

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report

ENGLISH I WRITING

STATEWIDE

Report Date: SPRING 2013
Date of Testing: SPRING 2013

Administration Summary			Number of Students Tested	Average Scale Score	PASSED				DID NOT PASS				Results for Each Reporting Category*									
					Number		Percent		Level II: Satisfactory		Level III: Advanced		Level I: Unsatisfactory		Achieved Minimum Score		4				5	
Students Tested		Students Not Tested			Composition												Revision		Editing			
Absent		Other			Literary		Expository															
Total Documents Submitted									Number of Points Possible				Number of Items Tested									
					16		16		15		15											
					Avg. # of Points / % Scored				Avg. # of Items / % Correct													
					#	%	#	%	#	%	#	%	#	%	#	%	#	%				
All Students					404412	1867	192990	48	8882	2	211422	52	30554	8	9.5	59	7.6	48	10.1	67	10.4	69
Male					211802	1824	87773	41	3109	1	124029	59	16052	8	9.0	56	7.2	45	9.9	66	9.9	66
Female			192596	1914	105215	55	5773	3	87381	45	14502	8	10.0	63	8.1	50	10.4	69	11.0	73		
No Information Provided			14	1610	2	14	0	0	12	86	0	0	6.0	38	5.3	33	7.4	49	8.0	53		
Hispanic/Latino			207579	1806	79806	38	1737	1	127773	62	16850	8	8.9	56	7.2	45	9.5	63	9.8	66		
American Indian or Alaska Native			1667	1865	808	48	28	2	859	52	130	8	9.5	60	7.7	48	10.2	68	10.3	69		
Asian			13525	2101	10433	77	1721	13	3092	23	517	4	11.5	72	9.7	61	11.6	78	12.2	82		
Black or African American			53174	1804	19704	37	385	1	33470	63	4508	8	8.9	55	7.1	44	9.6	64	9.8	66		
Native Hawaiian or Other Pacific Islander			519	1886	259	50	11	2	260	50	37	7	9.7	61	7.9	49	10.1	67	10.5	70		
White			120633	1968	77593	64	4680	4	43040	36	7985	7	10.4	65	8.4	53	11.2	75	11.4	76		
Two or More Races			6306	1963	3925	62	299	5	2381	38	453	7	10.4	65	8.4	53	11.1	74	11.2	75		
No Information Provided			1009	1843	462	46	21	2	547	54	74	7	9.1	57	7.4	47	10.0	67	10.2	68		
Economically Disadvantaged			Yes 232736	1788	82037	35	1327	1	150699	65	19263	8	8.7	54	7.0	44	9.4	62	9.7	65		
			No 170790	1975	110599	65	7549	4	60191	35	11223	7	10.5	66	8.5	53	11.2	74	11.4	76		
			No Information Provided 886	1792	354	40	6	1	532	60	68	8	8.6	54	7.0	44	9.5	63	9.7	65		
Title I, Part A			Participants 183734	1808	71298	39	1705	1	112436	61	14669	8	8.9	56	7.1	45	9.5	64	9.9	66		
			Nonparticipants 219668	1916	121288	55	7172	3	98380	45	15807	7	10.0	62	8.1	50	10.6	71	10.8	72		
			No Information Provided 1010	1790	404	40	5	0	606	60	78	8	8.6	54	6.9	43	9.5	63	9.7	65		
Migrant			Yes 3573	1700	737	21	5	0	2836	79	230	6	7.7	48	6.2	39	8.3	55	8.9	59		
			No 399776	1869	191838	48	8871	2	207938	52	30244	8	9.5	59	7.6	48	10.1	68	10.4	69		
			No Information Provided 1063	1785	415	39	6	1	648	61	80	8	8.5	53	6.9	43	9.4	63	9.6	64		
Limited English Proficient			Current LEP 33780	1613	2966	9	7	0	30814	91	1504	4	6.7	42	5.5	34	7.1	48	7.6	51		
			Non-LEP (Monitored 1st Year) 5784	1730	1252	22	10	0	4532	78	486	8	8.2	51	6.6	41	8.6	57	9.1	61		
			Non-LEP (Monitored 2nd Year) 9937	1770	2845	29	16	0	7092	71	983	10	8.6	54	7.0	43	9.2	62	9.6	64		
			Other Non-LEP 353842	1896	185512	52	8844	2	168330	48	27500	8	9.8	61	7.9	49	10.5	70	10.7	71		
			No Information Provided 1069	1785	415	39	5	0	654	61	81	8	8.5	53	6.9	43	9.5	63	9.6	64		
Bilingual			Participants 374	1862	191	51	2	1	183	49	28	7	9.4	59	7.8	49	10.0	67	10.5	70		
			Nonparticipants 402875	1867	192371	48	8874	2	210504	52	30445	8	9.5	59	7.6	48	10.1	67	10.4	69		
			No Information Provided 1163	1770	428	37	6	1	735	63	81	7	8.3	52	6.7	42	9.2	62	9.4	63		
ESL			Participants 32364	1609	2738	8	7	0	29626	92	1411	4	6.7	42	5.4	34	7.1	47	7.6	51		
			Nonparticipants 370959	1890	189845	51	8870	2	181114	49	29060	8	9.7	61	7.8	49	10.4	69	10.6	71		
			No Information Provided 1089	1779	407	37	5	0	682	63	83	8	8.4	53	6.8	43	9.4	63	9.5	64		
Special Education			Yes 24503	1631	2381	10	37	0	22122	90	1155	5	7.0	44	5.5	35	7.6	50	7.7	51		
			No 378891	1882	190211	50	8840	2	188680	50	29322	8	9.6	60	7.8	49	10.3	69	10.6	71		
			No Information Provided 1018	1788	398	39	5	0	620	61	77	8	8.5	53	6.9	43	9.5	63	9.7	64		
Gifted/Talented			Participants 34316	2192	31387	91	4539	13	2929	9	1009	3	12.3	77	10.3	64	12.9	86	13.2	88		
			Nonparticipants 369067	1837	161208	44	4338	1	207859	56	29467	8	9.2	58	7.4	46	9.9	66	10.1	68		
			No Information Provided 1029	1784	395	38	5	0	634	62	78	8	8.5	53	6.9	43	9.4	63	9.6	64		
At-Risk			Yes 189355	1720	41535	22	291	0	147820	78	15451	8	8.0	50	6.4	40	8.6	57	8.9	59		
			No 214093	1998	151067	71	8586	4	63026	29	15029	7	10.8	67	8.7	55	11.4	76	11.7	78		
			No Information Provided 964	1794	388	40	5	1	576	60	74	8	8.6	54	7.0	44	9.5	64	9.7	65		
Career/Technical Education			Participants 225849	1850	101915	45	3462	2	123934	55	18136	8	9.3	58	7.5	47	10.0	67	10.3	69		
			Nonparticipants 177911	1889	90828	51	5416	3	87083	49	12371	7	9.7	61	7.8	49	10.2	68	10.5	70		
			No Information Provided 652	1764	247	38	4	1	405	62	47	7	8.3	52	6.6	41	9.1	61	9.4	63		

