

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report

ENGLISH I READING

STATEWIDE

Report Date: SUMMER 2013
Date of Testing: SUMMER 2013

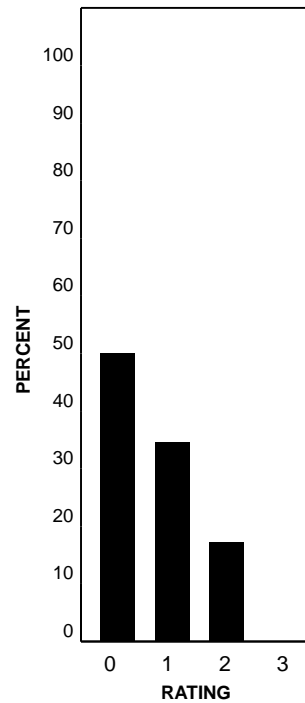
Administration Summary	Number of Students Tested	Average Scale Score	PASSED				DID NOT PASS				Results for Each Reporting Category												
			Level II: Satisfactory		Level III: Advanced		Level I: Unsatisfactory		Achieved Minimum Score		1					2		3					
											Understanding/Analysis Across Genres					Understanding/Analysis of Literary Texts		Understanding/Analysis of Informational Texts					
			Number	Percent							Short Answer Rating (Single Selection)	Short Answer Rating (Paired Selections)	Multiple Choice										
			Students Tested	56638	67																		
			Students Not Tested																				
Legend			---																				
--- = No Data Reported For Fewer Than Five Students																							
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%			
All Students			56638	1766	13863	24	118	0	42775	76	7726	14	2.0	23	2.8	31	4.1	51	8.0	50	7.0	50	
Male			33115	1749	7000	21	48	0	26115	79	4288	13	1.7	19	2.6	29	4.1	51	7.7	48	7.0	50	
Female			23518	1789	6862	29	70	0	16656	71	3437	15	2.5	27	3.2	35	4.1	51	8.4	52	7.0	50	
No Information Provided			5	1620	1	20	0	4	80	1	20	0.6	7	2.4	27	3.8	48	6.4	40	4.6	33		
Hispanic/Latino			35062	1754	7792	22	44	0	27270	78	4574	13	2.0	23	2.8	31	3.9	49	7.8	49	6.8	49	
American Indian or Alaska Native			204	1776	53	26	0	151	74	24	12	2.0	23	2.7	30	4.1	52	8.3	52	7.2	51		
Asian			972	1755	268	28	2	704	72	111	11	2.2	24	3.0	34	3.9	49	7.8	49	6.4	46		
Black or African American			9028	1763	2099	23	5	6929	77	1228	14	2.0	22	2.7	30	4.1	51	8.1	51	6.9	49		
Native Hawaiian or Other Pacific Islander			58	1770	16	28	0	42	72	6	10	2.1	23	3.0	33	4.2	53	8.3	52	6.6	47		
White			10650	1804	3429	32	61	1	7221	68	1693	16	2.0	23	2.9	32	4.6	57	8.7	54	7.6	54	
Two or More Races			550	1796	170	31	1	380	69	72	13	2.0	23	3.0	33	4.5	56	8.5	53	7.4	53		
No Information Provided			114	1804	36	32	5	78	68	18	16	2.1	23	2.7	30	4.6	58	8.4	53	7.3	52		
Economically Disadvantaged			Yes 40728	1752	8785	22	29	0	31943	78	5327	13	2.0	22	2.8	31	3.9	49	7.8	49	6.8	49	
			No 15833	1801	5047	32	85	1	10786	68	2388	15	2.2	24	3.0	33	4.4	55	8.6	53	7.5	53	
			No Information Provided 77	1835	31	40	4	5	46	60	11	14	2.3	26	2.8	31	4.6	58	9.0	56	7.7	55	
Title I, Part A			Participants 32781	1753	7257	22	31	0	25524	78	4275	13	2.0	22	2.8	31	3.9	49	7.8	49	6.9	49	
			Nonparticipants 23775	1783	6574	28	83	0	17201	72	3441	14	2.1	23	2.9	33	4.2	53	8.3	52	7.2	51	
