3.3 3.4	71 55 57	7.8 5.6 5.6	71 51 51	7.7 5.5 5.8	70 10.6 11.1	13.9 10.6 46	58 44 46	8.1 6.1 6.5	74 55 59	8.0 5.9 6.2	73 53 56
At-Risk			Yes: 111691 No: 20200 No Information Provided: 103	3707 3878 3796	54759 13187 52	49 65 50	140 720 6	0 1 6	56932 7013 51	51 35 50	3.8 4.1 3.6	42 46 40	2.3 2.8 2.4	25 31 26	3.3 6.2 3.4	54 62 57	5.5 6.4 5.7	50 58 52	5.4 6.3 5.8	49 11.6 11.2	10.4 48 46	43 6.7 46	6.0 6.7 6.5	54 61 59	5.8 6.4 6.3	52 58 57
Career/Technical Education			Participants: 81540 Nonparticipants: 50346 No Information Provided: 108	3737 3727 3836	42847 25096 55	53 50 51	307 551 8	0 1 7	38693 25250 53	47 50 49	3.9 3.8 3.8	43 42 42	2.3 2.3 2.6	26 3.3 29	3.3 5.6 3.4	56 51 57	5.6 5.6 5.8	51 51 53	5.6 5.5 5.8	51 10.6 53	10.6 10.6 11.3	44 44 47	6.1 6.0 6.5	56 55 59	5.9 5.8 6.3	54 53 58

\* Students who took the braille version of the test are not included in the reporting category results.



**STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS**  
*Constructed Responses Summary Report*  
**ENGLISH I**  
 All Students

STATEWIDE PRELIMINARY

Report Date: FALL 2014  
 Date of Testing: FALL 2014

--- = No Data Reported For Fewer Than Five Students

**Short Answer Rating Summary\***

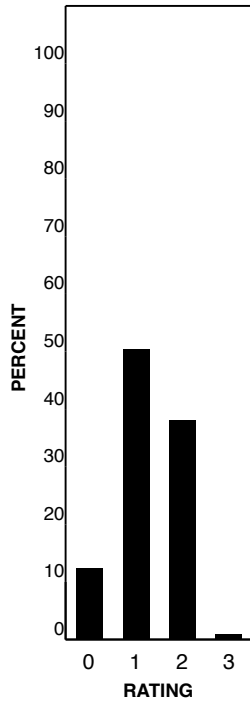
**Written Composition Rating Summary\***

**Single Selection**

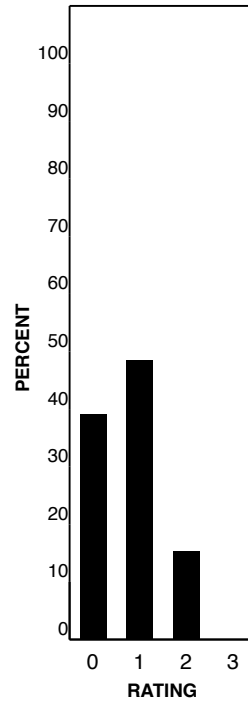
**Paired Selections**

**Expository Composition**

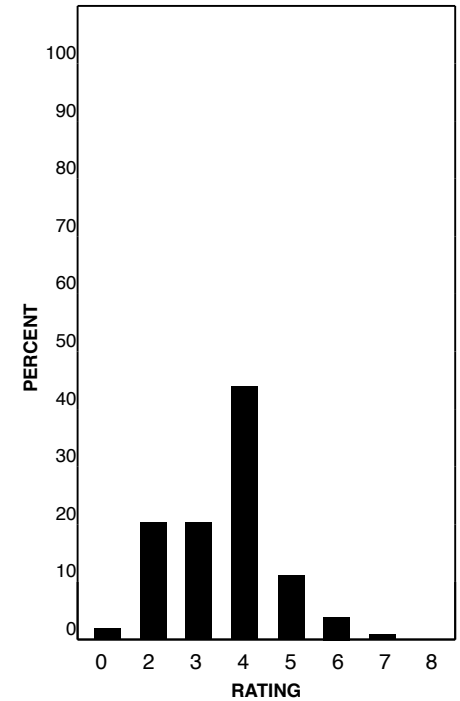
Rating	#	%
0	16041	12
1	65333	49
2	49282	37
3	1334	1
<b>Total</b>	<b>131990</b>	<b>100</b>



Rating	#	%
0	49754	38
1	62203	47
2	19410	15
3	623	0
<b>Total</b>	<b>131990</b>	<b>100</b>

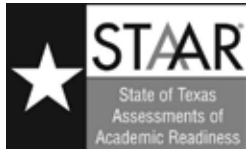


Rating	#	%
0	2480	2
2	25942	20
3	26940	20
4	56601	43
5	13921	11
6	5115	4
7	736	1
8	215	0
<b>Total</b>	<b>131990</b>	<b>100</b>



Each composition has been scored independently by two readers. The written composition rating of 0-8 represents the summation of these scores.