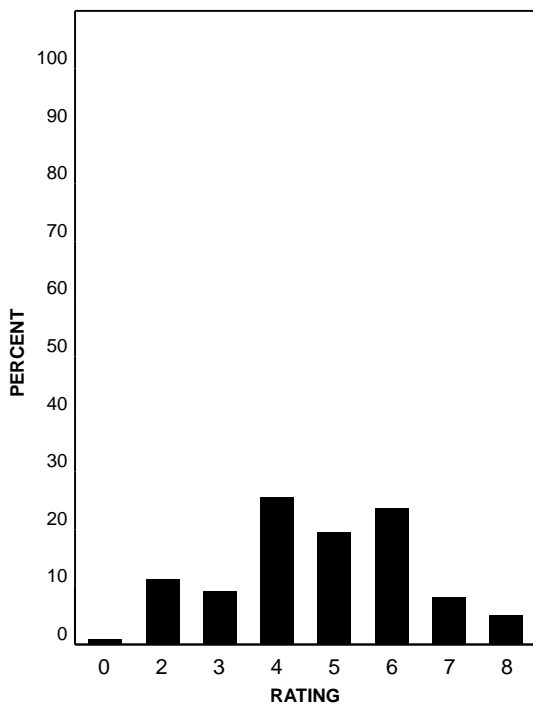
* Students who took the braille version of the test are not included in the reporting category results.

--- = No Data Reported For Fewer Than Five Students

Written Composition Rating Summary*

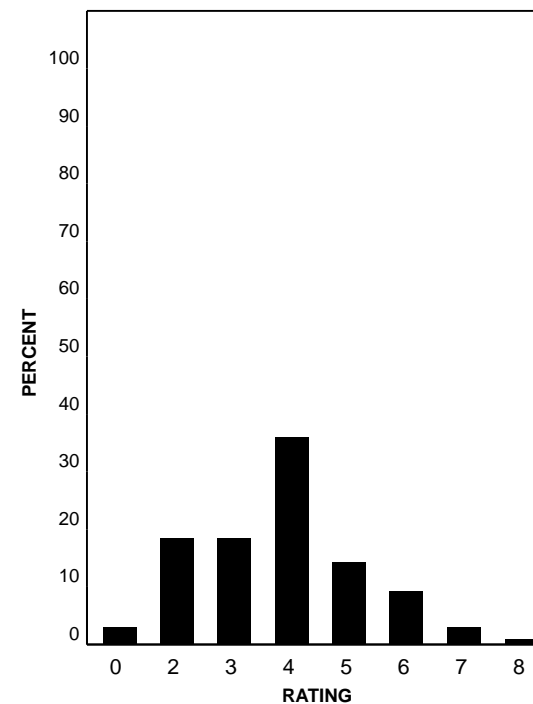
Literary Composition

Rating	#	%
0	4746	1
2	43783	11
3	34565	9
4	99448	25
5	77990	19
6	91136	23
7	31900	8
8	20824	5
Total	404392	100