			No Information Provided 82	1828	32	39	4	5	50	61	10	12	2.3	26	2.9	33	4.6	57	8.8	55	7.4	53	
Migrant			Yes 802	1723	142	18	0	660	82	86	11	1.9	21	2.6	29	3.6	45	7.3	46	6.5	46		
			No 55734	1766	13686	25	114	0	42048	75	7627	14	2.0	23	2.8	31	4.1	51	8.0	50	7.0	50	
			No Information Provided 102	1806	35	34	4	4	67	66	13	13	2.3	25	2.8	31	4.4	55	8.6	53	7.2	51	
Limited English Proficient			Current LEP 9196	1674	835	9	0	0	8361	91	757	8	1.7	19	2.4	27	3.3	41	6.4	40	5.7	40	
			Non-LEP (Monitored 1st Year) 1599	1748	271	17	1	0	1328	83	213	13	2.1	24	3.0	34	3.7	46	7.5	47	6.7	48	
			Non-LEP (Monitored 2nd Year) 2053	1774	486	24	1	0	1567	76	284	14	2.2	24	3.1	34	3.9	49	7.9	50	7.2	52	
			Other Non-LEP 43700	1785	12238	28	112	0	31462	72	6459	15	2.1	23	2.9	32	4.2	53	8.4	52	7.3	52	
			No Information Provided 90	1833	33	37	4	4	57	63	13	14	2.5	28	3.0	33	4.6	58	8.7	55	7.6	54	
Bilingual			Participants 65	1758	16	25	0	0	49	75	12	18	2.5	28	2.9	32	4.0	50	7.5	47	7.0	50	
			Nonparticipants 56466	1766	13813	24	114	0	42653	76	7701	14	2.0	23	2.8	31	4.1	51	8.0	50	7.0	50	
			No Information Provided 107	1793	34	32	4	4	73	68	13	12	2.2	24	2.7	30	4.4	55	8.3	52	7.0	50	
ESL			Participants 8829	1674	794	9	0	0	8035	91	729	8	1.7	19	2.4	27	3.3	41	6.4	40	5.7	40	
			Nonparticipants 47705	1783	13033	27	114	0	34672	73	6985	15	2.1	23	2.9	32	4.2	53	8.3	52	7.2	52	
			No Information Provided 104	1800	36	35	4	4	68	65	12	12	2.3	25	2.7	29	4.4	55	8.4	52	7.2	52	
Special Education			Yes 7440	1706	1012	14	1	0	6428	86	745	10	1.7	19	2.5	28	3.6	45	7.1	44	6.1	44	
			No 49099	1775	12817	26	113	0	36282	74	6969	14	2.1	23	2.9	32	4.1	52	8.1	51	7.1	51	
			No Information Provided 99	1802	34	34	4	4	65	66	12	12	2.3	25	2.7	30	4.4	55	8.4	53	7.2	52	
Gifted/Talented			Participants 552	1904	290	53	28	5	262	47	82	15	2.8	31	3.4	38	5.2	65	9.9	62	8.9	64	
			Nonparticipants 55985	1764	13539	24	86	0	42446	76	7631	14	2.0	23	2.8	31	4.1	51	8.0	50	7.0	50	
			No Information Provided 101	1795	34	34	4	4	67	66	13	13	2.2	25	2.7	30	4.4	55	8.4	52	7.1	50	
At-Risk			Yes 41634	1742	7909	19	21	0	33725	81	5337	13	1.9	21	2.7	30	3.9	48	7.6	48	6.6	47	
			No 14913	1833	5921	40	93	1	8992	60	2379	16	2.4	27	3.2	35	4.6	57	9.0	56	8.0	57	
			No Information Provided 91	1808	33	36	4	4	58	64	10	11	2.3	26	2.8	31	4.5	56	8.6	54	7.1	51	
Career/Technical Education			Participants 33167	1766	7964	24	54	0	25203	76	4656	14	2.0	22	2.8	31	4.1	51	8.0	50	7.0	50	
			Nonparticipants 23401	1766	5874	25	60	0	17527	75	3066	13	2.1	23	2.9	32	4.0	51	8.0	50	6.9	50	
			No Information Provided 70	1804	25	36	4	6	45	64	4	6	2.4	27	2.5	28	4.5	56	8.5	53	7.0	50	