\* Students who took the braille version of the test are not included in this report.



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

## Summary Report

### ENGLISH I

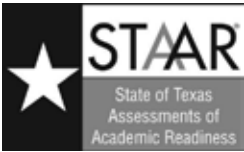
#### First-Time Tested Students

STATEWIDE PRELIMINARY

Report Date: FALL 2014  
Date of Testing: FALL 2014

Administration Summary			Number of Students Tested	Average Scale Score	PASSED		DID NOT PASS		Results for Each Reporting Category*																		
					Level II: Satisfactory	Level III: Advanced	Level I: Unsatisfactory	1				2		3		4		5		6							
Understanding/Analysis Across Genres								Understanding/Analysis of Literary Texts	Understanding/Analysis of Informational Texts	Composition	Revision	Editing															
Short Answer Rating (Single Selection)	Short Answer Rating (Paired Selections)	Multiple Choice											9		9		6		11		11		24		11		11
								Number of Points Scored																			
#	%	#			%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%				
<b>All Students</b>	9906	94			3940	6469	65	774	8	3437	35	4.1	45	2.9	33	3.8	63	6.6	60	6.5	59	11.8	49	7.0	63	6.9	62
Male	5266				3864	3171	60	301	6	2095	40	3.6	40	2.6	28	3.6	60	6.4	59	6.2	57	11.2	47	6.9	63	6.5	59
Female	4622				4027	3290	71	473	10	1332	29	4.6	51	3.4	37	3.9	66	6.9	62	6.8	62	12.5	52	7.1	64	7.3	66
No Information Provided	18				3683	8	44	0	0	10	56	3.0	33	1.5	17	3.3	56	5.1	46	4.7	43	11.2	47	6.1	55	6.3	57
Hispanic/Latino	5925		3871	3600	61	330	6	2325	39	4.0	44	2.7	30	3.6	60	6.3	57	6.1	56	11.3	47	6.7	61	6.7	61		
American Indian or Alaska Native	46		3841	29	63	1	2	17	37	3.7	41	2.2	25	3.7	62	6.5	59	5.9	53	11.7	49	7.0	63	6.2	56		
Asian	430		4311	341	79	121	28	89	21	5.1	57	4.3	48	4.3	71	7.8	71	7.6	69	14.5	60	7.9	72	8.2	74		
Black or African American	1108		3725	540	49	34	3	568	51	3.3	37	2.2	25	3.4	56	5.7	52	5.4	49	10.4	43	6.1	55	5.9	54		
Native Hawaiian or Other Pacific Islander	9		3980	7	78	1	11	2	22	4.0	44	3.7	41	3.6	59	6.8	62	5.9	54	13.0	54	7.9	72	6.7	61		
White	2176		4164	1813	83	271	12	363	17	4.4	49	3.6	40	4.3	72	7.8	71	7.8	71	13.5	56	8.0	73	7.5	69		
Two or More Races	151		4064	116	77	14	9	35	23	4.5	50	3.3	37	4.2	71	7.5	68	7.3	66	12.5	52	7.6	69	6.9	63		
No Information Provided	61		3715	23	38	2	3	38	62	3.2	36	1.9	21	3.3	55	5.2	48	5.6	51	10.5	44	6.1	56	5.9	54		
Economically Disadvantaged	Yes No No Information Provided	6056 3779 71	3812 4149 3757	3417 3022 30	56 80 42	237 534 3	4 14 4	2639 757 41	44 20 58	3.8 4.6 3.3	42 51 36	2.5 3.6 1.9	28 40 22	3.5 4.2 3.3	58 70 55	6.1 7.5 5.4	55 63 49	5.9 7.5 5.8	53 58 53	10.8 13.5 10.8	45 56 45	6.5 7.8 6.4	59 71 58	6.4 7.5 6.2	58 68 56		
Title I, Part A	Participants Nonparticipants No Information Provided	6144 3686 76	3883 4039 3745	3764 2675 30	61 73 39	365 406 3	6 11 4	2380 1011 46	39 27 61	4.0 4.2 3.2	44 47 36	2.8 3.2 2.0	31 36 22	3.6 6.0 3.3	60 67 55	6.4 7.1 5.2	47 65 42	5.8 6.1 5.3	53 56 53	10.9 11.3 10.9	47 53 45	6.7 7.4 6.4	61 67 58	6.7 7.1 6.0	61 64 55		