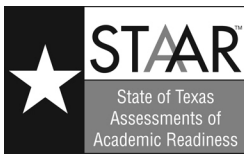
Expository Composition

Rating	#	%
0	10253	3
2	71801	18
3	70995	18
4	141568	35
5	58555	14
6	35501	9
7	11148	3
8	4571	1
Total	404392	100



Each composition has been scored independently by two readers. The written composition rating of 0-8 represents the summation of these scores.

* Students who took the braille version of the test are not included in the reporting category results.



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report

ENGLISH II WRITING

STATEWIDE

Report Date: SPRING 2013
Date of Testing: SPRING 2013

Administration Summary			Number of Students Tested	Average Scale Score	PASSED				DID NOT PASS				Results for Each Reporting Category*									
					Number		Percent	Level II: Satisfactory		Level III: Advanced		Level I: Unsatisfactory		Achieved Minimum Score		4				5		6
Students Tested		315963			99									Composition								
Students Not Tested													Expository	Persuasive	Revision	Editing						
Absent		3747			1																	
Other		209			0																	
Total Documents Submitted		319919			100																	
Legend																						
--- = No Data Reported For Fewer Than Five Students																						
							#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students			315963	1893	165625	52	8271	3	150338	48	29657	9	9.8	61	9.6	60	11.0	73	11.2	75		
Male			158560	1863	75271	47	2911	2	83289	53	15008	9	9.3	58	9.3	58	10.9	73	11.0	73		
Female			157391	1923	90350	57	5360	3	67041	43	14649	9	10.2	64	10.0	62	11.1	74	11.5	77		
No Information Provided			12	1782	4	33	0	0	8	67	0	0	9.7	60	8.7	54	8.8	59	10.3	68		
Hispanic/Latino			151197	1842	65282	43	1581	1	85915	57	15807	10	9.3	58	9.1	57	10.6	71	10.7	72		
American Indian or Alaska Native			1368	1891	709	52	30	2	659	48	123	9	9.7	61	9.6	60	11.1	74	11.2	74		
Asian			12530	2071	9783	78	1630	13	2747	22	619	5	11.4	72	11.3	71	11.9	79	12.6	84		
Black or African American			39729	1821	15104	38	309	1	24625	62	4036	10	9.2	57	8.9	56	10.3	68	10.6	70		
Native Hawaiian or Other Pacific Islander			470	1920	275	59	14	3	195	41	49	10	10.1	63	10.0	62	11.0	73	11.6	78		
White			104645	1969	70682	68	4458	4	33963	32	8464	8	10.4	65	10.3	65	11.7	78	12.0	80		
Two or More Races			5149	1956	3271	64	233	5	1878	36	462	9	10.3	65	10.2	64	11.5	77	11.8	79		
No Information Provided			875	1909	519	59	16	2	356	41	97	11	9.9	62	9.7	61	11.2	74	11.6	77		
Economically Disadvantaged			Yes 162990	1823	63964	39	1266	1	99026	61	17010	10	9.1	57	8.9	56	10.4	69	10.6	70		
No Information Provided			No 152305	1968	101300	67	6997	5	51005	33	12567	8	10.5	65	10.3	65	11.6	78	11.9	80		
No Information Provided			668	1879	361	54	8	1	307	46	80	12	9.7	61	9.5	59	10.8	72	11.3	75		
Title I, Part A			Participants 133622	1842	57427	43	1697	1	76195	57	13605	10	9.3	58	9.1	57	10.6	70	10.8	72		
No Information Provided			181621	1930	107814	59	6566	4	73807	41	15966	9	10.1	63	10.0	62	11.3	75	11.6	77		
No Information Provided			720	1879	384	53	8	1	336	47	86	12	9.7	60	9.5	59	10.8	72	11.3	75		
Migrant			Yes 2271	1752	596	26	5	0	1675	74	212	9	8.2	51	8.2	51	9.8	65	9.8	65		
No Information Provided			No 312936	1894	164632	53	8257	3	148304	47	29363	9	9.8	61	9.6	60	11.0	73	11.2	75		
No Information Provided			756	1872	397	53	9	1	359	47	82	11	9.6	60	9.4	59	10.7	72	11.2	75		
Limited English Proficient			Current LEP 17323	1655	1721	10	5	0	15602	90	1026	6	7.2	45	7.2	45	8.5	57	8.5	57		
Non-LEP (Monitored 1st Year)			1685	1774	525	31	5	0	1160	69	144	9	8.6	54	8.5	53	9.9	66	9.9	66		
Non-LEP (Monitored 2nd Year)			4254	1773	1067	25	15	0	3187	75	462	11	8.7	54	8.5	53	10.1	67	10.0	66		
Other Non-LEP			291937	1909	161909	55	8236	3	130028	45	27941	10	9.9	62	9.8	61	11.2	74	11.4	76		
No Information Provided			764	1875	403	53	10	1	361	47	84	11	9.6	60	9.4	59	10.8	72	11.2	75		
Bilingual			Participants 201	1844	95	47	0	106	53	13	6	9.3	58	8.9	56	10.7	72	10.9	73			
No Information Provided			314971	1893	165128	52	8262	3	149843	48	29559	9	9.8	61	9.6	60	11.0	73	11.2	75		
No Information Provided			791	1862	402	51	9	1	389	49	85	11	9.5	59	9.3	58	10.6	71	11.0	74		
ESL			Participants 16534	1651	1556	9	3	0	14978	91	943	6	7.1	45	7.2	45	8.4	56	8.4	56		
No Information Provided			298668	1906	163676	55	8259	3	134992	45	28633	10	9.9	62	9.7	61	11.1	74	11.4	76		
No Information Provided			761	1865	393	52	9	1	368	48	81	11	9.5	60	9.3	58	10.6	71	11.1	74		
Special Education			Yes 14155	1661	1572	11	19	0	12583	89	762	5	7.3	45	7.2	45	8.7	58	8.5	57		
No Information Provided			No 301074	1904	163665	54	8243	3	137409	46	28815	10	9.9	62	9.7	61	11.1	74	11.4	76		
No Information Provided			734	1874	388	53	9	1	346	47	80	11	9.6	60	9.4	59	10.8	72	11.2	75		
Gifted/Talented			Participants 32122	2133	29102	91	4198	13	3020	9	1225	4	11.8	74	11.7	73	12.9	86	13.3	89		
No Information Provided			283102	1866	136134	48	4064	1	146968	52	28353	10	9.5	59	9.4	59	10.8	72	11.0	73		
No Information Provided			739	1871	389	53	9	1	350	47	79	11	9.6	60	9.4	59	10.7	71	11.2	75		
At-Risk			Yes 149890	1771	40586	27	328	0	109304	73	16459	11	8.6	54	8.4	53	9.9	66	10.0	67		
No Information Provided			No 165359	2004	124656	75	7934	5	40703	25	13116	8	10.8	68	10.7	67	12.0	80	12.3	82		
No Information Provided			714	1878	383	54	9	1	331	46	82	11	9.7	61	9.4	59	10.8	72	11.3	75		
Career/Technical Education			Participants 207392	1886	107214	52	4092	2	100178	48	20561	10	9.7	61	9.6	60	11.0	73	11.2	75		
No Information Provided			108166	1905	58232	54	4172	4	49934	46	9047	8	9.9	62	9.7	61	11.0	73	11.3	75		
No Information Provided			405	1847	179	44	7	2	226	56	49	12	9.2	58	9.2	57	10.5	70	10.9	73		