--- = No Data Reported For Fewer Than Five Students

Short Answer Rating Summary

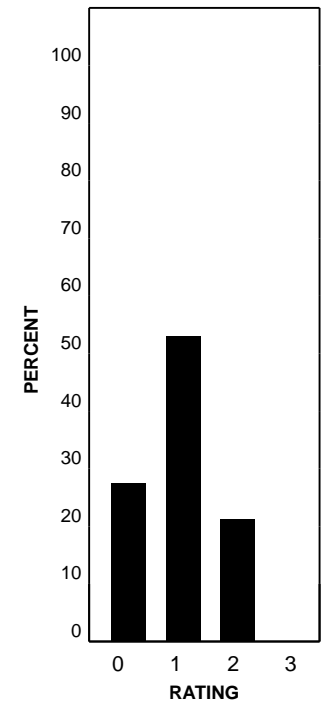
Single Selection

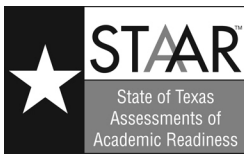
Rating	#	%
0	27951	49
1	19053	34
2	9481	17
3	153	0
Total	56638	100



Paired Selections

Rating	#	%
0	15152	27
1	29658	52
2	11709	21
3	119	0
Total	56638	100





STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report

ENGLISH II READING

STATEWIDE

Report Date: SUMMER 2013
Date of Testing: SUMMER 2013

Administration Summary			Number of Students Tested	Average Scale Score	PASSED				DID NOT PASS				Results for Each Reporting Category*										
					Number		Percent		Level II: Satisfactory		Level III: Advanced		Level I: Unsatisfactory		Achieved Minimum Score		1					2	
Students Tested	24362	59											Understanding/Analysis Across Genres					Understanding/Analysis of Literary Texts		Understanding/Analysis of Informational Texts			
Students Not Tested													Short Answer Rating (Single Selection)					Short Answer Rating (Paired Selections)		Multiple Choice			
Absent	16863	41											Number of Points Possible					Number of Items Tested					
Other	63	0											9					9		8			
Total Documents Submitted	41288	100											Avg. # of Points / % Scored					Avg. # of Items / % Correct					
Legend																							
--- = No Data Reported For Fewer Than Five Students																							
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
All Students			24362	1849	11515	47	200	1	12847	53	3830	16	3.7	41	3.2	35	3.7	46	8.2	51	6.8	48	
Male			13542	1837	6109	45	84	1	7433	55	2061	15	3.4	37	3.0	33	3.8	47	8.2	51	6.7	48	
Female			10815	1863	5404	50	115	1	5411	50	1769	16	4.1	46	3.4	38	3.6	45	8.2	51	6.8	49	
No Information Provided			5	1830	2	40	1	20	3	60	0	2.4	27	2.4	27	3.4	43	8.2	51	7.4	53		
Hispanic/Latino			14792	1839	6713	45	68	0	8079	55	2345	16	3.7	41	3.2	35	3.6	45	8.1	50	6.6	47	
American Indian or Alaska Native			91	1874	50	55	0	0	41	45	16	18	3.9	43	3.1	34	3.7	46	8.6	54	7.4	53	
Asian			442	1845	210	48	8	2	232	52	58	13	3.8	42	3.5	38	3.7	46	7.9	49	6.5	46	
Black or African American			3755	1833	1645	44	6	0	2110	56	610	16	3.5	39	3.1	34	3.6	45	8.1	50	6.6	47	
Native Hawaiian or Other Pacific Islander			27	1817	11	41	1	4	16	59	4	15	3.8	42	3.0	33	3.2	40	8.1	50	6.0	43	
White			4960	1887	2718	55	108	2	2242	45	754	15	3.8	43	3.3	36	3.9	49	8.8	55	7.3	52	
Two or More Races			229	1897	135	59	2	1	94	41	36	16	3.8	42	3.3	37	4.1	52	8.8	55	7.6	54	
No Information Provided			66	1909	33	50	7	11	33	50	7	11	3.5	39	3.3	36	3.7	46	8.7	55	7.9	56	
Economically Disadvantaged			Yes 16616	1832	7340	44	55	0	9276	56	2624	16	3.6	40	3.1	35	3.6	45	8.0	50	6.5	47	
			No 7692	1885	4146	54	138	2	3546	46	1203	16	3.9	43	3.3	37	3.9	48	8.7	54	7.2	52	
			No Information Provided 54	1933	29	54	7	13	25	46	3	6	3.6	40	3.4	38	4.0	50	9.0	56	8.1	58	