Migrant	Yes No No Information Provided	163 9663 80	3673 3946 3788	72 6364 33	44 66 41	1 768 5	1 8 6	91 3299 47	56 34 59	3.3 4.1 3.4	37 45 38	2.0 3.0 2.2	22 33 24	3.2 3.8 3.3	53 63 55	5.4 6.7 5.3	49 61 49	5.1 6.5 5.9	46 59 53	9.7 11.9 11.1	40 49 46	6.0 7.0 6.3	55 64 58	6.0 6.9 6.3	55 62 57		
Limited English Proficient	Current LEP Non-LEP (Monitored 1st Year) Non-LEP (Monitored 2nd Year) Other Non-LEP No Information Provided	1707 164 95 7861 79	3531 3738 3950 4035 3755	479 83 65 5810 32	28 51 68 74 41	4 3 3 761 3	0 2 3 10 4	1228 81 30 2051 47	72 49 32 26 59	2.9 3.7 4.6 4.3 3.3	33 41 52 48 37	1.5 2.4 3.1 3.2 2.1	17 27 34 36 23	2.9 3.3 3.5 4.0 3.3	48 54 59 66 54	4.5 5.4 6.7 7.1 5.4	41 49 61 65 49	4.4 5.3 6.5 7.0 5.7	40 48 59 63 52	8.4 10.2 12.1 12.6 10.7	35 42 50 52 45	5.2 6.4 6.8 7.4 6.4	47 58 62 67 58	5.5 6.4 7.2 7.2 6.1	50 59 66 65 56		
Bilingual	Participants Nonparticipants No Information Provided	50 9775 81	4214 3940 3756	44 6392 33	88 65 41	7 763 4	14 8 5	6 3383 48	12 35 59	5.1 4.1 3.3	57 45 37	4.1 2.9 2.1	45 33 23	4.0 3.8 3.3	67 63 56	7.9 6.6 5.2	72 60 47	7.8 6.5 5.8	71 59 52	13.6 11.8 10.9	57 49 45	8.0 7.0 6.3	72 63 57	8.5 6.9 6.1	77 62 55		
ESL	Participants Nonparticipants No Information Provided	1684 8137 85	3523 4028 3753	466 5968 35	28 73 41	3 767 4	0 9 5	1218 2169 50	72 27 59	2.9 4.3 3.4	32 48 38	1.5 3.2 2.1	17 36 24	2.8 4.0 3.3	47 66 55	4.5 7.1 5.3	41 65 48	4.3 6.9 5.8	39 63 53	8.4 12.6 10.7	35 52 45	5.1 7.4 6.3	47 67 58	5.5 7.1 6.0	50 65 55		
Special Education	Yes No No Information Provided	862 8966 78	3515 3982 3787	229 6206 34	27 69 44	6 764 4	1 9 5	633 2760 44	73 31 56	2.6 4.2 3.5	29 47 39	1.6 3.1 2.1	17 34 24	2.8 3.9 3.4	46 64 56	4.8 6.8 5.4	44 62 49	4.6 6.7 5.9	42 61 54	8.4 12.2 11.1	35 51 46	5.1 7.2 6.4	46 65 58	4.9 7.0 6.3	44 64 57		
Gifted/Talented	Participants Nonparticipants No Information Provided	569 9244 93	4655 3898 3771	563 5867 39	99 63 42	240 530 4	42 6 4	6 3377 54	1 37 58	6.0 4.0 3.5	67 44 38	5.2 2.8 2.1	58 31 23	4.9 3.7 3.4	81 62 57	9.4 6.5 5.3	85 59 48	9.3 6.3 5.8	84 57 53	16.5 11.5 10.8	69 48 45	9.3 8.3 6.5	85 62 59	9.4 6.7 6.3	86 61 57		
At-Risk	Yes No No Information Provided	6037 3795 74	3731 4274 3790	3081 3355 33	51 88 45	94 675 5	2 18 7	2956 440 41	49 12 55	3.5 5.0 3.5	39 55 39	2.2 4.1 2.1	25 45 23	3.4 4.4 3.4	56 74 56	5.7 8.1 5.5	52 74 50	5.5 8.0 5.9	50 70 54	10.3 14.3 11.0	43 59 46	6.2 8.3 6.5	56 75 59	6.1 8.1 6.3	55 74 57		
Career/Technical Education	Participants Nonparticipants No Information Provided	4148 5688 70	3884 3981 3862	2565 3873 31	62 68 44	248 519 7	6 9 10	1583 1815 39	38 32 56	4.0 4.2 3.9	44 46 44	2.7 3.1 2.5	30 35 28	3.7 6.1 3.5	61 64 58	6.4 6.8 5.6	59 62 51	6.2 6.7 6.0	57 61 54	11.3 12.2 11.4	47 51 48	6.8 7.1 6.6	62 65 60	6.7 6.9 6.5	61 63 59		