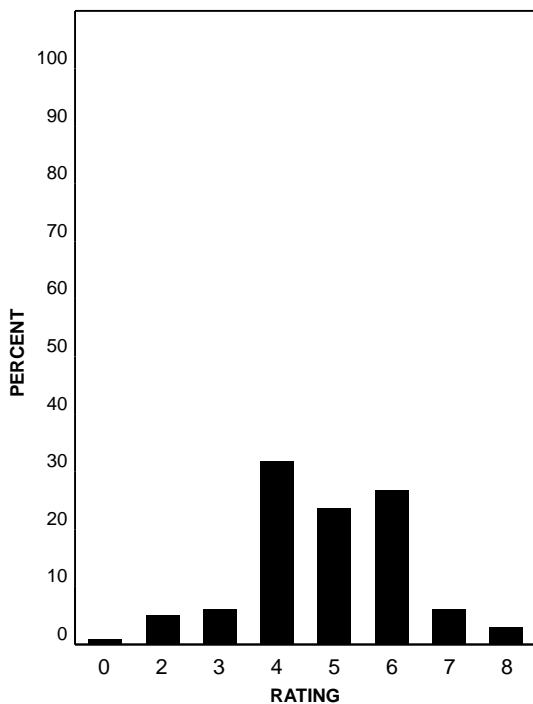
* Students who took the braille version of the test are not included in the reporting category results.