Title I, Part A			Participants 13898	1832	6090	44	55	0	7808	56	2244	16	3.6	40	3.1	34	3.6	45	8.0	50	6.6	47	
			Nonparticipants 10409	1872	5398	52	138	1	5011	48	1580	15	3.8	43	3.3	37	3.8	47	8.4	53	7.0	50	
			No Information Provided 55	1928	27	49	7	13	28	51	6	11	3.4	38	3.4	38	3.9	49	8.9	56	8.1	58	
Migrant			Yes 310	1817	138	45	1	0	172	55	49	16	3.6	40	3.0	33	3.5	44	7.9	49	6.4	46	
			No 23992	1849	11348	47	192	1	12644	53	3777	16	3.7	41	3.2	35	3.7	46	8.2	51	6.8	48	
			No Information Provided 60	1907	29	48	7	12	31	52	4	7	3.4	37	3.4	37	3.8	48	8.7	54	7.8	56	
Limited English Proficient			Current LEP 3524	1754	949	27	2	0	2575	73	522	15	3.1	34	2.8	31	3.2	40	6.8	43	5.5	39	
			Non-LEP (Monitored 1st Year) 197	1810	74	38	0	0	123	62	31	16	3.3	37	3.0	33	3.5	44	7.8	49	6.2	45	
			Non-LEP (Monitored 2nd Year) 627	1846	281	45	2	0	346	55	125	20	4.0	44	3.4	38	3.5	44	8.0	50	6.5	47	
			Other Non-LEP 19959	1866	10182	51	189	1	9777	49	3149	16	3.8	42	3.2	36	3.8	47	8.5	53	7.0	50	
			No Information Provided 55	1937	29	53	7	13	26	47	3	5	3.5	39	3.4	38	4.0	50	9.0	56	8.1	58	
Bilingual			Participants 31	1846	15	48	0	0	16	52	4	13	3.0	33	3.6	40	4.1	51	8.0	50	6.6	47	
			Nonparticipants 24268	1849	11470	47	193	1	12798	53	3822	16	3.7	41	3.2	35	3.7	46	8.2	51	6.8	48	
			No Information Provided 63	1904	30	48	7	11	33	52	4	6	3.4	38	3.3	37	3.8	48	8.7	54	7.7	55	
ESL			Participants 3380	1752	902	27	1	0	2478	73	497	15	3.1	34	2.8	31	3.2	40	6.8	43	5.5	39	
			Nonparticipants 20919	1864	10583	51	192	1	10336	49	3329	16	3.8	42	3.3	36	3.8	47	8.4	53	7.0	50	
			No Information Provided 63	1905	30	48	7	11	33	52	4	6	3.4	38	3.2	36	3.8	47	8.7	55	7.7	55	
Special Education			Yes 3273	1780	1050	32	4	0	2223	68	480	15	3.2	35	2.8	31	3.3	42	7.3	46	6.0	43	
			No 21030	1860	10436	50	189	1	10594	50	3346	16	3.8	42	3.2	36	3.7	47	8.4	52	6.9	49	
			No Information Provided 59	1911	29	49	7	12	30	51	4	7	3.4	38	3.4	37	3.8	48	8.7	54	7.8	56	
Gifted/Talented			Participants 300	2048	235	78	40	13	65	22	28	9	4.5	50	4.0	45	4.9	61	10.5	66	9.1	65	
			Nonparticipants 24003	1846	11251	47	153	1	12752	53	3798	16	3.7	41	3.2	35	3.7	46	8.2	51	6.7	48	
			No Information Provided 59	1911	29	49	7	12	30	51	4	7	3.4	38	3.4	37	3.8	48	8.7	54	7.8	56	
At-Risk			Yes 19815	1828	8496	43	49	0	11319	57	3244	16	3.6	40	3.1	34	3.6	45	8.0	50	6.5	46	
			No 4491	1941	2990	67	144	3	1501	33	582	13	4.2	47	3.7	41	4.2	52	9.3	58	7.9	56	
			No Information Provided 56	1928	29	52	7	13	27	48	4	7	3.5	39	3.4	38	3.9	49	8.9	55	8.0	57	
Career/Technical Education			Participants 16067	1853	7742	48	118	1	8325	52	2578	16	3.7	42	3.2	36	3.7	46	8.3	52	6.8	49	
			Nonparticipants 8252	1840	3754	45	77	1	4498	55	1248	15	3.6	40	3.1	35	3.6	46	8.1	51	6.7	48	
			No Information Provided 43	1888	19	44	5	12	24	56	4	9	3.4	38	3.5	39	3.6	45	8.4	52	7.4	53	

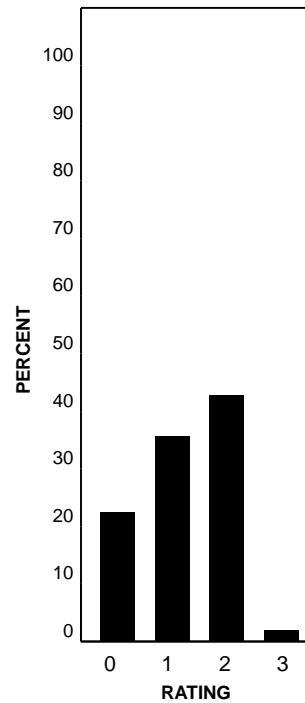
* Students who took the braille version of the test are not included in the reporting category results.