\* Students who took the braille version of the test are not included in the reporting category results.



**STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS**  
**Constructed Responses Summary Report**  
**ENGLISH I**  
**First-Time Tested Students**

STATEWIDE PRELIMINARY

Report Date: FALL 2014  
 Date of Testing: FALL 2014

--- = No Data Reported For Fewer Than Five Students

**Short Answer Rating Summary\***

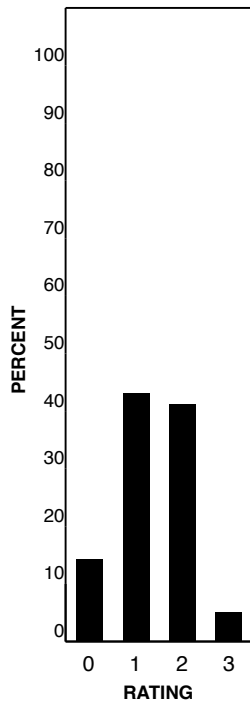
**Written Composition Rating Summary\***

**Single Selection**

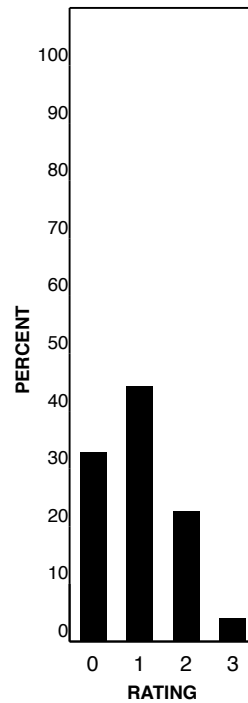
**Paired Selections**

**Expository Composition**

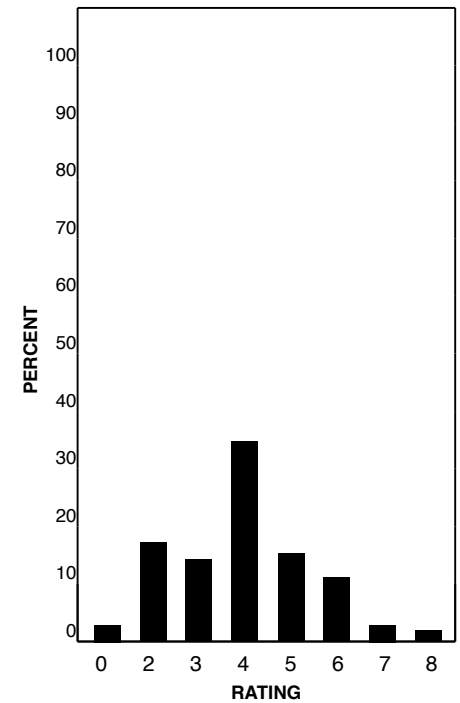
Rating	#	%
0	1370	14
1	4124	42
2	3924	40
3	486	5
<b>Total</b>	<b>9904</b>	<b>100</b>



Rating	#	%
0	3140	32
1	4229	43
2	2165	22
3	370	4
<b>Total</b>	<b>9904</b>	<b>100</b>

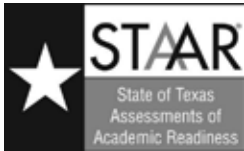


Rating	#	%
0	317	3
2	1704	17
3	1357	14
4	3374	34
5	1523	15
6	1114	11
7	338	3
8	173	2
<b>Total</b>	<b>9904</b>	<b>100</b>



Each composition has been scored independently by two readers. The written composition rating of 0-8 represents the summation of these scores.