--- = No Data Reported For Fewer Than Five Students

Written Composition Rating Summary*

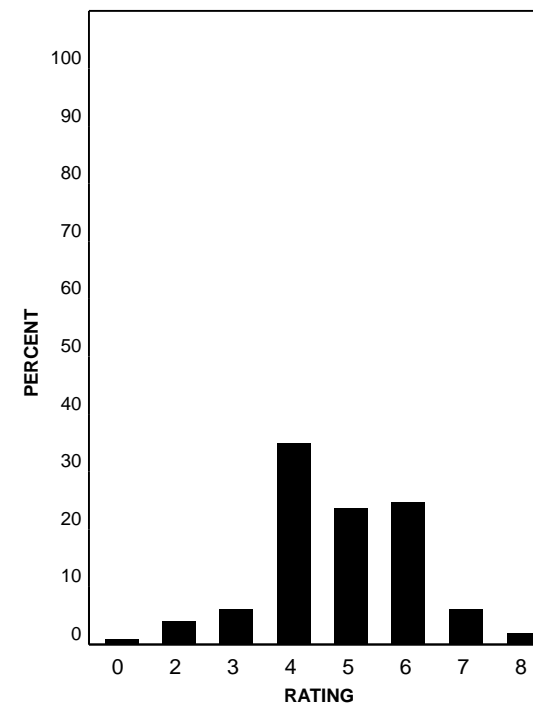
Expository Composition

Rating	#	%
0	1830	1
2	14988	5
3	18132	6
4	97638	31
5	72480	23
6	81838	26
7	19962	6
8	9077	3
Total	315945	100



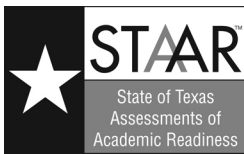
Persuasive Composition

Rating	#	%
0	2198	1
2	12936	4
3	19271	6
4	108464	34
5	72199	23
6	74952	24
7	18375	6
8	7550	2
Total	315945	100



Each composition has been scored independently by two readers. The written composition rating of 0-8 represents the summation of these scores.

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STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report