--- = No Data Reported For Fewer Than Five Students

Short Answer Rating Summary*

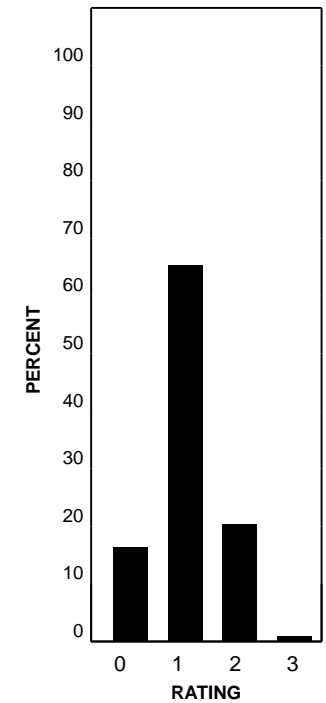
Single Selection

Rating	#	%
0	5286	22
1	8582	35
2	10114	42
3	379	2
Total	24361	100

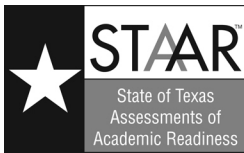


Paired Selections

Rating	#	%
0	3783	16
1	15529	64
2	4793	20
3	256	1
Total	24361	100



* Students who took the braille version of the test are not included in the reporting category results.



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Level II Phase-In Summary Report