\* Students who took the braille version of the test are not included in this report.



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

## Summary Report

### ENGLISH I

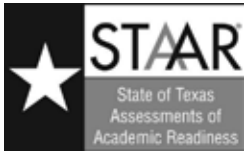
#### Retested Students

STATEWIDE PRELIMINARY

Report Date: FALL 2014  
Date of Testing: FALL 2014

Administration Summary			Number of Students Tested	Average Scale Score	PASSED		DID NOT PASS		Results for Each Reporting Category*																	
					Level II: Satisfactory				Level III: Advanced				Level I: Unsatisfactory				1		2		3		4		5	
Number	Percent								Understanding/ Analysis Across Genres						Understanding/ Analysis of Literary Texts		Understanding/ Analysis of Informational Texts		Composition		Revision		Editing			
Students Tested	122088	94									Short Answer Rating (Single Selection)		Short Answer Rating (Paired Selections)		Multiple Choice											
Students Not Tested																										
Absent	6338	5																								
Other	900	1																								
Total Documents Submitted	129326	100																								
Legend																										
--- = No Data Reported For Fewer Than Five Students																										
<b>All Students</b>			122088	3717	61529	50	92	0	60559	50	3.8	42	2.3	25	3.3	55	5.5	50	5.5	50	10.5	44	6.0	55	5.8	53
Male			76296	3695	36292	48	58	0	40004	52	3.5	39	2.1	23	3.2	54	5.5	50	5.4	49	10.3	43	6.1	56	5.6	51
Female			45792	3752	25237	55	34	0	20555	45	4.2	47	2.6	29	3.4	56	5.6	51	5.5	50	10.8	45	5.9	53	6.1	55
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic/Latino			78916	3712	39165	50	43	0	39751	50	3.9	43	2.3	26	3.2	54	5.4	49	5.4	49	10.4	43	6.0	55	5.8	53
American Indian or Alaska Native			406	3700	204	50	0	0	202	50	3.7	41	2.3	26	3.2	53	5.6	51	5.6	51	10.1	42	6.1	55	5.7	52
Asian			1467	3695	679	46	6	0	788	54	4.1	45	2.3	26	3.1	52	5.2	47	4.9	45	10.5	44	5.8	53	5.8	53
Black or African American			21779	3709	10803	50	13	0	10976	50	3.7	41	2.2	24	3.4	57	5.6	51	5.4	49	10.6	44	5.8	53	5.7	52
Native Hawaiian or Other Pacific Islander			143	3751	79	55	0	0	64	45	4.0	44	2.6	29	3.3	55	5.7	51	5.5	50	11.0	46	6.0	55	5.9	54
White			18158	3746	9927	55	28	0	8231	45	3.6	40	2.3	26	3.5	58	6.0	54	5.9	53	10.6	44	6.3	58	5.7	52
Two or More Races			1151	3748	632	55	2	0	519	45	3.8	42	2.4	26	3.5	58	5.9	53	5.7	52	10.8	45	6.2	56	5.7	52
No Information Provided			68	3761	40	59	0	0	28	41	3.6	40	2.3	25	3.6	60	6.0	55	5.8	53	11.4	47	6.1	55	5.8	52
Economically Disadvantaged			Yes: 90782 No: 31274 No Information Provided: 32	3708 3741 3822	44684 16824 21	49 54 66	54 37 1	0 3 3	46098 14450 11	51 46 34	3.8 3.8 3.8	42 2.4 3.0	2.3 2.6 3.3	25 3.4 33	3.3 3.4 3.6	54 57 59	5.5 5.7 6.3	50 52 58	5.4 5.7 5.8	49 50 52	10.4 10.7 11.8	43 45 49	6.0 6.2 6.5	54 56 59	5.8 5.8 6.0	53 53 55
Title I, Part A			Participants: 69425 Nonparticipants: 52632 No Information Provided: 31	3706 3730 3839	34001 27507 21	49 52 68	37 54 1	3 3 3	35424 25125 10	51 48 32	3.8 3.8 4.0	42 2.2 2.4	2.2 2.4 3.1	25 27 34	3.3 3.4 3.6	54 56 61	5.4 5.7 6.4	50 51 58	5.4 5.6 5.8	49 50 53	10.4 10.6 11.8	43 44 49	6.0 6.1 6.5	54 55 59	5.8 5.7 6.1	53 52 56