ENGLISH III WRITING

STATEWIDE

Report Date: SPRING 2013
Date of Testing: SPRING 2013

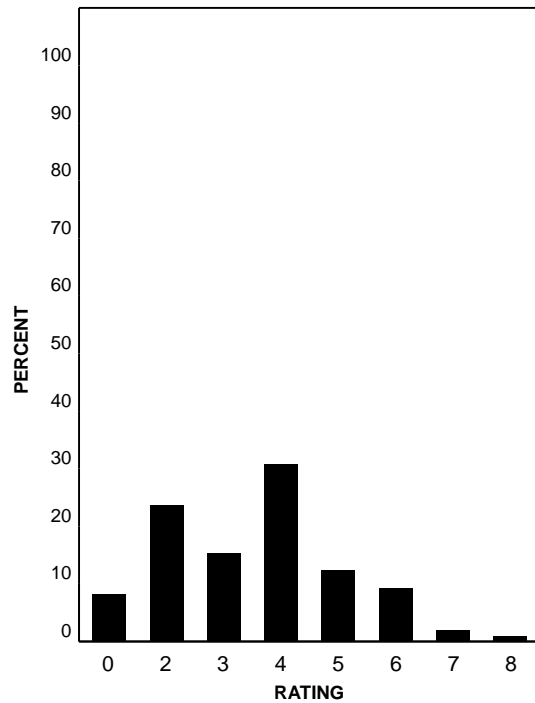
Administration Summary			Number of Students Tested	Average Scale Score	PASSED				DID NOT PASS				Results for Each Reporting Category									
					Number		Percent		Level II: Satisfactory		Level III: Advanced		Level I: Unsatisfactory		Achieved Minimum Score		4				5	
					Composition		Revision		Editing													
					Persuasive		Analytical															
					Number of Points Possible				Number of Items Tested													
					16		16		15		15											
					Avg. # of Points / % Scored				Avg. # of Items / % Correct													
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%		
All Students					25909	1840	10901	42	2445	9	15008	58	3140	12	7.0	44	5.7	35	10.1	68	8.4	56
Male					12785	1798	4519	35	921	7	8266	65	1444	11	6.4	40	5.1	32	9.7	65	7.9	52
Female			13118	1881	6380	49	1524	12	6738	51	1696	13	7.6	47	6.2	39	10.6	70	9.0	60		
No Information Provided			6	1581	2	33	0	0	4	67	0	0	3.3	21	2.0	13	8.0	53	5.7	38		
Hispanic/Latino			11531	1827	4478	39	842	7	7053	61	1482	13	7.0	44	5.7	36	9.9	66	8.0	53		
American Indian or Alaska Native			122	1811	47	39	5	4	75	61	20	16	6.4	40	5.5	35	10.1	67	7.9	53		
Asian			962	1967	598	62	249	26	364	38	91	9	8.7	54	6.9	43	11.3	75	10.2	68		
Black or African American			3277	1790	1094	33	200	6	2183	67	380	12	6.4	40	5.0	31	9.4	63	7.8	52		
Native Hawaiian or Other Pacific Islander			36	1859	17	47	2	6	19	53	4	11	6.8	43	5.6	35	10.7	71	9.4	63		
White			9437	1861	4441	47	1096	12	4996	53	1080	11	7.0	44	5.7	36	10.5	70	8.9	60		
Two or More Races			493	1842	205	42	47	10	288	58	80	16	6.8	43	5.4	34	10.4	70	8.7	58		
No Information Provided			51	1790	21	41	4	8	30	59	3	6	6.2	38	4.8	30	9.7	64	8.0	53		
Economically Disadvantaged			Yes 12448	1809	4395	35	774	6	8053	65	1624	13	6.7	42	5.4	34	9.7	65	7.8	52		
No			13403	1869	6483	48	1667	12	6920	52	1515	11	7.3	45	5.9	37	10.5	70	9.0	60		
No Information Provided			58	1780	23	40	4	7	35	60	1	2	6.4	40	4.7	30	9.1	61	7.7	51		
Title I, Part A			Participants 10664	1842	4498	42	886	8	6166	58	1370	13	7.2	45	5.9	37	10.1	67	8.2	55		
Nonparticipants			15194	1839	6384	42	1555	10	8810	58	1769	12	6.9	43	5.5	34	10.2	68	8.6	57		
No Information Provided			51	1766	19	37	4	8	32	63	1	2	6.1	38	4.4	28	9.1	61	7.6	51		
Migrant			Yes 112	1875	52	46	16	14	60	54	13	12	7.9	50	6.6	41	10.2	68	8.3	56		
No			25730	1840	10823	42	2425	9	14907	58	3124	12	7.0	44	5.7	35	10.2	68	8.4	56		
No Information Provided			67	1783	26	39	4	6	41	61	3	4	6.2	39	4.8	30	9.4	62	7.7	51		
Limited English Proficient			Current LEP 712	1665	49	7	2	0	663	93	43	6	5.1	32	3.7	23	7.1	47	5.7	38		
Non-LEP (Monitored 1st Year)			227	1728	32	14	1	0	195	86	31	14	6.2	38	4.5	28	8.3	55	6.3	42		
Non-LEP (Monitored 2nd Year)			180	1725	30	17	0	0	150	83	24	13	6.0	38	4.8	30	8.3	55	6.5	43		
Other Non-LEP			24731	1847	10764	44	2438	10	13967	56	3039	12	7.1	44	5.7	36	10.3	68	8.5	57		
No Information Provided			59	1802	26	44	4	7	33	56	3	5	6.4	40	5.0	31	9.7	65	8.1	54		
Bilingual			Participants 3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Nonparticipants			25843	1840	10875	42	2441	9	14968	58	3135	12	7.0	44	5.7	35	10.1	68	8.4	56		
No Information Provided			63	1793	25	40	4	6	38	60	4	6	6.3	39	5.0	31	9.6	64	7.9	52		
ESL			Participants 648	1656	36	6	1	0	612	94	30	5	5.0	31	3.6	23	6.9	46	5.5	37		
Nonparticipants			25197	1845	10840	43	2440	10	14357	57	3105	12	7.1	44	5.7	36	10.2	68	8.5	57		
No Information Provided			64	1790	25	39	4	6	39	61	5	8	6.3	39	4.8	30	9.6	64	7.9	53		
Special Education			Yes 872	1645	51	6	4	0	821	94	50	6	4.6	29	3.4	21	7.1	47	5.4	36		
No			24974	1847	10825	43	2437	10	14149	57	3087	12	7.1	44	5.8	36	10.3	68	8.5	57		
No Information Provided			63	1786	25	40	4	6	38	60	3	5	6.3	39	4.9	31	9.4	63	7.7	52		
Gifted/Talented			Participants 3670	2040	2962	81	1125	31	708	19	257	7	9.3	58	8.0	50	12.5	84	11.2	75		
Nonparticipants			22176	1807	7913	36	1316	6	14263	64	2880	13	6.6	42	5.3	33	9.8	65	8.0	53		
No Information Provided			63	1789	26	41	4	6	37	59	3	5	6.2	39	5.0	31	9.5	63	7.8	52		
At-Risk			Yes 11018	1737	2199	20	212	2	8819	80	1389	13	5.9	37	4.5	28	8.7	58	6.8	46		
No			14829	1917	8678	59	2229	15	6151	41	1747	12	7.9	49	6.5	41	11.2	75	9.6	64		
No Information Provided			62	1785	24	39	4	6	38	61	4	6	6.2	39	4.8	30	9.5	63	7.8	52		
Career/Technical Education			Participants 18587	1825	7296	39	1441	8	11291	61	2347	13	6.8	43	5.5	34	10.0	67	8.2	55		
Nonparticipants			7271	1879	3589	49	1001	14	3682	51	790	11	7.5	47	6.1	38	10.6	70	8.9	60		
No Information Provided			51	1751	16	31	3	6	35	69	3	6	5.8	36	4.8	30	8.6	57	7.2	48		