ENGLISH READING

STATEWIDE

Report Date: SUMMER 2013
Date of Testing: SUMMER 2013

Legend --- = No Data Reported For Fewer Than Five Students	ENGLISH I								ENGLISH II								ENGLISH III							
	Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard		Recommended Standard		Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard		Recommended Standard		Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard		Recommended Standard				
		Level II: Satisfactory		Level II: Satisfactory		Level II: Satisfactory			Level II: Satisfactory		Level II: Satisfactory		Level II: Satisfactory			Level II: Satisfactory		Level II: Satisfactory		Level II: Satisfactory				
		#	%	#	%	#	%		#	%	#	%	#	%		#	%	#	%	#	%	#	%	
All Students	56638	13863	24	6615	12	3880	7	24362	11515	47	7654	31	4324	18	0	---	---	---	---	---	---	---		
Male	33115	7000	21	3221	10	1842	6	13542	6109	45	4025	30	2285	17	0	---	---	---	---	---	---	---		
Female	23518	6862	29	3394	14	2038	9	10815	5404	50	3628	34	2038	19	0	---	---	---	---	---	---	---		
No Information Provided	5	1	20	0	0	0	0	5	2	40	1	20	1	20	0	0	---	---	---	---	---	---		
Hispanic/Latino	35062	7792	22	3603	10	2074	6	14792	6713	45	4379	30	2423	16	0	---	---	---	---	---	---	---		
American Indian or Alaska Native	204	53	26	26	13	16	8	91	50	55	28	31	17	19	0	0	---	---	---	---	---	---		
Asian	972	268	28	133	14	87	9	442	210	48	149	34	99	22	0	0	---	---	---	---	---	---		
Black or African American	9028	2099	23	937	10	531	6	3755	1645	44	1042	28	538	14	0	0	---	---	---	---	---	---		
Native Hawaiian or Other Pacific Islander	58	16	28	8	14	4	7	27	11	41	6	22	3	11	0	0	---	---	---	---	---	---		
White	10650	3429	32	1793	17	1093	10	4960	2718	55	1929	39	1168	24	0	0	---	---	---	---	---	---		
Two or More Races	550	170	31	89	16	55	10	229	135	59	98	43	59	26	0	0	---	---	---	---	---	---		
No Information Provided	114	36	32	26	23	20	18	66	33	50	23	35	17	26	0	0	---	---	---	---	---	---		
Economically Disadvantaged	40728	8785	22	3972	10	2240	5	16616	7340	44	4686	28	2540	15	0	0	---	---	---	---	---	---		
No Information Provided	15833	5047	32	2621	17	1624	10	7692	4146	54	2943	38	1766	23	0	0	---	---	---	---	---	---		
No Information Provided	77	31	40	22	29	16	21	54	29	54	25	46	18	33	0	0	---	---	---	---	---	---		
Title I, Part A	32781	7257	22	3319	10	1919	6	13898	6090	44	3920	28	2118	15	0	0	---	---	---	---	---	---		
Participants	23775	6574	28	3275	14	1945	8	10409	5398	52	3711	36	2189	21	0	0	---	---	---	---	---	---		
No Information Provided	82	32	39	21	26	16	20	55	27	49	23	42	17	31	0	0	---	---	---	---	---	---		
Migrant	802	142	18	63	8	39	5	310	138	45	85	27	36	12	0	0	---	---	---	---	---	---		
No Information Provided	55734	13686	25	6527	12	3823	7	23992	11348	47	7544	31	4270	18	0	0	---	---	---	---	---	---		
No Information Provided	102	35	34	25	25	18	18	60	29	48	25	42	18	30	0	0	---	---	---	---	---	---		
Limited English Proficient	9196	835	9	295	3	137	1	3524	949	27	520	15	247	7	0	0	---	---	---	---	---	---		
Current LEP	1599	271	17	102	6	48	3	197	74	38	42	21	20	10	0	0	---	---	---	---	---	---		
Non-LEP (Monitored 1st Year)	2053	486	24	225	11	132	6	627	281	45	182	29	82	13	0	0	---	---	---	---	---	---		
Non-LEP (Monitored 2nd Year)	43700	12238	28	5970	14	3547	8	19959	10182	51	6885	34	3957	20	0	0	---	---	---	---	---	---		
Other Non-LEP	90	33	37	23	26	16	18	55	29	53	25	45	18	33	0	0	---	---	---	---	---	---		
No Information Provided	65	16	25	9	14	5	8	31	15	48	8	26	7	23	0	0	---	---	---	---	---	---		
Bilingual	56466	13813	24	6582	12	3858	7	24268	11470	47	7620	31	4298	18	0	0	---	---	---	---	---	---		
Participants	107	34	32	24	22	17	16	63	30	48	26	41	19	30	0	0	---	---	---	---	---	---		
No Information Provided	8829	794	9	288	3	135	2	3380	902	27	488	14	232	7	0	0	---	---	---	---	---	---		
ESL	47705	13033	27	6303	13	3728	8	20919	10583	51	7140	34	4073	19	0	0	---	---	---	---	---	---		
Participants	104	36	35	24	23	17	16	63	30	48	26	41	19	30	0	0	---	---	---	---	---	---		
No Information Provided	7440	1012	14	435	6	215	3	3273	1050	32	605	18	283	9	0	0	---	---	---	---	---	---		
Special Education	49099	12817	26	6156	13	3648	7	21030	10436	50	7024	33	4023	19	0	0	---	---	---	---	---	---		
Yes	99	34	34	24	24	17	17	59	29	49	25	42	18	31	0	0	---	---	---	---	---	---		
No Information Provided	552	290	53	190	34	142	26	300	235	78	198	66	156	52	0	0	---	---	---	---	---	---		
Gifted/Talented	55985	13539	24	6401	11	3721	7	24003	11251	47	7431	31	4150	17	0	0	---	---	---	---	---	---		
Participants	101	34	34	24	24	17	17	59	29	49	25	42	18	31	0	0	---	---	---	---	---	---		
No Information Provided	41634	7909	19	3352	8	1790	4	19815	8496	43	5324	27	2750	14	0	0	---	---	---	---	---	---		
At-Risk	14913	5921	40	3239	22	2073	14	4491	2990	67	2305	51	1556	35	0	0	---	---	---	---	---	---		
Yes	91	33	36	24	26	17	19	56	29	52	25	45	18	32	0	0	---	---	---	---	---	---		
No Information Provided	33167	7964	24	3712	11	2135	6	16067	7742	48	5159	32	2899	18	0	0	---	---	---	---	---	---		
Career/Technical Education	23401	5874	25	2886	12	1732	7	8252	3754	45	2479	30	1413	17	0	0	---	---	---	---	---	---		
Participants	70	25	36	17	24	13	19	43	19	44	16	37	12	28	0	0	---	---	---	---	---	---		
No Information Provided																								