Migrant			Yes: 1960 No: 120090 No Information Provided: 38	3664 3717 3804	862 60643 24	44 50 63	0 91 1	0 3 3	1098 59447 14	56 50 37	3.7 3.8 3.7	41 2.0 2.3	2.0 2.3 2.9	23 25 32	3.1 3.3 3.5	51 55 58	5.1 5.5 6.4	46 50 58	5.0 5.5 5.6	46 50 51	10.0 10.5 11.4	42 45 48	5.9 6.0 6.4	53 55 58	5.8 5.8 6.0	53 53 54
Limited English Proficient			Current LEP: 25303 Non-LEP (Monitored 1st Year): 1672 Non-LEP (Monitored 2nd Year): 2725 Other Non-LEP: 92349 No Information Provided: 39	3630 3709 3762 3739 3790	9456 813 1555 49680 25	37 49 57 54 64	2 0 1 87 1	0 0 0 0 3	15847 859 1170 42669 14	63 51 43 46 36	3.8 4.0 4.2 3.8 3.7	42 2.4 2.5 2.3 2.1	2.0 2.4 2.8 2.6 2.9	23 27 28 26 32	3.0 3.2 3.3 3.4 3.5	49 53 55 57 59	4.8 5.4 5.6 5.7 6.2	44 49 51 52 57	4.8 5.3 5.6 5.7 5.6	44 49 51 51 51	9.8 10.3 10.9 10.7 11.4	41 43 45 45 47	5.5 5.9 6.2 6.2 6.3	50 54 56 56 57	5.6 5.8 6.2 5.8 5.9	51 53 56 53 54
Bilingual			Participants: 112 Nonparticipants: 121928 No Information Provided: 48	3723 3717 3750	53 61448 28	47 50 58	0 91 1	0 2 2	59 60480 20	53 50 42	4.3 3.8 3.4	48 2.3 38	2.5 2.3 2.9	28 25 32	3.1 3.3 3.4	52 55 56	5.1 5.5 6.1	46 50 56	5.4 5.5 5.6	49 50 51	10.5 10.5 10.6	44 44 44	5.9 6.0 6.1	53 55 56	6.1 5.8 5.9	53 53 53
ESL			Participants: 24280 Nonparticipants: 97759 No Information Provided: 49	3629 3738 3755	9075 52425 29	37 54 59	2 89 1	0 0 2	15205 45334 20	63 46 41	3.8 3.8 3.4	42 2.1 37	2.1 2.3 2.9	23 26 32	2.9 3.4 3.4	49 56 56	4.8 5.7 6.2	44 52 56	4.8 5.6 5.6	44 51 51	9.7 10.7 10.7	41 45 44	5.5 6.1 6.2	50 56 56	5.6 5.8 5.9	51 53 53
Special Education			Yes: 15859 No: 106191 No Information Provided: 38	3609 3732 3794	5398 56107 24	34 53 63	6 85 1	0 0 3	10461 50084 14	66 47 37	3.4 3.9 3.6	38 43 40	1.9 2.3 2.8	21 26 32	3.0 3.3 3.5	51 56 58	5.1 5.6 6.3	46 51 57	5.0 5.5 5.6	45 50 51	9.6 10.6 11.5	40 44 48	5.4 6.1 6.3	49 56 58	5.1 5.9 5.9	46 54 54
Gifted/Talented			Participants: 651 Nonparticipants: 121397 No Information Provided: 40	3876 3716 3806	464 61039 26	71 50 65	8 83 1	1 0 3	187 60358 14	29 50 35	4.0 3.8 3.7	45 2.3 41	2.7 2.3 2.9	31 25 33	3.8 3.3 3.5	63 55 59	6.5 5.5 6.4	59 50 58	6.3 5.5 5.7	57 50 52	11.5 10.5 11.6	48 44 48	7.0 6.0 6.4	64 55 58	6.8 5.8 6.0	62 53 54
At-Risk			Yes: 105654 No: 16405 No Information Provided: 29	3706 3786 3811	51678 9832 19	49 60 66	46 45 1	0 0 3	53976 6573 10	51 40 34	3.8 3.9 3.9	42 2.3 44	2.3 2.5 3.0	25 28 33	3.3 3.6 3.6	54 59 60	5.5 6.0 6.2	50 55 56	5.4 5.9 5.7	49 53 52	10.4 11.0 11.5	43 46 48	6.0 6.4 6.4	54 58 58	5.8 6.0 6.1	52 55 55
Career/Technical Education			Participants: 77392 Nonparticipants: 44658 No Information Provided: 38	3729 3694 3788	40282 21223 24	52 48 63	59 32 1	0 0 3	37110 23435 14	48 52 37	3.8 3.7 3.6	43 41 39	2.3 2.2 2.9	26 25 32	3.3 3.2 3.4	56 54 57	5.6 5.4 6.4	51 49 58	5.6 5.3 5.6	50 48 51	10.6 10.4 11.2	44 43 47	6.1 5.9 6.4	55 54 58	5.8 5.7 6.0	53 52 55