--- = No Data Reported For Fewer Than Five Students

Written Composition Rating Summary

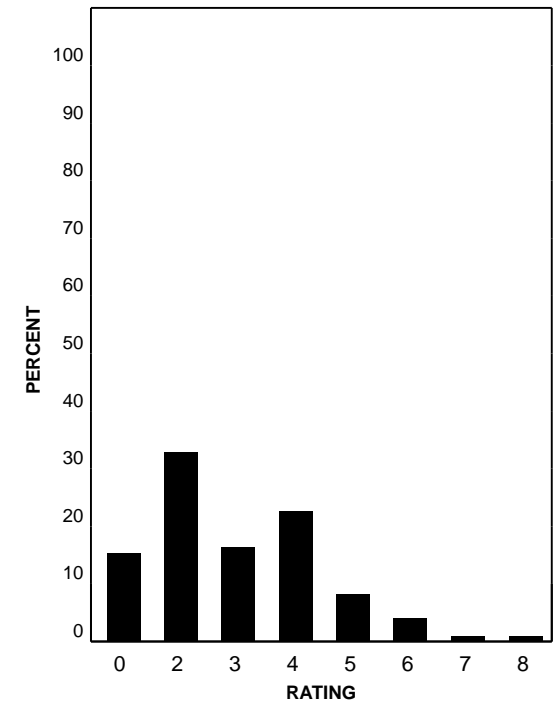
Persuasive Composition

Rating	#	%
0	1962	8
2	6042	23
3	3809	15
4	7701	30
5	3088	12
6	2370	9
7	640	2
8	297	1
Total	25909	100

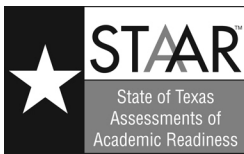


Analytical Composition

Rating	#	%
0	3957	15
2	8291	32
3	4100	16
4	5702	22
5	2146	8
6	1157	4
7	376	1
8	180	1
Total	25909	100



Each composition has been scored independently by two readers. The written composition rating of 0-8 represents the summation of these scores.



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Level II Phase-In Summary Report

ENGLISH WRITING

STATEWIDE

Report Date: SPRING 2013
Date of Testing: SPRING 2013

Legend --- = No Data Reported For Fewer Than Five Students		ENGLISH I						ENGLISH II						ENGLISH III											
		Number of Students Tested		Phase-In 1 Standard		Phase-In 2 Standard		Recommended Standard		Number of Students Tested		Phase-In 1 Standard		Phase-In 2 Standard		Recommended Standard		Number of Students Tested		Phase-In 1 Standard		Phase-In 2 Standard		Recommended Standard	
				Level II: Satisfactory		Level II: Satisfactory		Level II: Satisfactory				Level II: Satisfactory		Level II: Satisfactory		Level II: Satisfactory				Level II: Satisfactory					
				#	%	#	%	#	%			#	%	#	%	#	%			#	%	#	%	#	%
All Students		404412	192990	48	148067	37	119714	30	315963	165625	52	121312	38	93432	30	25909	10901	42	8427	33	6108	24			
Male		211802	87773	41	64861	31	51130	24	158560	75271	47	53036	33	39793	25	12785	4519	35	3403	27	2422	19			
Female		192596	105215	55	83205	43	68583	36	157391	90350	57	68273	43	53638	34	13118	6380	49	5024	38	3686	28			
No Information Provided		14	2	14	1	7	1	7	12	4	33	3	25	1	8	6	2	39	0	0	0	0			
Hispanic/Latino		207579	79806	38	56428	27	42715	21	151197	65282	43	43576	29	31163	21	11531	4478	39	3377	29	2327	20			
American Indian or Alaska Native		1667	808	48	620	37	481	29	1368	709	52	523	38	402	29	122	47	39	34	28	18	15			
Asian		13525	10433	77	9421	70	8624	64	12530	9783	78	8539	68	7547	60	962	598	62	521	54	435	45			
Black or African American		53174	19704	37	13736	26	10232	19	39729	15104	38	9785	25	6873	17	3277	1094	33	779	24	537	16			
Native Hawaiian or Other Pacific Islander		519	259	50	202	39	175	34	470	275	59	208	44	157	33	36	17	47	14	39	12	33			
White		120633	77593	64	64132	53	54531	45	104645	70682	68	55763	53	44978	43	9437	4441	47	3532	37	2657	28			
Two or More Races		6306	3925	62	3175	50	2670	42	5149	3271	64	2549	50	2028	39	493	205	42	155	31	110	22			
No Information Provided		1009	462	46	353	35	286	28	875	519	59	369	42	284	32	51	21	41	15	29	12	24			
Economically Disadvantaged	Yes	232736	82037	35	56111	24	41349	18	162990	63964	39	41099	25	28559	18	12448	4395	35	3247	26	2213	18			
	No	170790	110599	65	91703	54	78168	46	152305	101300	67	79958	52	64683	42	13403	6483	48	5162	39	3882	29			
	No Information Provided	886	354	40	253	29	197	22	668	361	54	255	38	190	28	58	23	40	18	31	13	22			
Title I, Part A	Participants	183734	71298	39	50848	28	38782	21	133622	57427	43	38773	29	27948	21	10664	4498	42	3442	32	2425	23			
	Nonparticipants	219668	121288	55	96923	44	80698	37	181621	107814	59	82270	45	65279	36	15194	6384	42	4971	33	3672	24			
	No Information Provided	1010	404	40	296	29	234	23	720	384	53	269	37	205	28	51	19	37	14	27	11	22			
Migrant	Yes	3573	737	21	443	12	288	8	2271	596	26	313	14	198	9	112	52	46	43	38	31	28			
	No	399776	191838	48	147323	37	119193	30	312936	164632	53	120723	39	93027	30	25730	10823	42	8365	33	6062	24			
	No Information Provided	1063	415	39	301	28	233	22	756	397	53	276	37	207	27	67	26	39	19	28	15	22			
Limited English Proficient	Current LEP	33780	2966	9	1467	4	840	2	17323	1721	10	732	4	405	2	712	49	7	25	4	12	2			
	Non-LEP (Monitored 1st Year)	5784	1252	22	693	12	449	8	1685	525	31	338	20	233	14	227	32	14	15	7	8	4			
	Non-LEP (Monitored 2nd Year)	9937	2845	29	1583	16	1020	10	4254	1067	25	589	14	363	9	180	30	17	20	11	10	6			
	Other Non-LEP	353842	185512	52	144024	41	117172	33	291937	161909	55	119369	41	92220	32	24731	10764	44	8349	34	6064	25			
	No Information Provided	1069	415	39	300	28	233	22	764	403	53	284	37	211	28	59	26	44	18	31	14	24			
Bilingual	Participants	374	191	51	141	38	111	30	201	95	47	65	32	51	25	3	---	---	---	---	---	---			
	Nonparticipants	402875	192371	48	147617	37	119364	30	314971	165128	52	120966	38	93172	30	25843	10875	42	8408	33	6094	24			
	No Information Provided	1163	428	37	309	27	239	21	791	402	51	281	36	209	26	63	25	40	18	29	14	22			
ESL	Participants	32364	2738	8	1333	4	747	2	16534	1556	9	650	4	349	2	648	36	6	16	2	8	1			
	Nonparticipants	370959	189845	51	146441	39	118738	32	298668	163676	55	120387	40	92878	31	25197	10840	43	8393	33	6086	24			
	No Information Provided	1089	407	37	293	27	229	21	761	393	52	275	36	205	27	64	25	39	18	28	14	22			
Special Education	Yes	24503	2381	10	1311	5	860	4	14155	1572	11	788	6	520	4	872	51	6	24	3	17	2			
	No	378891	190211	50	146469	39	118631	31	301074	163665	54	120253	40	92710	31	24974	10825	43	8385	34	6077	24			
	No Information Provided	1018	398	39	287	28	223	22	734	388	53	271	37	202	28	63	25	40	18	29	14	22			
Gifted/Talented	Participants	34316	31387	91	29083	85	26891	78	32122	29102	91	26096	81	23263	72	3670	2962	81	2630	72	2192	60			
	Nonparticipants	369067	161208	44	118704	32	92605	25	283102	136134	48	94946	34	69969	25	22176	7913	36	5779	26	3902	18			
	No Information Provided	1029	395	38	280	27	218	21	739	389	53	270	37	200	27	63	26	41	18	29	14	22			
At-Risk	Yes	189355	41535	22	23605	12	15193	8	149890	40586	27	21720	14	13028	9	11018	2199	20	1391	13	798	7			
	No	214093	151067	71	124185	58	104302	49	165359	124656	75	99325	60	80205	49	14829	8678	59	7019	47	5297	36			
	No Information Provided	964	388	40	277	29	219	23	714	383	54	267	37	199	28	62	24	39	17	27	13	21			
Career/Technical Education	Participants	225849	101915	45	75848	34	59793	26	207392	107214	52	76714	37	57849	28	18587	7296	39	5541	30	3936	21			
	Nonparticipants	177911	90828	51	72038	40	59781	34	108166	58232	54	44469	41	35486	33	7271	3589	49	2873	40	2161	30			
	No Information Provided	652	247	38	181	28	140	21	405	179	44	129	32	97	24	51	16	31	13	25	11	22			