\* Students who took the braille version of the test are not included in the reporting category results.



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS  
Constructed Responses Summary Report  
ENGLISH I  
Retested Students

STATEWIDE PRELIMINARY

Report Date: FALL 2014  
Date of Testing: FALL 2014

--- = No Data Reported For Fewer Than Five Students

**Short Answer Rating Summary\***

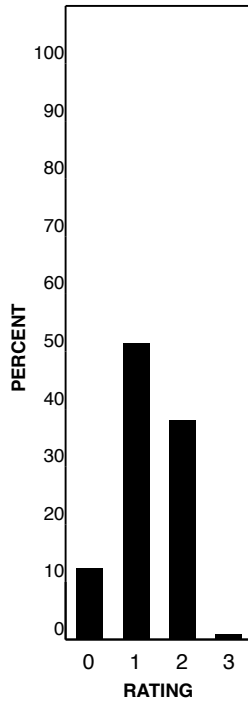
**Written Composition Rating Summary\***

**Single Selection**

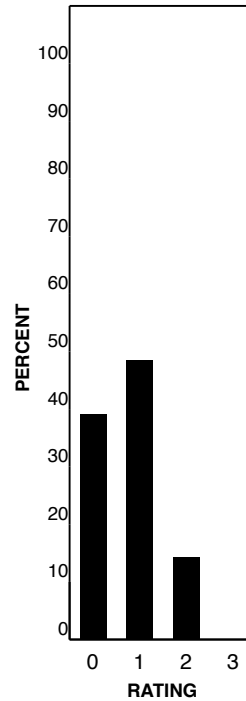
**Paired Selections**

**Expository Composition**

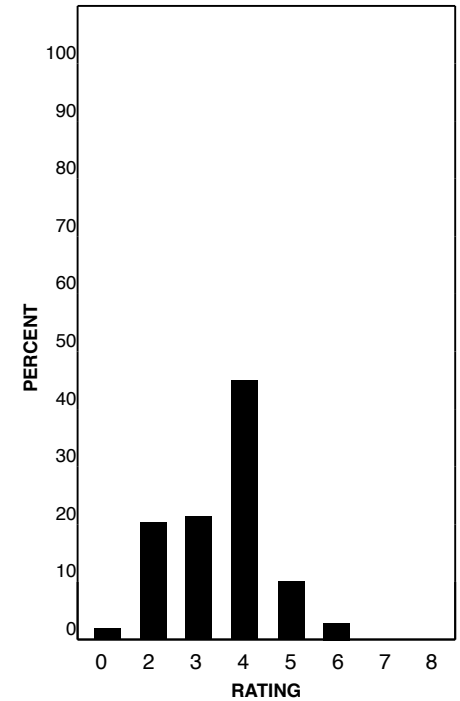
Rating	#	%
0	14671	12
1	61209	50
2	45358	37
3	848	1
<b>Total</b>	<b>122086</b>	<b>100</b>



Rating	#	%
0	46614	38
1	57974	47
2	17245	14
3	253	0
<b>Total</b>	<b>122086</b>	<b>100</b>



Rating	#	%
0	2163	2
2	24238	20
3	25583	21
4	53227	44
5	12398	10
6	4001	3
7	398	0
8	42	0
<b>Total</b>	<b>122086</b>	<b>100</b>



Each composition has been scored independently by two readers. The written composition rating of 0-8 represents the summation of these scores.

\* Students who took the braille version of the test are not included in this report.